2025–26 Annual Education Results Report

Calgary Board of Education



Results at a Glance

As the largest school board in Western Canada, CBE educated more than 143,000 students in the 2025-26 school year. Student success is at the heart of every decision we make.

CBE serves a richly diverse population of families, reflecting a wide range of cultural backgrounds, languages, lived experiences and perspectives. This diversity enriches classrooms and communities, reflecting the value of public education. Through inclusive environments and responsive programming, CBE strives to provide every student with equitable access to learning, support and opportunity, regardless of background.



2025-26: A Year of Progress

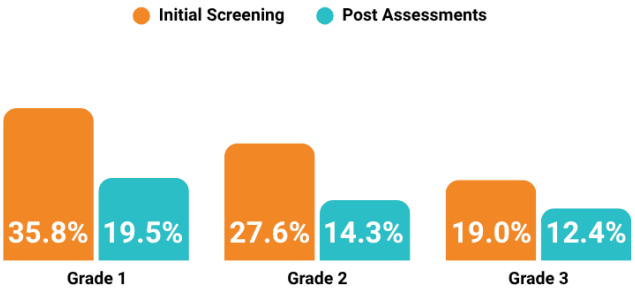
CBE continues to progress towards its strategic outcomes, with notable achievements in literacy, mathematics, system-wide professional learning and employee and student well-being. Timely and targeted supports, varied learning pathways and student voice opportunities contribute to student learning and success.

Results show that current system strategies contributed to positive outcomes for many students. However, work remains to reduce outcome gaps, strengthen inclusion and respond to increasing student complexity.

Learning Excellence

Students showed promising gains in literacy and mathematics, supported by screening data for younger learners and employee professional learning. Provincial assessment and diploma results remained generally strong, with students performing at or above provincial levels. Additionally, high school completion rates improved, particularly for Students who Self-Identify as Indigenous. Expanded career and post-secondary programming had increased participation, and CBE students continued reporting high satisfaction with their learning options.

Continuously Enrolled Students Requiring Additional Literacy Supports



Early literacy interventions are working. Students demonstrate growth over the year. Fewer students need additional support over time.

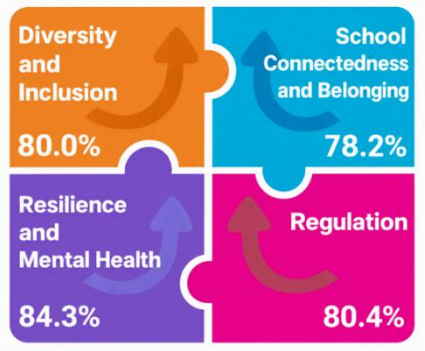
What is next:

Continue to strengthen middle years literacy and mathematics, where results indicate opportunities for improvement.

Further support multilingual learners and Indigenous learners through responsive instructional approaches that address persistent outcome gaps.

Expand access to multiple pathways that support successful transitions to post-secondary education, apprenticeship and employment.

Well-Being



Student well-being

CBE students saw improvement in most well-being measures. Across the system, students felt safer at school, more resilient in life and learning and that their schools provide caring, respectful and safe learning environments.

Student well-being results increased across four major well-being themes.

Employee Well-being

Professional learning and mental health resources have supported greater employee well-being. Across teacher professional learning, employees viewed their learning as relevant and likely to influence their future practice.

What is next:

Building shared understanding of the continuum of supports and services among students, families and employees and how to access them.

Continue supporting well-being in middle school learners, with a particular focus on younger learners at the start of middle school years.

Continue supporting employee wellness and positive workplace conditions, while increasing visibility of available resources.

Truth & Reconciliation, Diversity and Inclusion

Notable progress occurred towards Truth and Reconciliation and diversity and inclusion. Students who Self-Identify as Indigenous significantly increased their three-year high school completion rate and showed growth within several inclusion and belonging measures. Across all students, cultural awareness and citizenship measures increased. Students also reported improved learning engagement compared to the previous two years.

What is next:

Better understand the barriers to Indigenous learners' attendance to support student engagement and successful transitions between grades.

Continue to focus on student voice opportunities across the system, particularly to demonstrate to learners how their perspectives can lead to meaningful change.

Continue to embed inclusive teaching practices into day-to-day learning that reflect students' diverse cultures, backgrounds and experiences.

Preparing Students for the Future

CBE's commitment to future readiness is reflected in strong diploma results, high school completion rates and expanded opportunities through dual credit, off-campus programming and apprenticeships. These initiatives provide students with practical skills and pathways to post-secondary success.

Learn more | CBE's 2025-26 Annual Education Results Report