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Calgary Board of Education

Understanding English Language Proficiency Levels

Benchmarks and Assessment

English as an Additional Language (EAL) Learners need additional language support to improve their English language skills to achieve academic success. English language skills (language proficiency) are assessed using the **CBE K–12 English as an Additional Language Proficiency Benchmarks**.

The EAL Language Proficiency course on the report card tells you about a student's English language skills.

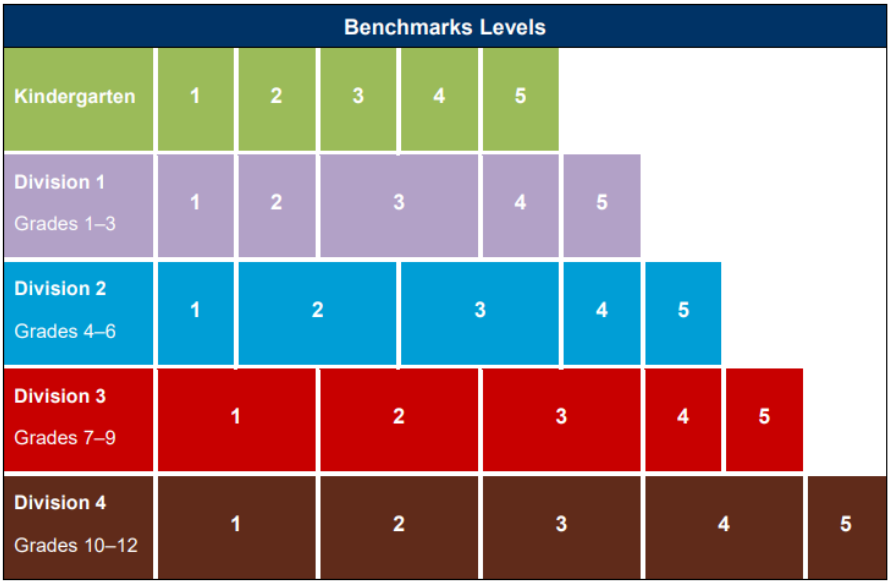
Teachers collect work samples, assess and report developing English language skills using English Language Proficiency levels called **LP levels**. These LP levels show how well a child understands and uses English in school. English language skills are reported on student entry (E1/T1 term) at the beginning of the school year, and again at the end of the year (Y1 term).

LP 1	LP2	LP3	LP4	LP5
Beginning	Developing	Expanding	Bridging	Extending

The Alberta K–12 English as an Additional Language Proficiency Benchmarks support teachers in assessing and reporting your child's English language skills in **Listening**, **Speaking**, **Reading**, **Writing**, and **Overall** LP levels.

LP Levels can appear to drop when your child moves up to a new division. These changes may be seen in Grades 1, 4, 7, and 10. This may be because:

- there are more language demands.
- the language skills needed are more complex.



Note | It can take many years (more than 10) to learn academic language skills in English.

Please speak to your child's teacher if you have questions or concerns about your child's learning.

Reference

Alberta Education. (n.d.). Supporting EAL Learners: Research & Resources. Learn Alberta. Retrieved from https://curriculum.learnalberta.ca/cdn/resources/m/eslapb/resources_research.html