

Grade Three | Alberta Education and Childcare Literacy Screener

Supplementary Parent / Legal Guardian Resource



Calgary Board
of Education

Your child has been assessed on Word Reading using Castles & Coltheart Reading Test (CC3). These activities can help your child practice reading skills at home. Keep practice short, playful, and positive.

Skill	What to look for	What families can do	Visual example
Word Reading (CC3)	Can your child read unfamiliar words?	- Change letters to make a new word: train → brain → plain. - Break longer words into parts: un + help + ful = unhelpful. - Build related words: help → helper → helpful. Talk about what each word means. - Add a word part at the beginning: read → reread ("read again") or happy → unhappy ("not happy"). - Notice spelling changes when adding -ing: make → making (remove e) or run → running (double n).	 Break longer words into parts: un + help + ful = unhelpful. Build related words: help → helper → helpful. Talk about what each word means.
Irregular Word Reading (CC3)	Can your child read irregular words?	- Choose a few words your child is learning at school, such as <i>said</i> or <i>people</i>. - Say the word together. Notice the tricky part to remember, such as 'eo' in <i>people</i>. - Build the word with letter magnets or write it. Read it, cover it, and try writing it again. - Find the word in a book. Read the whole sentence together. - Revisit the words in short, playful practice sessions.	 Choose a few words your child is learning at school, such as the word <i>people</i>. Say the word together. Notice the tricky part to remember that part.

Tip: You can also do these activities in the language your family uses at home. Talking, singing, and playing with words all support literacy.

If Your Child Requires Additional Support

If the screening shows that your child requires additional support, the school will provide extra help with the skills your child is learning.

- ✓ Review screening results along with other information about your child's learning.
- ✓ Identify the skills that need additional support.
- ✓ Provide additional teaching and support based on your child's learning needs.
- ✓ Continue to monitor your child's learning and progress.
- ✓ Adjust supports as needed based on how your child responds.