



CAMPUS CALGARY/ CHEVRON OPEN MINDS

2016-2017 ANNUAL REPORT



Table of Contents

Overview	2
Community	4
Doing Together What We Can't Do Alone	5
Alignment: Operations Team	6
Benefits	7
Advisor Updates	8
Momentum	10
Ongoing Professional Learning	12
Program Statistics	14
Awards and Achievements	17
Staying Connected	18
Taking Action Together	19
Celebrate	20

MISSION

To transform teaching and learning by increasing student engagement through community, funder, and educational partnerships.

Overview

PEOPLE. PLACES. PARTNERSHIPS.

Campus Calgary / Open Minds (CC/OM) brings the entire community together to meet the unique learning needs of today's students. The Calgary Board of Education and the Calgary Catholic School District collaborate with corporate Calgary and local community venues. This is an educational model that has celebrated over 24 years of excellence and innovation in education. Creating personalized and flexible learning programs for each student, Campus Calgary / Open Minds provides a dynamic learning experience by taking students into the community and connecting them to experts who are passionate about experiential learning.

CC/OM's first inception, a weeklong experience at the Calgary Zoo in 1993, has expanded to 13 sites within the City of Calgary:

- Chevron Open Minds Zoo School
- Chevron Open Minds Museum School at Glenbow Museum
- Chevron Open Minds Science School at TELUS Spark
- Chevron Open Minds Cross Conservation School
- University School at the University of Calgary
- City Hall School
- Stampede School
- Aero Space School at the Hangar Flight Museum
- 2School at the CBE Education Centre
- Healthy Living School at Vivo for Healthier Generations
- The Hub for Inspired Learning at Arts Commons
- Democracy School at the Manning Foundation (pilot)
- Jube School at the Southern Alberta Jubilee Auditorium (pilot)

“The kids got a better idea of **all the work** that goes into making decisions for the students in Calgary. It helps them to learn that they are a part of a **bigger picture**, and that some of the ideas from the old days don't apply today.”

-parent



This year over 220 teachers and nearly 5,675 students in Calgary participated in the program for a year of inspired learning that centres on a week of hands-on programming in intellectually rich community settings.

Campus Calgary / Open Minds is an award-winning program that provides authentic learning experiences to transform teaching and learning by increasing engagement through community, funder, and educational partnerships. This ensures each participating student experiences personalized learning within a connected community.

Passionate people at community sites offer fascinating, educationally rich environments that engage students in hands-on discovery, exploration, and reflection. Each Calgary site offers a unique lens with which to uncover and examine curriculum. These dynamic experiences make learning meaningful for students because they are engaged in authentic educational activities that allow them to make personal connections. CC/OM creates an inquiry-driven environment that allows teachers to gain a deeper understanding of students' prior skills, knowledge and aptitudes. This enhances critical-thinking, literacy, and problem-solving skills, and facilitates a deeper understanding of community, responsibility, cultural awareness, civic pride, and stewardship.

Students gain confidence as learners and engaged thinkers while seeing that they can make a positive difference through enhanced creativity, innovation, and communication. The CC/OM experience truly opens the minds of students giving each student a clearer idea of their role within a bigger picture. Students become ethical citizens within their community to then apply their entrepreneurial spirit when they take up current issues which push their understandings beyond their local setting to national and global communities.

A CC/OM week is a time for students to ask questions, to have meaningful conversations with experts in the community, to slow down and reflect, to journal and to sketch, and to make sense of the world around them. It is not a week in isolation, but rather a week that is a catalyst to a myriad of connections to personal experiences and classroom learning. CC/OM has the potential of being a life-changing experience for teachers and students. It embraces a life-long and personalized approach to learning, personal management and well-being, literacy development, citizenship, and generates effective relationships with the community at large.

Students, teachers, parents, and community organizations learn alongside experts at each site. As students learn from and share their knowledge with these experts they not only gain academic awareness but they also develop a strong sense of respect and fair treatment of others. When they prepare themselves for working in the community they begin to develop a charter to do what is right, to act morally with wisdom, and to balance individual concerns with the rights and needs of others.

The program is unique for its length, a prioritization of deep thinking about first-hand experiences that transcend curricular lines, and the time to slow down and reflect to transform learning to its highest levels. We're doing together what we can't do alone!

Community

Support for the Campus Calgary / Open Minds model comes from funding partners, community sites and education institutions that collectively share the responsibility and privilege of ensuring that the philosophical tenets of the program are upheld. We are indebted to all the partners for their commitment to the success of this innovative way of teaching and learning. Annual contributions to this program from community and education are in excess of **\$1,800,000**.

OPEN MINDS

Zoo School

Chevron Canada Resources

Lorelei Piotto

Calgary Zoo

Andrea Beaty, Coordinator

Dawn Hardy, Assistant Site Coordinator

Museum School

Glenbow Museum

Marnie McCormack/Amanda Foote, Coordinator

Science School

TELUS Spark

Donna Kipta, Coordinator

Morgane McDonald, Assistant Site Coordinator

Cross Conservation School

Cross Conservation Area

Maureen Luchsinger, Coordinator

CAMPUS CALGARY

University School

University of Calgary

Lois Kokoski, Coordinator

Healthy Living School

Genovus
Vivo for Healthier Generations

Leanne Courchesne

Sara Anderson/Leigh DeLong, Coordinator

City Hall School

City of Calgary
Calgary Municipal Building

Jaspreet Sandhu

Sheila Bean, Coordinator

Stampede School

Stampede Foundation
Stampede Park

Bev Copithorne/Andrew Morrow, Coordinator

Ali Nelner, Assistant Site Coordinator

Aero Space School

For the Love of Children Society
The Hangar Flight Museum

Ashid Bahl

Caitlin Reid, Coordinator

2School

Calgary Board of Education

Trish Hubbard, Coordinator

The Hub for Inspired Learning

Arts Commons

John Anderson/Jenny Peters/Carmen Paterson,
Coordinator

EDUCATION

Calgary Board of Education

David Stevenson, Chief Superintendent

Jeannie Everett, Superintendent, Learning

Sheila McLeod, Director, Learning

Sanghamitra Dhar McKenty, System AP

Calgary Catholic School District

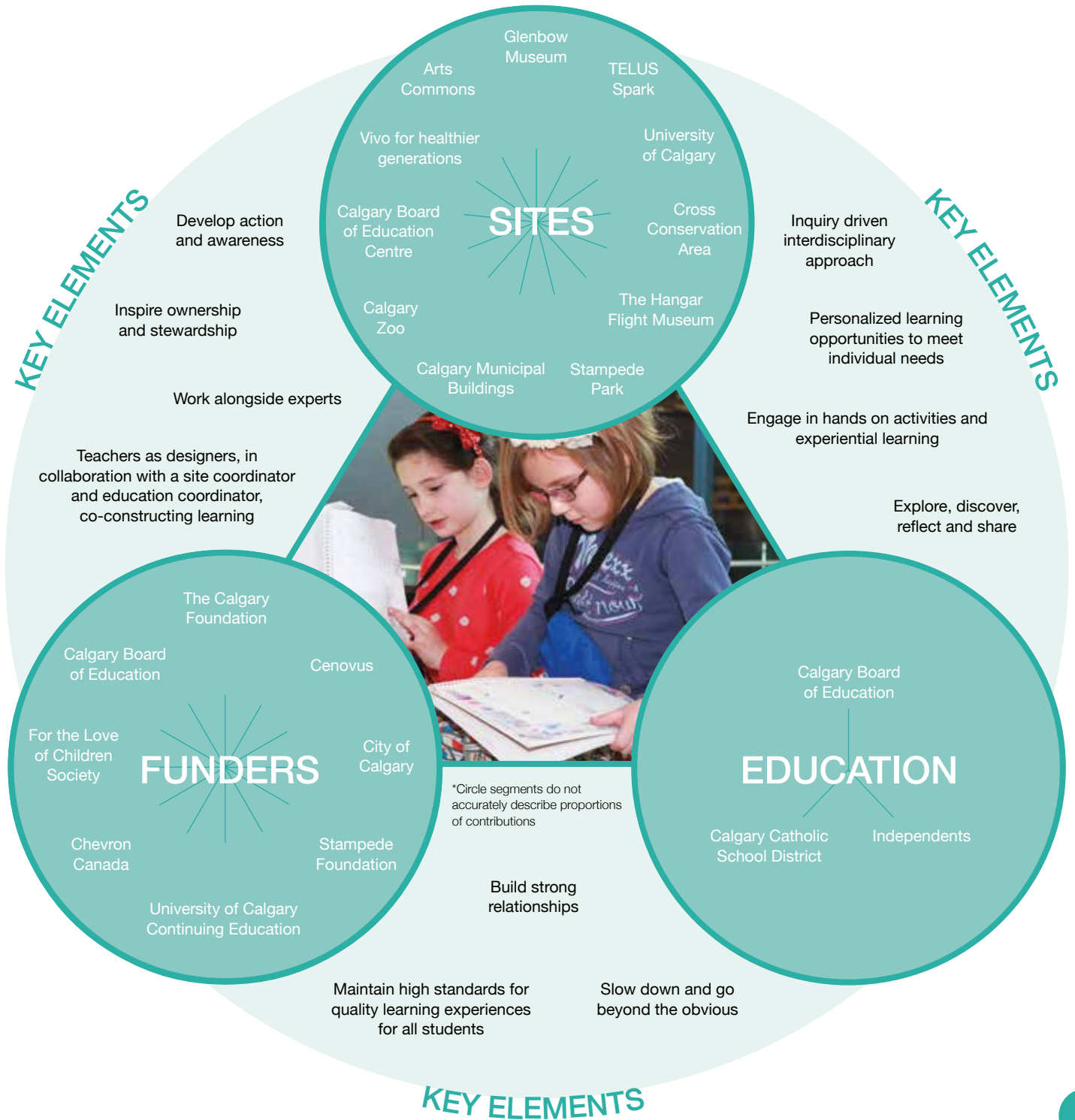
Gary Strother, Chief Superintendent

Andrea Holowka, Superintendent, Instructional Services

Frank McClemon, Supervisor Instructional Services

Vani Khurana and Carson Reveen from the University of Calgary teacher training program worked with University School this spring as Assistant Coordinators.

Doing Together What We Can't Do Alone



Alignment: Operations Team

A Campus Calgary / Open Minds week is a time to ask questions, have conversations with experts in the community, to slow down and reflect, to document, journal and to sketch. It is not a week in isolation, but rather a week that brings all classroom learning together. Students gain confidence as learners when learning is structured to capitalize on each student's interests, skills, and aptitudes.

All stakeholders benefit from this educational model.

Representing both school districts, the CC/OM Operations Team informs and supports the educational integrity of the program. This team ensures optimal learning from the program by implementing actions designed to meet program goals and ensuring the program philosophy is preserved at all sites. We are doing together what we can't do alone! **We represent the Campus Calgary / Open Minds program within the greater community and keep CC/OM vibrant and sustainable through:**

- Professional and personalized educational leadership throughout the CC/OM year; collaboratively empowering all stakeholders
- Information and Proposal Writing sessions, Welcome Orientations, Summer In-Services, Pedagogy Sessions, Workshops, Celebrations of Learning
- School based planning meetings with CC/OM Operations Team, teacher, and site coordinators
- Site visits with site coordinators, teachers, students, parents, and experts
- Site Coordinator and Operations Team planning sessions, PD, meetings, and application process
- Teachers' Convention sessions and booth
- Event/Conference Planning
- Advisory committee work
- Education Team meetings and district meetings
- Connecting all to a larger Professional Learning Community and social media spaces (including: [@yycCCOM](#) and [yycCCOM.blogspot.ca](#))
- Advisory Meetings and Retreat
- Annual Face to Face meetings with each site
- Annual Stakeholder meetings
- Annual Report, resource development, marketing and awareness
- Pilot Programs and mentorship
- New Site Support
- Conference Presentations: local and international
- Consultation with inquiring districts - local and national

"It's connecting 'intensely local places' in a way that **benefits the community of Calgary.**"

- teacher



Benefits

TEACHERS AND STUDENTS:

- Provides meaningful professional development and structures that allow regular exchange of ideas and effective teaching and learning activities
- Instills qualities and abilities to be an engaged thinker and ethical citizen with an entrepreneurial spirit
- Relevant, rigorous, and rich learning opportunities through the process of inquiry and experiential learning within a safe environment
- Inspires to become engaged in interdisciplinary inquiries related to their own passions and interests
- Builds and strengthens relationships within the community

FUNDERS:

- Meets community investments goals
- Understands and contributes to the needs of community and education
- Increases employee pride and satisfaction
- Is seen as an organization that gives back to their community

CAMPUS CALGARY / OPEN MINDS COMMUNITY SITES:

- Becomes an engaged partner in the education of our youth
- Is acknowledged as a source of leadership and expertise
- Increases utilization and access to a broader audience
- Increases employee pride and satisfaction

PARTICIPATING SCHOOL DISTRICTS:

- Stewards resources sustainably and efficiently
- Builds teacher capacity
- Engages public and increases appreciation of the importance of education
- Empowers the pursuit of creative arrangements for all learners

PARENTS, FAMILIES, AND VOLUNTEERS:

- Learning and leading alongside students
- Acting as experts, connecting to community



Social Return on Investment (SROI) Values the Impact of CC/OM

Data collected from Chevron conducted site research in 2015 showed that for every dollar invested into the program, the benefit to the community averages \$2.98.

Advisor Updates

Throughout the year, we have worked on implementing recommendations from the June 2016 Stakeholder Meeting and ensured alignment with both major school district directions through our Executive Sponsors. The role of the Advisors is to both advise and support the day-to-day work of the Operations Team while anticipating and planning for the future needs of partners at community sites, at schools and education districts, as well as with funding partners. Our work has focused around Awareness, Fund Development, and Growth and Sustainability.

Accomplishments include:

- Implemented stakeholder engagement plan
- Strengthened relationships and communicated key messages to stakeholders through face-to-face meetings
- Financial planning and reporting
- Strategic planning for all committees and restructuring of committees
- Created growth strategy and engaged in new site conversations and pilot opportunities
- Nominating Chevron Canada for the Generosity of Spirit Award through the Association of Fundraising Professionals (AFP)
- Developing a Scope of Work description for a Resource Development Consultant

We are grateful to Graham Thomson who was our community co-chair this year. Travis Robertson assumed the role of Operations Team lead and co-chair of the Advisors. We wish Bill Dickson well as he moves on from the advisor team and thank him for his many contributions. With guidance from Executive Sponsors and Stakeholders, future goals will align with our vision “Each student experiences personalized learning within a connected community”.

These include:

- Creating and implementing a strategic communications plan
- Refining the process of partner collaboration
- Identifying potential CC/OM community champions
- Implementing succession and growth plans
- Continued relationships with Mount Royal University and University of Calgary

“Working in this way can **easily** and **seamlessly** be **integrated** into all student learning.”

- teacher

Thank you to our Advisors for their time and commitment:

- Graham Thomson – community co-chair, Genesis Centre
- Travis Robertson – education co-chair, Operations Team, CBE
- Judy Archer – community member
- Leanne Courchesne – Cenovus
- Sanghamitra Dhar McKenty – CBE
- Bill Dickson – The Calgary Foundation
- Ita Kistorma – Operations Team, CCSD
- Donna Livingstone – Glenbow Museum
- Chris Lough – community member
- Frank McClernon – CCSD
- Jennifer Meredith – Operations Team, CBE
- Lorelei Piotto – Chevron
- Trish Savill – community member
- Allison Schulz – Calgary Foundation

Executive Sponsors:

- Jeannie Everett – Superintendent, Learning – CBE
- Andrea Holowka – Superintendent, Instructional Services – CCSD

“My students are **better critical thinkers** because they have been exposed to so many wonderful experiences.”

- teacher

“The Mustard Seed is a place where no one is judged and **everyone is respected**. I learned that it is a place where people can talk and get help, and a place where people can get jobs and earn money. Rob and Les taught me that there is **always hope**, and when you feel like giving up, there is always a way to get where you want to.”

- student



Momentum

2016 - 2017 PILOT SCHOOLS

This year we had the opportunity to pilot two new Campus Calgary / Open Minds schools. **Jube School** located at the Southern Jubilee Auditorium and **Democracy School** at the Manning Foundation each saw teachers and students from both major school districts extend their classrooms into these unique community sites.

Jube School, funded by the Jubilee Auditoria Society, provides teachers and students unique opportunities to go behind the scenes and better understand the lives of artists, the multiple layers of creating a theatrical production, and the technical aspects of theatre. Working with artists from a variety of backgrounds, students engaged in the complexity of learning through the arts while also learning about the arts. Through hands-on experiential learning opportunities and the 'big question/idea' alive in all aspects of learning, students learned from and worked alongside experts in various artistic fields, such as creating a snowstorm on the auditorium's stage, constructing a maritime coastal village, and collaborating for a multi-media art piece.



Democracy School, funded by the Manning Foundation, gave the participating teachers and students opportunities to gain a deeper understanding of the workings of democracy and how citizens engage in this complex process. Learning how to effectively public speak and to engage in debates are two of the learning opportunities that students had during this first pilot year. With the Manning Foundation located in the Beltline Community in downtown Calgary, there were many chances to explore local galleries, businesses, and historical districts, including connecting their learning with a visit to McDougall Centre.

FIVE NEW PILOTS FOR 2017 - 2018

Throughout this year, we have engaged with new community sites for pilot opportunities for the 2017 - 2018 school year. These new sites add to the complement of our existing Campus Calgary / Open Minds sites giving students even more ways of connecting to our city.

- Library School, at the Calgary Public Library
- SEEDschool, at The Mustard Seed
- Strong Kids School, at the Gray Family (Eau Claire) YMCA
- Tinker School, through STEM Learning Lab
- Social Enterprise School, through STEM Learning Lab

GROWTH AND SUSTAINABILITY

Once again this year, we are nearly **90% oversubscribed**. Teachers from both major Calgary School districts, charter, and independents all understand the benefits of learning in this way and are applying in increasingly large numbers. CC/OM continues to seek new partnerships to ensure continued growth to meet demand. Our CC/OM Operations Team works closely with our CC/OM Advisors to pursue growth in sustainable ways.

“So much effort is put into giving the child the **best learning experience possible!**”

- parent




“This week was the **best week of my life**. I wish the whole year would be like this!”

- student

Ongoing Professional Learning


PARTICIPATING TEACHERS:

We invite teachers to participate in additional professional learning opportunities throughout the year that are responsive to the needs of teachers. In October, we hosted a workshop for all participating teachers themed around: *Perspectives: Ways of Knowing*. Our purpose was to discuss, define, and make visible how formative and summative assessment could be tied to a year with Campus Calgary / Open Minds. Our March workshop centred discussions around: *Now what? Keeping the CC/OM journey alive throughout the year*. Each session was extremely well attended and created a professional learning community with rich discussion and student work at its heart.



“A broad topic can **provide a lens** for whatever students have become **passionate about.**”

-teacher



“I really appreciated the many **different experiences shared by other teachers.** Wowza, what experts! New ideas for **big ideas.**”

-teacher

“Wonderful to see and hear about the **experiences of other teachers’ work.** Very inspiring!”

-teacher

COORDINATORS:

The CC/OM Coordinator Team meets regularly alongside the Operations Team for Community of Practice discussions. These discussions centre around student work, effective practice, and task design. Together we co-consider program opportunities and challenges. This year discussions also featured discussions within a shared a book study of *Future Wise* by David Perkins.

AWARENESS:

We have been privileged to work with pre-service teachers from both Mount Royal University and the University of Calgary. We have also been fortunate to share Campus Calgary / Open Minds with many district events as well as with the IDEAS 2017 Conference: Leading Through Change at the University of Calgary, Calgary City Teachers' Convention and our annual information night at TELUS Spark continue to be important events for beginning each new year. We are thankful to the Calgary Zoo for hosting a Focus Group to further consider secondary grades' participation in CC/OM. We continue to seek opportunities to allow stakeholders to share ideas with one another as well as to engage with potential teachers and stakeholders.



THE BEYOND THE CLASSROOM NETWORK:

The CC/OM Operations Team was pleased to connect with our colleagues leading Edmonton's Inquiring Minds program. We look forward to further connecting with programs in other provinces and countries leading into our 25th year as we gear up to host a Beyond the Classroom conference, bringing us all together again.



The Campus Calgary / Open Minds Operations Team is invited to learn with Edmonton's Inquiring Minds team.

"I used to think it would be challenging to keep our time with CC/OM alive even months after leaving, but now I think there are several **ways to work our experience in** through the year and various subjects."

-teacher

Program Statistics

DATA FOR CAMPUS CALGARY / CHEVRON OPEN MINDS PROPOSALS ACCEPTED FOR 2017/18 (AS OF JUNE 2017)

Site	CBE Applied	CBE Accepted	CCSD Applied	CCSD Accepted	Ind. Applied	Ind. Accepted	Total Applied	Total Accepted
Calgary Zoo School	55	23	8	5	2	0	65	28
Glenbow Museum School	47	22	12	6	0	0	59	28
Science School	33	22	6	4	0	0	39	26
Cross Conservation School	32	8	7	2	0	0	39	10
City Hall School	15	17	7	7	3	4	25	28
Stampede School	30	19	11	6	0	0	41	25
2School	15	24	0	1	0	0	15	25
Healthy Living School	27	11	4	3	0	0	31	14
The Hub for Inspired Learning	46	16	5	2	0	0	51	18
Democracy School	8	14	4	4	2	2	14	20
Jube School	40	5	1	1	3	0	44	6
2017/2018 pilot sites	0	13	0	6	0	0	0	19
TOTALS	348	194	65	47	10	6	423	247

CAMPUS CALGARY / OPEN MINDS TEACHER / STUDENT PARTICIPATION 1993 - 2017

School (Community Site)	Starting Year	Number of Teachers	Number of Students
Hangar Flight Museum	2005 - 2017	111	2,997
Nature School Inglewood Bird Sanctuary	1997 - 2013	307	10,045
City Hall	2000	467	12,609
Canada Olympic Park	1997 - 2012	202	5,398
Cross Conservation Area	2000	125	3,248
Ralph Klein Park	2010 - 2013	83	2,241
Fire Training Academy	2007	15	390
Glenbow Museum	1996	588	15,876
Telus Spark	1997	558	15,066
Stampede	2003	382	10,314
Talisman Centre	2006 - 2009	48	1,264
University of Calgary	1997	227	6,129
Calgary Zoo	1994	660	17,820
Vivo	2011	91	2,457
CBE Education Centre	2010	151	4,077
Leighton Arts Centre (pilot)	2007	4	110
Reader Rock Garden (pilot)	2007	6	162
	2012	4	106
	2013	4	108
Arts Commons	1999-2001, 2015	61	1,647
Riveredge Park (pilot)	2002-2003	8	216
Southern Alberta Jubilee Auditorium (pilot)	2016	6	162
Manning Foundation (pilot)	2016	4	108
TOTAL		4,112	112,550

APPLICATIONS SUBMITTED TO CAMPUS CALGARY / OPEN MINDS



For the 2017/2018 school year we are nearly 90% OVERSUBSCRIBED! We are unable to accommodate nearly 50% of the teachers who applied. Demand for the program greatly exceeds our current capacity.

Awards & Achievements

April 2017 Chevron Nominated for AFP Generosity of Spirit Award

March 2017 Calgary Board of Education Lighthouse Award 2017: Chevron Science School at TELUS Spark

April 2016 – 100 000 Student Celebration

April 4-8, 2016 – Mayor Nenshi proclaims this to be Campus Calgary / Open Minds Week

June, 2015 – Cenovus, CBE Lighthouse Award, Campus Calgary, Healthy Living School at Vivo

May, 2015 – Arts Commons, CBE Lighthouse Award, Campus Calgary, Hub for Inspired Learning

June, 2013 – Chevron, CBE Lighthouse Award, Open Minds Zoo School, Museum School and Science School

September, 2012 – Global Best Award for Building Learning Communities, International Partnership Network, Durban, South Africa

June, 2012 – Encana EcoAction School, CBE Lighthouse Award

January, 2012 – Mayor's Excellence Award, Calgary Partnerships in Education Foundation

September, 2008 – Global Best Award for Building Learning Communities, International Partnership Network, Helsinki, Finland

November 19 – 23, 2007 – Mayor Bronconnier proclaims this to be Campus Calgary / Open Minds Week

2007 Heritage Awareness Award – City Hall School for exceptional and innovative achievement in the heritage field

2007 – Woman of Vision Award – Gillian Kydd, program founder

2006 Calgary Board of Education Lighthouse Award: Stampede School

2006 SIGTEL – on line learning award. First place project – Calgary Stampede and Treaty 7 First Nations, a historical perspective. International society for technology in education.

2005 Mayor's Excellence Award – Calgary Partnerships in Education Foundation – Chevron Open Minds: Special Settings

2004 Canadian Environmental Award (Silver) – Petro-Canada Bird School

2004 Mayor's Excellence Award – Calgary Partnerships in Education Foundation – Stampede School: Curriculum Enhancement & Development

2003 Alberta School Boards Association – Premier's Award for School Board Innovation & Excellence – Campus Calgary / Open Minds (Finalist)

2003 City Hall School- Calgary Heritage Award for Heritage Education

2002 City Hall School: CH2M-Hill Sustainable Community Award, The Federation of Canadian Municipalities

2002 Mayor's Excellence Award - Calgary Partnerships in Education Foundation - City Hall School: Professional Development

Calgary Awards 2001 - City Hall School - Community Achievement Awards

Honorable Mention: Education

The Emerald Awards 2001: Education - Petro-Canada Bird School– (Finalist)

The Calgary Awards 2001 –Environmental Achievement: Individual – Cathy Cochrane for Petro-Canada Bird School

Alberta Association for Supervision & Curriculum Development: Innovative Practice Award 2001 – Gillian Kydd

Global, Environmental & Outdoor Education Council: Appreciation of Service Award 2001 – Campus Calgary/Chevron Open Minds

Museums Alberta 2000: Award of Merit

Calgary Board of Education Lighthouse Award 2000: Chevron Zoo School

Pan Canadian Learning Innovation Award 2000: Campus Calgary/Chevron Open Minds (Honorable Mention)

Conference Board of Canada: Broad Community Collaboration Award 1999 – Campus Calgary/Chevron Open Minds

Prime Minister's Award for Excellence in Teaching 1999: Awarded to Lindsay Johnston – Site Coordinator at Chevron Science Centre School

Royal Bank Partners in Education Award 1999

Canadian Association of Zoos & Aquariums: 1998 Tom Baines Award – Chevron Zoo School

Museums Alberta: 1998 Recognition of Contributing Organization – Chevron Glenbow Museum School

Financial Post Award for Business and the Arts 1997 – Chevron Canada Resources for Chevron Open Minds Program

Calgary Downtown Merchants Award 1997 – Chevron Open Minds

The Calgary Awards: 1997 Citizen of the Year – Donald Harvie of the Devonian Foundation for his work on Campus Calgary/Chevron Open Minds

American Association of Science & Technology: Honor Role of Teachers – Sue McIntyre, participant in Chevron Science Centre School

American Zoological Association Award 1997 – Chevron Zoo School

Mayor's Environmental Award 1997 – Chevron Zoo School

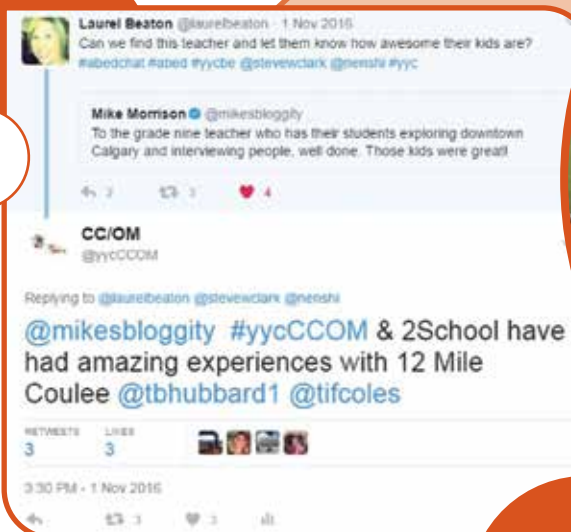
Staying Connected

Campus Calgary / Open Minds lives in our classrooms, at our dynamic sites, and throughout our city. This way of learning inspires stories that need to be heard. Through our social media accounts (such as our blog and Twitter accounts) we are connecting differently with others, and realizing that when learning takes place in Calgary's public sphere, Calgarians (and the world!) want to know more about the classes seen journaling in front of public art, studying architecture, and exploring parks and natural spaces in our community.

Our interactions with community, including our social media channels, reflect a collaborative approach to telling the story of Campus Calgary / Open Minds and its many community members, and shares the immeasurable benefits of this program to all stakeholders in our connected community.

Our blog invites stories from CC/OM alumni, current teachers, students, experts and Operations Team, and community members. Learn more about contributing at: <http://ycccom.blogspot.ca/p/contribute.html> or learn more about our diverse stories at: <http://ycccom.blogspot.ca>

We are also on Twitter for current, up-to-date sharing!
[@yycCCOM](https://twitter.com/yycCCOM) or <https://twitter.com/yycCCOM>



Taking Action Together

Thank you to the Advisory members, CCSD and CBE School Districts, and the incredible community sites who create space for this learning to take place and who take action together to make the Campus Calgary / Open Minds program possible. Together we see the entire city as our classroom.

With much gratitude,
Ita Kistorma

“These are opportunities for **life-changing experiences**, and we are convinced that we should never underestimate the **inspiration** and **drive** that can be **unlocked in children** through experiences that allow them to belong, learn and take action themselves.”

- expert



“Whatever you think you can do or believe you can do, **begin it**. Action has magic, grace, and power in it.”

- W.H. Murray



Celebrate

Learning together, we're doing together what we cannot do alone! We can't wait to **celebrate our 25th year** with you in the upcoming school year!



Vision: Each student experiences personalized learning within a connected community.



Campus Calgary / Open Minds
Calgary Board of Education
1221 - 8th Street SW
Calgary, AB T2R 0L4
Telephone: (403) 817-7510
Website: <http://ccom.cbe.ab.ca>