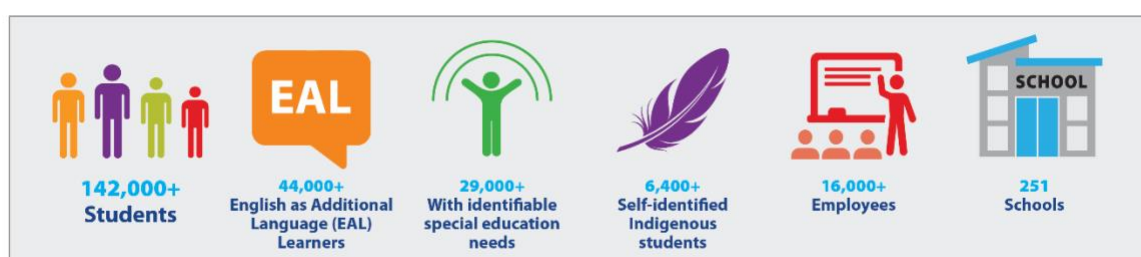




Results at a Glance

The Calgary Board of Education (CBE) is the largest school board in Alberta, educating more than 142,000 students. Student success is at the heart of every decision we make.

CBE serves a richly diverse population of families, reflecting a wide range of cultural backgrounds, languages, lived experiences and perspectives. This diversity is a strength that enriches classrooms and communities and underscores the role of public education in advancing the common good. Through inclusive environments and responsive programming, CBE ensures every student, regardless of background, has equitable access to learning, support and opportunity.



2024-25: A Year of Progress

CBE continues to demonstrate strong progress towards its strategic outcomes, with notable achievements in literacy, mathematics, well-being and equitable learning practices. Across measures, students benefit from targeted interventions, professional learning initiatives and expanded programming designed to prepare them for future success. While achievement gaps persist for some cohorts, particularly English as an Additional Language (EAL) learners and Students who Self-Identify as Indigenous, system-wide trends reflect commitment to equity, diversity and inclusion.

Learning Excellence

CBE saw clear gains in literacy and mathematics, supported by targeted interventions and early screening. Diploma exam results remain above provincial benchmarks with high and very high evaluations, particularly in Mathematics and the sciences. Kindergarten to Grade 3 early literacy interventions are reducing the number of students requiring additional support over time. Options for future and career pathways (dual credit, exploratory, apprenticeship) are expanding and reaching more students.



What is next:

In response to declines in middle-grade report card indicators and Grade 9 Provincial Achievement Tests, there is a need for renewed focus on foundational skills.



Targeted strategies for EAL learners and Indigenous students will be essential to sustain progress and close achievement gaps.



Continuing our literacy focus in reading while shifting to also include evidence-based writing instruction and assessment practices across all grades, building on the successful strategies learned.



Well-Being

There were clear gains in student well-being, with improvements in emotional health, resiliency, belonging and attendance across the system. Middle school students showed especially strong growth, supported by targeted initiatives such as the Middle School Learning Series and structures like the Middle School Well-Being Symposium. Professional learning and collaborative practices strengthened school environments and increased teacher confidence. While overall trends are positive, concerns remain around student perceptions of safety, social connection and awareness of available supports.



What is next:

Strengthen transition supports, increase the visibility of available resources, and foster stronger relationships among students and between students and teachers to support older students feelings of safety and belonging.



Ongoing investment in collaborative partnerships and teaching practices that respect and reflect student's backgrounds and experiences.



Continued focus on Middle School Well-Being supported with renewed support for achievement.

Truth & Reconciliation, Diversity and Inclusion

Meaningful progress has been made in Truth and Reconciliation, diversity and inclusion, with schools embedding more culturally responsive and inclusive practices. Staff confidence grew through focused professional learning, and student data showed gains in belonging, cultural awareness, attendance and early achievement for Indigenous students and EAL learners.



What is next:

Further integrate inclusive practice into everyday teaching and leadership to respond to gaps in cultural representation and belonging.



Embed Indigenous perspectives into daily teaching, strengthening land-based learning and Elder partnerships, and deepening staff and leadership capacity to improve belonging and achievement.



Improve safety and belonging for older students by increasing visibility and access to supports and expanding student voice opportunities and community partnerships.

Preparing Students for the Future

CBE's commitment to future readiness is reflected in strong diploma results, high school completion rates and expanded opportunities through dual credit, off-campus programming and apprenticeships. These initiatives provide students with practical skills and pathways to post-secondary success.

Learn more | [CBE's 2024-25 Annual Education Results Report](#)