In this activity, students are invited to view a Daily Dose video (<https://youtu.be/soOeRypCu-I>) then answer questions about how their own ideas about tarantulas have changed, and label a picture of a tarantula.

Kindergarten

2.2 – respond to texts

* Experience various texts
  + Participate in shared listening, reading and viewing experiences, using oral, print and other media texts from a variety of cultural traditions and genres, such as picture books, fairy tales, rhymes, stories, photographs, illustrations and video programs

2.3 – Understand Forms, Elements and Techniques

* Understand forms and genres
  + experience a variety of oral, print and other media texts

Grade One

4.3 – Present and Share

* Enhance presentation
  + add such details as labels, captions and pictures to oral, print and other media texts

2.2 – Respond to Texts

* Experience various texts
  + participate in shared listening, reading and viewing experiences, using oral, print and other media texts from a variety of cultural traditions and genres, such as poems, storytelling by elders, pattern books, audiotapes, stories and cartoons

Grade Two

3.1 – Express ideas and develop understanding

* Focus attention
  + talk about how new ideas and information have changed previous understanding

2.2 – Respond to Texts

* Experience various texts
  + engage in a variety of shared and independent listening, reading and viewing experiences, using oral, print and other media texts from a variety of cultural traditions and genres, such as legends, video programs, puppet plays, songs, riddles and informational texts

Grade Three

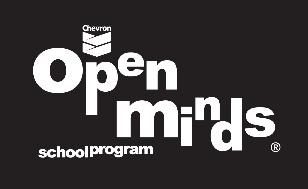
* 1. – Express ideas and develop understanding
* explain understanding of new concepts in own words

2.2 - Respond to Texts

* Experience various texts
  + discuss, represent or write about ideas in oral, print and other media texts, and relate them to own ideas and experiences and to other texts

Teacher-Adaptable Template

Created by The Calgary Zoo



Watch the Daily Dose at Home video about tarantulas: <https://youtu.be/soOeRypCu-I>

then do the response activities below:

1. Reflect on something that changed in your thinking, based on this video. Try completing this sentence stem about tarantulas:

*I used to think \_\_\_\_\_\_\_\_ but now I think \_\_\_\_\_\_\_\_\_.*

1. Use the word bank below to label Itsy Bitsy

Hints: the ***spinnerets*** *help spin a web*, the ***abdomen*** *is the big balloon-shaped part*, the rose hairs that give her species the name “Rose Tarantula” are on her ***cephalothorax*** *(like the head, shoulders and ribcage parts of a human all in one)*

Word Bank:

Leg

Spinnerets

Cephalothorax

Abdomen