

Three-Year System Student Accommodation Plan 2026-2029

Report to Board of Trustees



Calgary Board
of Education

Date	June 9, 2026
Meeting Type	Regular Meeting, Public Agenda
To	Board of Trustees
From	Joanne Pitman Chief Superintendent of Schools
Purpose	Information
Originator	Dany Breton, Superintendent, Facilities and Environmental Services
Governance Policy Reference	Operational Expectations OE-7: Communication with and Support for the Board OE-8: Communicating and Engaging with the Public OE-9: Facilities
Resource Person(s)	Education Directors Catherine Ford, Director, Planning Jeff Quigley, Manager, Planning Shivpal Sidhu, Transportation Supervisor, Transportation

1. Recommendation

This report is being provided for information to the Board of Trustees. No decision is required.

2. Issue

The Three-Year System Student Accommodation Plan (SSAP) is updated annually to create an awareness of:

- student accommodation initiatives completed since the last SSAP and up to May 15, 2026;
- decisions made to address student accommodation challenges that will be implemented for the 2026-27 school year; and
- student accommodation issues that have been identified for monitoring and potential planning over the next three years.

The SSAP also helps address requirements outlined in OE-8: Communicating and Engaging with the Public to inform of any deletions of, additions to, or significant modifications of any instructional programs.

3. Background

Student accommodation planning is an ongoing process that reflects how the system manages space and resources while adapting to evolving student needs. The timely flow of information to the public regarding these projects and a commitment to communication that builds understanding and support for decisions is important. Identifying schools on the SSAP triggers the flow of information to schools. It also serves as an indicator to school communities that changes may happen in the future.

Schools identified in the plan are generally schools with high or low utilization rates. When a school's utilization is too high or too low, it can have adverse effects on teaching and learning. The SSAP highlights schools where utilization and use of space at a school may be a concern presently or into the future.

While utilization is one guideline to determine accommodation challenges, schools may also be identified on the plan for the following reasons:

- impacted as a result of opening new schools;
- opportunity to balance enrolment or achieve better/more equitable program offerings; and
- educational, facility, or system need.

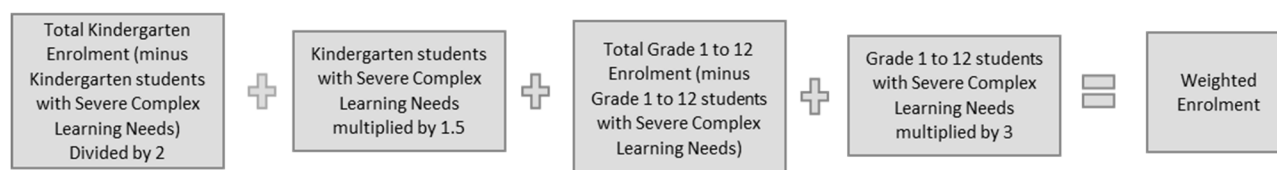
It should be noted that emergent issues may develop over the course of the year that were not identified on the SSAP but need immediate attention. These are managed in real time, with outcomes placed in the completed section of the SSAP the following year.

Most schools listed on the SSAP have a current or projected utilization rate of less than 70 per cent or greater than 95 per cent within the next 3 years. Using these utilization thresholds allow for a comprehensive list of schools that may require accommodation plans.

Utilization is calculated using an Alberta Education & Childcare formula that incorporates a weighted factor according to space needs. The following groups are weighted enrolments:

- kindergarten students who typically attend half day; and
- K-12 students who are identified as having severe complex learning needs (i.e. Code 40s).

The diagram below illustrates how weighted enrolment is determined.



Utilization is calculated by dividing the weighted enrolment by the Provincial capacity of a school. By working in coordination with the Modular Classroom Program and the Three-Year School Capital Plan, the SSAP guides system accommodation planning to ensure students have efficient and effective schools in the right locations.

4. Analysis

Attachment I to this report outlines accommodation status of schools on the SSAP. These are organized into the following groupings:

- System Initiatives – Projects that are broad in scope or intended to address a systemic challenge;
- Short-Term Projects – Projects where a decision is anticipated for the 2027-2028 school year; and
- Schools Identified for Ongoing Monitoring – Schools where there may be notably higher or lower utilization, but no immediate changes are anticipated.

Current plans include those that are “new to the plan” and those that are “ongoing” from previous years. Often a school is identified for ongoing monitoring before being changed to short-term as a result of new enrolment data and updated projections.

The Calgary Board of Education (CBE) planning principles listed in the Student Accommodation Planning Process Administrative Regulation ([AR 1090](#)) guide the SSAP. In consideration of these principles, and the need to align learning offerings to maximize programmatic and operational efficiencies, all projects identified fall into one or more of the following categories:

- Fiscal Responsibility/Facility Optimization
 - Applies to schools where there may be opportunity for improved resource management and cost savings.
- Low Enrolment and/or Excess Capacity
 - Schools currently under 70% utilization or anticipated to be under 70% over the next 3 years.
- Balance Enrolment
 - There may be opportunity to balance enrolment between this school and nearby schools.
- Overcapacity and/or Nearing Capacity
 - Schools currently over 95% utilization or anticipated to be over 95% utilization over the next 3 years.
- Affected by New School Under Construction
 - Schools that will be affected by new school openings.
- Plan in Place
 - Registrations at the school are managed through an enrolment cap or may have been involved in recent accommodation planning.

Attachment III to this report highlights geographically, the locations of schools on the plan. These categories will be used to update the “SSAP Dashboard”, the online story map tool, available on the [“Three Year System Student Accommodation Plan”](#) webpage. The dashboard provides access to additional information for each school on the plan, including a three-year enrolment and utilization rate projection.

Below is a list of projects and associated schools for both System Initiatives and Short-Term Projects listed in Attachment I: Accommodation Status

System Initiatives

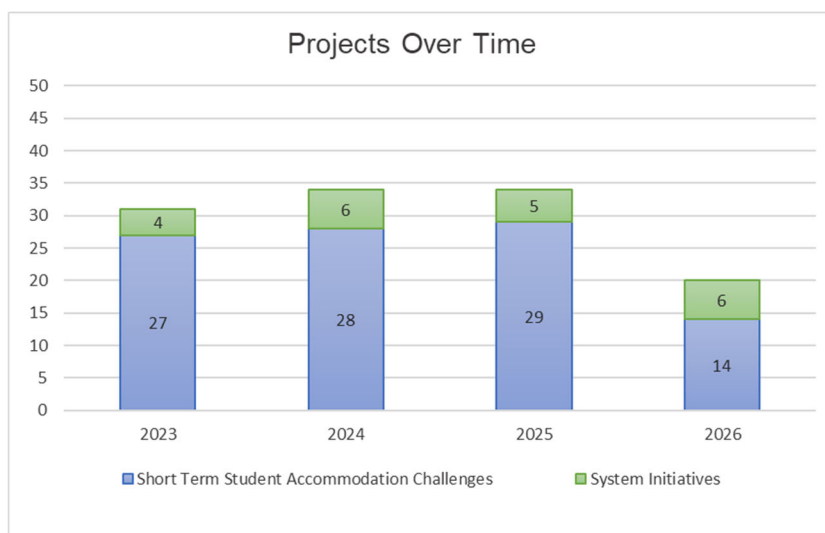
- Project 24-P48 - Non-Residential Areas
- Project 25-P1 - Dr. Oakley School (Area 7)
- Project 25-P2 - Sir James Lougheed School (Area 7)
- Project 26-P10 - Piitoayis Family School (Central B)

- Project 26-P15 - Westbrook Outreach, START Outreach (Area 1)

Short Term Projects

- Project 23-P30 - David Thompson School, Sundance School (Area 6)
- Project 23-P39 - Queen Elizabeth School (Area 7)
- Project 23-P43 - Chaparral School (Area 5)
- Project 24-P15 - Georges P. Vanier School (Area 2)
- Project 24-P27 - Taradale School, Guy Weadick School (Area 4)
- Project 24-P47 - Western Canada High School (Area 7)
- Project 25-P10 - Sherwood School, Banting and Best School, Riverbend School (Area 6)
- Project 25-P8 - Evergreen School (Area 6)
- Project 22-P3 - Colonel Irvine School (Area 2)
- Project 22-P24 - Sam Livingston School (Area 6)
- Project 25-P14 - Branton School, Georges P. Vanier School, Valley Creek School, F. E. Osborne School (Multiple)
- Project 26-P01 - Edgemont School, Tom Baines School (Area 1)
- Project 26-P02 - F. E. Osborne School, Marion Carson School, Silver Springs School (Area 1)
- Project 26-P03 - Highwood School, Colonel Irvine School, Marion Carson School (Multiple)
- Project 26-P29 - Captain John Palliser School, Dr. E. W. Coffin School (Area 1)
- Project 26-P30 - Lakeshore School (Area 5)

The following Graph 1 summarizes the number of Short-Term and System Initiative projects on the SSAP over the last 4 years. After 3 years of over 30 projects, the current SSAP shows a decrease in projects. This reflects the numerous accommodation plans that have been enacted to manage enrolment, as well as less growth in the system leading to some schools being identified for ongoing monitoring rather than requiring short-term action.



Graph 1: Short-Term Projects and System Initiatives

Calgary experienced significant growth from 2022 to 2024, with the population increasing by 3% in 2022, 6% in 2023 and 6% again in 2024 amounting to over 238,000 people in 3 years (Statistics Canada, [Table 17-10-0148-01](#)). This rapid influx of families moving to Calgary intensified the pressure on our school system. As a result, the number of schools classified as Over Capacity and/or Nearing Capacity has become a major challenge across the system in recent years. While

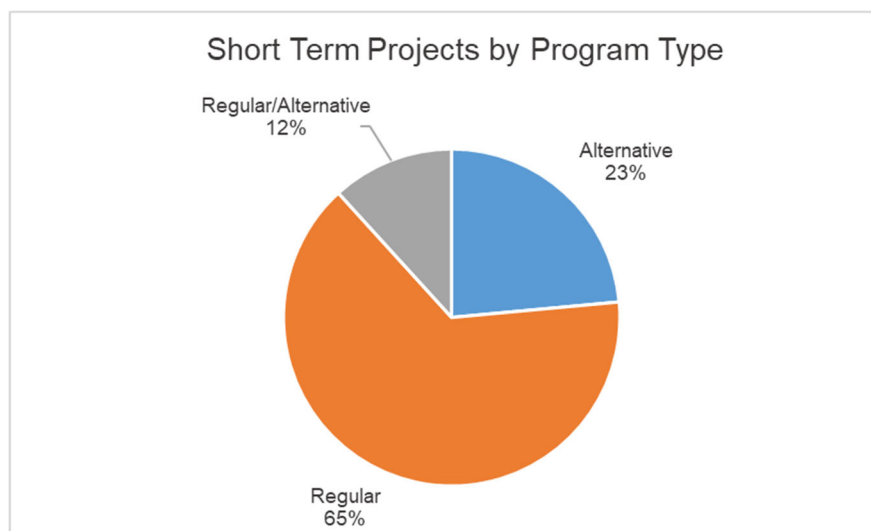
growth in Calgary has slowed down recently, the number of students gained during that growth period remain in the system, with very few new school openings during the same time.

Table 1 below illustrates the distribution of schools on the plan by category and by CBE administrative area. It highlights that Areas 2 and 4 face the most substantial pressures, with the highest number of schools categorized as Over Capacity and/or Nearing Capacity. As a result of CBE's ongoing accommodation planning and the work to balance enrolment across schools, the number of schools in the Over Capacity and/or Nearing Capacity category has decreased from the 2025 plan (65) to the 2026 plan (55).

Table 1: SSAP Schools by Category and Area

Area	Over Capacity and/or Nearing Capacity	Low Enrolment and Excess Capacity	% of Schools in Area
1	8	0	24%
2	12	1	39%
3	4	2	18%
4	13	0	41%
5	8	2	26%
6	3	2	14%
7	7	2	24%

For the 2026-2029 SSAP Short-Term Projects, 77% of the projects involved regular program or regular/alternative dual track program schools, most of which are over capacity and/or nearing capacity. Alternative program (including language) schools can manage enrolment without an overflow designation by capping enrolment when the school is full, which may mean that these schools follow a lottery process for enrolment. Further, all the single-track alternative program schools listed as short-term projects on the 2026-2029 SSAP are 'Balance Enrolment' projects, where there is an identified opportunity to balance with other schools with the same program or provide more equitable programming opportunities.



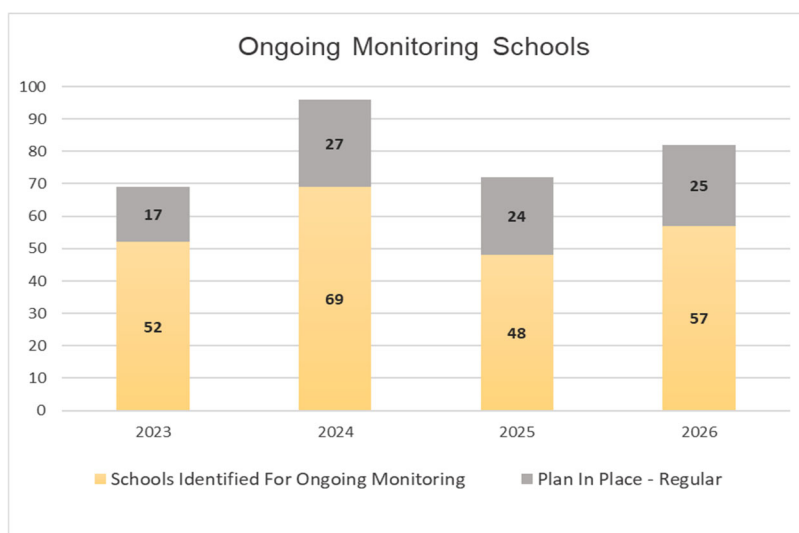
Graph 2: Projects by Program Type

Schools Identified for Ongoing Monitoring

Long-Term Student Accommodation Challenges from the previous SSAP has been renamed “Schools Identified for Ongoing Monitoring”, to better reflect the intent of this category. There are often schools identified on the SSAP that do not require any changes or may be impacted by other solutions such as the addition of modular classrooms. “Long-term Projects” may imply that future or eventual accommodation changes will be made, which is not necessarily true. This category name change will provide greater clarity regarding the schools identified.

The following Graph 3 summarizes the schools identified for ongoing monitoring on the SSAP since 2023. The number of schools that are being monitored remains elevated as overall system utilization is high. The schools in this category are at risk of being below 70% utilization or above 95% utilization over the next three years. Not all schools that are being monitored will move to short-term and may result in no action required depending on their enrolment status in the future. Please see Attachment I for a list of the schools identified for ongoing monitoring and that have a plan in place.

The number of schools identified for ongoing monitoring has increased in 2026, in conjunction with short-term projects decreasing. While there continues to be enrolment pressures, this reflects less need for immediate changes to manage enrolment.



Graph 3: Ongoing Monitoring Schools

Plan in Place

The current list of regular program schools limiting enrolment for the 2026-2027 school year can be found in Attachment I.

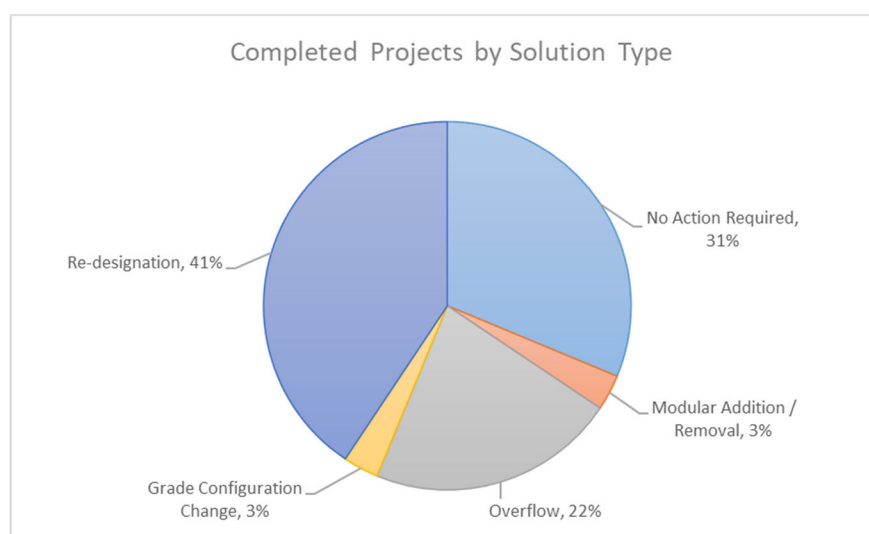
Alternative programs offer access to a variety of program choices in education for families. Because these are programs of choice, enrolment may be limited in consideration of space and specialized resources. There are no overflows for alternative programs, and typically accommodation changes are not required to manage enrolment pressures due to enrolment already being limited. For information on alternative programs that may be at capacity and limiting enrolment, please refer to the [Schools With A Program In Lottery](#) page on the CBE website.

Completed Projects

Projects where an accommodation plan was implemented before May 15th, 2026, are listed below. Attachment II to this report contains further details.

- Project 15-P9 - Hawkwood School (Area 1)
- Project 20-P66 - Rideau Park School (Area 7)
- Project 22-P4 - James Short Memorial School (Area 3)
- Project 23-P1 - Chinook Learning Services (Area 5)
- Project 23-P16 - Nose Creek School, Northern Lights School (Area 3)
- Project 23-P26 - Mahogany School, Bayside School (Area 5)
- Project 23-P28 - Prince of Wales School, Wilma Hansen School (Area 5)
- Project 23-P31 - Dr. E. P. Scarlett High School (Area 6)
- Project 23-P32 - Mount Royal School, Vincent Massey School, A. E. Cross School, Queen Elizabeth High School (Multiple)
- Project 23-P36 - Richmond School (Area 7)
- Project 23-P8 - William D. Pratt School (Area 1)
- Project 23-P9 - James Fowler High School (Area 2)
- Project 24-P04 - F. E. Osborne School (Area 1)
- Project 24-P13 - Grant MacEwan School, Catherine Nichols Gunn School (Multiple)
- Project 24-P19 - Hidden Valley School (Area 3)
- Project 24-P22 - Valley Creek School (Area 3)
- Project 24-P37 - Dr. George Stanley School (Area 5)
- Project 24-P38 - McKenzie Lake School (Area 5)
- Project 24-P49 - Evanston Heights, Simon Fraser School, William D. Pratt School, Kenneth D. Taylor School, Cambrian Heights School (Multiple)
- Project 25-P13 - Thorncliffe School (Area 2)
- Project 25-P5 - G. W. Skene School (Area 3)
- Project 24-P50 - Tsuut'ina Land Residential Development (Multiple)

From the completed projects, there were several types of accommodation plans. The breakdown of solution type is below.



Graph 4: Completed Projects by Solution Type.

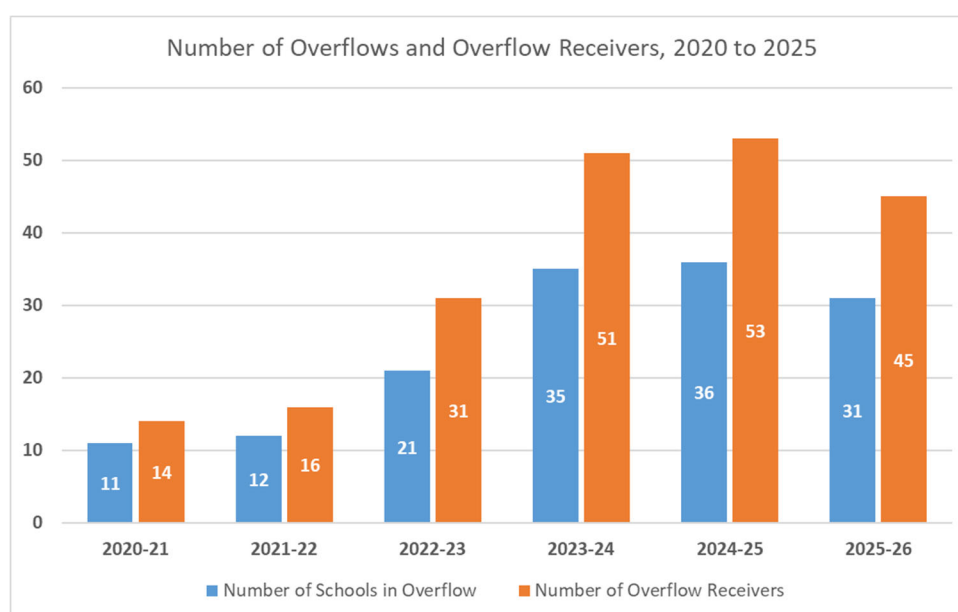
Additionally, the following schools are removed from the SSAP list because they are not anticipated to be below 70% utilization or above 95% utilization in the next three years:

Table 2: Schools Removed from SSAP

Year Identified	Area	School
2018	7	Colonel Walker
2023	1	Belvedere Parkway
2023	3	Stanley Jones
2024	1	West Dalhousie
2024	3	Mount View
2024	4	Douglas Harkness
2024	7	Alexander Ferguson
2024	7	Sunalta
2025	1	The Hamptons

Schools in Overflow and Enrolment Status

The number of schools reaching capacity remained high for the 2025-26 school year. High enrolment and utilization continue to put pressure on the system. Graph 5 below shows the 5-year trend of schools in overflow at the end of each school year and those in overflow up to May 15, 2026 for the 2025-2026 school year. It includes the number of schools in overflow, as well as the number of schools receiving overflowed students. With many new schools now approved, it is expected that the number of schools in overflow will remain at a similar level for the next few years before decreasing.



Graph 5: Number of overflow schools and schools that receive students.

The following schools had an overflow in place during the last SSAP that will no longer be needed for the 2026-2027 school year:

- Copperfield School;
- Dr. Martha Cohen School;
- New Brighton School;

- Simon Fraser School; and
- Tom Baines School.

To provide transparency and opportunity for families, the CBE publicly updates on a yearly basis the ability for each school to accept students from outside their designated attendance area. Attachment IV to this report shows in map form the enrolment status of each school as “open,” “limited” or “closed”. These are defined as:

- “Open” Schools: Schools with a utilization rate below 85 per cent are able to accept new out of attendance area students;
- “Limited” Schools: Schools with a utilization range above 85 per cent but below 100 per cent can accept a limited number of new out of attendance area students; and
- “Closed” Schools: Schools with a utilization rate that exceed 100 per cent are considered “closed” and are not able to accept any new out of attendance area students at this time.

CBE system utilization has been increasing since 2022. Between end-September 2024 and end-September 2025, the utilization rate of the CBE remained high at approximately 95%. Between 2025 and 2026, the projected number of schools in “Closed” and “Limited” status slightly decreased and is shown below. The addition of modular classrooms and opening of Evanston Heights for the 2026 school year presented opportunities to make accommodation changes and balance enrolment. As more space becomes available for the CBE in the coming years, projects will be put on the plan to accommodate students closer to home, balance enrolment, and consider other programming or facility opportunities.

Table 3: CBE Enrolment Status 2025 and Projected 2026

Enrolment Status	Open (<85%)	Limited (85-100%)	Closed (>100%)
2025	55	79	99
2026	74	72	88

5. Financial Impact

The financial impact of a student accommodation change is dependent upon decisions made for that school community. Financial impacts may include but are not limited to transportation costs, operational and maintenance funding changes and costs incurred to support program moves and/or expansions.

Attachment II to this report notes projects that resulted in movement of students through new school openings, changes in designation or overflow. Reported impacts may include the number of students affected by the change, an increase or decrease of transportation costs, and anticipated costs of programming moves and/or expansions.

6. Conclusion

Student accommodation planning founded upon CBE values is essential to advance the Education Plan, particularly with respect to maximizing programmatic and operational efficiencies. Communication

plans are developed for each undertaking, as required to communicate changes to internal and external stakeholders in a clear and timely manner.

JOANNE PITMAN
CHIEF SUPERINTENDENT OF SCHOOLS

ATTACHMENTS

- Attachment I: Accommodation Status
- Attachment II: Completed Projects
- Attachment III: Maps of Projects by Category
- Attachment IV: Enrolment Status

GLOSSARY – Developed by the Board of Trustees

Board: Board of Trustees

Governance Culture: The Board defined in policy the individual and collective behaviour required to establish a culture of good governance. These policies establish standards for how the Board performs its work, including policies that define the Board's job, its purpose and its accountability.

Board/Chief Superintendent Relationship: The Board defined in policy the degree of authority delegated to the Chief Superintendent, and set out how the Chief Superintendent's performance, and ultimately the organization's performance, will be evaluated.

Results: These policies define the outcome the organization is expected to achieve for each student it serves. The Results policies are the performance targets for the Chief Superintendent and the organization, and form the basis for judging the success of the organization and the Chief Superintendent on reasonable progress towards achieving the Results.

Operational Expectations: These policies define both the non-negotiable expectations and the clear boundaries within which the Chief Superintendent and staff must operate. The Chief Superintendent is required to comply with the Board's stated values about operational conditions and actions as set out in these policies.

System Initiatives

Project 24-P48 Ongoing All	Program	Regular/Alternative
	Communities Impacted	Multiple
	Schools Involved	Non-Residential Areas
	Category	Fiscal Responsibility/Facility Optimization
	Issue	Non-residential communities in the city do not have Regular Program or French Immersion Program designations.
	Summary	Non-residential areas of the city do not have designations for resident students for either Regular or French Immersion programs. This leads to hurdles for both families and CBE service units when families occasionally register from these areas. CBE will review non-residential areas to decide designations. The approach will include analyzing current and projected enrolment trends, the capacity of nearby schools, and the logistical implications for student transportation.

Project 26-P15 New Area 1	Program	Regular
	Communities Impacted	Multiple
	Schools Involved	START Outreach, Westbrook Outreach
	Category	Fiscal Responsibility/Facility Optimization
	Issue	Expiring Leases and program considerations.
	Summary	The CBE operates four outreach program locations, with two leases approaching expiration. This presents an opportunity to evaluate the suitability of existing locations and consider potential alternatives to better serve students and enhance program delivery.

Project 25-P1 Ongoing Area 7	Program	Regular
	Communities Impacted	Multiple
	Schools Involved	Dr. Oakley School
	Category	Fiscal Responsibility/Facility Optimization
	Issue	Need to optimize the use of existing facilities.
	Summary	Dr. Oakley School is a unique setting that provides short-term intensive and explicit specialized reading and literacy instruction in a structured learning environment. The school was 53% utilized for the 2025-26 school year and located in an area with growing enrolment. Dr. Oakley School has been included in the most recent Three-Year School Capital Plan 2027-2030 to request funding to modernize this facility. With a very low utilization rate, an opportunity exists to redevelop the school and return it to a fully functioning middle school with sufficient space to house a regular program while continuing to support the Dr. Oakley program. Doing so will help resolve middle school space pressures in central Calgary, specifically addressing the overutilization of Mount Royal School, and allow students to attend school closer to home. This project will also offer the opportunity to simultaneously resolve all outstanding facility condition and building code issues at Dr. Oakley School.

Project 25-P2 Ongoing Area 7	Program	
	Communities Impacted	Multiple
	Schools Involved	Sir James Lougheed School
	Category	Fiscal Responsibility/Facility Optimization
	Issue	Need to optimize the use of existing facilities.
	Summary	Sir James Lougheed School is currently leased until 2027. Concurrently, the long-term educational solution for the Sir James Lougheed Facility is being developed.

Project 26-P10 New Area CB	Program	Alternative
	Communities Impacted	Multiple
	Schools Involved	Piitoayis Family School
	Category	Fiscal Responsibility/Facility Optimization
	Issue	Program Location Considerations
	Summary	Identification of a new school facility for Piitoayis Family School (PFS) that better reflects community identified priorities and follows Wise Practices for Indigenous Education.

Short-Term Student Accommodation Challenges – 2026-2029

Project 25-P14 Ongoing Multiple	Program	Alternative
	Communities Impacted	Multiple
	Schools Involved	Branton School, F. E. Osborne School, Georges P. Vanier School, Valley Creek School
	Category	Balance Enrolment
	Issue	Enrolment between schools and programs is unbalanced.
	Summary	Balancing enrolment between schools helps CBE manage class sizes and programming amongst schools. Increasing utilization at low enrolment schools will ensure we maximize programmatic and operating efficiencies. The French Immersion program in north Calgary was expanded in 2019, which will lead to greater cohort sizes entering middle schools starting in 2025. There are capacity challenges at some French Immersion middle schools, and there may be opportunities to make changes due to impacts of other projects in the system.

Project 26-P01 New Area 1	Program	Regular
	Communities Impacted	Edgemont, Hamptons
	Schools Involved	Edgemont School, Tom Baines School
	Category	Balance Enrolment
	Issue	Enrolment between schools and programs is unbalanced.
	Summary	Tom Baines School is over capacity and there is an opportunity to balance enrolment between Tom Baines School and Edgemont School. Balancing enrolment between schools helps CBE manage class sizes and programming amongst schools. Increasing utilization at low enrolment schools will ensure we maximize programmatic and operating efficiencies. Tom Baines School has a utilization of 108% for the 2025-2026 school year and is anticipated to be 105% for the 2026-2027 school year. Edgemont School has a utilization of 88% for the 2025-2026 school year and is anticipated to be 81% for the 2026-2027 school year.

Project 26-P02 New Area 1	Program	Regular
	Communities Impacted	Sage Hill, Silver Springs, Varsity, Montgomery
	Schools Involved	F. E. Osborne School, Marion Carson School, Silver Springs School
	Category	Balance Enrolment
	Issue	Enrolment between schools and programs is unbalanced.
	Summary	There is an opportunity to explore balancing enrolment for the Regular Program between F.E. Osborne School and elementary schools that feed into F.E. Osborne School. Balancing enrolment between schools helps CBE manage class sizes and programming amongst schools. Increasing utilization at low enrolment schools will ensure we maximize programmatic and operating efficiencies. F. E. Osborne School has a utilization of 101% for the 2025-2026 school year and is anticipated to be 83% for the 2026-2027 school year. Marion Carson School has a utilization of 96% for the 2025-2026 school year and is anticipated to be 92% for the 2026-2027 school year. Silver Springs School has a utilization of 90% for the 2025-2026 school year and is anticipated to be 91% for the 2026-2027 school year.

Project 26-P03 New Multiple	Program	Alternative
	Communities Impacted	Multiple
	Schools Involved	Colonel Irvine School, Highwood School, Marion Carson School
	Category	Balance Enrolment
	Issue	Enrolment between schools and programs is unbalanced.
	Summary	There is an opportunity to explore balancing enrolment for the Mandarin Bilingual Program in North Calgary. Balancing enrolment between schools helps CBE manage class sizes and programming amongst schools. Increasing utilization at low enrolment schools will ensure we maximize programmatic and operating efficiencies. Highwood School has a utilization of 102% for the 2025-2026 school year and is anticipated to be 101% for the 2026-2027 school year. Colonel Irvine School has a utilization of 102% for the 2025-2026 school year and is anticipated to be 102% for the 2026-2027 school year. Marion Carson School has a utilization of 96% for the 2025-2026 school year and is anticipated to be 92% for the 2026-2027 school year.

Project 26-P29 New Area 1	Program	Regular
	Communities Impacted	Brentwood, Charleswood
	Schools Involved	Captain John Palliser School, Dr. E. W. Coffin School
	Category	Balance Enrolment
	Issue	Enrolment between schools and programs is unbalanced.
	Summary	There is an opportunity to explore balancing enrolment for the Regular Program between Captain John Palliser School Dr. E. W. Coffin School. Balancing enrolment between schools helps CBE manage class sizes and programming amongst schools. Increasing utilization at low enrolment schools will ensure we maximize programmatic and operating efficiencies. Captain John Palliser School has a utilization of 93% for the 2025-2026 school year and is anticipated to be 83% for the 2026-2027 school year. Dr. E. W. Coffin School has a utilization of 87% for the 2025-2026 school year and is anticipated to be 79% for the 2026-2027 school year.

Project 22-P3 Ongoing Area 2	Program	Regular
	Communities Impacted	Multiple
	Schools Involved	Colonel Irvine School
	Category	Over Capacity and/or Nearing Capacity
	Issue	The utilization rate is at or anticipated to be above 95% within the next three years.
	Summary	High enrolment can affect the overall experience of students within the CBE, including the richness and variety of program offerings. The school is accommodating the new and developing community of Livingston and is dual-track Chinese (Mandarin) Bilingual and Regular Program. Colonel Irvine School has a utilization of 111% for the 2025-2026 school year and is anticipated to be 102% for the 2026-2027 school year.

Project 24-P15 Ongoing Area 2	Program	Regular/Alternative
	Communities Impacted	Multiple
	Schools Involved	Georges P. Vanier School
	Category	Over Capacity and/or Nearing Capacity
	Issue	The utilization rate is at or anticipated to be above 95% within the next three years.
	Summary	High enrolment can affect the overall experience of students within the CBE, including the richness and variety of program offerings. Georges P. Vanier School has a utilization of 106% for the 2025-2026 school year and is anticipated to be 105% for the 2026-2027 school year.

Project 24-P27 Ongoing Area 4	Program	Regular
	Communities Impacted	Temple, Homestead, Taradale
	Schools Involved	Guy Weadick School, Taradale School
	Category	Over Capacity and/or Nearing Capacity
	Issue	The utilization rate is at or anticipated to be above 95% within the next three years.
	Summary	Guy Weadick School is the designated overflow bus receiver for Taradale School Kindergarten to Grade 4 regular program students since 2013. Additionally, Guy Weadick School accommodates students from the new and developing community of Homestead and enrolment is projected to increase as the community continues to build-out. Due to continued growth, enrolment from the Taradale and Homestead communities attending Guy Weadick School is projected to exceed the available space at the school.

Project 23-P43 Ongoing Area 5	Program	Regular
	Communities Impacted	Chaparral
	Schools Involved	Chaparral School
	Category	Over Capacity and/or Nearing Capacity
	Issue	The utilization rate is at or anticipated to be above 95% within the next three years.
	Summary	Enrolment from the Chaparral community is anticipated to exceed the available space at Chaparral School. High enrolment can affect the overall experience of students within the CBE, including the richness and variety of program offerings. Chaparral School has a utilization of 109% for the 2025-2026 school year and is anticipated to be 109% for the 2026-2027 school year.

Project 22-P24 Ongoing Area 6	Program	Alternative
	Communities Impacted	Multiple
	Schools Involved	Sam Livingston School
	Category	Balance Enrolment
	Issue	Enrolment between schools and programs is unbalanced.
	Summary	Sam Livingston School accommodates French Immersion students in Kindergarten to Grade 4 from communities in SE Calgary. The school has excess capacity and may be able to help balance enrolment with David Thompson and Sundance Schools (Project P23-30). Balancing enrolment between schools helps CBE manage class sizes and programming amongst schools. Increasing utilization at low enrolment schools will ensure we maximize programmatic and operating efficiencies. Sam Livingston School has a utilization of 69% for the 2025-2026 school year and is anticipated to be 68% for the 2026-2027 school year.

Project 26-P30 New Area 5	Program	Regular
	Communities Impacted	Auburn Bay, Mahogany
	Schools Involved	Lakeshore School
	Category	Affected by new school construction
	Issue	Accommodation plans are needed with the opening of a new school.
	Summary	The approval and future opening of a new middle school in Mahogany provides an opportunity to review and align accommodation plans to ensure a smooth transition.

Project 23-P30 Ongoing Area 6	Program	Alternative
	Communities Impacted	Multiple
	Schools Involved	David Thompson School, Sundance School
	Category	Balance Enrolment
	Issue	Enrolment between schools and programs is unbalanced.
	Summary	David Thompson School is reaching capacity and there may be an opportunity to balance enrolment between David Thompson School and elementary schools that feed into David Thompson School. There may be an opportunity to use excess capacity at Sam Livingston school to balance capacity. (Project 22-P24) Balancing enrolment between schools helps CBE manage class sizes and programming amongst schools. Increasing utilization at low enrolment schools will ensure we maximize programmatic and operating efficiencies. David Thompson School has a utilization of 100% for the 2025-2026 school year and is anticipated to be 104% for the 2026-2027 school year. Sundance School has a utilization of 109% for the 2025-2026 school year and is anticipated to be 113% for the 2026-2027 school year.

Project 25-P10 Ongoing Area 6	Program	Regular
	Communities Impacted	Ogden, Riverbend
	Schools Involved	Banting and Best School, Riverbend School, Sherwood School
	Category	Balance Enrolment
	Issue	Enrolment between schools and programs is unbalanced.
	Summary	There is an opportunity to explore balancing enrolment between the three schools, or other solutions such as the consideration of additional programming. With a variety of alternative programs in the area, students make choices other than the regular program leading to Sherwood School being underutilized. Balancing enrolment between schools helps CBE manage class sizes and programming amongst schools. Increasing utilization at low enrolment schools will ensure we maximize programmatic and operating efficiencies.

Project 25-P8 Ongoing Area 6	Program	Regular
	Communities Impacted	Evergreen, Alpine Park, Wolf Willow
	Schools Involved	Evergreen School
	Category	Over Capacity and/or Nearing Capacity
	Issue	The utilization rate is at or anticipated to be above 95% within the next three years.
	Summary	High enrolment can affect the overall experience of students within the CBE, including the richness and variety of program offerings. Evergreen School has a utilization of 106% for the 2025-2026 school year and is anticipated to be 111% for the 2026-2027 school year.

Project 23-P39 Ongoing Area 7	Program	Regular
	Communities Impacted	Hillhurst, West Hillhurst, Hounsfield Heights, Briar Hill
	Schools Involved	Queen Elizabeth School
	Category	Over Capacity and/or Nearing Capacity
	Issue	The utilization rate is at or anticipated to be above 95% within the next three years.
	Summary	Queen Elizabeth School is seeing growth in its home area, specifically West Hillhurst, and is reaching capacity. It was identified as a Short-Term accommodation plan as growth is expected to continue. Accommodation and programming changes may need to be considered.

Project 24-P47 Ongoing Area 7	Program	Regular\Alternative
	Communities Impacted	Multiple
	Schools Involved	Western Canada High School
	Category	Over Capacity and/or Nearing Capacity
	Issue	The utilization rate is at or anticipated to be above 95% within the next three years.
	Summary	High enrolment can affect the overall experience of students within the CBE, including the richness and variety of program offerings. Western Canada High School has a utilization of 109% for the 2025-2026 school year and is anticipated to be 109% for the 2026-2027 school year. A cap has been placed on the IB Program at this school in order to keep utilization at a reasonable rate.

Schools Identified For Ongoing Monitoring – 2026-2029

Issue		The utilization rate is at or anticipated to be above 95% or below 70% currently or within the next three years.		
Summary		For Schools Identified For Ongoing Monitoring CBE will Monitor Enrolment. Both high and low enrolment can affect the overall experience of students within the CBE, including the richness and variety of program offerings.		
Area	Year Identified	School	2025-2026 Utilization	Category
Area 1	2023	Royal Oak School	104%	Over Capacity and/or Nearing Capacity
Area 1	2023	Citadel Park School	107%	Over Capacity and/or Nearing Capacity
Area 1	2023	Robert Thirsk High School	112%	Over Capacity and/or Nearing Capacity
Area 1	2024	H. D. Cartwright School	93%	Over Capacity and/or Nearing Capacity
Area 1	2024	Scenic Acres School	101%	Over Capacity and/or Nearing Capacity
Area 1	2026	Hawkwood School	111%	Over Capacity and/or Nearing Capacity
Area 1	2026	Simon Fraser School	103%	Over Capacity and/or Nearing Capacity
Area 1	2026	Sir Winston Churchill High School	105%	Over Capacity and/or Nearing Capacity
Area 2	2019	Captain Nichola Goddard School	122%	Over Capacity and/or Nearing Capacity
Area 2	2023	John G. Diefenbaker High School	107%	Over Capacity and/or Nearing Capacity
Area 2	2024	Buchanan School	90%	Over Capacity and/or Nearing Capacity
Area 2	2024	North Haven School	66%	Over Capacity and/or Nearing Capacity
Area 2	2024	William Aberhart High School	86%	Over Capacity and/or Nearing Capacity
Area 2	2026	Huntington Hills School	71%	Low Enrolment and Excess Capacity
Area 2	2026	James Fowler High School	102%	Over Capacity and/or Nearing Capacity
Area 2	2026	Sir John A. Macdonald School	88%	Over Capacity and/or Nearing Capacity
Area 2	2026	Evanston Heights School	N/A	Over Capacity and/or Nearing Capacity
Area 3	2023	Rosedale School	98%	Over Capacity and/or Nearing Capacity
Area 3	2024	Rosemont School	101%	Over Capacity and/or Nearing Capacity
Area 3	2025	Radisson Park School	90%	Over Capacity and/or Nearing Capacity
Area 3	2026	Abbeydale School	91%	Over Capacity and/or Nearing Capacity
Area 3	2026	Belfast School	64%	Low Enrolment and Excess Capacity
Area 3	2026	Penbrooke Meadows School	62%	Low Enrolment and Excess Capacity

Area 4	2018	Manmeet Singh Bhullar School	103%	Over Capacity and/or Nearing Capacity
Area 4	2022	Bob Edwards School	96%	Over Capacity and/or Nearing Capacity
Area 4	2023	Clarence Sansom School	112%	Over Capacity and/or Nearing Capacity
Area 4	2024	Annie Foote School	94%	Over Capacity and/or Nearing Capacity
Area 4	2024	Falconridge School	98%	Over Capacity and/or Nearing Capacity
Area 4	2024	Lester B. Pearson High School	111%	Over Capacity and/or Nearing Capacity
Area 4	2024	Monterey Park School	102%	Over Capacity and/or Nearing Capacity
Area 4	2024	O. S. Geiger School	111%	Over Capacity and/or Nearing Capacity
Area 4	2024	Rundle School	100%	Over Capacity and/or Nearing Capacity
Area 4	2025	Pineridge School	91%	Over Capacity and/or Nearing Capacity
Area 4	2026	Marlborough School	97%	Over Capacity and/or Nearing Capacity
Area 5	2020	Haultain Memorial School	63%	Low Enrolment and Excess Capacity
Area 5	2023	Centennial High School	123%	Over Capacity and/or Nearing Capacity
Area 5	2024	Bridlewood School	91%	Over Capacity and/or Nearing Capacity
Area 5	2024	Sibylla Kiddle School	99%	Over Capacity and/or Nearing Capacity
Area 5	2026	Samuel W. Shaw School	113%	Over Capacity and/or Nearing Capacity
Area 5	2026	Mountain Park School	81%	Over Capacity and/or Nearing Capacity
Area 5	2026	McKenzie Highlands School	86%	Over Capacity and/or Nearing Capacity
Area 5	2026	McKenzie Towne School	86%	Over Capacity and/or Nearing Capacity
Area 5	2026	Somerset School	83%	Low Enrolment and Excess Capacity
Area 6	2020	Braeside School	38%	Low Enrolment and Excess Capacity
Area 6	2025	Woodlands School	70%	Low Enrolment and Excess Capacity
Area 6	2025	Marshall Springs School	87%	Over Capacity and/or Nearing Capacity
Area 6	2026	Nellie McClung School	72%	Low Enrolment and Excess Capacity
Area 6	2026	Nickle School	75%	Over Capacity and/or Nearing Capacity
Area 7	2023	Dr. Roberta Bondar School	102%	Over Capacity and/or Nearing Capacity
Area 7	2023	Ernest Manning High School	125%	Over Capacity and/or Nearing Capacity
Area 7	2024	West Ridge School	97%	Over Capacity and/or Nearing Capacity
Area 7	2025	Windsor Park School	82%	Over Capacity and/or Nearing Capacity
Area 7	2026	Battalion Park School	76%	Low Enrolment and Excess Capacity
Area 7	2026	University School	65%	Low Enrolment and Excess Capacity
Area 7	2026	Simons Valley School	102%	Over Capacity and/or Nearing Capacity

Plan in Place

Category	Plan In Place	
Issue	This school may be limiting enrolment or may have been involved in recent accommodation planning.	
Summary	CBE will continue to monitor enrollment at the school. Schools are continually monitored and changes to the plan considered when necessary.	
Area	School	Summary
Area 1	Simon Fraser School	Effective January 18, 2022, an overflow in place for the Evanston community to William D. Pratt School. A new school, Evanston Heights School, is planned to open for the 2026-2027 school year which will affect this overflow designation.
Area 2	Kenneth D. Taylor School	Effective the 2018-19 school year an overflow was put in place to Cambrian Heights School. A new Evanston 2 nd elementary has been approved that will affect this overflow designation.
Area 2	Cambrian Heights School	Carrington community was re-designated for 2023; The community of Livingston overflowed to North Haven School. Project 22-P2. A new Livingston elementary has been approved with a target completion of 2029-2030 that will affect this overflow designation.
Area 2	Alex Munro School	Effective the 2026-27 school year the new and developing community of Carrington is re-designated to Alex Munro School and at the same time an overflow from Alex Munro School to North Haven School is put in place as the population of Carrington is anticipated to exceed space available at Alex Munro School. A new Carrington elementary has been approved that will affect this overflow designation.
Area 3	Keeler School	Overflow in place for the Redstone community to West Dover School was put in place June 19, 2024. Project 23-P20. A new Redstone elementary has been approved which will affect this overflow designation.
Area 3	North Trail High School	Effective the 2025-26 school year an overflow was put in place to Crescent Heights High School. Project 23-P18.
Area 4	Prairie Sky School	Effective the 2023-24 school year an overflow was put in place to Annie Foote School for K-6. A second K-6 overflow was put in place to Monterey Park School in October 31, 2023. Effective January 31, 2024, an overflow for Grade 7-9 was put in place.
Area 4	Crossing Park School	Effective the 2023-24 school year Grade 7-9 students living in the Martindale community who cannot be accommodated at Crossing Park School are now designated to Clarence Samson. A second overflow was put in place to Dr. Gordon Higgins on January 31, 2024. Project 18-P15.
Area 4	Nelson Mandela High School	Effective the 2023-24 school year an overflow was put in place to James Fowler High School. Project 22-P6.

Area 4	Peter Lougheed School	Effective the 2021-22 school year an overflow was put in place to Pineridge School for Grade 5-6 and Clarence Sansom School for Grade 7-9. A new Saddle Ridge middle has been approved that will affect this overflow designation.
Area 4	Ted Harrison School	Effective August 29, 2023, an overflow was put in place to Sherwood School. Project 23-P22
Area 4	Terry Fox School	Effective January 15, 2024, an overflow was put in place for the community of Cornerstone to Ian Bazalgette School. Project 23-P23 A new Cornerstone middle has been approved with a target completion of 2029-2030 that will affect this overflow designation.
Area 4	Dr. Gordon Higgins School	Effective January 31, 2024, an overflow for students from the Redstone community to Bob Edwards School was put in place. Project 23-P44. A new Cityscape/Redstone middle has been approved with a target completion of 2029-2030 that will affect this overflow designation.
Area 4	Saddle Ridge School	Effective June 26, 2023, an overflow to Hugh A. Bennett School was put in place. A 2 nd overflow to Pineridge School was put in place September 11, 2023. Project 22-P20. A new Saddle Ridge middle has been approved that will affect this overflow designation.
Area 4	Hugh A. Bennett School	Effective September 11, 2023, an overflow to Pineridge School was put in place. Project 23-P20. A new Saddle Ridge middle has been approved that will affect this overflow designation.
Area 4	Grant MacEwan School	Effective September 23, 2022, an overflow for Cornerstone students to O.S. Geiger School was put in place. A second K-6 overflow to CN Gunn School was put in place January 9, 2024. A third overflow for K-3 to James Short Memorial School and a fourth overflow for Grade 4-6 to G.W. Skene School was put in place June 24, 2025. A new Cornerstone elementary has been approved with a target completion of 2029-2030 that will affect this overflow designation.
Area 4	Taradale School	Effective April 19, 2013, an overflow was put in place to Guy Weadick School.
Area 5	Cranston School	Effective September 19, 2025, an overflow for the Seton community to McKenzie Towne School was put in place.
Area 5	Lakeshore School	Effective December 14, 2023, an overflow was put in place to Nickle School. With the future opening of a Mahogany middle school, Lakeshore School will be impacted, Project 23-P25. A new Mahogany middle has been approved with a target completion of 2029-2030 that will affect this overflow designation.
Area 5	Mahogany School	Effective January 11, 2023, an overflow was put in place to Bayside School. A 2 nd overflow receiver to Andrew Sibbald School was implemented March 4, 2026. Project 23-P26. A new Mahogany elementary has been approved that will affect this overflow designation.
Area 5	Joane Cardinal-Schubert High School	Effective March 12, 2024, an overflow to Centennial High School was put in place. A new addition for Joane Cardinal-Schubert High School has been approved that will affect this overflow designation.
Area 5	Dr. George Stanley School	Effective September 19, 2025, an overflow for the Seton community to McKenzie Highlands School was put in place.

Area 7	West Springs School	Effective January 11, 2023, an overflow to Olympic Heights School was put in place.
Area 7	Griffith Woods School	Effective December 2018, an overflow was put in place to Battalion Park School for new K-G6 and to Bishop Pinkham School for new Grade 7-9.
Area 7	Rideau Park School	Effective June 18, 2025, an overflow for Grade 7-9 to Elboya School was put in place.
Area 7	Mount Royal School	Effective November 4, 2022, an overflow to A.E. Cross School and Vincent Massey School was put in place. A 3 rd overflow to Queen Elizabeth High School was put in place effective January 15, 2025.
Area 7	Connaught School	Effective September 9, 2022, an overflow and a re-designation of a portion of Connaught's boundary was put in place to Ramsay School. A 2 nd overflow was put in place to Earl Grey School effective March 6, 2023. A 3 rd overflow was put in place to Wildwood School on September 14, 2023.

Completed Projects

Project 23-P1 Complete Area 5	Program	Regular
	Communities Impacted	All Communities
	Schools Involved	Chinook Learning Services
	Category	Fiscal Responsibility/Facility Optimization
	Issue	Chinook Learning Services is located in CBE high schools which have increasingly limited space.
	Summary	Chinook Learning Services has recently signed a short-term lease agreement with Bow Valley College. This project will need to be reviewed again in advance of the lease expiring. A request has been made for a long-term solution for CLS as part of the Three-Year School Capital Plan 2027-2030.

Project 24-P50 Complete Area 7	Program	Regular/Alternative
	Communities Impacted	Multiple
	Schools Involved	Tsuut'ina Land Residential Development
	Category	Fiscal Responsibility/Facility Optimization
	Issue	Residential development west of Calgary on Tsuut'ina Land will begin shortly and the expectation of Alberta Education and Childcare is that students living in the area will be designated to Calgary schools.
	Summary	On April 16, 2026, a notice was sent designating students living in the Taza Park community to CBE Schools. Taza Park is designated to Jennie Elliot for Kindergarten to Grade 6, Bishop Pinkham for Grades 7-9 and Central Memorial High School for Grades 10-12. At this time, yellow bus transportation for regular program students will be offered with a single bus stop expected at Grey Eagle.

Project 15-P9 Complete Area 1	Program	Regular
	Communities Impacted	Hawkwood, Sage Hill
	Schools Involved	Hawkwood School
	Category	Over Capacity and/or Nearing Capacity
	Issue	The utilization rate is at or anticipated to be above 95% within the next three years.
	Summary	Regular Program students in Grades 6 to 9 living in Sage Hill will be designated from Hawkwood and F.E. Osborne Schools to Simon Fraser School for September 2026. It is anticipated that approximately 70 Grade 6 students will be re-designated from Hawkwood School to Simon Fraser School for the 2026-27 school year. Two additional buses are anticipated to transport students to Simon Fraser school.

Project 23-P8 Complete Area 1	Program	Regular
	Communities Impacted	Rocky Ridge, Royal Oak, Glacier Ridge, Evanston
	Schools Involved	William D. Pratt School
	Category	Over Capacity and/or Nearing Capacity
	Issue	The utilization rate is at or anticipated to be above 95% within the next three years.
	Summary	Beginning in the 2026-27 school year, Regular Program students living in the community of Evanston will be designated to Evanston Heights School for Grades 4 to 8, including overflowed students currently at William D. Pratt School. Overflow designation for Evanston students from Simon Fraser School to William D. Pratt School will remain in place for Grade 9 students in the 2026-27 school year. The overflow will be removed in June 2027. It is anticipated that approximately 120 students will be re-designated from William D. Pratt School to Evanston Heights School. Students entering Grade 9 in the 2026-27 school year are eligible for transportation services to William D. Pratt School for that school year only.

Project 24-P04 Complete Area 1	Program	Regular/Alternative
	Communities Impacted	Multiple
	Schools Involved	F. E. Osborne School
	Category	Over Capacity and/or Nearing Capacity
	Issue	The utilization rate is at or anticipated to be above 95% within the next three years.
	Summary	Beginning with the 2026-27 school year, Regular program students in Grades 7 to 9 living in Montgomery will be designated from F.E. Osborne School to Thomas B. Riley School. It is anticipated that approximately 45 students will be re-designated from F.E. Osborne School to Thomas B. Riley School for the 2026-27 school year. Grades 7 and 8 students currently at F. E. Osborne School can choose to stay at their school until finishing Grade 9, or transfer to Thomas B. Riley School. Montgomery students who choose to remain at F. E. Osborne School will continue to use Calgary Transit as their designated transportation option. Additionally, students in Grades 6 to 9 living in Sage Hill will be designated from F.E. Osborne School to Simon Fraser School for September 2026. It is anticipated that approximately 100 students will be re-designated from F.E. Osborne School to Simon Fraser School for the 2026-27 school year. Grades 7 and 8 students currently at F. E. Osborne School can choose to stay at their school until finishing Grade 9, or transfer to Simon Fraser School. Sage Hill students who choose to remain at F. E. Osborne School will continue to use Calgary Transit as their designated transportation option.

Project 24-P49 Complete Multiple	Program	Regular
	Communities Impacted	Multiple
	Schools Involved	Cambrian Heights School, Evanston Heights School, Kenneth D. Taylor School, Simon Fraser School, William D. Pratt School
	Category	Affected by New School Under Construction
	Issue	Accommodation plans are needed with the opening of a new school.
	Summary	The new middle school, Evanston Heights, has an expected opening date of September 2026. Regular Program students living in the community of Evanston will be designated to Evanston Heights School for Grades 4 to 8, including Grades 3 and 4 students currently at Kenneth D. Taylor School and Cambrian Heights School, as well as Grades 5 to 7 students currently at Simon Fraser School and William D. Pratt School. School will expand to Grade 9 the following school year. It is anticipated that approximately 650 students will be re-designated from Kenneth D. Taylor, Cambrian Heights, Simon Fraser and William D. Pratt Schools to Evanston Heights School. Students entering Grade 9 in the 2026-27 school year are eligible for transportation services to William D. Pratt School for that school year only. There will be no change to the number of buses in 2026 as students continue to be transported while phasing out of their current schools.

Project 23-P9 Complete Area 2	Program	Regular
	Communities Impacted	Multiple
	Schools Involved	James Fowler High School
	Category	Over Capacity and/or Nearing Capacity
	Issue	The utilization rate is at or anticipated to be above 95% within the next three years.
	Summary	Effective September 2026, Grade 10 to 12 Regular Program students residing in the Castleridge, Coral Springs, and Falconridge communities, will be re-designated from James Fowler High School to Crescent Heights High School. It is anticipated that approximately 470 students will be re-designated from James Fowler High School to Crescent Heights High School over time. Current Grade 10 to 11 families can choose to stay at James Fowler High School until Grade 12. There are no transportation impacts. Additionally, starting in the 2026-27 school year, Grade 10 to 12 Regular Program students residing in the Rosemont community, will be re-designated from Crescent Heights High School to James Fowler High School, which accommodates them closer to home. Approximately 20 students will be re-designated to James Fowler High School over time. Current Grade 10 to 11 families can choose to stay at Crescent Heights High School until Grade 12. There are no transportation impacts.

Project 24-P13 Complete Multiple	Program	Regular
	Communities Impacted	Huntington Hills, Thorncliffe, Cornerstone
	Schools Involved	Catherine Nichols Gunn School, Grant MacEwan School
	Category	Over Capacity and/or Nearing Capacity
	Issue	The utilization rate is at or anticipated to be above 95% within the next three years.
	Summary	Effective June 2025, new Kindergarten to Grade 6 Cornerstone students who cannot be accommodated at Grant MacEwan School, or its overflow receiving schools O.S. Geiger School and Catherine Nichols Gunn School, will be overflowed to James Short Memorial School (K-Grade 3) and G.W. Skene School (Grade 4 to 6). An additional one or possibly two buses will be required to transport students to James Short Memorial School and G.W. Skene School for the 2026-2027 school year and beyond.

Project 25-P13 Complete Area 2	Program	Regular
	Communities Impacted	Multiple
	Schools Involved	Thorncliffe School
	Category	Over Capacity and/or Nearing Capacity
	Issue	The utilization rate is at or anticipated to be above 95% within the next three years.
	Summary	Effective for the 2026-27 school year, the Traditional Learning Centre (TLC) kindergarten program will be re-designated from Thorncliffe School to Colonel Sanders School. Approximately 75 kindergarten students will be added to Colonel Sanders School population for the 2026-27 school year. There are no transportation implications because students that would be transported to Thorncliffe School will now be transported to Colonel Sanders School.

Project 22-P4 Complete Area 3	Program	Regular
	Communities Impacted	Penbrooke Meadows, Applewood Park, Cornerstone
	Schools Involved	James Short Memorial School
	Category	Low Enrolment and Excess Capacity
	Issue	The utilization rate is at or anticipated to be below 70% within the next three years.
	Summary	Effective June 2025, new kindergarten to Grade 6 Cornerstone students who cannot be accommodated at Grant MacEwan School, or its overflow receiving schools O.S. Geiger School and Catherine Nichols Gunn School, will be overflowed to James Short Memorial School (K-Grade 3) and G.W. Skene School (Grade 4 to 6). An addition one or possibly two buses will be required to transport students to James Short Memorial School and G.W. Skene School for the 2026-27 school year and beyond.

Project 23-P16 Complete Area 3	Program	Regular
	Communities Impacted	Country Hills Village, Coventry Hills, Harvest Hills, Carrington
	Schools Involved	Northern Lights School, Nose Creek School
	Category	Over Capacity and/or Nearing Capacity
	Issue	The utilization rate is at or anticipated to be above 95% within the next three years.
	Summary	Effective September 2026, Kindergarten to Grade 6 students living in the community of Carrington, will be re-designated from Northern Lights School to Alex Munro School. Approximately 160 students will be re-designated from Northern Lights School to Alex Munro School for the 2026-27 school year. There are no transportation implications because students that would be transported to Northern Lights School will now be transported to Alex Munro School. Effective September 2026, Grade 7 to 9 students living in the community of Carrington, will be re-designated from Nose Creek School to Sir John A. Macdonald School. It is anticipated that approximately 130 Grade 6 to 9 Carrington students will remain at Nose Creek School to complete Grade 9 instead of attending Sir John A. Macdonald School. Carrington students will continue using the existing bus service until June 30, 2027.

Project 24-P19 Complete Area 3	Program	Regular/Alternative
	Communities Impacted	Multiple
	Schools Involved	Hidden Valley School
	Category	Over Capacity and/or Nearing Capacity
	Issue	The utilization rate is at or anticipated to be above 95% within the next three years.
	Summary	Effective September 2026, elementary students living in Ambleridge and Moraine will be re-designated from Hidden Valley School to Simons Valley School for Regular Program. Approximately 70 students will be re-designated from Hidden Valley School to Simons Valley School for the 2026-27 school year. There are no transportation implications because students that would be transported to Hidden Valley School will now be transported to Simons Valley School. Additionally, Hidden Valley School will change from a kindergarten to Grade 4 configuration to a kindergarten to Grade 5 configuration, affecting both Regular and French Immersion Program students. It is anticipated that approximately 50 Regular Program students and 50 French Immersion Program students will remain at Hidden Valley School for Grade 5 for the 2026-27 school year. There is no change in transportation, as existing buses serve both Hidden Valley and Valley Creek Schools.

Project 24-P22 Complete Area 3	Program	Regular/Alternative
	Communities Impacted	Multiple
	Schools Involved	Valley Creek School
	Category	Over Capacity and/or Nearing Capacity
	Issue	The utilization rate is at or anticipated to be above 95% within the next three years.
	Summary	Effective September 2026, Grades 6 to 9 Country Hills Community students will be re-designated from Alex Munro, Simons Valley, Colonel Irvine and Sir John A. Macdonald Schools to Valley Creek School for Regular Program. Approximately 50 students will be re-designated to Valley Creek School for the 2026-27 school year. There are no transportation implications because students that would be transported to Alex Munro, Simons Valley, Colonel Irvine and Sir John A. Macdonald Schools will now be transported to Valley Creek School. Additionally, Valley Creek School will change from a from a Grade 5 to 9 configuration to a Grade 6 to 9 configuration, affecting both Regular and French Immersion Program students. Approximately 50 Regular Program students and 50 French Immersion Program students will remain at Hidden Valley School for Grade 5 for the 2026-27 school year. There is no change in transportation, as existing buses serve both Hidden Valley and Valley Creek Schools. Effective September 2027, middle school students living in Ambleridge and Moraine will be re-designated from Valley Creek School to Senator Patrick Burns School for Regular Program. It is anticipated that approximately 80 students will be re-designated from Valley Creek School to Senator Patrick Burns School for the 2027-28 school year. Students entering Grade 9 in the 2027-28 school year who choose to remain at Valley Creek School are eligible for transportation services to Valley Creek for that school year only.

Project 25-P5 Complete Area 3	Program	Regular
	Communities Impacted	Penbrooke Meadows, Applewood Park, Cornerstone
	Schools Involved	G. W. Skene School
	Category	Low Enrolment and Excess Capacity
	Issue	The utilization rate is at or anticipated to be below 70% within the next three years.
	Summary	Effective June 2025, new kindergarten to Grade 6 Cornerstone students who cannot be accommodated at Grant MacEwan School, or its overflow receiving schools O.S. Geiger School and Catherine Nichols Gunn School, will be overflowed to James Short Memorial School (K-Grade 3) and G.W. Skene School (Grade 4 to 6). An addition one or possibly two buses will be required to transport students to James Short Memorial School and G.W. Skene School for the 2026-27 school year and beyond.

Project 23-P26 Complete Area 5	Program	Regular
	Communities Impacted	Mahogany
	Schools Involved	Bayside School, Mahogany School
	Category	Over Capacity and/or Nearing Capacity
	Issue	The utilization rate is at or anticipated to be above 95% within the next three years.
	Summary	In January 2023, an overflow was implemented to Bayside School in Auburn Bay for Mahogany School. Mahogany School received four modular classrooms for the 2025-26 school year. In February 2025, a second overflow was implemented to Andrew Sibbald School. It is anticipated that approximately 40 students may be accommodated at Andrew Sibbald for the 2026-27 school year. One bus is anticipated to transport students to Andrew Sibbald School for the 2026-2027 school year.

Project 23-P28 Complete Area 5	Program	Regular
	Communities Impacted	Parkland, Legacy
	Schools Involved	Prince Of Wales School, Wilma Hansen School
	Category	Balance Enrolment
	Issue	Enrolment between schools and programs is unbalanced.
	Summary	Grade 5 and Grade 6 students from Parkland have been re-designated from Prince of Wales School to Wilma Hansen School. This was done to align designations between the home area and the new and developing community of Legacy. There were programming challenges for the small cohort of Grade 5 and 6 students at Prince of Wales who live in Parkland. For the 2026 school year there were six Grade 5 students and 11 Grade 6 students attending Prince of Wales. Grade 5 and 6 students from Parkland will access the same transportation as the Grade 7-9 students. There is no transportation impact.

Project 24-P37 Complete Area 5	Program	Regular
	Communities Impacted	Cranston, Seton
	Schools Involved	Dr. George Stanley School
	Category	Over Capacity and/or Nearing Capacity
	Issue	The utilization rate is at or anticipated to be above 95% within the next three years.
	Summary	In September 2025, an overflow was implemented for Dr. George Stanley School. Seton community students who cannot be accommodated are designated to McKenzie Highlands School in McKenzie Towne. It is anticipated that approximately 70 students may be accommodated at McKenzie Highlands for the 2026-27 school year. An additional two buses will be needed to transport students to McKenzie Highlands School for the 2026-2027 school year.

Project 24-P38 Complete Area 5	Program	Regular
	Communities Impacted	McKenzie Lake, Rangeview, Ricardo Ranch
	Schools Involved	McKenzie Lake School
	Category	Over Capacity and/or Nearing Capacity
	Issue	The utilization rate is at or anticipated to be above 95% within the next three years.
	Summary	In September 2025 the overflow from Cranston school for the community of Seton was re-designated from McKenzie Lake School to McKenzie Towne School. Additionally, the overflow from New Brighton to McKenzie Lake school is rescinded for June 30, 2026. Students entering Grades 2 to 5 in the 2026-27 school year can choose to remain at McKenzie Lake School or transfer to New Brighton School. Transportation to McKenzie Lake School will end June 30, 2027, allowing those students currently in Grade 4 to remain for Grade 5. One less bus is anticipated as students from the New Brighton community are able to remain in their community school.

Project 23-P31 Complete Area 6	Program	Regular/Alternative
	Communities Impacted	Multiple
	Schools Involved	Dr. E. P. Scarlett High School
	Category	Over Capacity and/or Nearing Capacity
	Issue	The utilization rate is at or anticipated to be above 95% within the next three years.
	Summary	Space improvement projects at the school have created more functional classroom space at the school. Additionally, Dr. E. P. Scarlett High School will be receiving six modular classrooms and are not currently reflected in the capacity and utilization rates.

Project 23-P32 Complete Multiple	Program	Regular
	Communities Impacted	Multiple
	Schools Involved	A. E. Cross School, Mount Royal School, Queen Elizabeth High School, Vincent Massey School
	Category	Balance Enrolment
	Issue	Enrolment between schools and programs is unbalanced.
	Summary	The downtown core has experienced significant growth over the past three years, leading to an overflow solution for Mount Royal School starting in November 2022. Currently, Mount Royal School is being overflowed to three separate Junior / Senior high schools – Vincent Massey School, A.E. Cross School, and Queen Elizabeth High School. Enrolment growth has begun to slow, and it is anticipated that all students can be accommodated with the current plan and overflows in place.

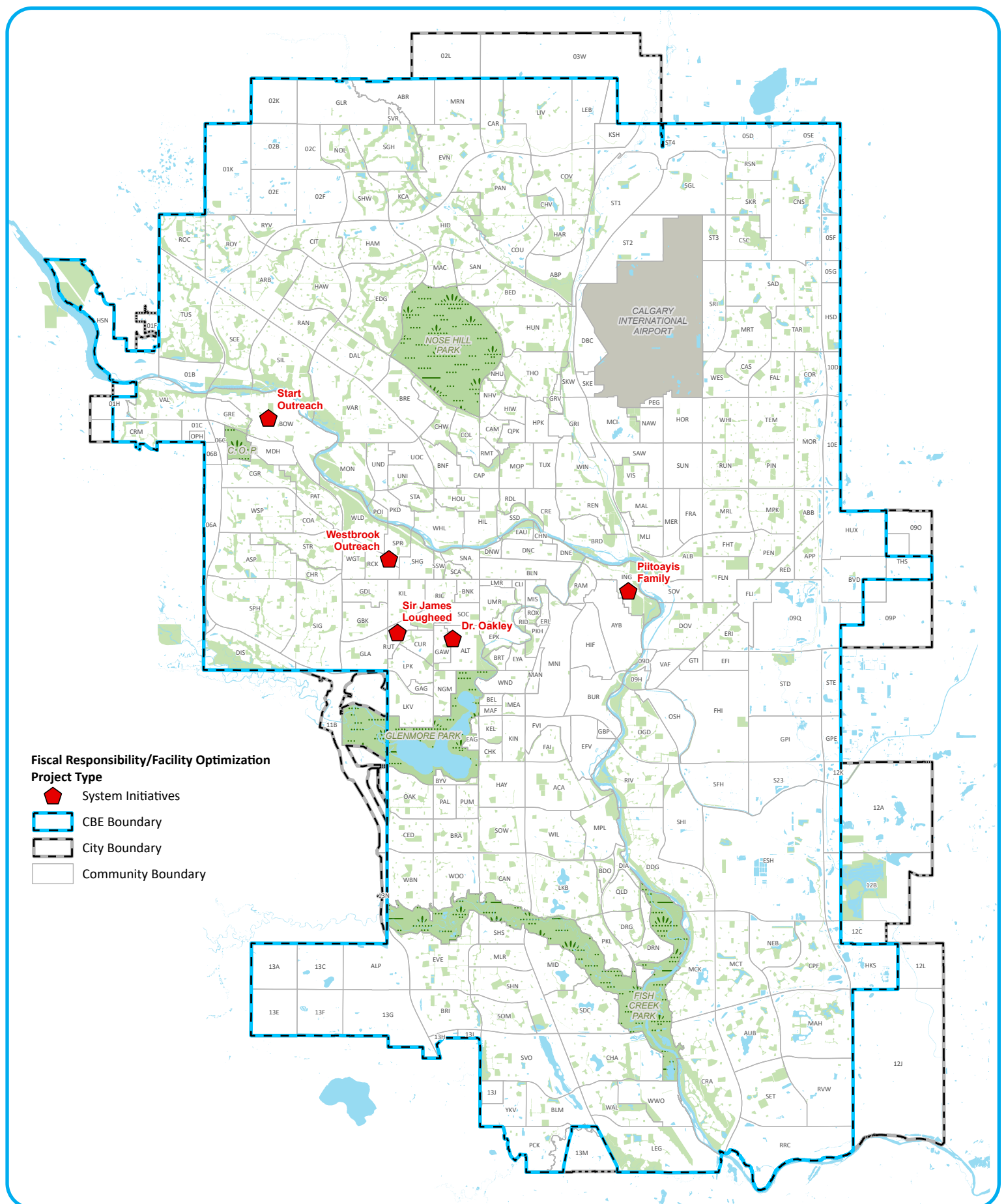
Project 20-P66 Complete Area 7	Program	Regular
	Communities Impacted	Multiple
	Schools Involved	Rideau Park School
	Category	Over Capacity and/or Nearing Capacity
	Issue	The utilization rate is at or anticipated to be above 95% within the next three years.
	Summary	The downtown core has experienced significant growth over the past three years, leading to an overflow designation for Rideau Park School starting in June 2023. Currently, Rideau Park School is being overflowed to Chinook Park School for K-6 and Woodman School for GR 7-9. In February 2025, it was announced that the community of Inglewood would be redesignated from Rideau Park School to Elboya School as part of a larger balancing enrolment project. This will help reduce enrolment pressures at Rideau Park School, but due to continued growth in the home area, it does not eliminate the need for an overflow. There is no transportation impact as students previously overflowed to Woodman School are now transported to Elboya School.

Project 23-P36 Complete Area 7	Program	Regular
	Communities Impacted	Multiple
	Schools Involved	Richmond School
	Category	Over Capacity and/or Nearing Capacity
	Issue	The utilization rate is at or anticipated to be above 95% within the next three years.
	Summary	Due to increasing enrolment at Richmond School a notice was sent out on October 2, 2025, re-designating students. Effective for the 2026-27 school year, the area west of Crowchild Trail will be re-designated to Glendale School. An additional bus may be required to transport students to Glendale School. Additionally, effective for the 2026-27 school year the area of Altadore, south of 33rd Ave SW will be re-designated to Altadore School. Students currently enrolled at Richmond School may remain there. An additional bus may be required to transport students to Altadore School.

Specialized Class Moves

Program locations for students with complex learning needs are reviewed on an annual basis. Programming is placed in a school based on the needs of the students, the proximity to home and the impacts of transportation.

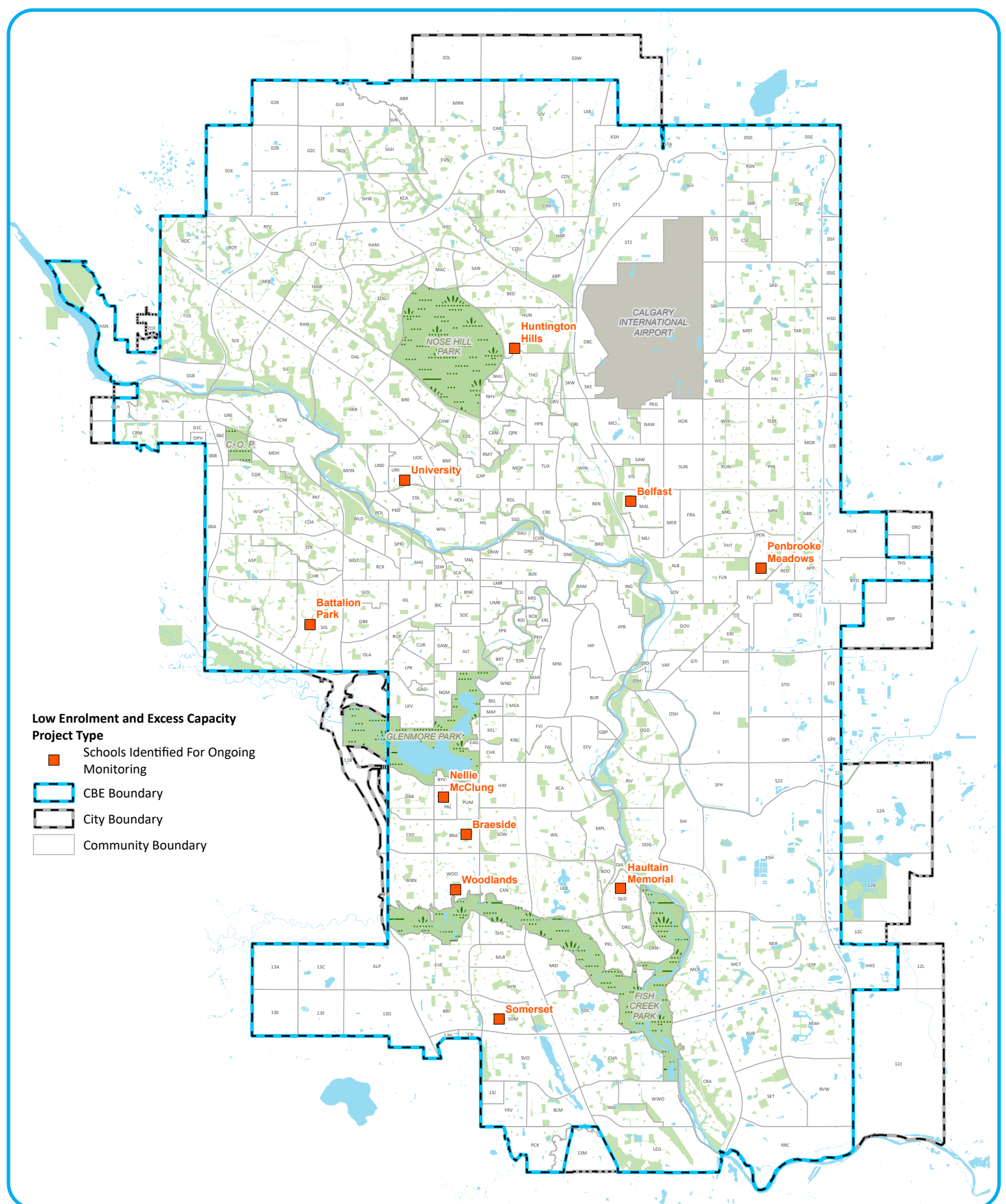
Area	Class	Summary
Multiple	LEAD	Move one class from James Fowler High School to Nelson Mandela High School
1	CSSI	Open one class at Bowness High School
2	ALP	Open one class at Sir John A, Macdonald School
	LEAD	Close one class at Sir John Franklin School
3	LEAD	Close one class at Ernest Morrow School
	LEAD	Close one class at Forest Lawn High School
4	EES	Open one class at Rundle School
5	ACCESS	Open one class at MidSun School
	CSSI	Open one class at Bridlewood School
	CSSI	Open one class at Joane Cardinal-Schubert High School
	EES	Open one class at Midnapore School
	EES	Open two classes at Prince of Wales School
6	PLP	Close one class at Lord Beaverbrook High School
6	GATE	Close one class at Henry Wise Wood High School
	TASC	Open one class at Dr. E.P. Scarlett School
7	ALP	Open one class at Dr. Roberta Bondar School
	Bridges	Open one class at Dr. Roberta Bondar School
	CSSI	Open one class at Simons Valley School
	EES	Open one class at Richmond School

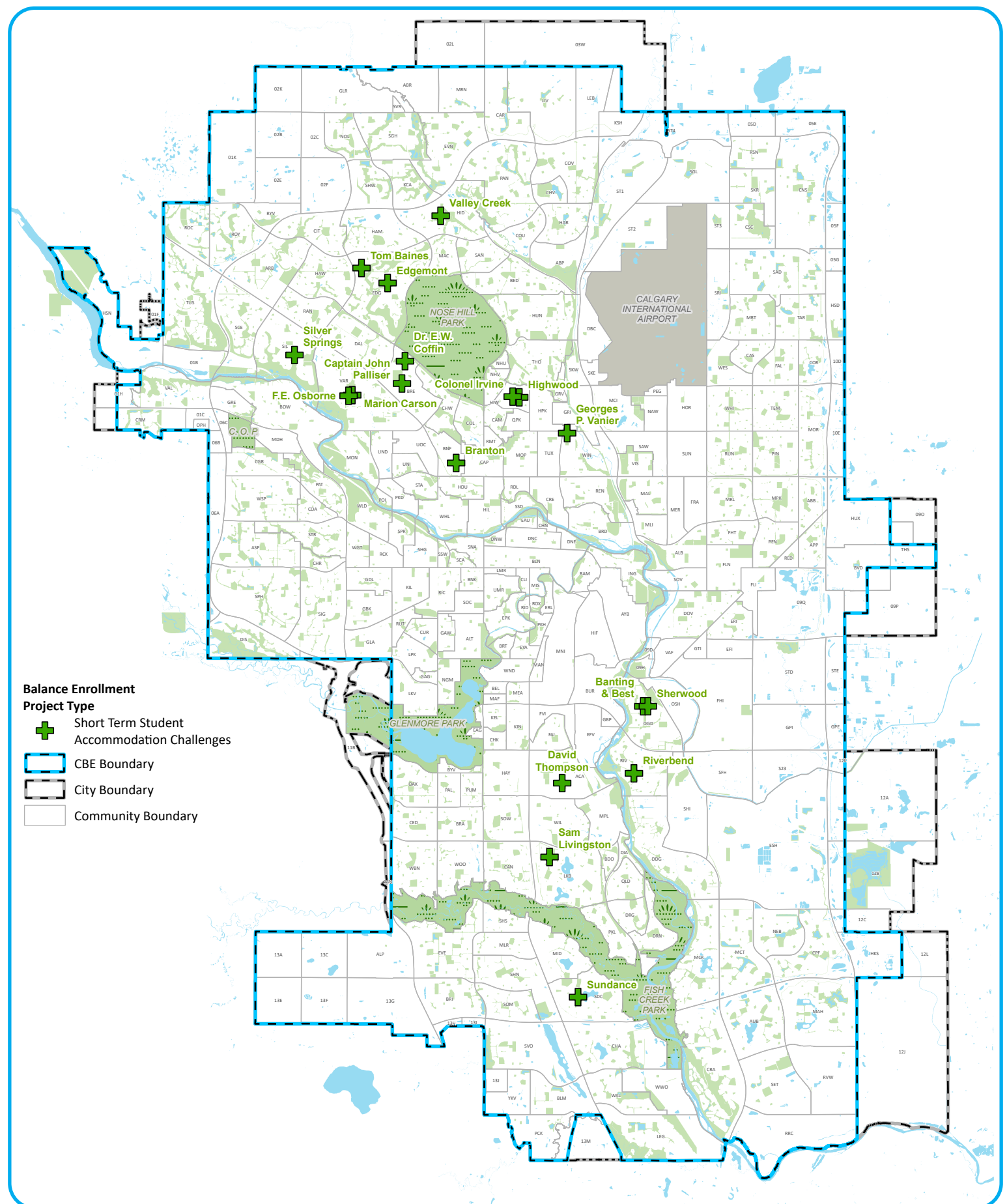


Calgary Board
of Education

Fiscal Responsibility/ Facility Optimization Projects

0 3 6 km
1:175,000
NAD 1983 3TM 114
Date: May 06, 2026
Prepared by: Planning
Map: FR/FO

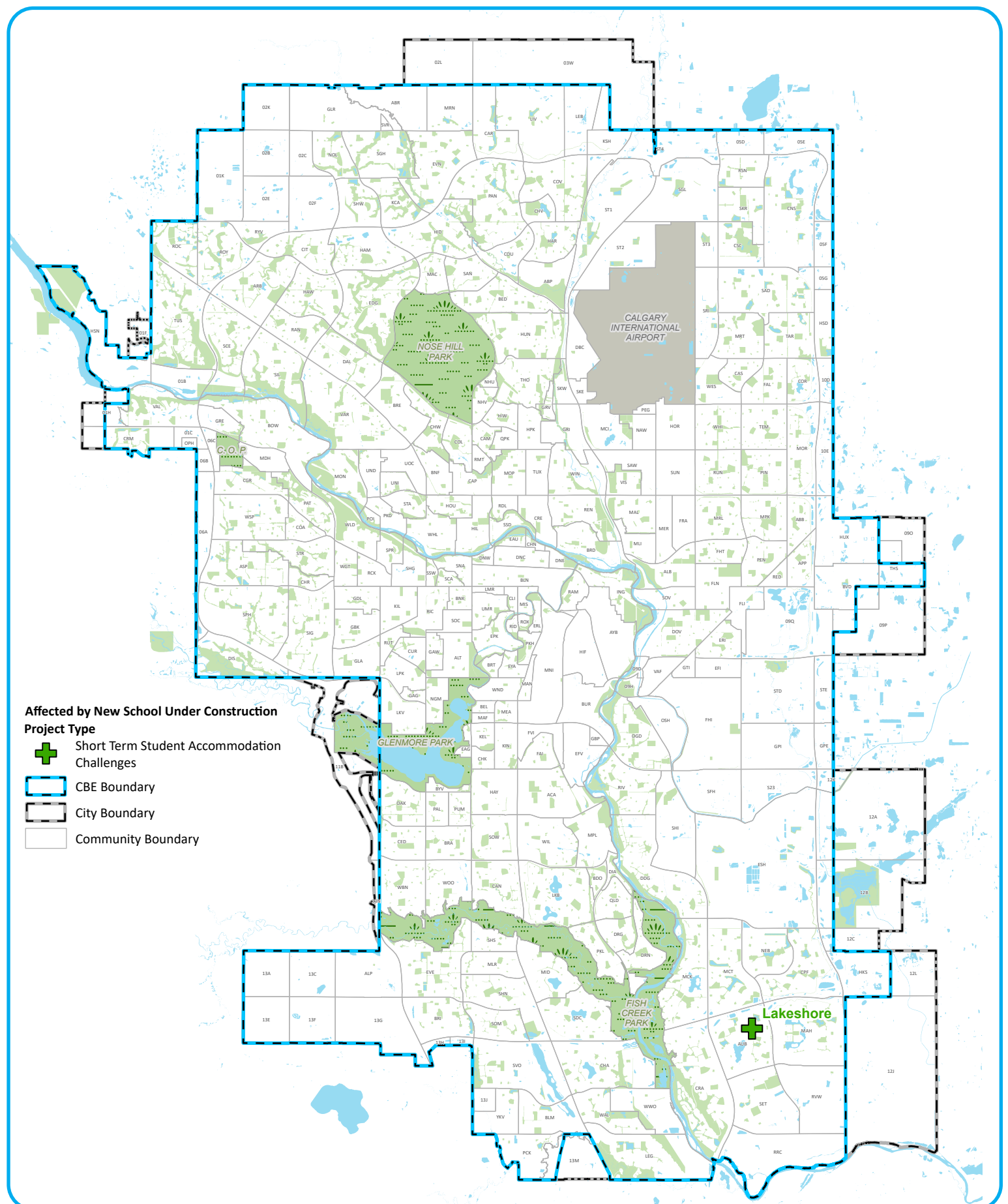




Calgary Board
of Education

Balance Enrolment Projects

0 3 6 km
1:175,000
NAD 1983 3TM 114
Date: May 06, 2026
Prepared by: Planning
Map: Balance Enrollment



Calgary Board
of Education

Affected by New School Under Construction Projects

0 3 6 km



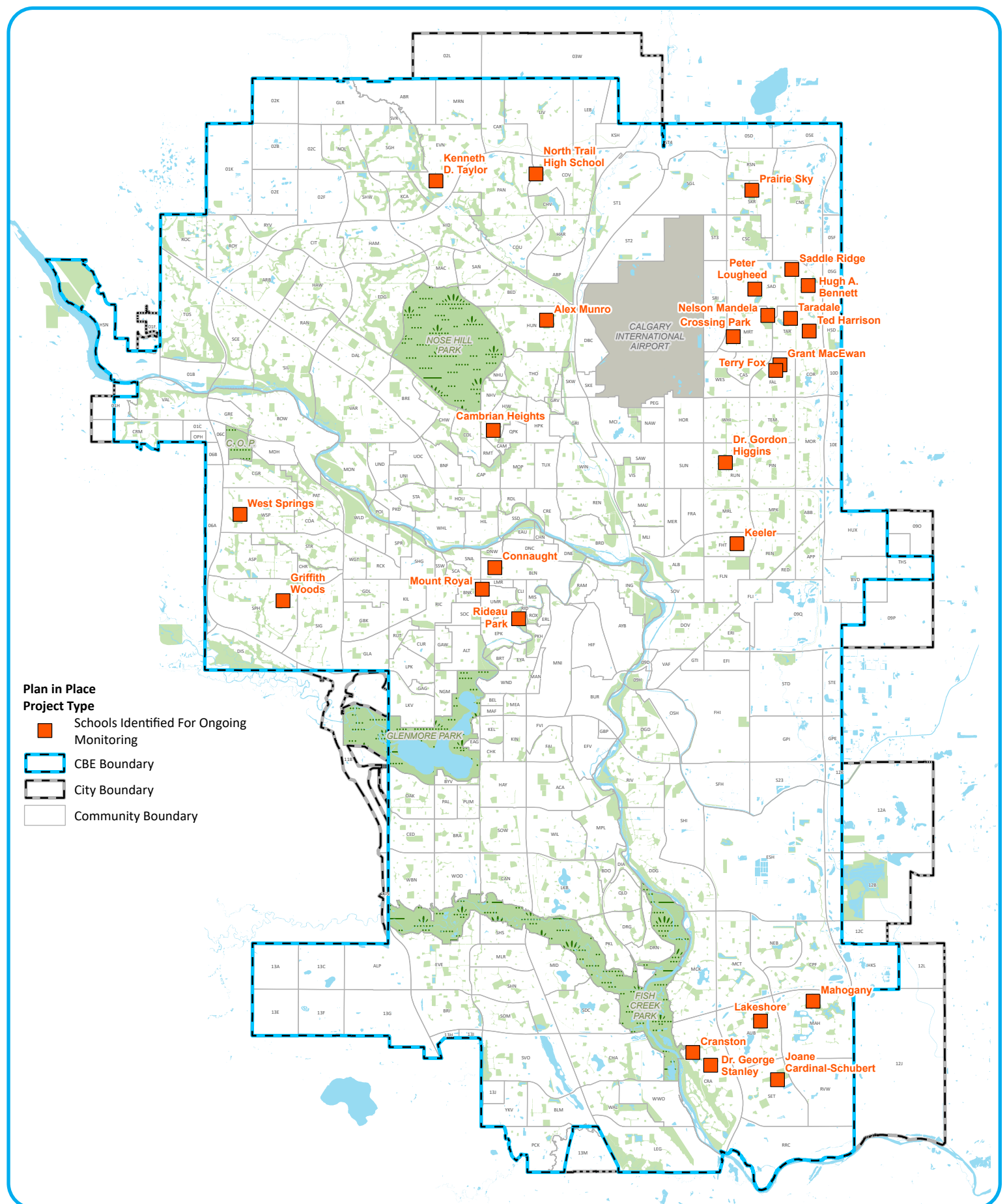
1:175,000

NAD 1983 3TM 114

Date: May 11, 2026

Prepared by: Planning

Map: Affected by New School Under Construction



Calgary Board
of Education

Plan in Place Projects

0 3 6 km



1:175,000
NAD 1983 3TM 114

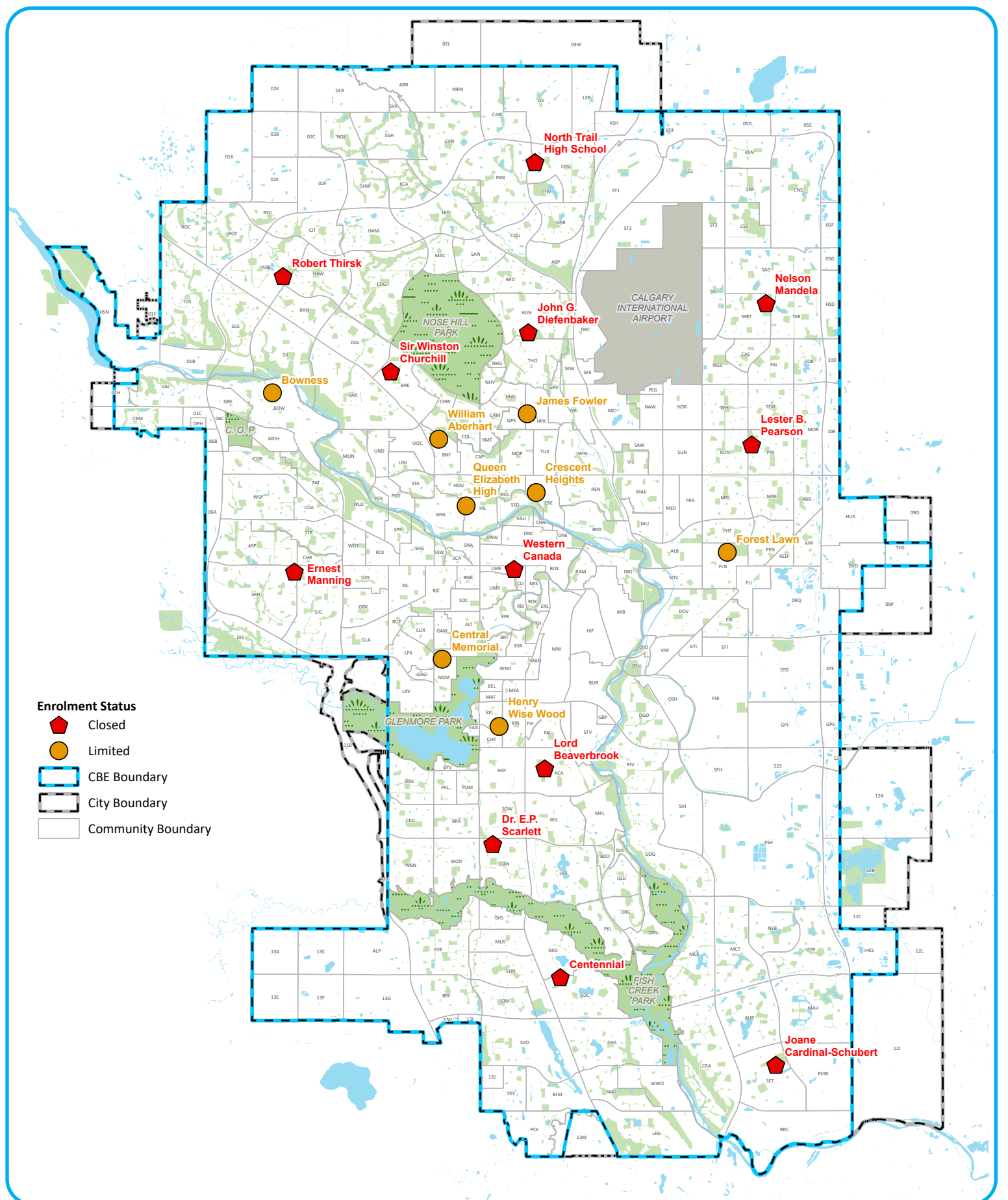
Date: May 05, 2026
Prepared by: Planning
Map: Plan in Place



Enrolment Status

Elementary, Middle and Junior Schools

1:175,000
NAD 1983 3TM 114
 Date: May 05, 2026
 Prepared by: Planning
 Map: Enrolment Status E/M/J



Calgary Board
of Education

Enrolment Status

High Schools

0 3 6 km
1:175,000
NAD 1983 3TM 114
Date: May 05, 2026
Prepared by: Planning
Map: Enrolment Status HS