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Community of School Councils

October 22, 2026

Calgary Board of Education











Acknowledging the Land Where We Gather

Oki, Dadánast'áda, Âba Wathtec, Tânisi, Taanishi, Bonjour, Hello

The Calgary Board of Education acknowledges the traditional territories and oral practices of t
Treaty 7 Nations, including the Siksikaitsitapi, comprised of the Siksika, the Kainai, the Piikani, and t
Amskapi Piikani Nations. We acknowledge the Tsuut'ina Nation, the Îyârhe Nakoda, comprised of t
Chiniki, Bearspaw, and Goodstoney Nations, the Métis Nation within Alberta, and all people wh
make their homes in the Treaty 7 region of southern Alberta.

This land on which we gather is traditionally known as Moh'kinstsis (Blackfoot), Guts'ist
(Tsuut'ina), Wîchîspa (Nakoda), and otôskwanihk (Northern Michif & Cree).

As a learning organization, we are committed to advancing the Truth and Reconciliation Calls
Action focused on Education for ReconciliACTION.

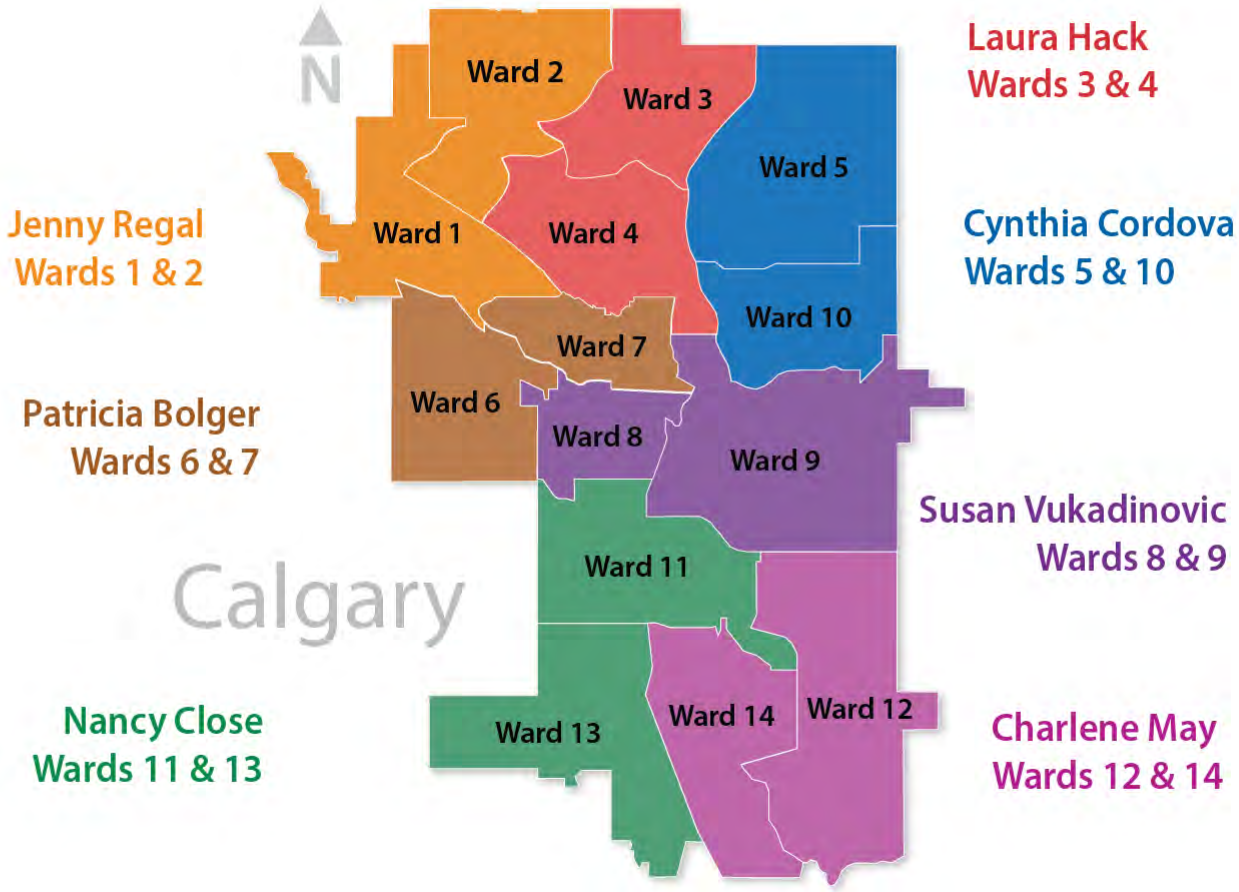
Calgary Boa
of Educatio

Tonight’s Agenda

- 7:00 p.m. Welcome & Introductions
- 7:10 p.m. System Updates
- 7:25 p.m. Areas of Focus for 2026-27
- 7:40 p.m. Resources & Reminders
- 7:50 p.m. Q & A
- 8:10 p.m. Table Discussion

Board of Trustees

Learn more about the Trustees and the schools within each ward on the CBE website







Superintendents' Team

- **Joanne Pitman**, Chief Superintendent of Schools
- **Dr. Jennifer Turner**, Superintendent of School Improvement, Areas 5, 6, 7
- **Dr. Mike Nelson**, Superintendent of School Improvement, Areas 1, 2, 3, 4
- **Brad Grundy**, Superintendent, Finance/Technology Services, Chief Financial Officer, Corporate Treasurer
- **Dany Breton**, Superintendent, Facilities and Environmental Services
- **Sumana Dasgupta**, Superintendent, Human Resources
- **Andrea Beckwith-Ferraton**, General Counsel
- **Marla Martin-Esposito,** Chief Communications Officer

2026-27 System Overview



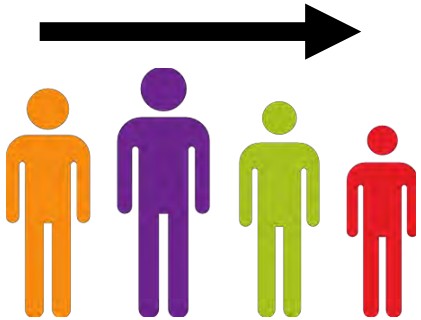
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2026-27 System Overview



2026-27 CBE Budget: $1.884B+

- Of that, $1.61 billion in provincial funding.
- Year-over-year increase of $137 million.
- Most of the funding increase tied to targeted grants.



Enrolment flat Year-over-Year

- First day enrolment >142,000 students across 252 schools.
- Enrolment relatively flat for past 2 years after a period of significant growth.
- The official enrolment count for the year is conducted at the end of September. Details shared in the enrolment report that will be public late fall.

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2026-27 System Overview

Hundreds of teachers and support staff hired to support students

Classroom Complexity Teams (CCT)

- In spring, classroom complexity teams were deployed to 118 schools (1 teacher, 2 ed assistants).
- Teams already making a difference for ensuring students receive the supports they need.
- At the end of June, the provincial government announced another 41 teams.
- Teams attended a four-day intensive training in summer. Ongoing professional learning will continue throughout the year.

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2026-27 System Overview

Hundreds of teachers and support staff hired to support students

Class Size Reduction Grant (362 teachers, K-9)

- 333 positions hired by the start of the school year. Hiring still in progress. Staffing compliment finalize with fall enrolment count.
- Focused on reducing class sizes in core curriculum areas.
- Some schools are working through space constraints.

- School Districts will be reporting on these targeted grants.

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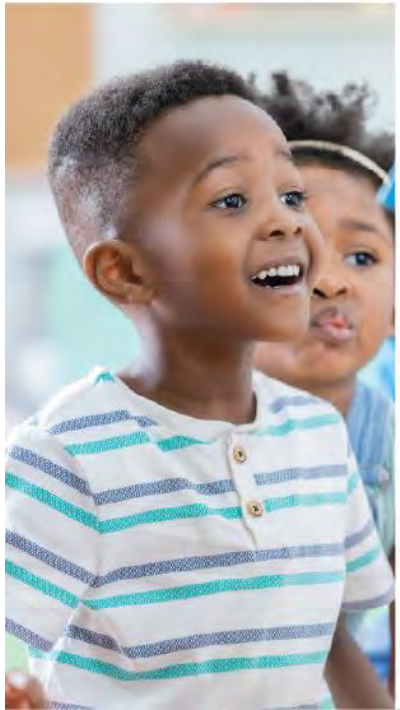


“The difference is already noticeable.

With smaller classes, teachers have more opportunities to connect with individual students, provide targeted support and encourage participation.

Students are adjusting to classrooms where their voices are more visible and every learner has greater opportunity to engage.”

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“What was once a single-administrator school with limited support capacity now has the people and resources to provide more individualized attention, targeted interventions and meaningful support for students with complex needs.”

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Learn more |
Building & Modernizing Schools
Advocacy Priorities

Ongoing Need for New and Modernized Spaces

- Majority of CBE schools are full.
- Opened Evanston Heights School this year. No additional school openings likely until 2028-29.
- 25 approved projects, including 21 new schools are underway.
- Another 27 projects are being requested.
- 60% of CBE schools are 50+ years old.

Modular Classrooms Relieve Short-term Pressure

- Since 2024, CBE has received 114 modulars = 2,850 spaces.
- Of these, 65 are installed. The other 55 classrooms are in various stages of installation. Will be ready for next school year.
- Earlier in October, requested an additional 26 modulars across 6 schools.

Next Steps in Advocacy

1. Continued predictable funding is essential to maintaining the gains achieved through recent investments.

- Ongoing commitment to support classroom complexity and reduce class size.
- Timing of funding to align with budget- we need stable and predictable funding.

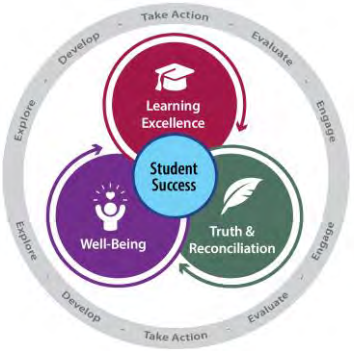
2. Ongoing need for new and modernized learning spaces

- Approve the projects on the CBE Capital Plan.
- Ongoing dialogue with City and developers to ensure “site readiness”.

Key Areas of Focus



2024-27 Education Plan (Year 3)



Learning Excellence

- More explicit attention to writing alongside reading and mathematics
- Increased support for middle school learners
- Continued emphasis on consistent instructional and assessment practices

Well-Being

- A renewed Student Well-Being Framework and implementation of the Employee Well-Being Strategy to embed well-being into daily practice

Truth and Reconciliation

- More defined outcomes for Indigenous student success, stronger cultural connections and system-wide commitments to action

Student Well-Being Framework



Student Well-Being is Embedded in Learning

Literacy Framework

Literacy learning emphasizes belonging and identity in intentional learning environments.

Mathematics Framework

Mathematics learning develops voice, agency and confidence with responsive teaching and assessment.

Indigenous Education Holistic Lifelong Learning Framework

Learning is holistic, connecting intellectual, emotional, physical and spiritual dimensions.

Provincial Curriculum

Student wellness, healthy relationships, personal growth and well-being are embedded throughout.

Holistic Lens



We see and support the whole child — social, emotional, physical, cultural and academic.

To Be - Spirit • To Belong - Heart • To Do - Body • To Know - Mind

Active Leadership



Leaders model, champion and sustain a culture of well-being.

Student-Centred Practice



We create equitable environments that are responsive to student needs. We value and support each learner while maintaining high expectations.

Continuous Improvement



We use data and research to understand needs, measure impact, guide decisions and inform learning refinement and future action.

Student Voice



Student voice and agency are welcomed, valued and acted upon.

Role Clarity



We clearly define who is responsible for what, when action is required and how staff collaborate to support students and respond when concerns arise.

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Learn More

Student Well-Being Framework

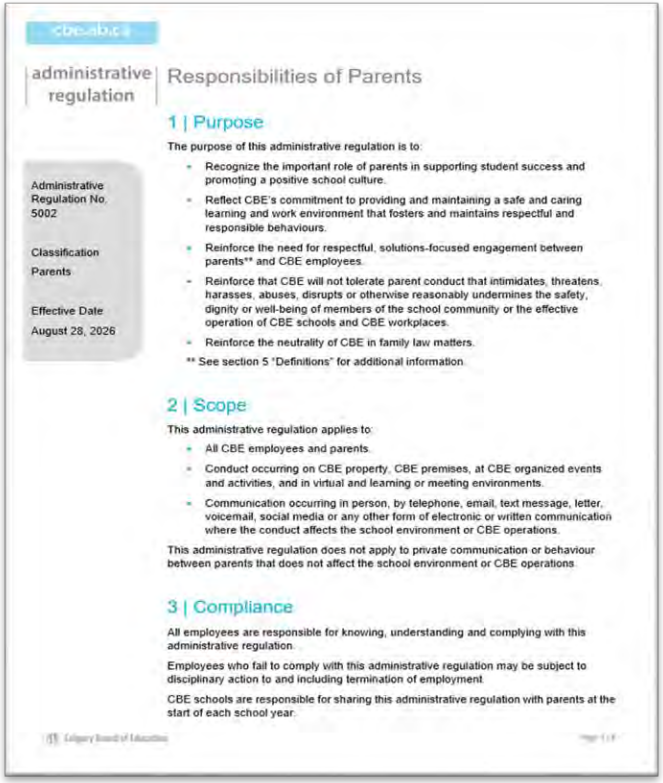
Supporting Student Well-Being at CBE - Calgary Board of Education

Fostering Safe and Respectful Communities





Fostering Safe and Respectful Communities



administrative regulation

Responsibilities of Parents

1 | Purpose

The purpose of this administrative regulation is to:

- Recognize the important role of parents in supporting student success and promoting a positive school culture.
- Reflect CBE's commitment to providing and maintaining a safe and caring learning and work environment that fosters and maintains respectful and responsible behaviours.
- Reinforce the need for respectful, solutions-focused engagement between parents** and CBE employees.
- Reinforce that CBE will not tolerate parent conduct that intimidates, threatens, harasses, abuses, disrupts or otherwise reasonably undermines the safety, dignity or well-being of members of the school community or the effective operation of CBE schools and CBE workplaces.
- Reinforce the neutrality of CBE in family law matters.

** See section 5 "Definitions" for additional information.

Administrative Regulation No. 5002

Classification
Parents

Effective Date
August 28, 2026

2 | Scope

This administrative regulation applies to:

- All CBE employees and parents.
- Conduct occurring on CBE property, CBE premises, at CBE organized events and activities, and in virtual and learning or meeting environments.
- Communication occurring in person, by telephone, email, text message, letter, voicemail, social media or any other form of electronic or written communication where the conduct affects the school environment or CBE operations.

This administrative regulation does not apply to private communication or behaviour between parents that does not affect the school environment or CBE operations.

3 | Compliance

All employees are responsible for knowing, understanding and complying with this administrative regulation.

Employees who fail to comply with this administrative regulation may be subject to disciplinary action to and including termination of employment.

CBE schools are responsible for sharing this administrative regulation with parents at the start of each school year.



Administrative Regulation 5002: Responsibilities of Parents

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Curriculum Update

- This school year, schools have the optional opportunity to pilot parts or all the draft curriculum for Gr. 7-9 before full implementation in 2027-28. Subjects include:
  - career education and financial literacy
  - mathematics
  - physical education and wellness
  - social studies
- Curriculum for all subjects in grades 1-6 have been implemented
  - Last year, the social studies curriculum was implemented

Bill 25: An Act to Remove Politics and Ideology from Classrooms

- **Updating Administrative Regulations**
  - Previous: “welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging”
  - New! “a safe and caring environment that fosters and maintains respectful and responsible behaviours”
  - Additional updates to AR6005: Student Code of Conduct
  - These changes must be made and communicated by Dec. 1, 2026
- **We are awaiting more information on:**
  - Legislated provincial strategic priorities for school authorities
  - Flags
  - Canadian anthem
  - Naming and renaming of public school buildings
  - School division transfer of underused real property to the Crown
- **Learn More |** Bill 25: An Act to Remove Politics and Ideology from Classrooms and Amend the Education Act, 2026

Resources & Reminders



Sharing Information with School Communities

- School Council Handbook is a valuable resource
- To communicate with families:
  - Using CBE channels
  - Creating a school council distribution list for parents to subscribe to
- CBE email accounts and direct access to CBE communication tools are not provided
- School websites have dedicated pages for school councils and parent societies. Content can be provided to the school to update.
- Social Media Guidelines for School Councils



Alberta School Councils Association

- The Board of Trustees pays the ASCA membership fee for any school council who wishes to join/renew.
- Registration can be found on the ASCA website.

- $500 Alberta School Council Engagement (ASCE) Grant is being funded by Alberta Education & Childcare again this year.
- Details on how the grant may be used can be found here on the ASCA website.

ASCA Workshop: Effective Engagement in Your School Community

- Will be offered virtually to all CBE school councils
- Feb. 25, 2027 at 7:00 pm.
- Registration details available early 2027

School Councils would like their school community to be dynamic, exciting places, where parents feel authentically engaged in supporting and enhancing student learning. Using local context, define effective engagement, identify existing challenges, explore possible solutions and create goals and plans focused on creating engagement opportunities for the school community which align with the expectations of the Assurance Framework

education Matters





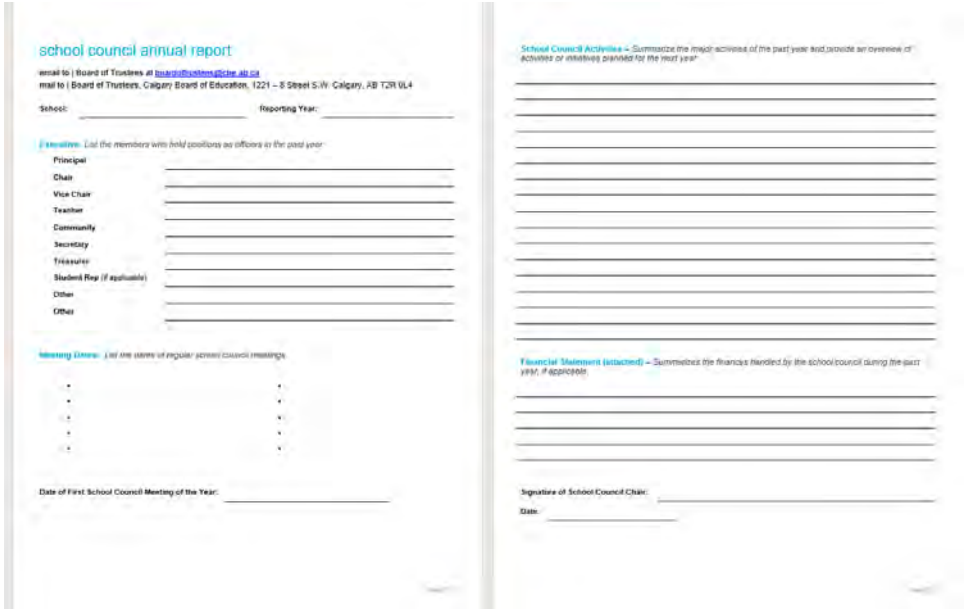
EducationMatters – CBE's Trust

- Will support your school with fundraising campaigns and donations.
- Provides tax receipts for donations of $20+.
- Donations can be made directly to your school on the EducationMatters website.
- Create a school-specific fundraising page for targeted fundraising campaigns. e.g. playgrounds.
- Supports employer gift matching programs.
- **Learn more | educationmatters.ca**

School Council Annual Report



- Thank you for all your submissions!
- Required under the School Council Regulations. Deadline was Sept. 30



school council annual report

email to | Board of Trustees at boardofTrustees@cbe.ab.ca

mail to | Board of Trustees, Calgary Board of Education, 1221 – 8 Street S.W. Calgary, AB T2R 0L4

School: _____ Reporting Year: _____

Executive: List the members who held positions as officers in the past year

Principal _____

Chair _____

Vice Chair _____

Teacher _____

Community _____

Secretary _____

Treasurer _____

Student Rep (if applicable) _____

Other _____

Other _____

Meeting Dates: List the dates of regular school council meetings

Date of First School Council Meeting of the Year: _____

School Council Activities – Summarize the major activities of the past year and provide an overview of activities or initiatives planned for the next year

Financial Statement (attached) – Summarizes the finances handled by the school council during the past year, if applicable

Signature of School Council Chair: _____

Date: _____



Inviting your Trustee

- We encourage you to invite your trustee to a school council meeting!

- This gives us an opportunity to learn more about you and your school community, and to answer questions you might have about the system.

Supporting Questions & Concerns

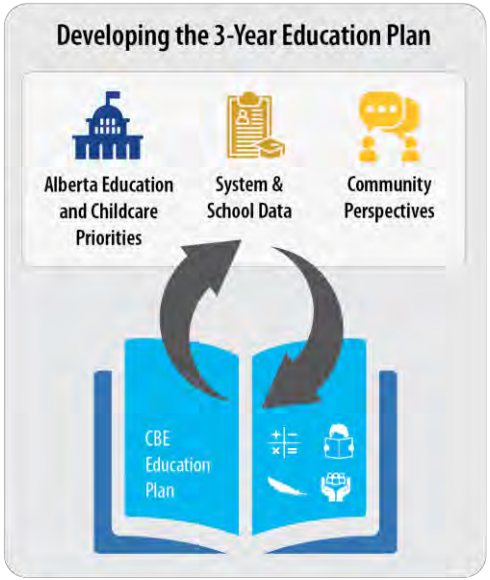
Administration supports questions about:

- Student learning
- School operations
- Other functions delegated to the Chief

Trustees:

- Respond to questions about government education policies and regulations
- Look forward to your ideas or feedback
- Receive invites to school or community events
- Support inquiries by re-directing/providing information

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Preparing for 2027-30 Education Plan

Opportunities to shape the next plan coming early 2027!!

- Jan. 20 COSC
- More opportunities for families in Jan/Feb

Q&A







Table Discussion

What is one successful practice or initiative your school council has implemented that could benefit other school councils?

Post on flip charts:

How can schools, trustees and the CBE share the successes of your school?

*please note the name of your school on each post-it note.

Next meeting: January 20, 2027

Materials will posted here:

Community of School Councils Meetings - Calgary Board of Education

Thank you!!

Calgary Board of Education