

Three-Year School Capital Plan 2027-2030



Approved March 17, 2026

Table of Contents

Executive Summary.....	1
Background	4
Previous Approvals.....	5
City of Calgary Growth and Development.....	9
Calgary Board of Education Student Enrolment	12
Administrative Areas and Space Utilization	14
Existing School Facilities	16
Capital Planning Project Ranking Criteria.....	17
Summary and Conclusions.....	20
Appendix I: New School Capital Project Requests	21
Appendix II: Existing School Capital Project Requests	23
Appendix III: Combined School Capital Project Requests	25
Appendix IV: Individual Project Profiles – New School Capital Project Requests.....	26
Appendix V: Individual Project Profiles – Existing School Capital Project Requests	36
Appendix VI: Capacity and Utilization Rates.....	52
Appendix VII: Capital Planning Project Ranking Criteria	56
Appendix VIII: New School Construction Ranking	68
Appendix IX: Existing School Construction Ranking.....	75
Appendix X: CBE System Utilization	79
Appendix XI: Glossary of Terms and Definitions	80

Executive Summary

The Calgary Board of Education (CBE) is a global leader in public education. Recognized as the largest school jurisdiction in Western Canada, the CBE provides a full range of educational services for all instructional programs from kindergarten through to Grade 12. The CBE addresses the complexity and diversity of approximately 142,000 students in over 250 schools with more than 16,000 employees and an operating budget of approximately \$1.7 billion.

The CBE experienced record-breaking growth in recent years, adding over 17,000 students (or the equivalent of almost 30, six-hundred-capacity schools) between September 2021 and September 2025. The City of Calgary continues to experience significant population growth due to increased immigration, net migration, relative affordability levels and a high quality of living. Population growth is expected to continue over the next several years, adding more students to the CBE system. In the *Calgary & Region Economic Outlook 2025-2030 (Fall 2025)*, The City of Calgary (The City) forecasts that the population of Calgary will reach **1,681,600 by 2030**, an increase of 119,000 people over the next five years (2025-2030).

CBE's current (as of end of September 2025) enrolment of **142,403 students** is a net increase of 1 student compared to the previous year. Taking into consideration average enrolment increases of approximately 3,319 students per year from 2020-2024, the CBE is projecting continued growth over the next five years. Total enrolment is projected to increase during this five-year forecast period to almost **151,000 students in 2030**. Accommodating continued enrolment growth within a portfolio of aging schools that require significant capital investment will continue to be an immense challenge over the next five (5) years and beyond.

The CBE strives to maintain a utilization rate at or around **85 per cent** to ensure that facilities are optimized for educational purposes, flexibility is maintained in the system to meet demand for emergent programming and considerations, while balancing the financial obligations and sustainability of the system. However, record enrolment in recent years continues to put immense pressure on the system, contributing to utilization concerns, growing class sizes, more overflows, and longer bus rides for students living in new communities. As of end of September 2025, the utilization rate of the system was **95 per cent** with a utilization rate of **93 per cent** for Grades K-9 (**89 per cent** K-4, **98 per cent** 5-9) and **107 per cent** for Grades 10-12.

Therefore, the CBE requires significant additional space through **new schools** and school **addition** projects to keep pace with student enrolment. Furthermore, capital investment is required in several existing schools through **modernization** projects, **replacement** schools, and **solution** projects to reduce deferred maintenance, minimize operation and maintenance spending, modernize the existing facility portfolio and improve educational programming.

The purpose of the *Three-Year School Capital Plan 2025-2030* is to assess and document the CBE's major capital construction needs and prioritize proposed projects based on a number of drivers as defined in the Provinces' [School Capital Manual for the 2025/26 school year](#). These include building condition, community

renewal, efficiency solutions, enrolment pressures, functionality and programming, health and safety and legal requirements.

Overall, **twenty-seven (27)** new and existing school capital project requests are identified in the *Three-Year School Capital Plan 2027-2030* (**Table 1** below). New school capital project requests and existing school capital project requests are found in [Appendix I](#) and [Appendix II](#) respectively and are combined in [Appendix III](#).

Table 1: New School and Existing School Capital Project Requests

YEAR 1											
	Community/School	Grades	Opening Permanent Capacity	Opening Modular Capacity	Total Opening Capacity	Future Modular Capacity	Total Future School Capacity	Funding Program	Request Type	Cost	# of years in Capital Plans
1	Belmont/West Macleod High School ^{^*}	10-12	2,215	150	2,365		2,365	Const	New	\$150,000,000	2
2	Crescent Heights High School	10-12	TBD		TBD		TBD	Plng	Mod	\$250,000	3
3	Spruce Cliff School	10-12	550		550		550	Const	Rep	\$22,000,000	0
4	Nelson Mandela High School	10-12	700		700		2326 ^{**}	Plng	Add	\$150,000	0
5	Dr. Oakley School	3-9	629		629		629 ^{**}	Const	Mod	\$25,000,000	0
6	Legacy Elementary [^]	K-5	590		590	150	740	Const	New	\$27,000,000	2
7	Livingston Middle [^]	6-9	885		885	150	1035	Const	New	\$46,000,000	1
8	Seton Middle	6-9	885	150	1,035		1,035	Const	New	\$46,000,000	1
9	Belmont Elementary	K-5	590		590	150	740	Const	New	\$27,000,000	1
10	Carrington Middle [^]	6-9	885		885	150	1035	Const	New	\$46,000,000	0
11	Pine Creek Elementary [^]	K-5	590		590	150	740	Const	New	\$27,000,000	0
12	Glacier Ridge Elementary [^]	K-5	590		590	150	740	Const	New	\$27,000,000	0
13	Bowcroft/Belvedere Elementary	K-6	TBD		TBD		TBD	Plng	Sol	\$150,000	0
YEAR 1 TOTAL			9109	300	9409	900	9879^{***}			\$443,550,000	
YEAR 2											
	Community/School	Grades	Opening Permanent Capacity	Opening Modular Capacity	Total Opening Capacity	Future Modular Capacity	Total Future School Capacity	Funding Program	Request Type	Cost	# of years in Capital Plans
14	Glacier Ridge High School ^{^*#}	10-12	TBD	TBD	TBD	TBD	TBD	Plng	New	TBD	1
15	Livingston High School ^{^*#}	10-12	TBD	TBD	TBD	TBD	TBD	Plng	New	TBD	1
16	Seton Elementary ^{^^}	K-5	590		590	150	740	Const	New	\$27,000,000	1
17	Walden/Wolf Willow School ^{^^}	K-9	950	150	1,100		1,100	Const	New	\$49,000,000	2
18	Yorkville Elementary [^]	K-5	590		590	150	740	Const	New	\$27,000,000	0
19	Cornerstone Middle(2)	6-9	885		885	150	1035	Const	New	\$46,000,000	0
20	Rangeview Elementary [^]	K-5	590		590	150	740	Const	New	\$27,000,000	0
21	Pine Creek Middle [^]	6-9	885		885	150	1035	Const	New	\$27,000,000	0
22	Glacier Ridge Middle [^]	6-9	885		885	150	1035	Const	New	\$46,000,000	0
23	Willam Aberhart High School	10-12	TBD		TBD		TBD	Plng	Rep	\$150,000	1
YEAR 2 TOTAL			5375	150	5525	900	6425			\$249,150,000	
YEAR 3											
	Community/School	Grades	Opening Permanent Capacity	Opening Modular Capacity	Total Opening Capacity	Future Modular Capacity	Total Future School Capacity	Funding Program	Request Type	Cost	# of years in Capital Plans
24	Yorkville Middle [^]	6-9	885		885	150	1035	Const	New	\$46,000,000	0
25	Alpine Park Elementary ^{^^}	K-5	590		590	150	740	Const	New	\$27,000,000	0
26	Hotchkiss Elementary ^{^^}	K-5	590		590	150	740	Const	New	\$27,000,000	0
27	Alpine Park Middle ^{^^}	6-9	885		885	150	1035	Const	New	\$46,000,000	0
YEAR 3 TOTAL			2,950		2,950	600	3,550			\$617,300,000	
GRAND TOTAL			17,434	450	17,884	2,400	19854^{***}			\$1,310,000,000	

Notes:

Plng = Planning Funding Add = Addition Sol=Solution

Const = Construction Funding New = New School

Mod = Modernization Rep = Replacement

[^] Not site ready, anticipated to be ready within 1 year

^{^^} Not site ready, anticipated to be ready within 5 years

^{*}Belmont High School was referenced in previous Capital Plans as West Macleod High School

[#]Site readiness and points will determine final priorities

(2)second school of that type for the community

^{**} Total includes current capacity of 1626 at Nelson Mandela High School and 430 at Dr. Oakley School

^{***} Total does not include existing capacity of 1626 at Nelson Mandela High School and 430 at Dr. Oakley School

Background

The Province requires school divisions in Alberta to submit a Board-approved Three-Year School Capital Plan (3YSCP) to Alberta Education and Childcare annually by April 1. The *3YSCP 2027-2030* identifies a prioritized list of both new school construction and existing school revitalization projects to accommodate students over the next three years.

Capital projects are reviewed and evaluated by Alberta Education and Childcare using the ministry's criteria for program delivery, including project drivers, site readiness, rationale, and criticality of each project requested for possible inclusions in the ministry capital plan (source: School Capital Manual for the 2025/26 school year).

Project Drivers include:

- Building condition
- Community renewal
- Efficiency solutions
- Enrolment pressures
- Functionality and programming
- Health and safety
- Legal

The Minister of Education and Childcare evaluates the various project requests and determines which projects should be included in the ministry capital plan, which is then sent to the Government of Alberta for evaluation and funding consideration.

Approval letters are sent to school jurisdictions for any capital requests that are approved by the Treasury Board and Finance for funding.

The *3YSCP 2027-2030* informs, and is informed by, other planning documents, including:

- [Three-Year System Student Accommodation Plan 2025-2028](#) - Identifies high and low utilization schools as well as system priorities and new school projects that require an accommodation plan or are being monitored closely. It serves as an indicator to school communities that changes may need to happen in the future.
- [Ten-Year Student Accommodation and Facilities Strategy](#) – Provides an overview of the CBE's existing facilities, long-term planning needs, and strategic actions to support high quality learning environments and educational programming, while balancing financial stewardship.
- [Three-Year Maintenance & Renewal Plan](#) – Identifies major maintenance & renewal projects planned within existing CBE schools over the next three years.

Previous Approvals

As per **Table 2** below, four (4) new schools have received full Construction approval, eleven (11) new schools have received Design funding, two (2) existing schools have received Design funding, seven (7) new schools have received Planning funding, and two (2) existing schools have received Planning funding.

Table 2: Capital Project Approvals (since March 4, 2022)

	School/Community	School Capital Funding Level	Project Type	Grade Structure	Approved Capacity	Approval Date
1	Evanston Heights Middle	Construction	New School	5-9	900	Mar 4, 2022
2	Evanston Elementary	Construction	New School	K-4	600	Mar 1, 2024
3	Redstone Elementary	Construction	New School	K-5	890	Feb 15, 2025
4	Cornerstone High School	Construction	New School	10-12	2,410	Feb 15, 2025
5	Cornerstone Elementary	Design	New School	K-4	890	Mar 14, 2025
6	Mahogany Middle	Design	New School	5-9	1,225	Mar 14, 2025
7	Sage Hill/Kincora Middle	Design	New School	5-9	1,035	Mar 14, 2025
8	Sage Hill Elementary	Design	New School	K-4	740	Mar 14, 2025
9	Livingston Elementary	Design	New School	K-4	890	Mar 14, 2025
10	Cityscape/Redstone Middle	Design	New School	5-9	1,225	Mar 14, 2025
11	Cornerstone Middle	Design	New School	5-9	1,225	Mar 14, 2025
12	Sherwood/Nolan Hill Middle	Design	New School	5-9	1,035	Mar 14, 2025
13	Nolan Hill Elementary	Design	New School	K-4	740	Mar 14, 2025
14	Aspen Woods Middle	Design	New School	5-9	1,035	Mar 14, 2025
15	Annie Gale Middle	Design	Modernization	7-9	640	Mar 1, 2024
16	John G. Diefenbaker High School	Design	Replacement	10-12	1,910	July 16, 2025
17	Walden Elementary*	Design	New School	K-5	590	Feb 27, 2026

18	Saddle Ridge Middle School	Planning	New School	5-9	1,200	Mar 1, 2024
19	Joane Cardinal-Schubert High School*	Planning	Addition	10-12	400-600	Feb 27, 2026
20	Carrington Elementary*	Planning	New School	K-5	590	Feb 27, 2026
21	Cityscape Elementary*	Planning	New School	K-5	590	Feb 27, 2026
22	Kincora/Sage Hill Elementary*	Planning	New School	K-5	590	Feb 27, 2026
23	Mahogany Elementary*	Planning	New School	K-5	890	Feb 27, 2026
24	Country Hills K-9*	Planning	New School	K-9	1,100	Feb 27, 2026
25	Legacy Middle*	Planning	New School	6-9	885	Feb 27, 2026
26	Kensington School*	Planning	Replacement	2-6	TBD	Feb 27, 2026
Total School Space Capacity					24,125	

*Approved Capacity subject to confirmation by the Alberta Education & Childcare.

There are four types of funding programs for approved school capital projects – Pre-Planning, Planning, Design, and Construction.



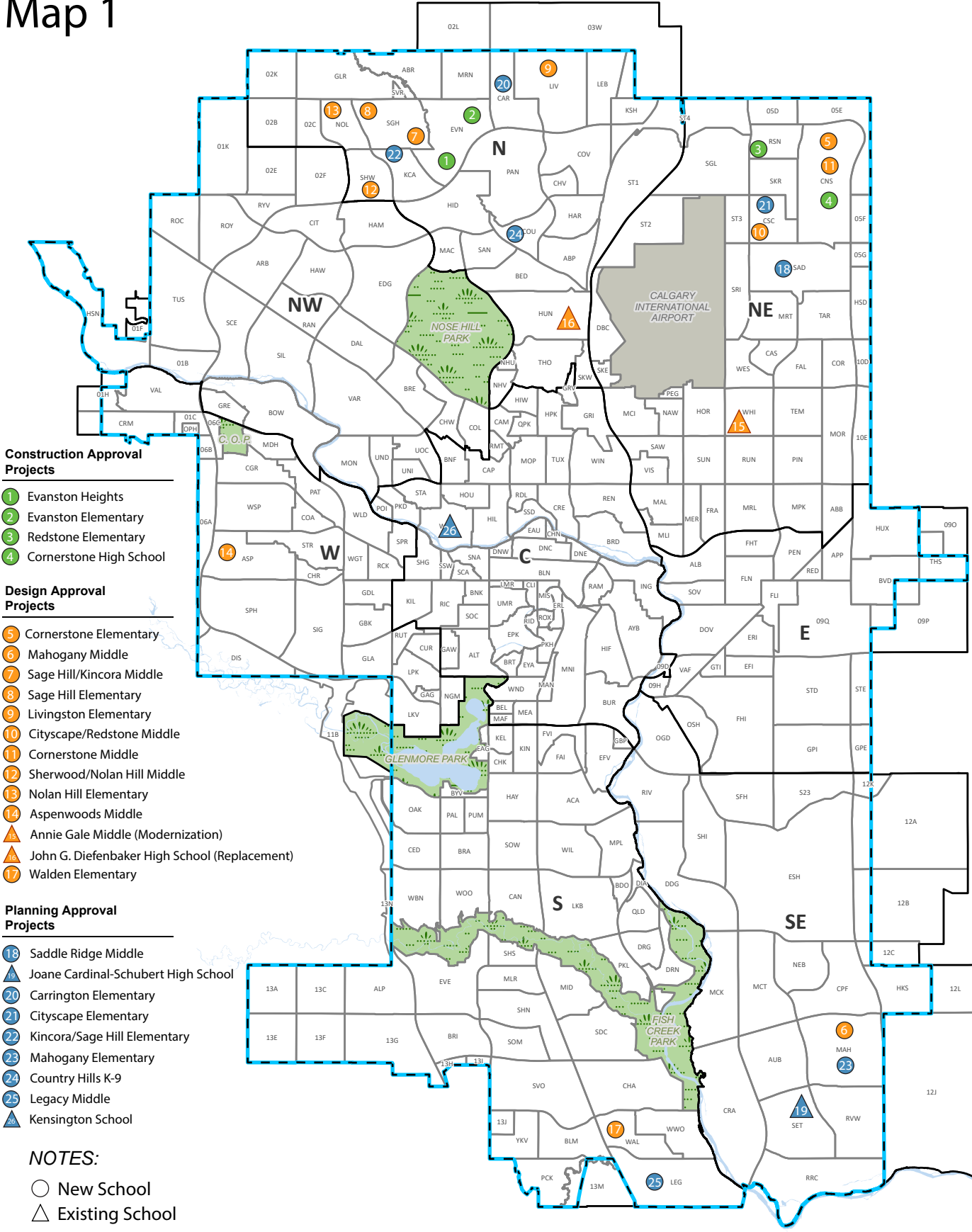
Note: School authorities are not required to complete every stage before going to construction funding. Depending on site readiness and ability to complete the required steps prior to construction, projects may accelerate at different rates. The most appropriate funding program is selected for the approved school project based on an evaluation of the school authority’s capital plan submission. Source: School Capital Manual for the 2025/26 School Year, Alberta Education and Childcare.

In September 2024, the Alberta Government launched the [School Construction Accelerator Program \(Schools Now\)](#). The program is expected to deliver about 200,000 new and modernized student spaces over seven years. The Alberta Government also made changes to the capital funding program to speed up the construction of new schools. Funding for approved projects ready to proceed to the

next stage of the capital funding program (see image above) can be approved without waiting for the next budget cycle.

Pre-planning funding is not capital in nature. This phase is designed to allow school jurisdictions an opportunity to analyze potential capital projects in advance of requesting formal capital approval through the 3YSCP. Projects in this stage are not considered “approved projects” meaning that Pre-planning may be requested at any time and do not need to be requested in the 3YSCP submission.

Map 1



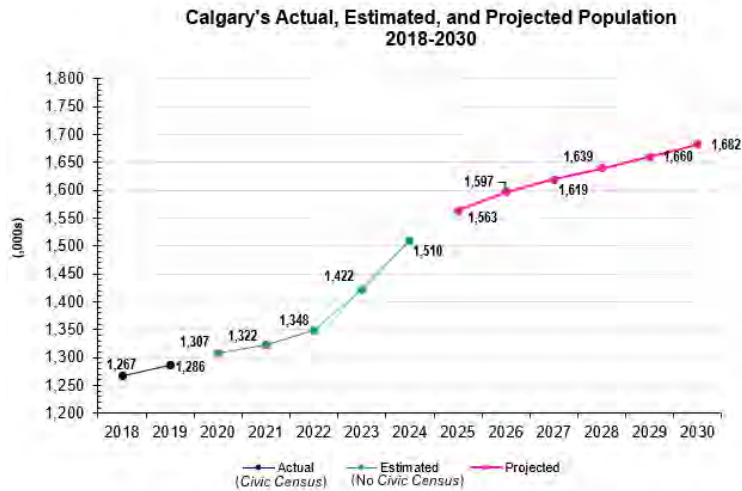
City of Calgary Growth and Development

Over the past decade, Calgary has experienced varying levels of population growth. Calgary’s population increased by approximately 255,000 people between 2020 and 2025, an average of 51,000 people per year. The population grew from an estimated 1,509,800 in 2024 to a projected population of 1,562,600 in 2025, an increase of 52,800 (3.5%) (Calgary and Region Economic Outlook 2025-2030 (Fall 2025)).

The City of Calgary’s report, *Calgary and Region Economic Outlook 2025-2030 (Fall 2025)*, anticipates continued growth for Calgary, albeit with a slowdown in net migration. The City forecasts Calgary’s population will reach 1,681,600 by 2030, an increase of 119,000 people from the projected population of 1,562,600 in 2025.

The City of Calgary is updating its Municipal Development Plan (MDP) to guide how the city will grow and change over the next 30 years. The MDP is currently in a final draft format and has been renamed the *Calgary Plan*. The *Calgary Plan* is a merger and update of the 2020 MDP and Calgary Transportation Plan, building upon the vision of the imagineCALGARY and the Go Plan.

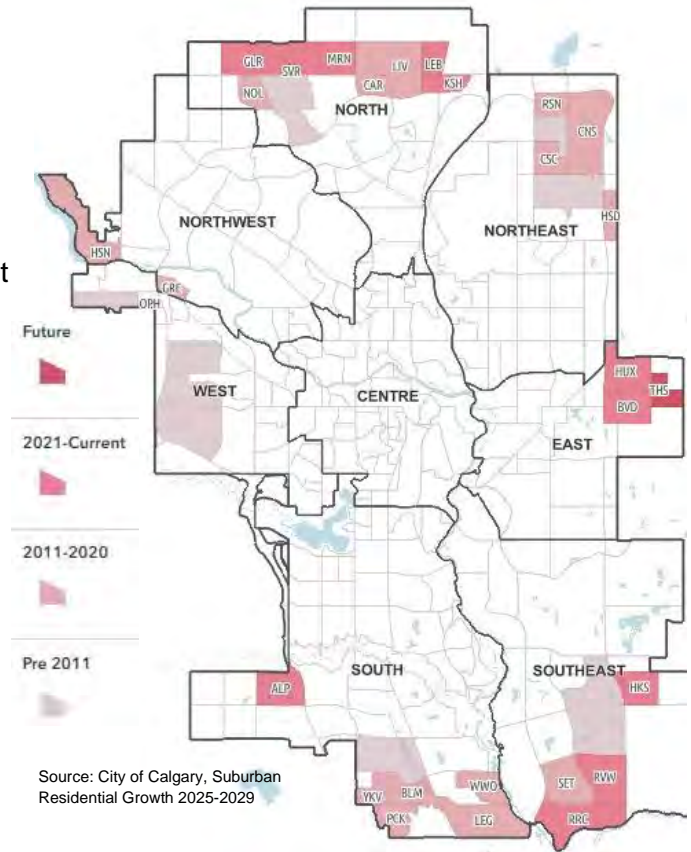
The *Calgary Plan* aims to accommodate at least 50 percent of all new housing in the redeveloping areas of the city. Redeveloping areas are typically areas where the first-time urban development is largely complete. (source: *Calgary Plan*).



Developing Areas

There are 40 actively developing communities in the city at various stages of development. The large number of concurrently developing communities puts increased pressure on the CBE to meet parent expectations for school construction in their community.

The City of Calgary prepares a suburban residential growth forecast each year. The suburban growth information in the *3YSCP 2027-2030* is based on the City's *Suburban Residential Growth 2025-2029* storymap document. This document allocates future population growth in new communities by city planning sectors. This document only monitors growth projected in new suburban communities and does not contemplate growth within the developed areas, including the Centre planning sector. Centre planning sector actual growth and growth forecasts are not available from the City at this time and have not been made available since the municipal census was discontinued in 2019.

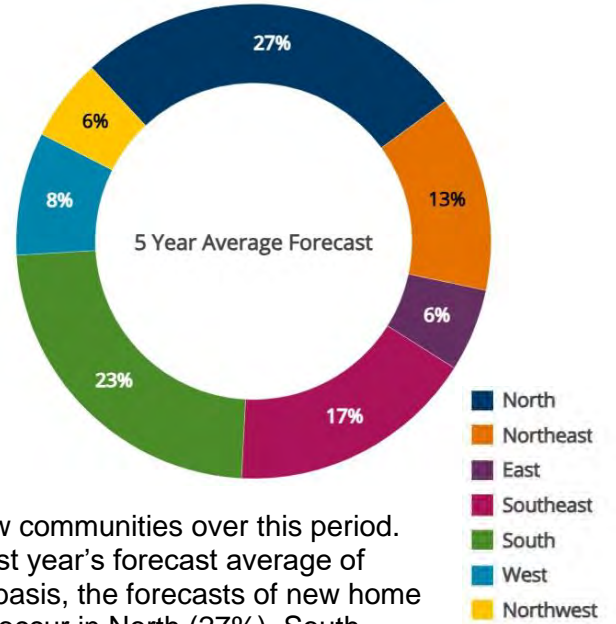


The largest population growth projected over the next five years in new communities is in the **North and South sectors** as outlined below:

Sector	Forecast Share 2025-2029									
	Dwellings					Population				
	Year					5 Year Average	5 Year Total	Share	5 Year Average	5 Year Total
2025	2026	2027	2028	2029						
North	3,468	2,705	2,464	2,435	2,346	2,684	13,418	27%	7,583	37,917
Northeast	1,911	1,416	1,229	1,136	981	1,335	6,674	13%	3,739	18,695
East	491	608	567	558	588	563	2,813	6%	1,616	8,081
Southeast	2,292	1,707	1,475	1,495	1,437	1,681	8,406	17%	4,969	24,847
South	3,157	2,460	2,051	1,944	1,999	2,322	11,611	23%	6,620	33,098
West	981	735	816	851	796	836	4,179	8%	2,168	10,839
Northwest	721	538	504	516	518	559	2,796	6%	1,614	8,069
Total	13,020	10,169	9,107	8,935	8,665	9,979	49,896	100%	28,309	141,547

Source: City of Calgary, Suburban Residential Growth 2025-2029

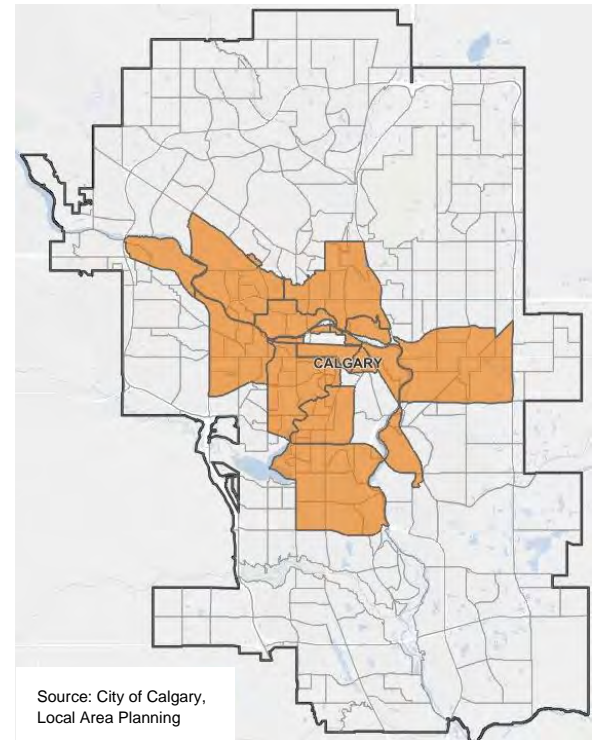
New communities have captured an average of 69 percent of the citywide total homes over the last five years. The majority of the new homes were built in the North, followed by Southeast and South sectors. In 2024, new communities made up 73 per cent of the citywide share for new housing.



Forecasts for 2025-2029 estimate that 49,896 (9,979 per year average) homes will be built within new communities across the city. This equates to housing approximately 141,547 people (28,309 per year) in new communities over this period. This is a nine per cent decrease from last year’s forecast average of 10,975 dwellings per year. On a sector basis, the forecasts of new home growth suggest 67% of total growth will occur in North (27%), South (23%), and Southeast (17%) sectors. *Source: Suburban Residential Growth 2025-2029).*

Redeveloping Areas

Calgary’s developed areas include approximately 180 communities and are home to 80 per cent of the city’s population. The City has embarked on an [Established Area Growth and Change Strategy](#) to act as a framework for supporting developed communities through increased growth and redevelopment. Key components of this strategy are Local Area Plans, rezoning initiatives, and downtown office conversions.



At the time of writing, eight (8) Local Area Plans have been approved, involving 75 communities. As Local Area Plans have policies that promote and allow increased densification of established communities, it is expected that these areas will grow and add future students to existing schools. In addition to Local Area Plans, The City has approved a housing strategy titled [Home is Here: The City of Calgary’s Housing Strategy](#). On May 14, 2024, City Council approved citywide rezoning to allow more density in existing residential areas. This change can potentially increase the housing supply and provide housing variety and options, including row houses and townhouses in established areas. For example, one single-family residential home on a typical 50 ft. lot could be replaced with up to four rowhouse

units and four secondary suites on the same lot. With this action approved, there is potential for significantly more CBE students residing in established areas over time, further contributing to ongoing utilization pressures at existing schools. On December 15, 2025, Council initiated the process to consider a repeal of the citywide Rezoning for Housing. This decision does not mean Rezoning for Housing has immediately been repealed. The current land use districts and development rules will remain in place until Council makes its final decision at the public hearing in March 2026 (Source: City of Calgary).

The City is also working with downtown partners to revitalize the downtown by co-investing and converting vacant office space into homes for Calgarians, post-secondary academic space, student housing, and other uses that revitalize the downtown. In total, there are currently 21 office conversion projects at various stages of development that will lead to over 2,600 new homes for Calgarians. Given the current enrolment pressures at downtown area schools, further residential intensification may contribute to ongoing utilization pressures at schools within the Centre planning sector.

Calgary Board of Education Student Enrolment

Total enrolment at end of September 2025 was 142,403 students and consists of 139,742 pre-kindergarten to Grade 12 students and 2,661 students enrolled in Self Contained Special Education programs. Between end-September 2024 and end-September 2025, 20,789 K-12 students left the CBE, and 20,790 new students joined. There was a net gain of 1 student this school year. Both the number of new registrations as well as the number of withdrawals was lower than last year. Students continue to access program choices offered by the CBE. As of end-September 2025, 28,016 CBE students (or 19.7 per cent of total student population) were enrolled in alternative programs, which represents an increase of 458 students, or 1.7 per cent, from the 2024-25 school year. The table below provides a summary of enrolments from the end of September 2021 to the end of September 2025.

Table 3: Five-Year History of CBE Enrolment by Division 2021-2025

	2021	2022	2023	2024	2025
Pre-Kindergarten	130	71	37	40	33
Kindergarten	8,878	9,051	8,972	9,082	8,310
Grades 1-3	27,859	29,757	31,554	32,654	32,071
Grades 4-6	27,941	28,855	30,557	31,244	32,047
Grades 7-9	27,719	28,860	29,849	30,794	31,051
Grades 10-12	30,562	32,152	34,591	35,902	36,230
Sub-Total (Pre-K to G12)	123,089	128,746	135,580	139,716	139,742
Self-Contained Special Ed.	2,240	2,469	2,664	2,686	2,661
Total	125,329	131,215	138,244	142,402	142,403

Pre-K to Grade12 includes enrolment in Home Education, Outreach and Unique Settings, CBe-learn, and Chinook Learning Services. Self-Contained Special Ed. represents system classes at the school level such as ACCESS, ALP, CSSI, etc.

CBE’s current student enrolment of 142,403 is forecast to increase to 150,763 students by 2030, representing a total increase of 8,360 students or approximately 1,672 additional students annually. Enrolment in kindergarten through Grade 6 is projected to increase slightly during this period, while Grade 7-12 populations are projected to increase more significantly.

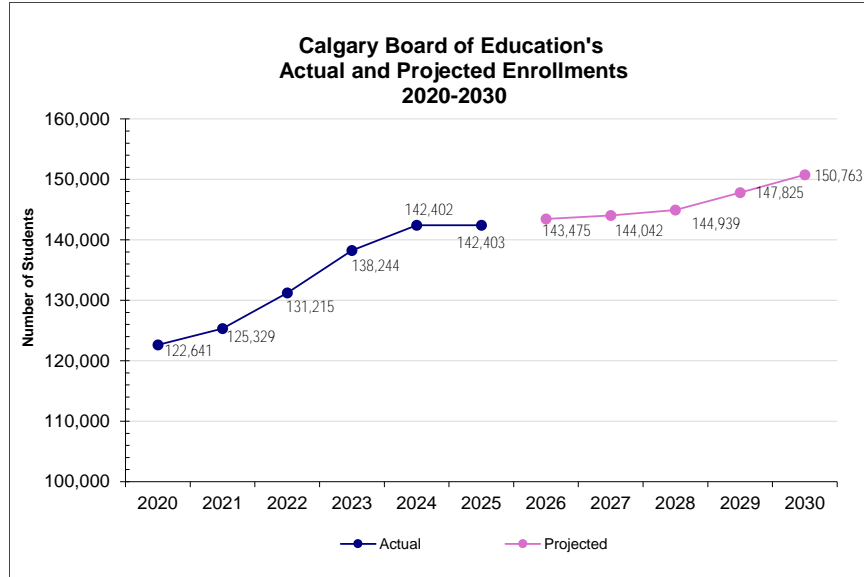


Table 4 below shows actual enrolment for September 2025 and projected enrolment for 2026-2030.

Table 4: CBE Five-Year Enrolment and Projections 2026-2030

	Actual 2025	Projected				
		2026	2027	2028	2029	2030
Pre-Kindergarten	33	40	40	40	40	40
Kindergarten	8,310	8,892	8,435	8,554	9,081	8,991
Grades 1-3	32,071	30,822	30,376	29,580	30,117	30,508
Grades 4-6	32,047	32,632	33,255	33,068	32,607	32,733
Grades 7-9	31,051	31,849	32,012	33,088	34,537	36,287
Grades 10-12	36,230	36,550	37,228	37,919	38,912	39,542
Sub-Total (Pre-K to G12)	139,742	140,785	141,346	142,249	145,294	148,101
Self-Contained Special Ed.	2,661	2,689	2,696	2,703	2,712	2,712
Total	142,403	143,475	144,042	144,939	147,825	150,763

Pre-K to GR12 includes enrolment in Home Education, Outreach and Unique Settings, CBe-learn, and Chinook Learning Services. CBe-learn and Chinook Learning accept registrations on an on-going basis. All projections are subject to annual review and update. Projections use current and historical enrolments. Enrolment Projections assume increased student enrolment as a result of new school openings from 2026-2030.

Administrative Areas and Space Utilization

The CBE is divided into seven administrative areas. This area structure is based on relationships between schools and the feeder elementary, middle, and junior high schools into their designated high schools, as opposed to geography. To understand where population and student enrolment growth will occur in the future, a geographical reporting and analysis of data is required. The CBE uses City of Calgary planning sectors to gather these insights.

Within each of these planning sectors, the CBE annually reviews new and developing communities for new school construction eligibility. The Province reviews utilization rates when evaluating a jurisdiction's capital priorities.

The CBE uses two (2) different types of utilization rates:

- **Utilization by Enrolment** identifies the number of students attending schools expressed as a percentage of the total capacity. Utilization by enrolment represents the actual utilization currently experienced at schools within the planning sector.
- **Utilization by Residence** identifies the number of students residing in the planning sector expressed as a percentage of the total school capacity within that planning sector. Utilization by residence represents the utilization rate that would exist if the CBE were not able to accommodate students in facilities in other planning sectors but instead accommodated the students in the facilities that exist within the planning sector where they live.

The CBE strives to maintain healthy school utilization rates. Well-utilized schools contribute to supporting educational programming richness and variety and maintain flexibility within the system for sudden enrolment movement, while balancing the financial obligations and sustainability of the system. As of end of September 2025, the utilization rate of the system was **95 per cent**, with a utilization rate of **93 per cent for K-9 students** (89 per cent K-4, 98 per cent 5-9) and **107 per cent for Grades 10-12 students**. For more information on the current system utilization rate and projected system utilization rate see [Appendix X](#).

As shown in **Table 5**, the utilization rate by enrolment shows a more balanced distribution because students are attending schools outside their sector of residence. Examining this data in relation to the utilization by residence data the CBE can identify those sectors of the city where there is not sufficient school capacity to meet the needs of local students. For example, the lack of capacity in the Southeast is being managed by accessing the space in the South Sector and the lack of space in the Northeast, by accessing space in the East Sector. Projected utilization rates take into account the existing utilization rates, plus the growth in population in each Planning Sector as per the City's [Suburban Residential Growth 2025-2029](#) storymap. The North, Northeast, and Centre planning sectors are projected to see a slight decline in utilization rates due to additional capacity becoming available in the Northeast planning sector, especially at the high school level. The North and Southeast planning sectors are projected to have the highest Utilization by Residence rates, indicating high levels of growth and limited capacity in those areas.

Additional maps and supporting data regarding the actual 2025-2026 Utilization by Enrolment and by Residence and projected 2030-2031 Utilization by Enrolment and by Residence are included in detail in [Appendix VI](#).

Table 5: K-Grade 12 actual and projected utilization rates

Utilization by Student Enrolment		
Sector	2025-26 K-12 Actual	2030-31 K-12 Projected
Centre	96%	93%
East	82%	85%
North	105%	97%
Northeast	104%	94%
Northwest	97%	102%
South	92%	105%
Southeast	99%	111%
West	93%	95%
Total	97%	99%
The utilization above does not account for unique system setting schools.		
Utilization by Student Residence		
Sector	2025-26 K-12 Actual	2030-31 K-12 Projected
Centre	69%	73%
East	70%	82%
North	163%	139%
Northeast	127%	103%
Northwest	84%	88%
South	79%	92%
Southeast	142%	151%
West	92%	94%
Total	95%	101%

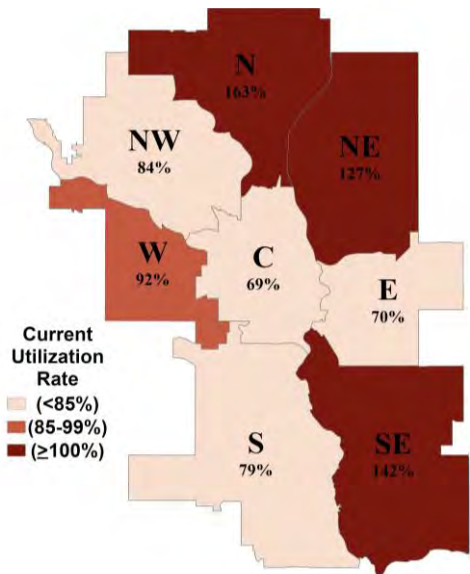
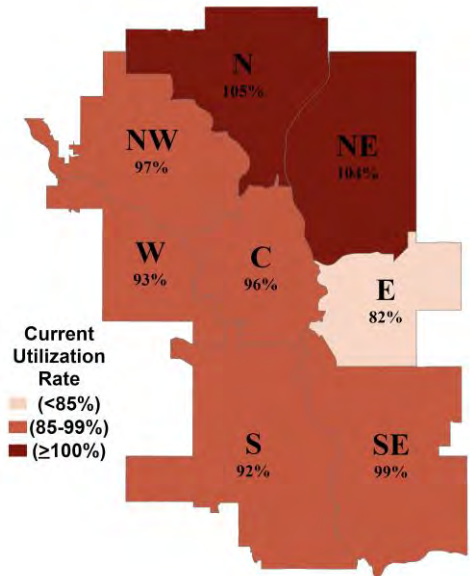
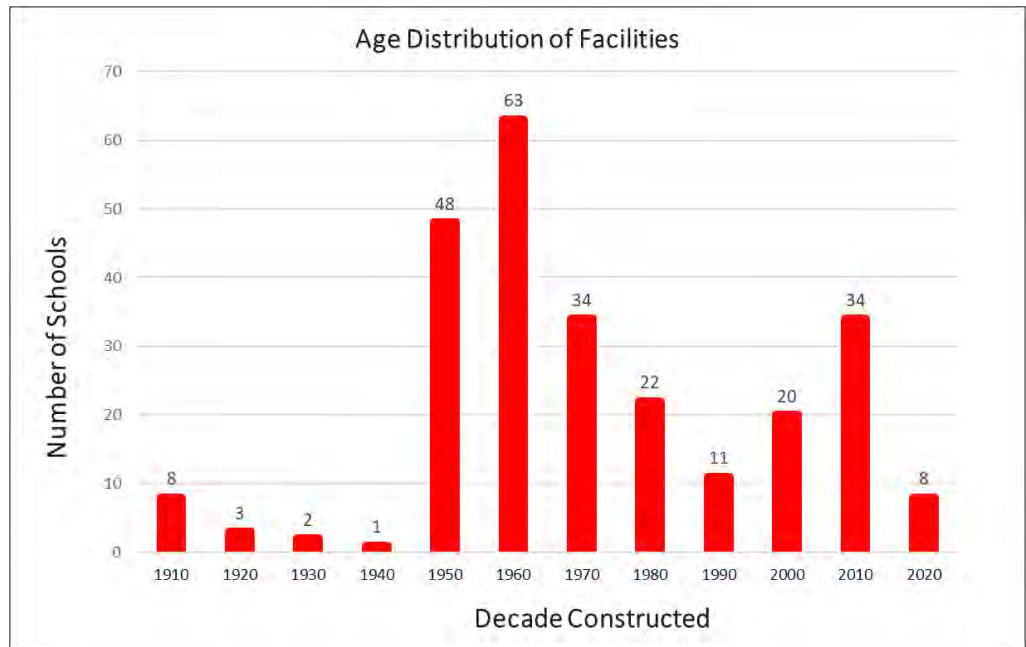


Table 5 shows the 2025 Actual and 2030 Projected Enrolment and Residence utilization rates by grade groupings and by Planning Sector. Projections for 2030-2031 account for additional school capacity that has been approved for either planning, design, or construction approval and includes schools currently under construction but not yet operational. It does not include any new schools requested in this year's 3YSCP 2027-2030, nor does it include any new schools that were requested and/or approved in the 3YSCP 2026-2029. **These charts highlight that**

CBE requires significant additional space through new schools, replacement schools, modernizations and additions to existing schools to catch up with past, and anticipated future, increases in student enrolment.

Existing School Facilities

The CBE has a diverse facility inventory, comprised of over 250 CBE school buildings including 16 CBE owned facilities that are leased to external agencies. Currently 60.2% of the CBE's schools are 50 years old or older and within the next ten years, a total of 179 CBE schools will exceed the standard 50-year design life. The current inventory by decade of CBE school buildings is shown in the following graph:



Development of these facilities has generally aligned with the age of the communities in which they were constructed. As schools in established communities age, significant renewal investments will be required to maintain quality teaching environments. As developed community schools continue to increase in population, investments will be required to either maximize use of existing space, consolidate space amongst various facilities or construct additional permanent space, a strategy that has not been needed in the recent past. Strategic planning of these investments must consider educational needs, programming demands, and school utilization rates within the broader community to determine how best to address building condition and match space requirements to community demographics.

Capital Planning Project Ranking Criteria

The CBE strives for evidence-based, transparent and fair prioritization in the capital planning process. The following factors drive capital planning projects.

- Program Delivery – Projects that are required to enable the delivery of school programs.
- Community Schools – New schools are required in rapidly growing communities to minimize student travel times and meet the needs for a local school in these communities.
- Aging Facilities – Older schools that require revitalization to provide appropriate learning environments for students.
- School Utilization Rates – appropriate school utilization rates optimize maintenance and operational funding; help manage classroom space for optimal learning and ensure the availability of programming opportunities to students within the limited public resources entrusted to the CBE.

A balanced approach to address these drivers has been developed to ensure the CBE is pursuing capital funding opportunities that recognize the changing needs of students, build trust with parents, partners, and the community, and direct investment to projects that provide the best value for the system. The planning approach is a system of core community-based elementary feeder schools, with middle/junior high and senior high schools serving larger geographic areas. In addition, modular classrooms can contribute to bettering the student learning experience by relieving accommodation pressures during periods of growth, allowing the CBE to respond appropriately across a community's life cycle. Projects are also required to ensure programming requirements are met through existing school revitalization, which may include modernization projects, replacement schools or solution projects (a project type that allows construction activity at multiple schools). Capital Planning Project Ranking Criteria aims to address the drivers for capital planning and provide a balanced investment approach to school capital planning and are organized as depicted in the image to the right.



The ranking of new school construction priorities is an important issue for all interested community members. The CBE first established ranking criteria for new K-9 construction priorities in January 2002. The model was designed to be transparent and objective, imparting equity and fairness to all Calgary communities. These criteria have been reviewed and adjusted periodically as necessary. On October 29, 2024, the Board of Trustees approved the “Capital Planning Project Ranking Criteria” to replace both the New School Criteria and Modernization Criteria. More information on eligibility filters and ranking criteria can be found on the CBE’s [website](#) under *Criteria for School Capital Planning Priorities* and is included in [Appendix VII](#).

New School Criteria

The New School Ranking Criteria are in place to allow for a transparent, objective and equitable approach to prioritizing where new schools will be identified and requested in the *Three-Year School Capital Plan 2027-2030*. There are two types of criteria in the evaluation process to rank schools for capital funding. Firstly, all K-12 school sites go through eligibility filters to identify those that will proceed to the ranking process. The first eligibility filter examines whether an accommodation option may exist in a nearby community and therefore a new school community may not need to be ranked. The second eligibility filter captures new school sites that are either currently site ready or are anticipated to be site ready within the next five (5) years. Site readiness includes:

- receipt of the land title for the site, complete with legal description and appropriate land use designation;
- Construction Completion Certificate (CCC) (at a minimum) has been granted by The City of Calgary for the school site building envelope and associated playfields. Final Acceptance Certificate (FAC) is preferred but in some cases CCC is sufficient to consider a future site “site ready”;
- services (power, water, sanitary, storm, gas, telecommunications and internet cable, etc.) are in place and ready for hookup;
- suitable topography and no geotechnical or future building foundation concerns (for construction); and
- adequate access from roadways for both construction and post construction traffic.

School sites that pass through the eligibility filters will be ranked through K-4, 5-9 and 10-12 ranking criteria. The ranking criteria for the various school cohorts takes into account:

- resident population and school enrolment information;
- planning sector population projections;
- ratio of number of CBE students per housing unit in the given community;
- average travel time and distance from a new community to a designated school;
- requirements for additional bus receivers;
- completion of K-9 learning continuum; and
- transition points whereby a cohort of students residing in a new community are required to attend more than two schools for their K-9 learning continuum.

Details on individual communities that were ranked for the *3YSCP 2027-2030* are found in [Appendix VIII](#).

Existing School Criteria

The Existing School Ranking Criteria are in place to allow for the identification and prioritization of schools that require major capital investments to ensure the school facility can effectively support the educational needs of the community it serves. Capital investment into existing schools can take many different forms (project types) including **modernization, replacement, solution** (construction activity at multiple schools) or expansion through a permanent school **addition**. The first three project types are primarily driven by the overall condition of the facility, while the need for a school addition is determined by school utilization as well as community demographics and growth projections. To account for this, the Existing School Ranking Criteria is comprised of two separate sub-criteria: School Addition Criteria and School Revitalization Criteria.

School major **modernization** projects provide for the renovation of the whole or part of a school building for both present and future educational programs. As the curriculum changes, older facilities may become unsuitable in their current configuration. The modernization can then aim to improve functional adequacy and suitability while at the same time replacing end-of-life building systems.

School **replacements** occur when a school building's condition has deteriorated sufficiently that it becomes more economical to replace the school with a new facility. School replacements can also be advantageous in high utilization situations, where closing part of a school for renovation is not possible. In these situations, adequate vacant land must be available on the school site so that a new school can be built without affecting the operation of the original school. Once the new school is opened, the original school would be demolished with play field(s) taking its place. Replacement schools may not be the preferred approach in situations where the original facility holds historical value, or the site is sufficiently constrained that a new school would not fit on the available play fields.

School **additions** provide additional permanent space to schools that are undersized for the needs of the community it serves. While the need for additional permanent space is determined with no consideration for the overall condition of the school in question, the final project type that gets proposed would take this factor into account. As an example, a school in poor condition that requires additional permanent space could go forward as either a 'Modernization and Addition' or a 'Replacement' where a larger new school is built to replace the aging undersized school.

[Appendix V](#) provides individual project profiles describing each of these projects in greater detail.

Summary and Conclusions

The CBE experienced record-breaking growth in recent years, adding over 17,000 students (or the equivalent of almost 30, six-hundred-capacity schools) between September 2021 and September 2025. Despite the slowdown in enrolment at CBE, the significant growth experienced in 2021-2024 continues to pressure the system. High utilization rates have led to large class sizes, schools in overflow and long student bus rides. Accommodating significant student population within a portfolio of aging schools that require significant capital investment will continue to be an immense challenge over the next 3 years and beyond.

Until a significant number of new schools are opened, the CBE will continue to experience the following challenges:

- a majority of schools exceeding the ideal 85% utilization target. In many cases, schools will be well over 100% utilized;
- growing classroom sizes that may lead to educational programming challenges. The absence of additional classrooms in already full schools results in the need to increase class size due to the inability to form another physically separate space;
- decreasing space availability to meet the needs of growing student complexity;
- an inability to expand choice in education through alternative programs;
- increasing school overflows leading to thousands of students unable to attend their local school;
- increasing use of unconventional learning spaces, such as learning commons and staff rooms, as classrooms;
- increasing instances of building system failures resulting in temporary school closures and adding even more pressure to the surrounding schools; and
- ever lengthening bus rides for students in developing areas if a significant number of new schools are not added to the system. This challenge will also further strain the CBE's transportation system.

These challenges highlight the need for a significant increase of space capacity through **new schools** and school **addition** projects to catch up with the growth in student enrolment. Furthermore, capital investment is required in several existing schools through **modernization** projects, **replacement** schools, and **solution** projects to reduce deferred maintenance, minimize operation and maintenance spending, modernize the existing facility portfolio and improve educational programming.

Overall, **twenty-seven (27)** new school and existing school capital project requests are identified in the *Three-Year School Capital Plan 2026-2029* to help keep students closer to home and alleviate utilization concerns at existing schools.

Appendix I: New School Capital Project Requests

Table 6: New School Capital Project Requests

YEAR 1											
	Community/School	Grades	Opening Permanent Capacity	Opening Modular Capacity	Total Opening Capacity	Future Modular Capacity	Total Future School Capacity	Funding Program	Request Type	Cost	# of years in Capital Plans
NS-1	Belmont/West Macleod High School ^{^*}	10-12	2,215	150	2,365		2,365	Const	New	\$150,000,000	2
NS-2	Legacy Elementary [^]	K-5	590		590	150	740	Const	New	\$27,000,000	2
NS-3	Livingston Middle [^]	6-9	885		885	150	1035	Const	New	\$46,000,000	1
NS-4	Seton Middle	6-9	885	150	1,035		1,035	Const	New	\$46,000,000	1
NS-5	Belmont Elementary	K-5	590		590	150	740	Const	New	\$27,000,000	1
NS-6	Carrington Middle [^]	6-9	885		885	150	1035	Const	New	\$46,000,000	0
NS-7	Pine Creek Elementary [^]	K-5	590		590	150	740	Const	New	\$27,000,000	0
NS-8	Glacier Ridge Elementary [^]	K-5	590		590	150	740	Const	New	\$27,000,000	0
YEAR 1 TOTAL			7230	300	7530	900	8430			\$396,000,000	
YEAR 2											
	Community/School	Grades	Opening Permanent Capacity	Opening Modular Capacity	Total Opening Capacity	Future Modular Capacity	Total Future School Capacity	Funding Program	Request Type	Cost	# of years in Capital Plans
NS-9	Glacier Ridge High School ^{^*#}	10-12	TBD	TBD	TBD	TBD	TBD	Plng	New	TBD	1
NS-10	Livingston High School ^{^*#}	10-12	TBD	TBD	TBD	TBD	TBD	Plng	New	TBD	1
NS-11	Seton Elementary ^{^^}	K-5	590		590	150	740	Const	New	\$27,000,000	1
NS-12	Walden/Wolf Willow School ^{^^}	K-9	950	150	1100		1100	Const	New	\$49,000,000.00	2
NS-13	Yorkville Elementary [^]	K-5	590		590	150	740	Const	New	\$27,000,000	0
NS-14	Cornerstone Middle(2)	6-9	885		885	150	1035	Const	New	\$46,000,000	0
NS-15	Rangeview Elementary [^]	K-5	590		590	150	740	Const	New	\$27,000,000	0
NS-16	Pine Creek Middle [^]	6-9	885		885	150	1035	Const	New	\$27,000,000	0
NS-17	Glacier Ridge Middle [^]	6-9	885		885	150	1035	Const	New	\$46,000,000	0
YEAR 2 TOTAL			5375	150	5525	900	6425			\$249,000,000	
YEAR 3											
	Community/School	Grades	Opening Permanent Capacity	Opening Modular Capacity	Total Opening Capacity	Future Modular Capacity	Total Future School Capacity	Funding Program	Request Type	Cost	# of years in Capital Plans
NS-18	Yorkville Middle [^]	6-9	885		885	150	1035	Const	New	\$46,000,000	0
NS-19	Alpine Park Elementary ^{^^}	K-5	590		590	150	740	Const	New	\$27,000,000	0
NS-20	Hotchkiss Elementary ^{^^}	K-5	590		590	150	740	Const	New	\$27,000,000	0
NS-21	Alpine Park Middle ^{^^}	6-9	885		885	150	1035	Const	New	\$46,000,000	0
YEAR 3 TOTAL			2,950		2,950	600	3,550			\$146,000,000	
GRAND TOTAL			15,555	450	16,005	2,400	18,405			\$791,000,000	

Notes:

Plng = Planning Funding

Add = Addition

Const = Construction Funding

New = New School

Mod = Modernization

Rep = Replacement

[^] Not site ready, anticipated to be ready within 1 year

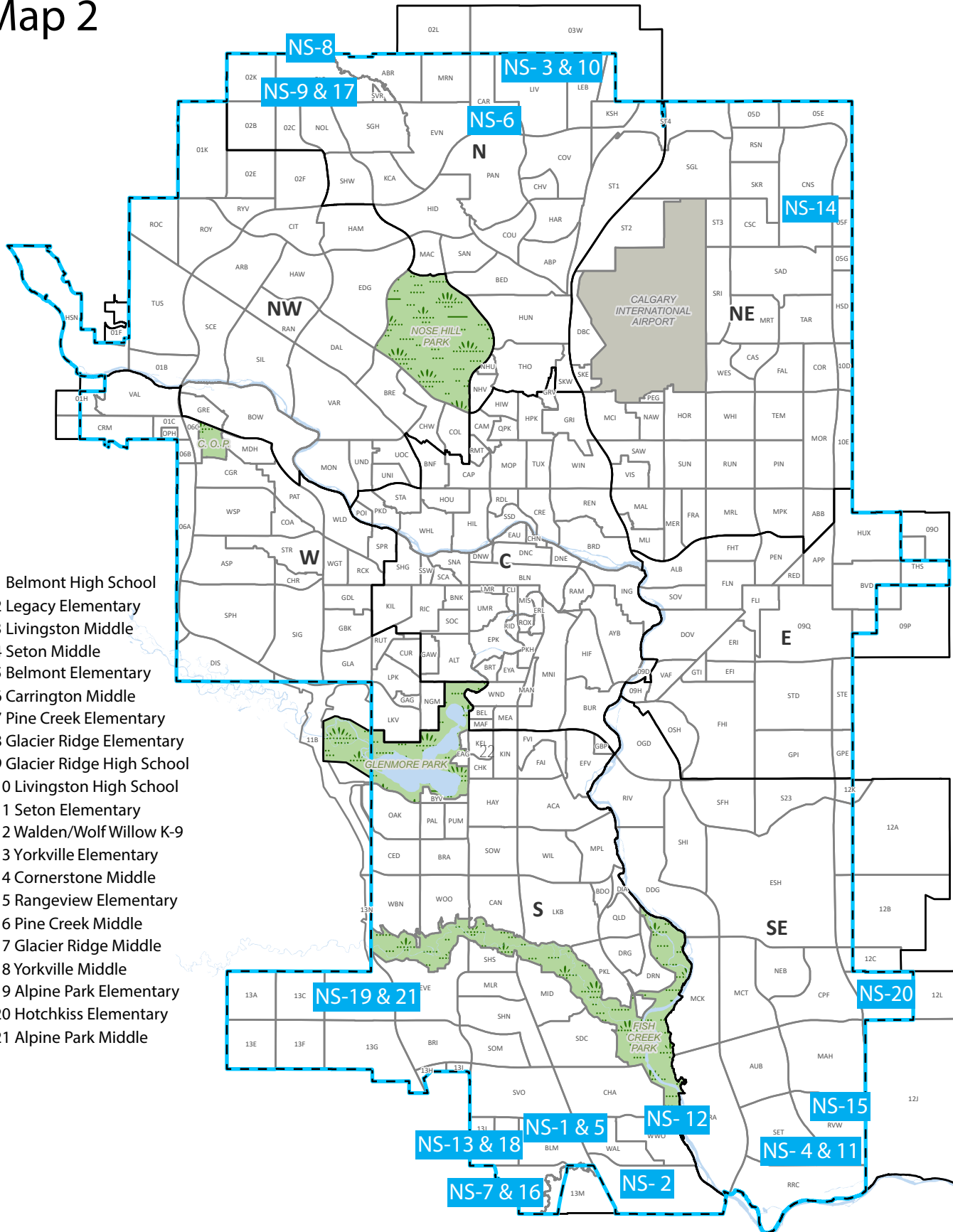
^{^^} Not site ready, anticipated to be ready within 5 years

^{*}Belmont High School was referenced in previous Capital Plans as West Macleod High School

[#]Site readiness and points will determine final priorities

(2)second school of that type for the community

Map 2



- NS-1 Belmont High School
- NS-2 Legacy Elementary
- NS-3 Livingston Middle
- NS-4 Seton Middle
- NS-5 Belmont Elementary
- NS-6 Carrington Middle
- NS-7 Pine Creek Elementary
- NS-8 Glacier Ridge Elementary
- NS-9 Glacier Ridge High School
- NS-10 Livingston High School
- NS-11 Seton Elementary
- NS-12 Walden/Wolf Willow K-9
- NS-13 Yorkville Elementary
- NS-14 Cornerstone Middle
- NS-15 Rangeview Elementary
- NS-16 Pine Creek Middle
- NS-17 Glacier Ridge Middle
- NS-18 Yorkville Middle
- NS-19 Alpine Park Elementary
- NS-20 Hotchkiss Elementary
- NS-21 Alpine Park Middle



New Construction Projects 2027-2030

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NAD 1983 3TM 114
Date: December 2025
Prepared by: Planning

Appendix II: Existing School Capital Project Requests

Table 7: Existing School Capital Project Requests

YEAR 1											
	Community/School	Grades	Opening Permanent Capacity	Opening Modular Capacity	Total Opening Capacity	Future Modular Capacity	Total Future School Capacity	Funding Program	Request Type	Cost	# of years in Capital Plans
ES-1	Crescent Heights High School	10-12	TBD		TBD		TBD	Plng	Mod	\$250,000	3
ES-2	Spruce Cliff School	10-12	550		550		550	Const	Rep	\$22,000,000	0
ES-3	Nelson Mandela High School	10-12	700		700		2326**	Plng	Add	\$150,000	0
ES-4	Dr. Oakley School	3-9	629		629		629**	Const	Mod	\$25,000,000	0
ES-5	Bowcroft/Belvedere Parkway School	K-6	TBD		TBD		TBD	Plng	Sol	\$150,000	0
YEAR 1 TOTAL			1879	-	1879	-	1449***			\$47,550,000	
YEAR 2											
	Community/School	Grades	Opening Permanent Capacity	Opening Modular Capacity	Total Opening Capacity	Future Modular Capacity	Total Future School Capacity	Funding Program	Request Type	Cost	# of years in Capital Plans
ES-6	William Aberhart High School	10-12	TBD		TBD		TBD	Plng	Rep	\$150,000	1
YEAR 2 TOTAL			-	-	-	-	-			\$150,000	
YEAR 3											
	Community/School	Grades	Opening Permanent Capacity	Opening Modular Capacity	Total Opening Capacity	Future Modular Capacity	Total Future School Capacity	Funding Program	Request Type	Cost	# of years in Capital Plans
YEAR 3 TOTAL			-	-	-	-	-	-	-	\$ -	
GRAND TOTAL			1,879	-	1,879	-	0			\$47,700,000	

Notes:

Plng = Planning Funding

Add = Addition

Sol= Solution

Const = Construction Funding

New = New School

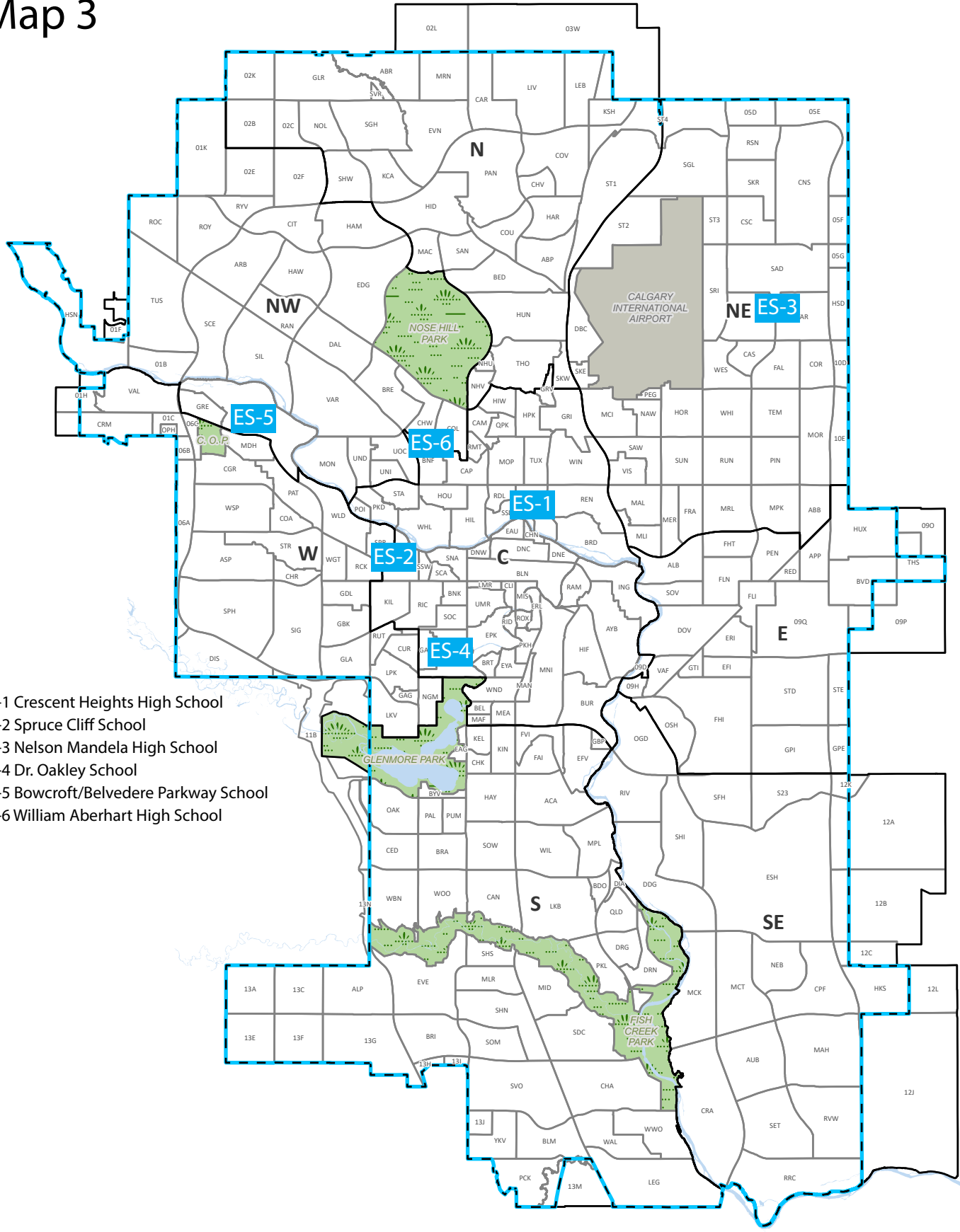
Mod = Modernization

Rep = Replacement

** Total includes current capacity of 1626 at Nelson Mandela High School and 430 at Dr. Oakley School

*** Total does not include existing capacity of 1626 at Nelson Mandela High School and 430 at Dr. Oakley School

Map 3



- ES-1 Crescent Heights High School
- ES-2 Spruce Cliff School
- ES-3 Nelson Mandela High School
- ES-4 Dr. Oakley School
- ES-5 Bowcroft/Belvedere Parkway School
- ES-6 William Aberhart High School

Appendix III: Combined School Capital Project Requests

Table 8: New School and Existing School Capital Project Requests

YEAR 1											
	Community/School	Grades	Opening Permanent Capacity	Opening Modular Capacity	Total Opening Capacity	Future Modular Capacity	Total Future School Capacity	Funding Program	Request Type	Cost	# of years in Capital Plans
1	Belmont/West Macleod High School ^{^*}	10-12	2,215	150	2,365		2,365	Const	New	\$150,000,000	2
2	Crescent Heights High School	10-12	TBD		TBD		TBD	Plng	Mod	\$250,000	3
3	Spruce Cliff School	10-12	550		550		550	Const	Rep	\$22,000,000	0
4	Nelson Mandela High School	10-12	700		700		2326**	Plng	Add	\$150,000	0
5	Dr. Oakley School	3-9	629		629		629**	Const	Mod	\$25,000,000	0
6	Legacy Elementary [^]	K-5	590		590	150	740	Const	New	\$27,000,000	2
7	Livingston Middle [^]	6-9	885		885	150	1035	Const	New	\$46,000,000	1
8	Seton Middle	6-9	885	150	1,035		1,035	Const	New	\$46,000,000	1
9	Belmont Elementary	K-5	590		590	150	740	Const	New	\$27,000,000	1
10	Carrington Middle [^]	6-9	885		885	150	1035	Const	New	\$46,000,000	0
11	Pine Creek Elementary [^]	K-5	590		590	150	740	Const	New	\$27,000,000	0
12	Glacier Ridge Elementary [^]	K-5	590		590	150	740	Const	New	\$27,000,000	0
13	Bowcroft/Belvedere Elementary	K-6	TBD		TBD		TBD	Plng	Sol	\$150,000	0
YEAR 1 TOTAL			9109	300	9409	900	9879***			\$443,550,000	
YEAR 2											
	Community/School	Grades	Opening Permanent Capacity	Opening Modular Capacity	Total Opening Capacity	Future Modular Capacity	Total Future School Capacity	Funding Program	Request Type	Cost	# of years in Capital Plans
14	Glacier Ridge High School ^{^^#}	10-12	TBD	TBD	TBD	TBD	TBD	Plng	New	TBD	1
15	Livingston High School ^{^^#}	10-12	TBD	TBD	TBD	TBD	TBD	Plng	New	TBD	1
16	Seton Elementary ^{^^}	K-5	590		590	150	740	Const	New	\$27,000,000	1
17	Walden/Wolf Willow School ^{^^}	K-9	950	150	1,100		1,100	Const	New	\$49,000,000	2
18	Yorkville Elementary [^]	K-5	590		590	150	740	Const	New	\$27,000,000	0
19	Cornerstone Middle ⁽²⁾	6-9	885		885	150	1035	Const	New	\$46,000,000	0
20	Rangeview Elementary [^]	K-5	590		590	150	740	Const	New	\$27,000,000	0
21	Pine Creek Middle [^]	6-9	885		885	150	1035	Const	New	\$27,000,000	0
22	Glacier Ridge Middle [^]	6-9	885		885	150	1035	Const	New	\$46,000,000	0
23	Willam Aberhart High School	10-12	TBD		TBD		TBD	Plng	Rep	\$150,000	1
YEAR 2 TOTAL			5375	150	5525	900	6425			\$249,150,000	
YEAR 3											
	Community/School	Grades	Opening Permanent Capacity	Opening Modular Capacity	Total Opening Capacity	Future Modular Capacity	Total Future School Capacity	Funding Program	Request Type	Cost	# of years in Capital Plans
24	Yorkville Middle [^]	6-9	885		885	150	1035	Const	New	\$46,000,000	0
25	Alpine Park Elementary ^{^^}	K-5	590		590	150	740	Const	New	\$27,000,000	0
26	Hotchkiss Elementary ^{^^}	K-5	590		590	150	740	Const	New	\$27,000,000	0
27	Alpine Park Middle ^{^^}	6-9	885		885	150	1035	Const	New	\$46,000,000	0
YEAR 3 TOTAL			2,950		2,950	600	3,550			\$617,300,000	
GRAND TOTAL			17,434	450	17,884	2,400	19854***			\$1,310,000,000	

Notes:

Plng = Planning Funding Add = Addition Sol=Solution
 Const = Construction Funding New = New School
 Mod = Modernization Rep = Replacement

[^] Not site ready, anticipated to be ready within 1 year

^{^^} Not site ready, anticipated to be ready within 5 years

*Belmont High School was referenced in previous Capital Plans as West Macleod High School

#Site readiness and points will determine final priorities

(2)second school of that type for the community

** Total includes current capacity of 1626 at Nelson Mandela High School and 430 at Dr. Oakley School

*** Total does not include existing capacity of 1626 at Nelson Mandela High School and 430 at Dr. Oakley School

Appendix IV: Individual Project Profiles – New School Capital Project Requests



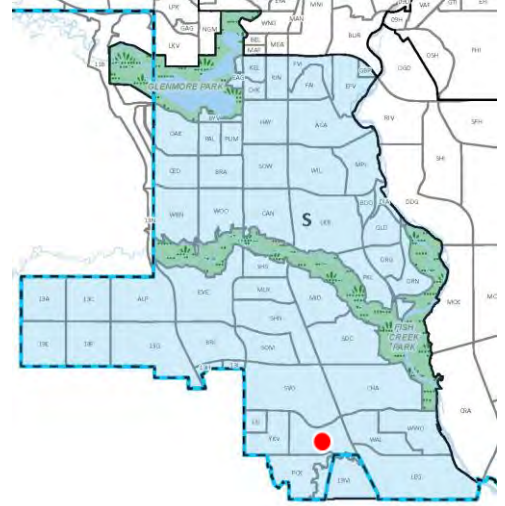
Notes for following pages:

* information obtained from the City's Suburban Residential Growth 2025-2029 story map.

** information obtained from City of Calgary approved Area Structure Plans, updates to Outline Plans etc.

NS-1 Belmont/West Macleod High School – New Construction

Address: TBD (not subdivided)
Planning Sector: South
Site size: 20.65 acres
Building Envelope: 12.85 acres
Site Readiness: Not Site Ready (anticipated to be site ready by late 2027)
Estimated Project Cost: \$150,000,000
Grade configuration: 10-12
Total Opening Capacity: 2,410
Total Future School Capacity: 2,410
Key Driver(s): Enrolment Pressures



Sector Growth:

- South sector accounted for 20 per cent of total dwelling unit growth between 2020 and 2024, adding 1,895 housing units per year on average.*
- The forecast for 2025 estimates an increase to 23 per cent of the new community share with an average of 2,322 dwelling units per year.*

Community Profile:

- The West Macleod ASP communities are planned for an estimated 11,115 dwelling units, with an estimated population capacity of 30,918.*
- Belmont is approximately 33 per cent built out.*
- 1205 Grade 4-6 students residing in the south communities (Belmont, Silverado, Yorkville, Pine Creek, Chaparral, Walden, Wolf Willow, Legacy) and attend CBE schools.
- 1194 Grade 10-12 students residing in the south communities (Belmont, Silverado, Yorkville, Pine Creek, Chaparral, Walden, Wolf Willow, Legacy) and attend CBE schools.



Designated school:

- Dr. E.P. Scarlett (12 km away)
- Current Utilization: 125 per cent

Summary:

- Growth in the South sector is anticipated to be the second largest amongst all sectors.*
- Subdivision approved (SB2025-0025), with Prior to Endorsement conditions, anticipated to be site ready in 2027.
- Highest ranked new school construction project by CBE (see K-Grade 12 ranking table)
- Future High School will be located adjacent to the City of Calgary Belmont Fieldhouse, Library and Recreation Facility.

- High School site will include a 12.85 acre MSR parcel for the future high school building, shared parking, outdoor natural turf football/soccer combo field and landscaping. The High School will have access to the 7.8 acre City of Calgary outdoor artificial turf athletic park located immediately adjacent to the High School. A shared use agreement will be executed in the future to address shared parking arrangements between the 2 sites and access for future high school students to the athletic park.
- High Schools in the South sector are anticipated to reach a 121 per cent utilization by residence rate by 2030.

NS-3 Livingston Middle – New Construction

Address: 90 Livingston HL NE

Planning Sector: North

Site size: 12.09 acres

Building Envelope: 5.25 acres

Site Readiness: Not Site Ready (anticipated to be site ready by late 2027)

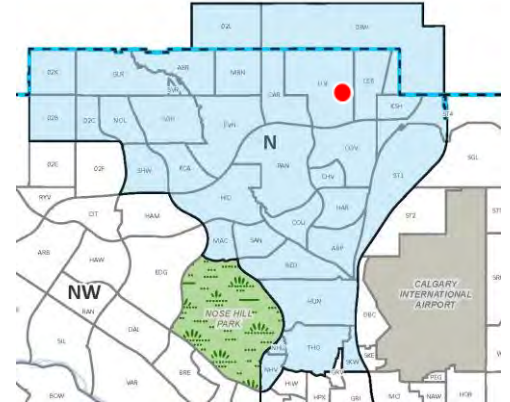
Estimated Project Cost: \$46,000,000

Grade configuration: 6-9

Total Opening Capacity: 885

Total Future School Capacity: 1035 (150 modular)

Key Driver(s): Enrolment Pressures



Sector Growth:

- North sector accounted for 24 per cent of total dwelling unit growth between 2020 and 2024, adding 2,228 dwelling units per year on average.*
- The forecast for 2025 estimates an increase to 27 per cent of the new community share with an average of 2,684 housing units per year. *

Community Profile:

- The community is planned for an estimated 7,907 dwelling units, with an estimated population capacity of 22,319.*
- Livingston is approximately 35 per cent built out.*
- 432 K-Grade 4 students and 335 Grades 5-9 students residing in Livingston attend existing CBE schools.



Designated school:

- Colonel Irvine (29 km away)
- Current Utilization: 111 per cent

Summary:

- The North sector has the highest projected growth within the seven planning sectors.*
- Currently subdivided and serviced, anticipate to be site ready in 2027.
- Middle schools in the North sector are anticipated to reach a 150 per cent utilization by residence rate by 2030.

NS-4 Seton Middle – New Construction

Address: 4400 202 Avenue SE

Planning Sector: Southeast

Site size: 12.0 acres

Building Envelope: 4.75 acres

Site Readiness: Site Ready

Estimated Project Cost: \$46,000,000

Grade configuration: 6-9

Total Opening Capacity: 1035 (150 modular)

Total Future School Capacity: 1035

Sector Growth:

- Southeast sector accounted for 20 per cent of total unit growth between 2020 and 2024, adding 1,891 housing units per year on average.*
- The forecast for 2025 estimates a decrease to 17 per cent of the new community share with an average of 1,681 housing units per year.*

Community Profile:

- The community is planned for an estimated population capacity of 20,500 to 21,700 people and 7,992 dwelling units.**
- Seton is approximately 58 per cent built out.*

Enrolment pressures:

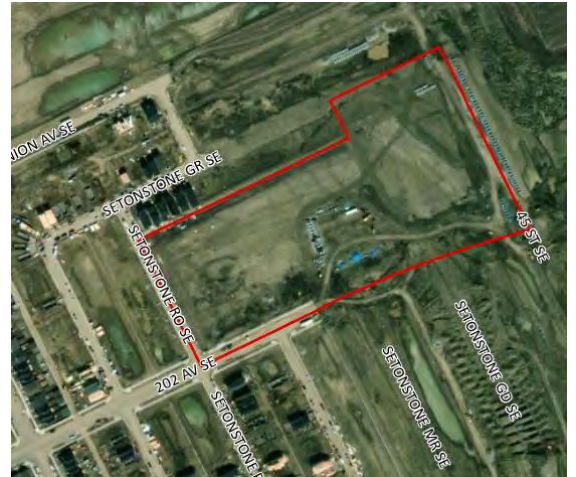
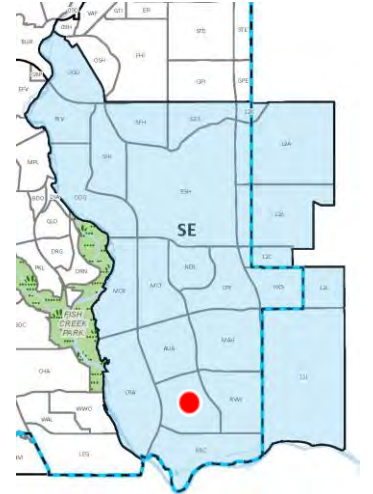
- 334 Grades 5-9 students currently residing in Seton attend existing CBE schools.
- 443 K-Grade 4 students residing in Seton attend existing CBE schools.

Designated school:

- Dr. George Stanley (located 3 km away)
- Current Utilization: 112 per cent

Summary:

- Growth in the Southeast sector is anticipated to be the third largest amongst all sectors.*
- Subdivided and serviced, fully site ready.
- Middle schools in the Southeast sector are anticipated to reach a 134 per cent utilization by residence rate by 2030.



NS-5 Belmont – New Construction

Address: 305 Belmont Avenue SW

Planning Sector: South

Site size: 10.08 acres

Building Envelope: 4.02 acres

Site Readiness: Site Ready

Estimated Project Cost: \$27,000,000

Grade configuration: Grades K-4

Total Opening Capacity: 590

Total Future School Capacity: 740
(150 modular)

Sector Growth:

- South sector accounted for 20 per cent of total dwelling unit growth between 2020 and 2024, adding 1,895 housing units per year on average.*
- The forecast for 2025 estimates an increase to 23 per cent of the new community share with an average of 2,322 dwelling units per year.*

Community Profile:

- Belmont is planned for an estimated population capacity of 9,000 to 9,400 people and 3,230 dwelling units.**
- Belmont is approximately 33 per cent built out.*

Enrolment pressures:

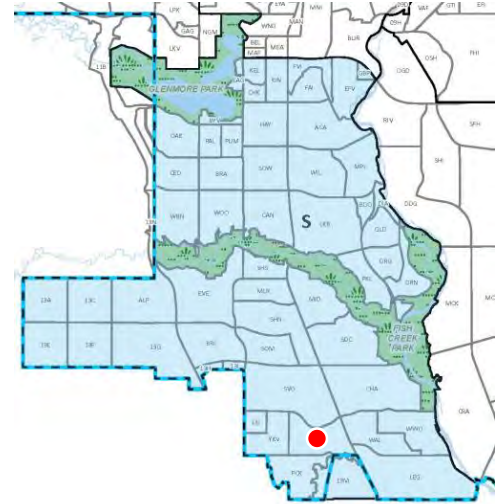
- 173 K-Grade 4 students residing in Belmont attending CBE schools.
- 490 children (aged 1-5) currently residing in Belmont.

Designated school:

- Ethel M. Johnson (located 12 km away)
- Current Utilization: 77 per cent

Summary:

- Students residing within Belmont are currently travelling by bus to host school.
- Growth in the South sector is anticipated to be among the largest of all sectors.



NS-6 Carrington Middle – New Construction

Address: TBD (not subdivided)

Planning Sector: North

Site size: 11.57 acres

Building Envelope: 4.75 acres

Site Readiness: Not Site Ready
(anticipated to be site ready by late 2027)

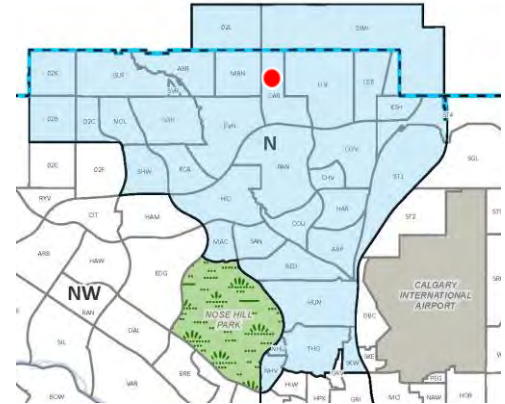
Estimated Project Cost: \$46,000,000

Grade configuration: 6-9

Total Opening Capacity: 885

Total Future School Capacity: 1035
(150 modular)

Key Driver(s): Enrolment Pressures



Sector Growth:

- North sector accounted for 24 per cent of total dwelling unit growth between 2020 and 2024, adding 2,228 dwelling units per year on average.*
- The forecast for 2025 estimates an increase to 27 per cent of the new community share with an average of 2,684 housing units per year.*

Community Profile:

- The community is planned for an estimated 1,832 dwelling units, with an estimated population capacity of 5,987.*
- Carrington is approximately 65 per cent built out.*
- 326 K-Grade 4 students and 279 Grades 5-9 students residing in Carrington attend existing CBE schools.

Designated school:

- Nose Creek School (19 km away)
- Current Utilization: 126 per cent

Summary:

- The North sector has the highest growth projected within the seven planning sectors.*
- Currently unsubdivided but anticipated to be site ready by 2027.
- Middle schools in the North sector are anticipated to reach a 150 per cent utilization by residence rate by 2030.



NS-7 Pine Creek Elementary – New Construction

Address: TBD (not subdivided)

Planning Sector: South

Site size: 12 acres

Building Envelope: 4.0 acres

Site Readiness: Not Site Ready (anticipated to be site ready by late 2027)

Estimated Project Cost: \$27,000,000

Grade configuration: K-5

Total Opening Capacity: 590

Total Future School Capacity: 740 (150 modular)

Key Driver(s): Enrolment Pressures

Sector Growth:

- South sector accounted for 20 per cent of total dwelling unit growth between 2020 and 2024, adding 1,895 housing units per year on average.*
- The forecast for 2025 estimates an increase to 23 per cent of the new community share with an average of 2,322 dwelling units per year.*

Community Profile:

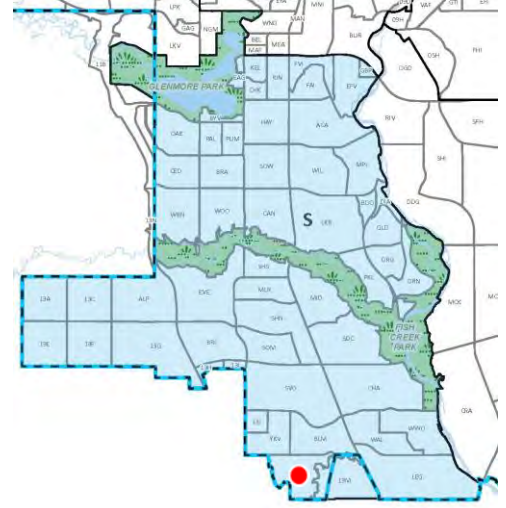
- The community is planned for an estimated 2,327 dwelling units, with an estimated population capacity of 7,409.*
- Pine Creek is approximately 42 per cent built out.*
- 350 children (aged 1-5) currently residing in Pine Creek.
- 173 K-4 students residing in Pine Creek attend existing CBE schools.

Designated school:

- Bridlewood School (8 km away)
- Current Utilization: 91%

Summary:

- The South sector has the second highest growth projected within the seven planning sectors.*
- This is a Joint-Joint Use Site (JJUS), the CCSD site (north) is currently subdivided while the CBE site (south) is unsubdivided.
- Elementary schools in the South sector are anticipated to reach a 88 per cent utilization by residence rate by 2030.
- The South sector includes both mature, developed communities and new and developing communities, therefore, there are variations in the utilization rates within the sector.



NS-8 Glacier Ridge Elementary– New Construction

Address: TBD (Subdivision approved, but not registered)

Planning Sector: North

Site size: 18 acres

Building Envelope: 4.0 acres

Site Readiness: Not Site Ready (anticipated to be site ready in 2027)

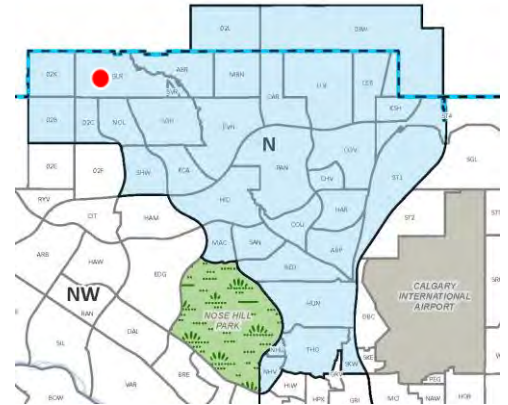
Estimated Project Cost: \$27,000,000

Grade configuration: K-5

Total Opening Capacity: 590

Total Future School Capacity: 740 (150 modular)

Key Driver(s): Enrolment Pressures



Sector Growth:

- North sector accounted for 24 per cent of total dwelling unit growth between 2020 and 2024, adding 2,228 dwelling units per year on average.*
- The forecast for 2025 estimates an increase to 27 per cent of the new community share with an average of 2,684 housing units per year.*

Community Profile:

- The community is planned for an estimated 10,767 dwelling units, with an estimated population capacity of 30,799.*
- Glacier Ridge is approximately 13 per cent built out.*
- 285 children (aged 1-5) currently residing in Glacier Ridge.
- 131 K-4 students residing in Glacier Ridge attend existing CBE schools.

Designated school:

- Royal Oak School (14 km away)
- Current Utilization: 104 per cent

Summary:

- The North sector has the highest growth projected within the seven planning sectors.*
- Subdivision is approved but not yet registered at land titles. Anticipated to be site ready in 2027.
- Elementary schools in the North sector are anticipated to reach a 101 per cent utilization by residence rate by 2030.



Appendix V: Individual Project Profiles – Existing School Capital Project Requests



Notes for following pages:

* information obtained from the City's Suburban Residential Growth 2025-2029 story map.

** information obtained from City of Calgary approved Area Structure Plans, updates to Outline Plans etc.

ES-#1 Crescent Heights High School – Modernization

Address: 1019 1st Street NW

Facility History: Built in 1928. Additions in 1928, 1949, five between 1950-60, and the most recent in 1985.

Planning Sector: Centre

Site Size: 6.89 acres

Site Readiness: Site ready

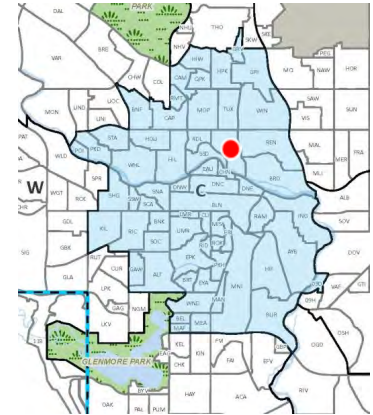
Estimated Project Cost: TBD

Utilization rate: 87 per cent (Sept 2025)

Grade Configuration: Grades 10-12 regular and Spanish bilingual.

Current Capacity: 2143

Proposed Capacity: TBD



Highlighted Issues Supporting Modernization:

Major Building Systems:

- Heating and cooling systems including boilers, cooling tower, heat pumps and air handling units are beyond the end of their service life, as are the pneumatic controls, power distribution, fire alarm, lighting and public address system.
- Many interior finishes, including millwork and washrooms, are visibly worn and outdated.
- 102,000 square feet of roof are over 30 years old and in need of replacement
- Masonry, sandstone and glazing are severely deteriorated in various locations with some windows boarded up

Building Code Issues:

- The school is partially sprinklered.
- CTS Metal fabrication has been closed due to code issues.

Accessibility:

- The school is not accessible. Two separate wings of the school have three floors with no elevator access.

Energy Efficiency:

- The building has a high Energy Use Intensity.



Functionality and Programming:

- CTS spaces are functionally obsolete and would require updating to meet 21st century learning standards. Offerings at the school requiring work are culinary arts, cabinet making, automotive, fabrication, and computing sciences.
- School layout/floorplan is disjointed. Two wings of the school have three floors which are not interconnected with access to the exit stairwell in one wing running through a classroom.

Summary:

- If The City of Calgary Council decides to proceed with future phases of the LRT Green Line, it will contribute to the development of the Crescent Heights community and improve connectivity through to downtown (Note: at time of writing City Council voted yes to partnering with the Province to build a north-south LRT line from Seton, through downtown, up to 160 Avenue N).
- Crescent Heights High School serves residents from a large group of developing communities across the centre planning sector of Calgary, as well as other areas within the CBE jurisdiction.
- Crescent Heights High School is an iconic school with a rich history. The striking Collegiate Gothic Revival building represents a rare instance of large school construction in Alberta during the inter-war period and an early example of the industry's shift from tall sandstone pre-war schools to simple and efficient buildings. The crenelated parapets, red face brick and cast stone detailing are unique character defining elements and should be preserved.
- The school is situated on a constrained lot with very minimal vacant land available to consider a replacement school. Additionally, although the school has not received any formal heritage designations, the school is identified as possessing significant heritage value and it listed on the Heritage Calgary site inventory.

ES-#2 Spruce Cliff School – Replacement

Address: 3405 Spruce Dr SW

Facility History: Built in 1963, with an addition added in 1971

Planning Sector: West

Site Size: 4.42 acres

Site Readiness: Site Ready

Estimated Project Cost: \$22,000,000

Projected Facility Utilization by 2028: 550

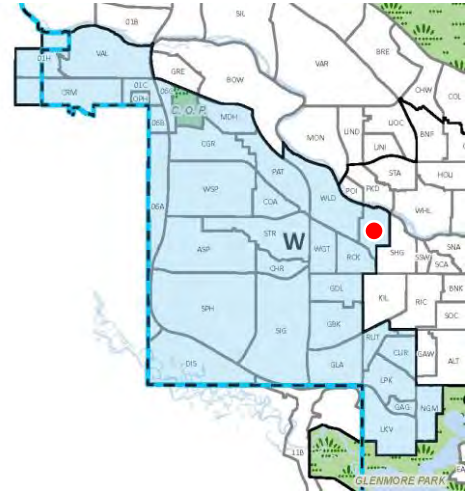
Utilization rate: Vacant

Proposed Educational Offering: High School Upgrading

Current Capacity: 534

Proposed Capacity: 550

Key Driver(s): Building Condition, Efficiency Solutions, Enrolment Pressures, Functionality and Programming



Background information:

The Spruce Cliff site presents a strategic opportunity for the CBE to create a purpose-built facility that supports high school completion, collegiate availability and outreach programming in a single, centralized location. Until recently, Chinook Learning Services (CLS) (CBE high school upgrading program) was housed across several high school sites. With significant enrolment pressures at the high school level, that space is needed for regular program students. With no immediate space available, CBE secured a temporary lease arrangement with Bow Valley College (BVC) until a permanent solution is implemented.



Highlighted Issues Supporting Replacement:

For more than 20 years, Spruce Cliff operated as an elementary charter school. Spruce Cliff was designed as an “open concept” school with clusters of classrooms placed together without any wall partitions. This format would not function well for high school programming, and any attempts to redesign the interior within the existing footprint would result in undersized classrooms. Added to this is a long list of building deficiencies that cannot be resolved through minor repairs. Required upgrades include:

- Building envelope replacement (walls and windows);
- Roof replacement with increased insulation;

- Complete replacement of all mechanical systems, which have exceeded their design life;
- Redevelopment of all washrooms, which were designed for elementary-aged children;
- HAZMAT abatement of asbestos and mold (due to building envelope failure);
- Architectural and code-related upgrades to ensure safety and compliance;
- Accessibility improvements are required to meet barrier-free standards; and
- Replacement of life safety systems including PA system, fire alarm, emergency lighting and a sprinkler system.

Summary:

The replacement of Spruce Cliff School is uniquely positioned to address both pressing facility needs and broader system wide capacity pressures. The building's aging infrastructure, outdated learning environments, and significant physical deficiencies make full replacement the most effective long-term solution. A modernized facility, purpose-built to support the CBE's high school upgrading program, will deliver a safe, efficient, and future ready learning environment with substantial benefits for students, families, and the wider CBE system including higher high school completion rates.

The site itself further strengthens this initiative. It can accommodate an expanded parking lot to support a mature student population, reducing pressure on surrounding residential streets. In addition, the school's location is just 1.1 km from the Westbrook C-Train Station provides strong public transit connectivity.

ES-#3 Nelson Mandela High School – Addition

Address: 45 Saddletowne CI NE

Facility History: Built in 2016. There have been no significant additions or renovations since construction.

Planning Sector: Northeast

Site size: 18 acres

Site Readiness: Site ready

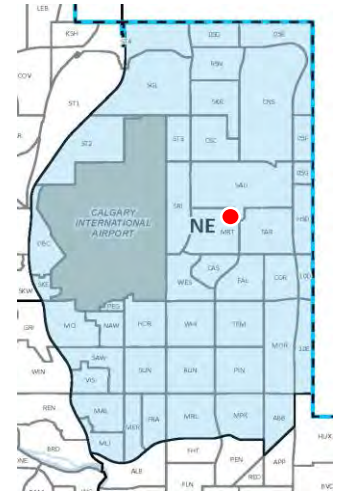
Estimated Project Cost: \$150,000 (Planning)

Grade configuration: Grades 10-12

Current Capacity: 1626 (as per the approved 2024-2025 Provincial Area Capacity & Utilization Report)

Proposed Added Capacity: 700 (to be verified at Planning stage)

Key Driver(s): Enrolment Pressures



Highlighted Issues Supporting Addition:

Sector Growth:

- Northeast sector accounted for 19 per cent of total unit growth between 2020 and 2024, adding 1,822 dwelling units per year on average.*
- The forecast for 2025 estimates a decrease to 13 per cent of the new community share with an average of 1,335 dwelling units per year.*



Community Profiles:

- Current designation boundaries include the mostly built out communities of Saddle Ridge, Martindale, and Taradale.
- Approximately 2,500 Gr.10-12 students reside within these communities.
- Saddle Ridge is approximately 78 per cent built out.*

Enrolment pressures:

- Nelson Mandela High School is currently at a utilization rate of 125 per cent.
- The three-year projection is 142 per cent (without overflows to James Fowler HS)
- A new school addition adding 700 spaces would bring the long-term utilization rate to 118 per cent by 2034 and accommodate students closer to home.
- Six (6) modular units were installed in 2025.
- Castleridge, Falconridge and Coral Springs were previously designated to Nelson Mandela High School but were designated to James Fowler High School starting the 2022-23 school year due to high utilization rates.
- Nelson Mandela High School was placed into overflow status in March 2024 as enrolment for the 2024-25 school year was too high for what the school could accommodate.

Summary:

- Projected Student by Residence enrolment in the Northeast is 146%.

- Nelson Mandela High School is projected to have a utilization rate of 142 per cent (without overflows) by 2028.
- Additional capacity at Nelson Mandela High School will allow students to attend school closer to home.

ES-#4 Dr. Oakley School - Modernization

Address: 3904 20 St SW

Facility History: Built in 1959, with an addition in 1969.

Planning Sector: Centre

Site Size: 6.19 acres

Site Readiness: Site ready

Estimated Project Cost: \$25,000,000

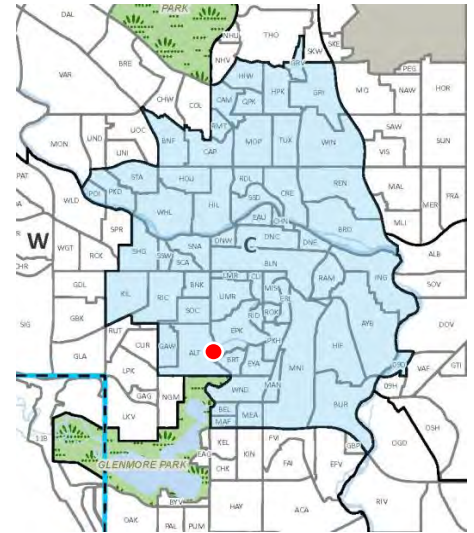
Projected Facility Utilization by 2028: 40%

Grade Configuration: 3-9

Current Capacity: 448

Proposed Capacity: 629

Key Driver(s): Building Condition, Efficiency Solutions, Enrolment Pressures, Functionality and Programming



Highlighted Issues Supporting Modernization:

Underutilized School:

- There is an acute need for middle school space in central Calgary, with the closest middle school (Mount Royal School) at 137% utilization and overflowing to 3 different receiver schools.
- Mount Royal School is expected to be at 157% utilization by 2028.
- Dr. Oakley School is currently occupied by a unique setting program utilizing just 40% of the current school space, making it an ideal candidate for modernization without having to decant students.
- By modernizing the school, it could open the school to approximately 400 regular program community students, while maintaining the unique setting program.



Major Building Systems:

- The roof is beyond its useful life and requires full replacement including upgrades to insulation.
- Miscellaneous upgrades to mechanical systems that are beyond the end of their life, such as steam traps, condensate tank vents, and more.
- HAZMAT abatement
- Revitalisation of exterior concrete surfaces
- Most internal finishes are dated, worn and in need of replacement, including but not limited to the gymnasium floor and all washrooms and changerooms.
- Fire alarms, emergency lighting, and fire doors are aging and require replacement.
- Partial replacement of underground services as required.

Accessibility:

- The school is not accessible, requiring an external elevator installation, ramps within the school, and washroom accessibility conversions.

Functionality & Programming:

- Dr. Oakley was originally built as a middle school but was adapted to house the above-mentioned unique setting program, removing all CTF classroom space. School spaces need to be converted back to Foods and Construction shops to meet middle school programming requirements.
- System administrative space that is currently in the school's lower level will be converted to four classrooms.

Summary:

With a very low utilization rate, an opportunity exists to redevelop the school and return it to a fully functioning middle school with sufficient space to house a regular program while continuing to support the Dr, Oakley program. Doing so will help resolve middle school space pressures in central Calgary, specifically addressing the overutilization of Mount Royal School, and allow students to attend school closer to home. This project will also offer the opportunity to simultaneously resolve all outstanding facility condition and building code issues at Dr. Oakley School, reducing CBE's deferred life cycle and maintenance liability.

- Enhanced learning environment: A new purpose-built building supports contemporary educational programming, improved safety, better natural light, modern mechanical and electrical systems, and flexible learning spaces aligned with current instructional practices.
- Minimized disruption: Constructing the new school adjacent to the existing Bowcroft School allows students at both schools to continue learning in their current buildings throughout construction, avoiding the need for temporary relocation.
- Optimized land use: The demolition of the existing Bowcroft and Belvedere Parkway buildings will create opportunities for future site development on the Belvedere Parkway site, if needed at a later date.
- Equity of access: A consolidated school ensures consistent access to high-quality programming, resources, and a facility that addresses accessibility for all students within the combined catchment area.
- Transportation impact: The proposed consolidation is projected to require one additional bus due to an increase in transported students who are currently within the walk zone for Belvedere-Parkway School but would be in the transportation service area at the solution school. This added cost would be more than offset through the efficiencies of operating a single school in place of two.
- Community investment: A new, modernized school will strengthen the community by providing a contemporary learning environment that also supports after-hours programming, partnerships, and community use.

Child Project Details: Bowcroft School

Address: 3940 73 St NW

Facility History: Built in 1952, with additions in 1953 and 1967.

Planning Sector: Northwest

Site Size: 8.59 acres

Site Readiness: Site ready

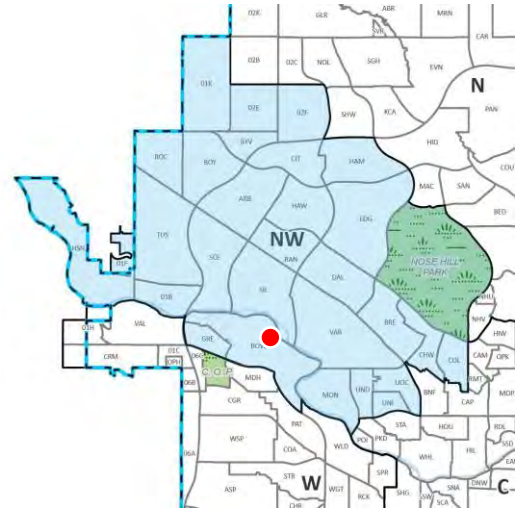
Estimated Project Cost: TBD

Utilization Rate: 73% (Sept 2025)

Grade Configuration: K- 6 (regular and German bilingual)

Current Capacity: 499

Key Driver(s): Building Condition, Community Renewal, Efficiency Solutions, Enrolment Pressures, Functionality and Programming



Highlighted Issues Supporting Replacement:

Major Building Systems:

- Most major building systems have exceeded their life expectancy and require replacement, including domestic water and sanitary systems, the public address and security systems. New boiler plant, ventilation system, building envelope and roof, and upgrades to the primary electrical system are also all required.
- Many interior finishes, including millwork and washrooms, are original to the building, worn, outdated and in need of replacement.



Building Code Issues:

- Fire egress travel distances exceed current code in a variety of areas throughout the school.
- The school is currently not sprinklered, which would be required as part of any major upgrade.
- Fire separation issues also exist that must be resolved.

Accessibility:

- The school is partially accessible, with select learning spaces and washrooms throughout still not qualifying as barrier free. The building has no elevator, which makes the 2nd floor of the original 1952 wing not accessible

Energy Efficiency:

- Bowcroft is one of the CBE's worst performing schools by energy use intensity.
- The building envelope is between 74 and 59 years old with minimal work completed since installation.
- Windows are primarily single glazed and in poor condition.

Functionality and Programming

- the gymnasium is significantly undersized compared to current space and program requirements.
- the school is the home of CBE's alternative German Bilingual Program, as well as the Regular Program, each program represents about half of the current enrollment numbers.

Summary:

- The school's 74-year-old infrastructure has mostly remained unchanged since construction.
- There is a need to address the long outstanding deferred maintenance of the facility and bring the instructional spaces up to a 21st century learning standard.
- With the majority of the classrooms being in the original 1952 wood frame wing, a partial replacement will be required if any future renovations will be done to this building as this wing can not be upgraded to current code.

Child Project Details: Belvedere Parkway School

Address: 4631 85 St NW

Facility History: Built in 1957, with additions in 1964 and 1974.

Planning Sector: Northwest

Site Size: 10.73 acres

Site Readiness: Site ready

Estimated Project Cost: TBD

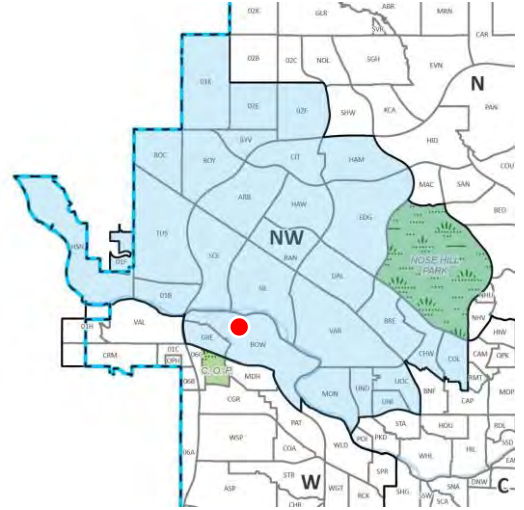
Utilization rate: 87% (Sept 2025)

Grade Configuration: K- 6

Current Capacity: 543

Proposed Capacity: TBD

Key Driver(s): Building Condition, Community Renewal, Efficiency Solutions, Enrolment Pressures, Functionality and Programming.



Highlighted Issues Supporting Demolition:

Major Building Systems:

- Most major building systems have exceeded their life expectancy and require replacement, including domestic water and sanitary systems, air handling units, public address system, security systems, both boiler plants, the building envelope and roof.
- Many interior finishes, including millwork and washrooms, are original to the building, worn, outdated and in need of replacement.

Building Code Issues:

- Egress travel distances exceed current Code in a variety of areas throughout the school.
- The school is currently not sprinklered and no fire hydrant is located within 90 m of the building, which would be required as part of any major upgrade.
- Fire separation issues also exist that must be resolved.

Accessibility:

- The school is partially accessible, with select learning spaces and washrooms throughout still not qualifying as barrier free. The building has no elevator, which makes the 2nd floor of the original 1957 wing not accessible.

Energy Efficiency:

- the envelope is between 51 and 68 years old with minimal work completed since installation and needing complete replacement
- Windows are primarily single glazed and in poor condition



Functionality and Programming

- the gymnasium is significantly undersized compared to current space and program requirements.

Summary:

- The school's 69-year-old infrastructure has mostly remained unchanged since construction.
- There is a need to address the long outstanding deferred maintenance of the facility and bring the instructional spaces up to a 21st century learning standard.
- With the majority of the classrooms being in the original 1957 wood frame wing, a partial replacement will be required if any future renovations will be done to this building as this wing can not be upgraded to current code.

ES-#6 William Aberhart High School– Replacement

Address: 3009 Morley Trail NW

Facility History: Built in 1959, additions in 1965 and 1993.

Planning Sector: Centre6

Site Size: 10 acres

Site Readiness: Site ready

Estimated Project Cost: \$150,000 (Planning)

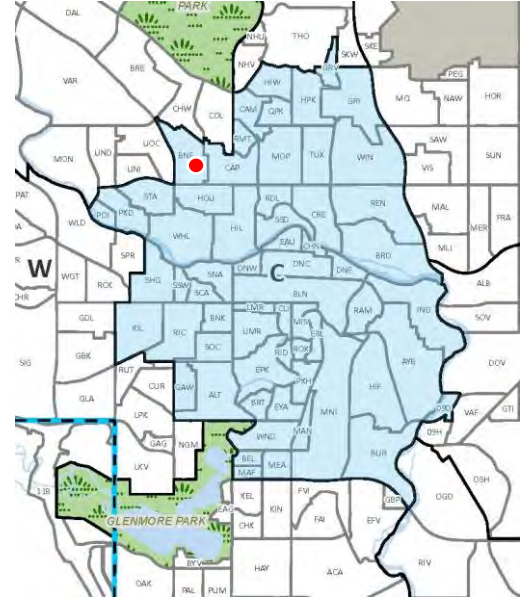
Utilization rate: 86 per cent (Sept 2025)

Grade Configuration: 10-12 (Regular, Early and Late French Immersion)

Current Capacity: 1679

Proposed Capacity: TBD

Key Driver(s): Building Condition, Efficiency Solutions, Enrolment Pressures, Functionality and Programming



Highlighted Issues Supporting Replacement:

Major Building Systems:

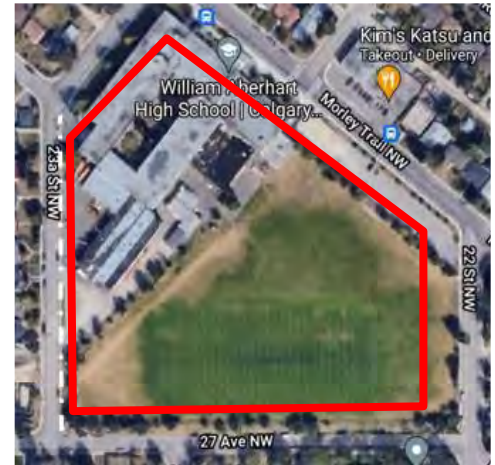
- Critical building systems have surpassed their expected service life, creating increasing risk of failure and escalating maintenance costs. Two, 65-year-old steam boilers, outdated pneumatic controls, four aging rooftop units, and a deteriorated air-handling unit no longer provide reliable performance.
- Essential communication and security systems are obsolete, limiting the school's ability to meet modern safety expectations.
- Interior finishes, including millwork and washrooms, are original and visibly worn, diminishing the learning environment and falling short of contemporary standards.
- HAZMAT abatement would be required with all work.

Building Code Issues:

- Egress travel distances exceed current code in a variety of areas throughout the school.
- The school is currently not sprinklered, which would be required as part of any major upgrade.

Accessibility:

- The school does not meet current barrier-free design standards. Several learning spaces and washrooms remain inaccessible, restricting equitable participation for students with mobility challenges.



- The existing elevator, now beyond its service life, is increasingly unreliable and compromises the school's ability to provide consistent, dignified access across all three floors.

Energy Efficiency:

- Aging window systems-some more than three decades old and others still single pane-significantly undermine thermal performance.
- Multiple deteriorating window-wall systems contribute to an energy intensity 29% above the CBE benchmark, resulting in avoidable operating costs and a larger environmental footprint.

Functionality and Programming

- Key CTS spaces, including the foods lab, automotive services area, and building trades laboratories, are outdated to fully support current curriculum requirements or industry-aligned learning.
- Without modernization, the school cannot deliver the hands-on, career-focused programming that students need to thrive in today's workforce.

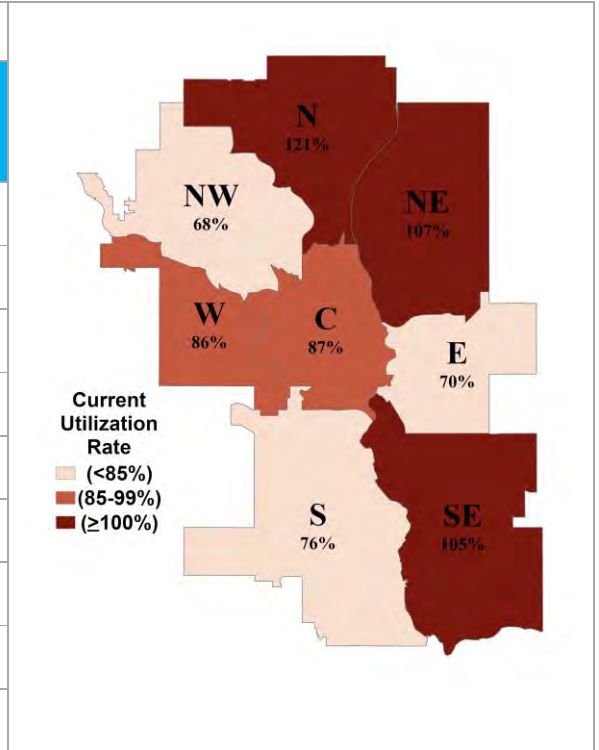
Summary:

- The school's 66-year-old infrastructure has seen minimal change since its original construction, leaving the facility significantly behind contemporary educational and operational standards.
- Long-standing deferred maintenance must be addressed to ensure the building remains safe, functional, and capable of supporting modern, 21st-century learning.
- William Aberhart High School is operating at full capacity and is projected to remain so. With system-wide high school utilization exceeding 100%, the CBE has limited ability to relocate students to neighboring schools during major construction, further justifying the need for replacement over modernization.
- The site includes sufficient playfield space to accommodate a replacement school, providing a viable and minimally disruptive option for addressing the facility's extensive needs.

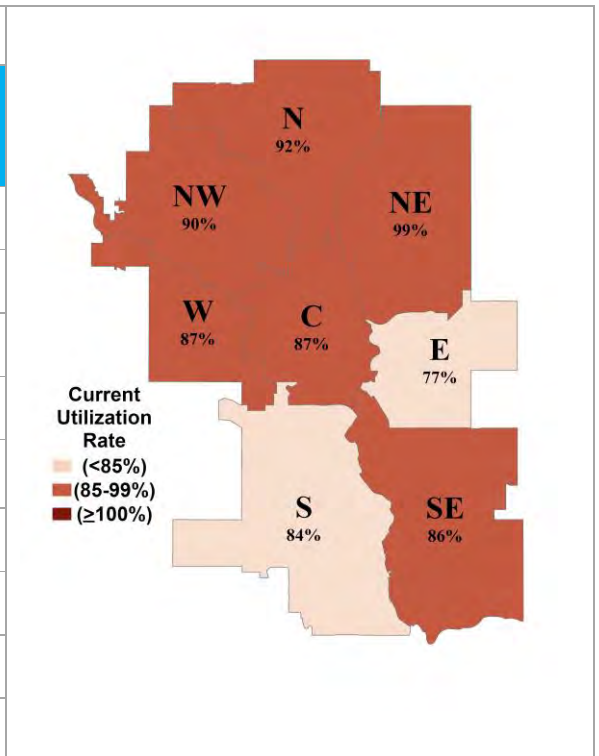
Appendix VI: Capacity and Utilization Rates

The following tables show the 2025-2026 Actual Utilization rates and 2030-2031 Projected Utilization rates by grade groupings and by Planning Sector. Projections for 2030-2031 account for additional school capacity that has been approved for either planning, design, or construction approval and includes schools currently under construction but not yet operational. It does not include any new schools requested in this year's 3YSCP 2027-2030., nor does it include any new schools that were approved by the Province in March 2026.

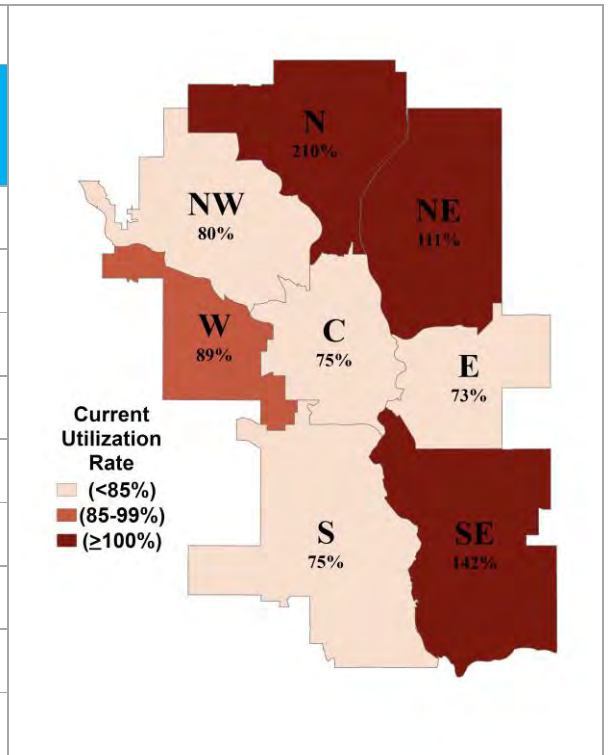
K-4 Student by Residence				
Planning Sector	K-4 Students	K-4 Capacity	% Actual Utilization	% Projected Utilization
Centre	6,201	7,119	87%	92%
East	2,032	2,921	70%	82%
North	7,933	6,536	121%	101%
Northeast	10,197	9,515	107%	100%
Northwest	6,166	9,070	68%	71%
South	8,906	11,774	76%	88%
Southeast	6,792	6,497	105%	122%
West	4,261	4,983	86%	94%
Total	52,488	58,415	90%	94%



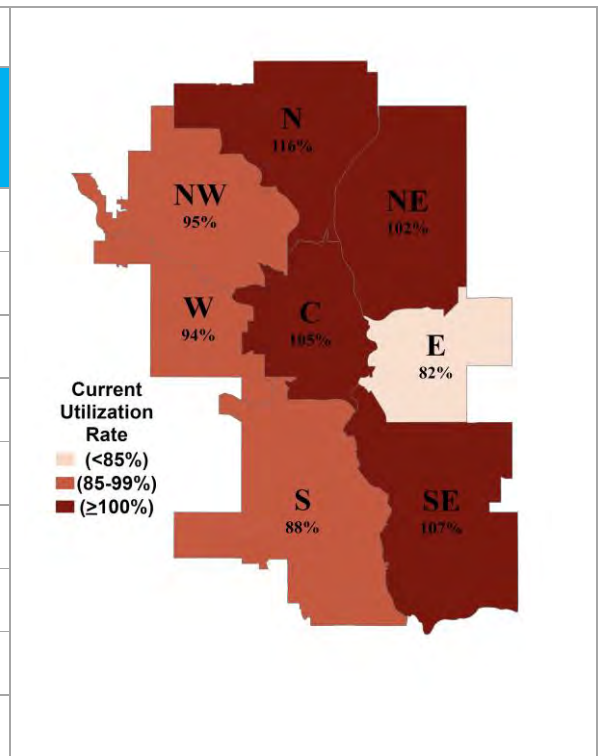
K-4 Student by Enrolment				
Planning Sector	K-4 Students	K-4 Capacity	% Actual Utilization	% Projected Utilization
Centre	6,193	7,119	87%	91%
East	2,243	2,921	77%	88%
North	5,995	6,536	92%	83%
Northeast	9,466	9,515	99%	95%
Northwest	8,137	9,070	90%	94%
South	9,944	11,774	84%	96%
Southeast	5,596	6,497	86%	107%
West	4,329	4,983	87%	96%
Total	51,903	58,415	89%	94%



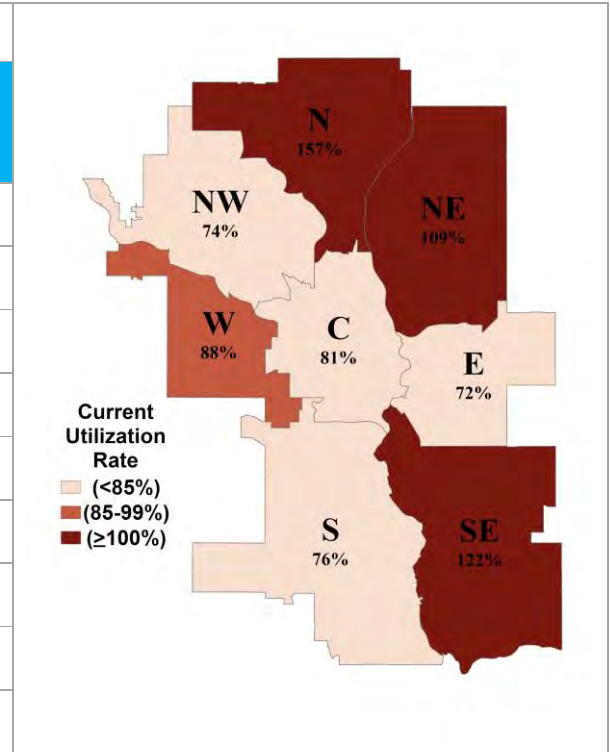
5-9 Student by Residence				
Planning Sector	5-9 Students	5-9 Capacity	% Actual Utilization	% Projected Utilization
Centre	6,002	7,979	75%	79%
East	2,412	3,291	73%	86%
North	9,197	4,377	210%	150%
Northeast	11,279	10,151	111%	88%
Northwest	7,673	9,642	80%	84%
South	9,921	13,152	75%	88%
Southeast	7,699	5,406	142%	134%
West	5,131	5,742	89%	83%
Total	59,314	59,740	99%	97%



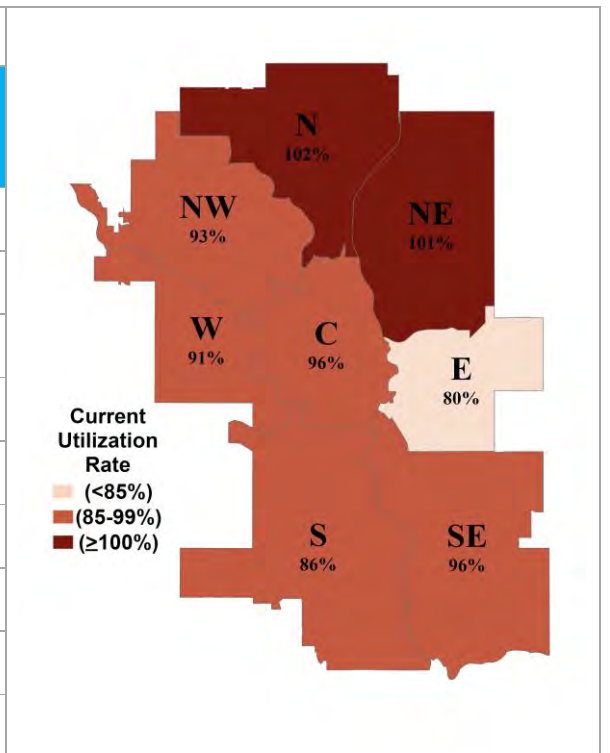
5-9 Student by Enrolment				
Planning Sector	5-9 Students	5-9 Capacity	% Actual Utilization	% Projected Utilization
Centre	8,355	7,979	105%	109%
East	2,707	3,291	82%	94%
North	5,084	4,377	116%	90%
Northeast	10,399	10,151	102%	82%
Northwest	9,208	9,642	95%	99%
South	11,585	13,152	88%	100%
Southeast	5,788	5,406	107%	105%
West	5,396	5,742	94%	87%
Total	58,522	59,740	98%	95%



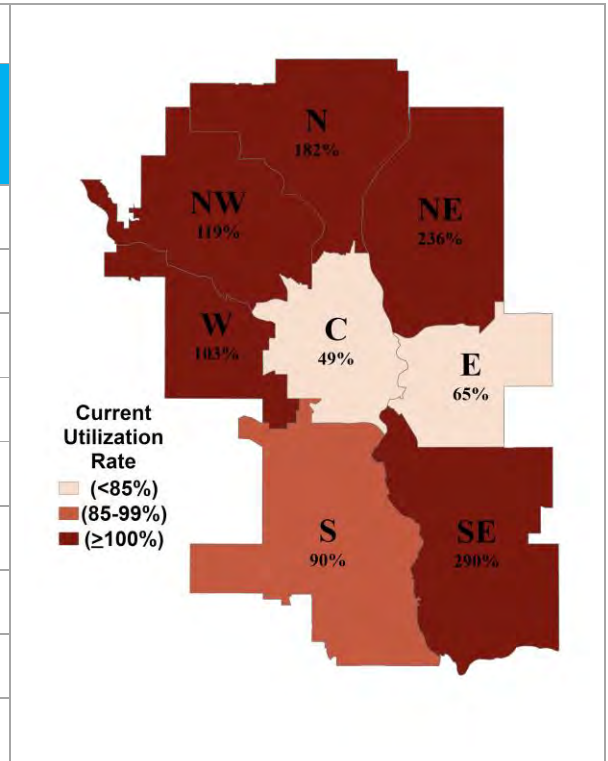
K-9 Student by Residence				
Planning Sector	K-9 Students	K-9 Capacity	% Actual Utilization	% Projected Utilization*
Centre	12,203	15,098	81%	85%
East	4,444	6,212	72%	84%
North	17,130	10,913	157%	122%
Northeast	21,476	19,666	109%	94%
Northwest	13,839	18,712	74%	78%
South	18,827	24,926	76%	88%
Southeast	14,491	11,903	122%	128%
West	9,392	10,725	88%	87%
Total	111,802	118,155	95%	95%



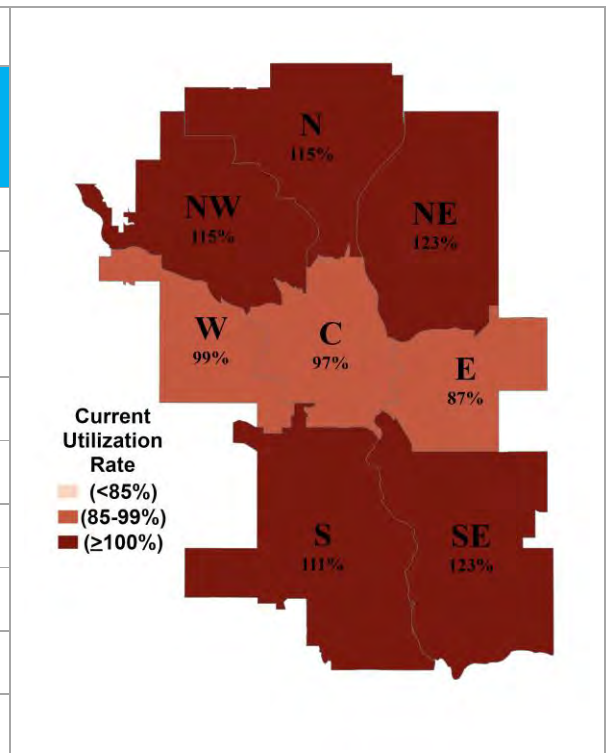
K-9 Student by Enrolment				
Planning Sector	K-9 Students	K-9 Capacity	% Actual Utilization	% Projected Utilization
Centre	14,548	15,098	96%	100%
East	4,950	6,212	80%	91%
North	11,079	10,913	102%	86%
Northeast	19,865	19,666	101%	88%
Northwest	17,345	18,712	93%	97%
South	21,529	24,926	86%	98%
Southeast	11,384	11,903	96%	106%
West	9,725	10,725	91%	90%
Total	110,425	118,155	93%	95%



10-12 Student by Residence				
Planning Sector	10-12 Students	10-12 Capacity	% Actual Utilization	% Projected Utilization
Centre	4,292	8,688	49%	51%
East	1,712	2,639	65%	78%
North	6,075	3,332	182%	222%
Northeast	7,521	3,193	236%	146%
Northwest	6,165	5,183	119%	125%
South	6,983	7,751	90%	108%
Southeast	4,687	1,615	290%	339%
West	4,357	4,250	103%	113%
Total	41,792	36,651	114%	121%



10-12 Student by Enrolment				
Planning Sector	10-12 Students	10-12 Capacity	% Actual Utilization	% Projected Utilization
Centre	8,456	8,688	97%	81%
East	2,298	2,639	87%	71%
North	3,844	3,332	115%	152%
Northeast	3,930	3,193	123%	120%
Northwest	5,947	5,183	115%	120%
South	8,358	7,551	111%	126%
Southeast	1,980	1,615	123%	151%
West	4,203	4,250	99%	109%
Total	39,016	36,451	107%	112%



Appendix VII: Capital Planning Project Ranking Criteria

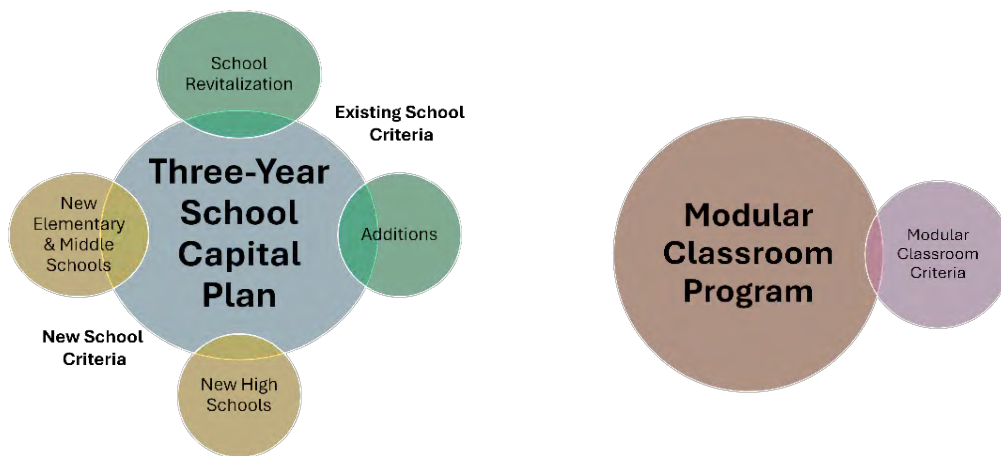
The CBE strives for evidence based, transparent and fair prioritization in the capital planning process. This document outlines the criteria by which capital priorities are considered and ranked for funding requests through the Three-Year School Capital Plan and Modular Classroom Program. The following factors drive capital planning projects.

- Program Delivery – Projects that are required to enable the delivery of school programs.
- Community Schools – New schools required in rapidly growing communities to minimize student travel times and meet the needs for a local school in their community.
- Aging Facilities – Older schools that require revitalization to provide appropriate learning environments for students.
- School Utilization Rates – appropriate school utilization rates optimize maintenance and operational funding; help manage classroom space for optimal learning and ensure availability of programming opportunities to students within the limited public resources entrusted to the CBE.

A balanced approach to address these drivers is developed to ensure the CBE is pursuing capital funding opportunities that recognize the changing needs of students, build trust with parents, partners, and the community, and direct investment to projects that provide the best value for the system. The planning approach is a system of core community based elementary feeder schools, with middle/junior high, and senior high schools serving larger geographic areas. In addition, modular classrooms can make an important contribution to bettering the student learning experience by relieving accommodation pressures during periods of growth allowing the CBE to respond appropriately across a community's life cycle.

Projects are also required to ensure programming requirements are met through additions to existing school or existing school revitalizations, which may include modernization projects, replacement schools or solution projects (a project type that allows construction activity at multiple schools).

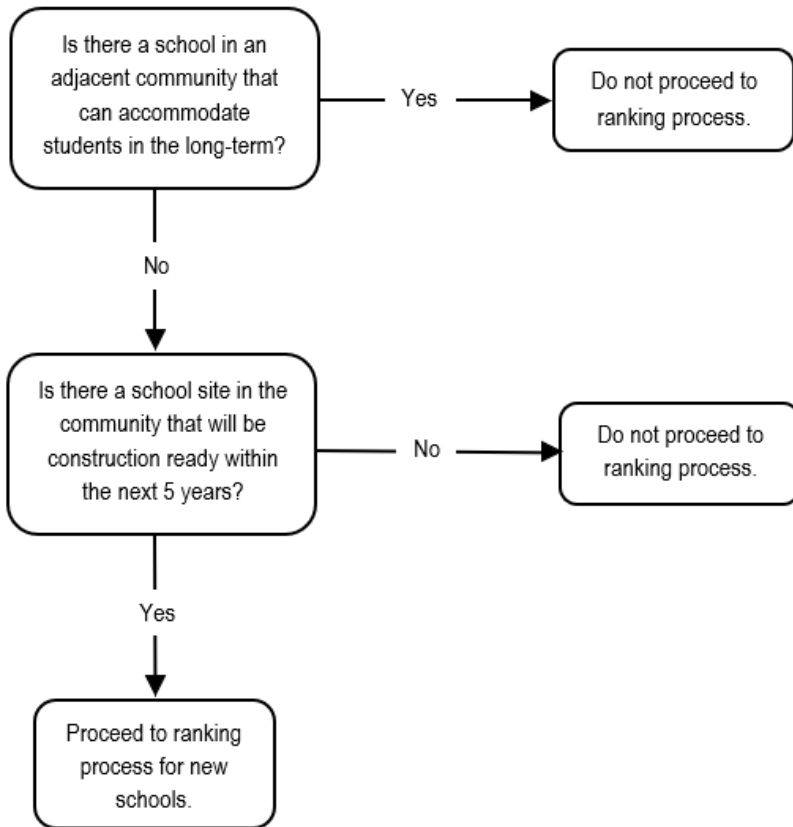
The following criteria aim to address the drivers for capital planning and provide a balanced investment approach to school capital planning and are organized as depicted below:



New School Criteria

The New School Ranking Criteria are in place to allow for a transparent, objective and equitable approach to prioritizing where new schools will be identified and requested in the Three-Year School Capital Plan. There are two types of criteria in the evaluation process to rank schools for capital funding. Firstly, all K-12 schools go through eligibility filters to identify schools that will proceed to the ranking process. Schools that pass through the eligibility filters will be ranked through K-4 ranking criteria, 5-9 ranking criteria and 10-12 ranking criteria.

K-12 Eligibility Filter



Ranking Criteria (K-4)

Preschool Population:

Use actual value of total preschool population (Age 1-5)

Current K-4 Enrolment:

Use actual end of September enrolment

Ratio of K-4 Enrolment to #of Housing Units in Community (%) (End of September each year)

**Ratio of K-4 Enrolment to #of Housing Units in Community (%)
(End of September each year)**

	≤4%	5 to 9%	10 to 14%	15 to 19%	20 to 24%	≥25%
Projected 5 Year Sector Population Growth (%) *						
Less than 5%	10 points	20 points	30 points	40 points	50 points	60 points
5 to 14%	20 points	30 points	40 points	50 points	60 points	70 points
15 to 24%	30 points	40 points	50 points	60 points	70 points	80 points
Greater than 25%	40 points	50 points	60 points	70 points	80 points	90 points

*Based on City of Calgary Suburban Residential Growth (prepared annually)

Distance Travelled (km's) *

	≤9	10 to 14	15 to 19	20 to 24	≥25
Median Travel Time					
15-19 minutes	10 points	20 points	30 points	40 points	50 points
20-24 minutes	20 points	30 points	40 points	50 points	60 points
25-29 minutes	30 points	40 points	50 points	60 points	70 points
30-34 minutes	40 points	50 points	60 points	70 points	80 points
35-39 minutes	50 points	60 points	70 points	80 points	90 points
≥40 minutes	60 points	70 points	80 points	90 points	100 points

*Distance travelled calculated using GIS to determine "centre" of the community to bus receiver school.

Other Considerations

More than one bus receiver school required for established grade configuration within two years (examples include but are not limited to K-4 and 5-9 or K-6 and 7-9). 50 points

Existing 5-9 School approved or in existence. 50 points

Notes:

1. If a community already has a school or a starter school, the capacity of the school will be subtracted from the number of students enrolled in the CBE.
2. When there is a starter school in a community, an exception to the standard ranking methodology may be made. The community with the starter school will be assessed through the points ranking criteria but may be placed at a higher priority than the total points determine to ensure the starter school becomes a fully developed school.
3. If it has been determined through the Joint Use Site Calculation Methodology that there is only one school site available or required in a community, then this site is typically requested as a K-9 school.

4. The K-4 cohort will be used for ranking purposes and the actual grade configuration requested in the Three-Year School Capital Plan may vary (e.g. K-5, K-6) depending on a variety of factors including community need, population projections for the specific area, recent capital approvals, knowledge of surrounding school capacities etc.
5. When a school has previously received Design approval, an exception to the standard ranking methodology will be made.

Ranking Criteria (5-9)

Current K-4 Enrolment:

Use actual end of September enrolment

Current 5-9 Enrolment:

Use actual end of September enrolment

**Ratio of 5-9 Enrolment to #of Housing Units in Community (%)
(End of September each year)**

	≤4%	5 to 9%	10 to 14%	15 to 19%	20 to 24%	≥25%
Projected 5 Year Sector Population Growth (%) *						
Less than 5%	10 points	20 points	30 points	40 points	50 points	60 points
5 to 14%	20 points	30 points	40 points	50 points	60 points	70 points
15 to 24%	30 points	40 points	50 points	60 points	70 points	80 points
Greater than 25%	40 points	50 points	60 points	70 points	80 points	90 points

*Based on City of Calgary Suburban Residential Growth (prepared annually)

Distance Travelled (km's)*

	≤9	10 to 14	15 to 19	20 to 24	≥25
Median Travel Time					
15-19 minutes	10 points	20 points	30 points	40 points	50 points
20-24 minutes	20 points	30 points	40 points	50 points	60 points
25-29 minutes	30 points	40 points	50 points	60 points	70 points
30-34 minutes	40 points	50 points	60 points	70 points	80 points
35-39 minutes	50 points	60 points	70 points	80 points	90 points
≥40 minutes	60 points	70 points	80 points	90 points	100 points

*Distance travelled calculated using GIS to determine “centre” of the community to bus receiver school.

Other Considerations

- More than one bus receiver school required for established grade configuration within two years (examples include but are not limited to K-4 and 5-9 or K-6 and 7-9). 50 points
- Existing K-4 School approved or in existence. 50 points
- Greater than 2 Transition Points (K-9). 50 points

Notes:

1. If a community already has a school or a starter school, the capacity of the school will be subtracted from the number of students enrolled in the CBE.
2. When there is a starter school in a community, an exception to the standard ranking methodology may be made. The community with the starter school will be assessed through the points ranking

criteria but may be placed at a higher priority than the total points determine to ensure the starter school becomes a fully developed school.

3. If it has been determined through the Joint Use Site Calculation Methodology that there is only one school site available or required in a community, then this site is typically requested as a K-9 school.
4. The 5-9 cohort will be used for ranking purposes and the actual grade configuration that is requested in the Three-Year School Capital Plan may vary (e.g. 6-9, 7-9) depending on a variety of factors including community need, population projections for the specific area, recent capital approvals, knowledge of surrounding school capacities etc.
5. When a school has previously received Design approval, an exception to the standard ranking methodology will be made.

Ranking Criteria (10-12)

Current 4-6 Enrolment:

Use actual end of September enrolment

Current 10-12 Enrolment:

Use actual end of September enrolment

**Ratio of 10-12 Enrolment to #of Housing Units in Community (%)
(End of September each year)**

	≤4%	5 to 9%	10 to 14%	15 to 19%	20 to 24%	≥25%
Projected 5 Year Sector Population Growth (%) *						
Less than 5%	10 points	20 points	30 points	40 points	50 points	60 points
5 to 14%	20 points	30 points	40 points	50 points	60 points	70 points
15 to 24%	30 points	40 points	50 points	60 points	70 points	80 points
Greater than 25%	40 points	50 points	60 points	70 points	80 points	90 points

*Based on City of Calgary Suburban Residential Growth (prepared annually)

Distance Travelled (km's)*

	≤9	10 to 14	15 to 19	20 to 24	≥25
Median Travel Time					
15-19 minutes	10 points	20 points	30 points	40 points	50 points
20-24 minutes	20 points	30 points	40 points	50 points	60 points
25-29 minutes	30 points	40 points	50 points	60 points	70 points
30-34 minutes	40 points	50 points	60 points	70 points	80 points
35-39 minutes	50 points	60 points	70 points	80 points	90 points
≥40 minutes	60 points	70 points	80 points	90 points	100 points

*Distance travelled calculated using GIS to determine "centre" of the community to bus receiver school.

Notes:

When a school has previously received Design approval, an exception to the standard ranking methodology will be made.

10-12 Contextual Analysis

Contextual Analysis would include the following:

- Demographic description of future catchment area and population at full build-out; availability of space in proximity to students and impact of the new school on existing schools in the area.
- Utilization Rate by Student Enrolment for impacted schools. A qualifier “Utilization Category” will be added to summarize the impact as follows:

Utilization Category	Utilization Rate
Over-utilized	School utilization rate is projected to be above 110%.
Maximized	School utilization rate is projected to be in the 101-110% utilization range.
Optimized	School utilization rate is projected to be in the 85%-100% range.
Sub-optimized	School utilization rate is projected to be in the 70%-84% range.
Underutilized	School utilization rate is projected to be below 70%.

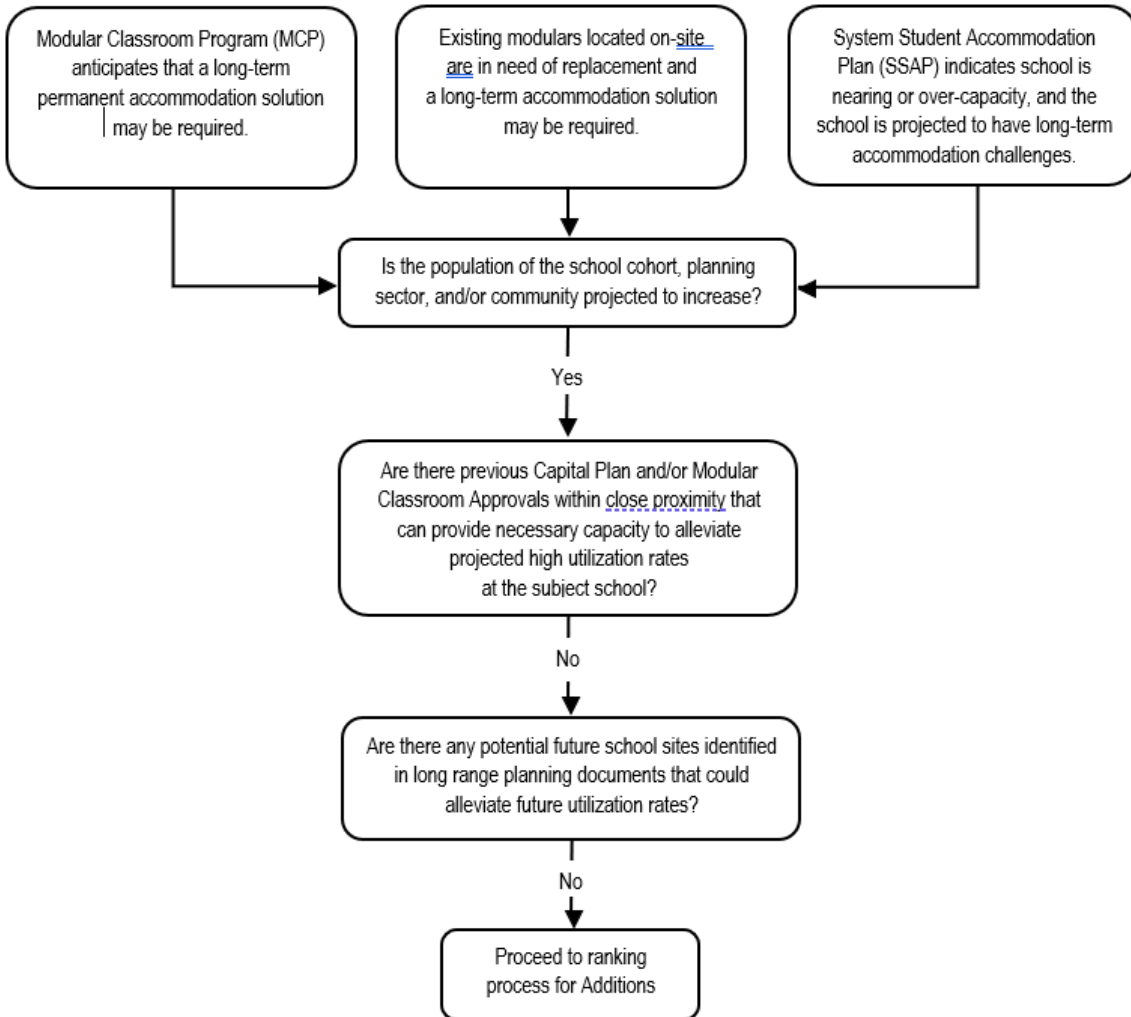
- **Utilization Rate by Student Residence:** represents the utilization rate that would exist if all existing high school students were accommodated in facilities that exist within the planning sector in which they live. This value provides insight into whether there are sufficient spaces within a given sector for the number of students living in that sector.

Existing School Criteria

The Existing School Ranking Criteria are in place to allow for the identification and prioritization of schools that require major capital investment to ensure the school facility can effectively support the educational programming required by the community it serves. Capital investment into existing schools can take many different forms (project types) including Modernization, Replacement, Solution (construction activity at multiple schools) or expansion through a permanent school addition. The first three project types are primarily driven by the overall condition of the facility, while the need for a school addition is determined by school utilization as well as community demographics and growth projections. To account for this, the Existing School Ranking Criteria is comprised of two separate sub-criteria: School Addition Criteria and School Revitalization Criteria.

School Addition Criteria

Eligibility Filters



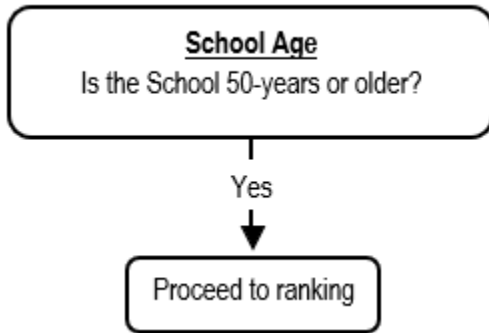
Ranking Criteria

Category A: Enrolment, Utilization, Projection

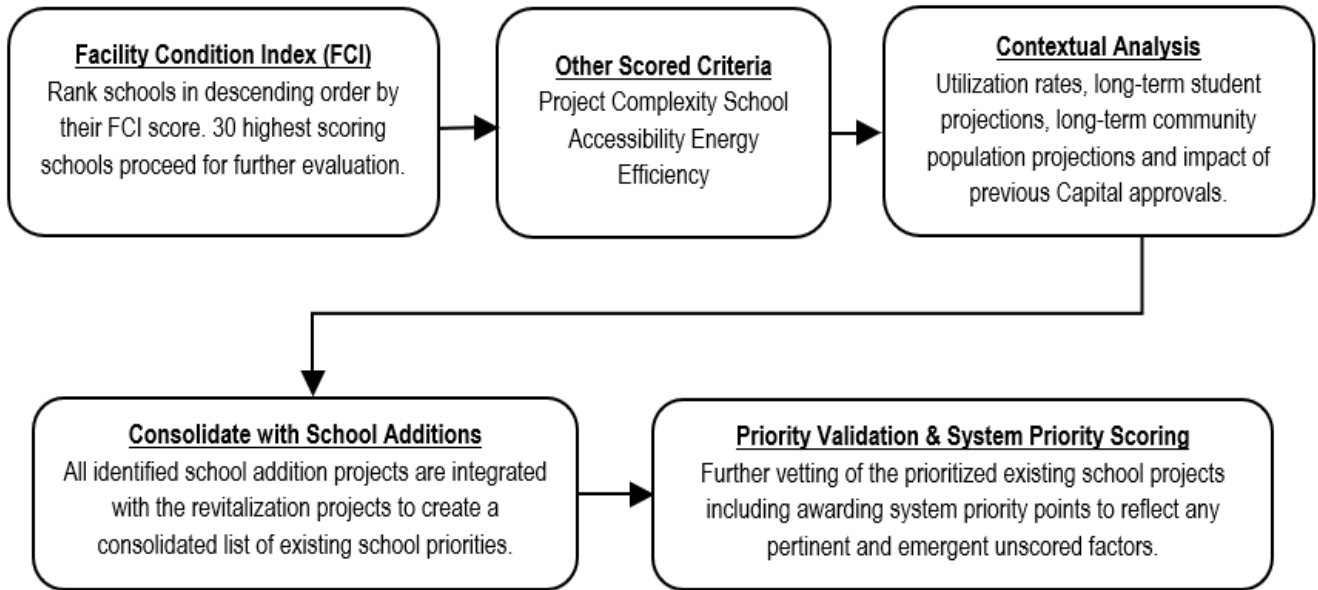
Strength of enrolment and utilization into the future (Projected 3-Year Utilization)	Points
Projected utilization is less than 89%	0
Projected utilization is between 90% to 99%	5
Projected utilization is between 100% to 104%	10
Projected utilization is between 105% to 109%	15
Projected utilization is between 110% to 114%	20
Projected Utilization is between 115% to 119%	25
Projected Utilization is between 120% to 124%	30
Projected Utilization is between 125% to 129%	35
Projected Utilization is between 130% to 134%	40
Projected Utilization is between 135% to 139%	45
Projected Utilization is greater than 140%	50

School Revitalization Criteria

Eligibility Filter



Ranking Criteria



Facility Condition Index Scoring

Facility condition will be objectively evaluated based on industry standard methodology. Facility Condition Index (FCI) is the projected five-year cost of needed repairs, replacements and renewal expressed as a percentage of the current cost of replacing the facility. The FCI is calculated using the following formula:

$$\frac{\text{Outstanding Repairs, Replacement \& Renewal}}{\text{Replacement Cost of Facility}} \times 100$$

As a general guide FCI scores fall in the following broad rating categories:



Notes:

1. For scoring purposes, one percentile equals one point i.e. 30% FCI will receive 30 points.
2. Until such time as the CBE develops a more rigorous data set to properly calculate FCI, a simplified methodology and accompanying tool has been developed that will be used to calculate an estimated FCI score.

Other Scored Criteria

Project Complexity Scoring Criteria

Provincial Capacity	Points
Provincial Capacity > 2,000	20
Provincial Capacity between 1,500 to 1,999	15
Provincial Capacity between 1,000 to 1,499	10
Provincial Capacity between 600 to 999	5
Provincial Capacity between < 600	0
Learning Environment Factors	Points
5+ CTS/CTF Shops	10
3-4 CTS/CTF Shops	5
1-2 CTS/CTF Shops	3
Specialised Infrastructure to support Inclusive Learning (pools, safe rooms...)	10
Historical Significance	Points
Historical significance	5
Maximum available points	45

School Accessibility Scoring Criteria

Degree of Accessibility	Points
Not accessible – Accessibility upgrades are not possible/feasible	20
Partially accessible 1 - Close to Not Accessible; significant modifications would be needed to accommodate a student in a wheelchair.	15
Partially accessible 2: Mid-range accessibility, some renovations/accommodations would be required.	10
Partially accessible 3: Close to Fully Accessible, just a few upgrades would be needed to accommodate a student in a wheelchair.	5
Fully accessible	0

Energy Efficiency Scoring Criteria

Provincial Capacity	Points
< 0.55 GJ/sq.m	0
0.56 to 1.1 GJ/sq.m	5
1.11 to 1.65 GJ/sq.m	10
>1.66 GJ/sq.m	15

Contextual Analysis

Additional unscored analysis and contextual understanding of each fully scored school will include answering questions on utilization rates, long-term student projections, long-term community population projections and the impact of previous Capital Plan/Modular Classroom Program (MCP) approvals.

These questions include:

- Will capital investment in an existing school assist with either an underutilization or overutilization issue?
- What is the long-term utilization projection of the school?
- What is the long-term population trend of community?
- Are there multiple schools identified on the short list located in close proximity and could possibly benefit from a Solution project?
- What is the impact of either Three-Year School Capital Plan or Modular Classroom approvals on future utilization rates?

Should the contextual analysis identify additional schools outside of the list of 30, these schools can be added for further consideration and evaluation as a system priority.

Priority Validation & System Priority Scoring

The list of schools is then reviewed and vetted for those that present the largest learning hindrances (i.e. indoor temperature extremes, ineffective school layout, highest risk of critical building system failure etc.) or that might present the greatest opportunity to advance system educational priorities.

Discretionary 'System Priority' points may be awarded where emergent system priorities exist that are not reflected in the current scoring construct. Awarding system priority points to select projects must be approved by the Superintendent's Team.

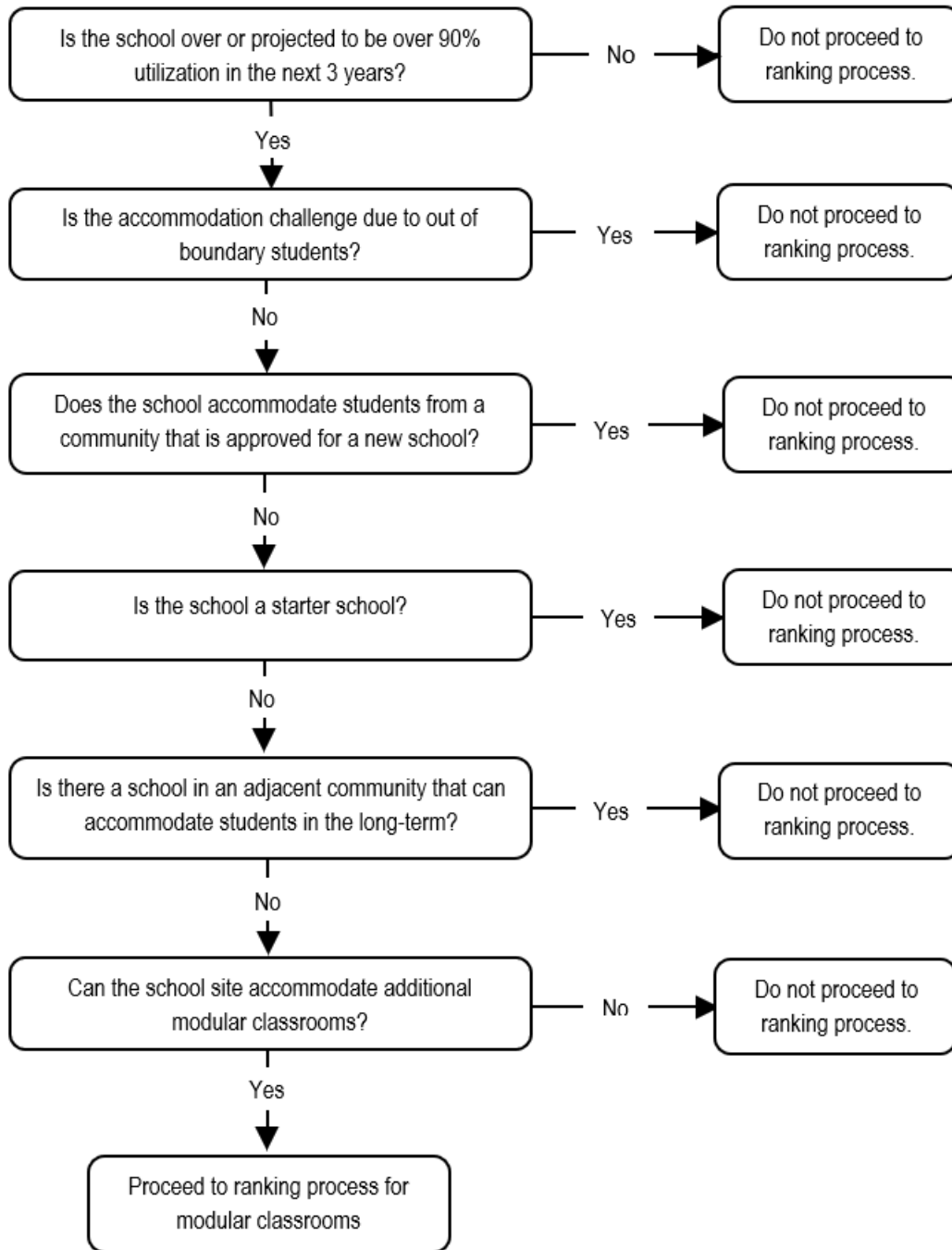
Schools with greatest need and system alignment will be evaluated against the new school priorities to determine what gets included in the Three-Year School Capital Plan. Existing school projects will generally first request Planning funding to confirm project type and scope, unless the project is already well defined and understood.

Modular Classroom Program

Modular classroom ranking criteria is utilized to evaluate and prioritize new modular classroom requests in the Modular Classroom Program.

Modular Classroom Criteria

Eligibility Filter



Ranking Criteria

Category A: Enrolment, Utilization, Projection

Strength of enrolment and utilization into the future (Projected 3-Year Utilization)	Points
Projected utilization is less than 89%	0
Projected utilization is between 90% to 99%	5
Projected utilization is between 100% to 104%	10
Projected utilization is between 105% to 109%	15
Projected utilization is between 110% to 114%	20
Projected Utilization is between 115% to 119%	25
Projected Utilization is between 120% to 124%	30
Projected Utilization is between 125% to 129%	35
Projected Utilization is between 130% to 134%	40
Projected Utilization is between 135% to 139%	45
Projected Utilization is greater than 140%	50

Category B: Site Features, Location

Ability to add modular units to the site	Points
Site Size - ability to accommodate portables	1
Physical Obstructions (large trees, playground equip, catch basins, elec. T transformers, etc.)	1
Site Grading, contours (slope to portables not good)	1
Additional Parking Requirements	1
Additional Washroom stall / sink requirements	1
Sight lines for Security, creates concealed areas	1
Ability to locate portables near entrance	1
Ability to connect with a corridor	1
Ease of connecting services, i.e. gas, power, data	1
Proximity to underground services restricting placement (i.e.: main elec, water, sewer)	1
Proximity and quantity of windows opposite the modulars	1
Fire rating of school exterior wall	1
Existing Firewall on school to accommodate addition	1
Distance from Street (within 15m will allow for more)	1
Location on site for aesthetics.....front vs. rear vs. side	1
Existing catch basins in vicinity to portables for roof drainage	1
Proximity to main sidewalks (downspouts cause icing)	1

Ranking Range: 0 (difficult) o 1 (easy)

Category C: Cost to add modular units compared to average cost to add modular units to a site

What is the anticipated cost of modular units at this site?	Points
1 = Poor \$\$\$\$\$ (More than 25% more)	5
2 = Fair \$\$\$\$\$ (Between 20 to 24% more)	10
3 = Good \$\$\$ (Between 15 to 19% more)	15
4 = Very Good \$\$ (Between 10 to 14% more)	20
5 = Excellent \$ (Less than 9% more)	25

Appendix VIII: New School Construction Ranking

Tables 9 & 10 provide a summary of the points assigned for all schools in new communities that passed the K-12 Eligibility Filters identified in the Capital Planning Project Ranking Criteria as outlined in [Appendix VII](#) and were subsequently ranked.

Table 9: K-Grade 9 School Communities

Rank	Community	Points	Planning Sector	Grade	Anticipated Site Readiness
1	Legacy (Not site ready)	1,481	S	K-5	1 year
2	Seton (Not site ready)	1,393	S	K-5	Within 5 years
3	Walden/Wolf Willow	1,352	S	K-9	Within 5 years
4	Livingston (Not site ready)	977	N	6-9	1 year
5	Seton	877	SE	6-9	Site Ready
6	Belmont	743	S	K-5	Site Ready
7	Carrington (Not site ready)	715	N	6-9	1 year
8	Pine Creek (Not site ready)	583	S	K-5	1 year
9	Glacier Ridge (Not site ready)	536	N	K-5	1 year
10	Yorkville (Not site ready)	468	S	K-5	1 year
11	Cornerstone ⁽²⁾	468	NE	6-9	Site Ready
12	Rangeview (Not site ready)	433	SE	K-5	1 year
13	Pine Creek (Not site ready)	382	S	6-9	1 year
14	Glacier Ridge (Not site ready)	347	N	6-9	1 year
15	Yorkville (Not site ready)	324	S	6-9	1 year
16	Alpine Park (Not site ready)	287	S	K-5	Within 5 years
17	Hotchkiss (Not site ready)	232	SE	K-5	Within 5 years
18	Alpine Park (Not site ready)	194	S	6-9	Within 5 years

(2) = second school of that type in the community

Table 10: Grades 10-12 School Communities

Rank	Community	Points	Planning Sector	Grade	Anticipated Site Readiness	Impacted Schools Utilization Category 2036-2037	
1*	Belmont/West Macleod High School (Not site ready)	2,479	S	10-12	1 year	Dr. E.P. Scarlett HS	Optimized
Centennial HS						Optimized	

2	Glacier Ridge High School (Not site ready)	1,888	N	10-12	Within 5 years	-
3	Livingston High School (Not site ready)	1,510	N	10-12	Within 5 years	-

*Note: The information in Table 10 shows the Belmont/West Macleod High School to be site ready in 2027 with a projected opening date of 2031/2032. The proposed designation boundary for Belmont/West Macleod High School includes several communities that are currently designated to both Dr. E.P. Scarlett High School and Centennial High School (Map 4). As per the Ranking Criteria (10-12) on pages 60-61, a Utilization Category was assigned to all schools that will be impacted by the opening of Belmont/West Macleod High School, which includes both Dr. E.P. Scarlett High School and Centennial High School. With the boundary change, both of these high schools will be in the “Optimized” category. Meaning that these high schools will have projected utilization rates in the 85%-100% range.

Table 11: K-Grade 4 Statistics 2026-2029 Capital Submission

Community	Community Growth Profile (statistics)				Busing and Travel Time (statistics)			
	2025 CRA data Ages 1-5	Elementary (K-4) Enrolment	Projected Population Growth by Sector (%)	Ratio of K-4 CBE Enrolment to # of Housing Units in Community (%)	Average Travel Time (minutes)	Direct Average Distance Travelled (km's)	More than one Bus Receiver within two school years	5-9 school approved or in existence
East Planning Sector								
-	-	-	-	-	-	-	-	-
North Planning Sector								
Glacier Ridge	285	131	25	11	19	8	Yes	No
Northeast Planning Sector								
-	-	-	-	-	-	-	-	-
Northwest Planning Sector								
-	-	-	-	-	-	-	-	-
South Planning Sector								
Belmont	490	173	22	8	24	11	No	No
Legacy (Not site ready)	985	426	22	8	21	13	No	No
Pine Creek (Not site ready)	350	173	22	10	16	8	No	No
Walden	795	338	22	11	19	11	No	No
Wolf Willow** (Not site ready)	245	97	22	5	19	11	No	No
Southeast Planning Sector								

Rangeview (Not site ready)	225	98	17	7	22	9	Yes	No
Seton (Not site ready)	850	443	17	7	13	5	Yes	No
West Planning Sector								
-	-	-	-	-	-	-	-	-

Notes:

1. Canada Revenue Agency data, ages 1-5.
2. **Walden Wolf Willow is a K-9 grade configuration. Communities under consideration for a K-9 school are assessed through both the K-4 and 5-9 point assessment process.
3. Housing Units information from The City of Calgary “2025-2029 Suburban Residential Growth”.
4. More than one bus receiver school required for established grade configuration within two school years (examples include but are not limited to K-4 and 5-9 or K-6 and 7-9).
5. Busing and Travel Time information as per Transportation Services.
6. Only communities where their school site is ready or anticipated to be ready within the next 5 years for building construction have been included in the ranking analysis.

Table 12: K-Grade 4 Ranking Points 2027-2030 Capital Submission

	Community Growth Profile (points)			Busing and Travel Time (points)			Total Points
	2025 CRA data Ages 1-5	Elementary (K-4) Enrolment	Projected Population Growth / K-4 Enrolment to Housing Units	Average Travel Time / Direct Average Distance	More than one Bus Receiver within two school years	5-9 school approved or in existence	
East Planning Sector							
-	-	-	-	-	-	-	-
North Planning Sector							
Glacier Ridge	285	131	60	10	50	0	536
Northeast Planning Sector							
-	-	-	-	-	-	-	-
Northwest Planning Sector							
-	-	-	-	-	-	-	-
South Planning Sector							
Belmont	490	173	40	40	0	0	743
Legacy (Not site ready)	985	426	40	30	0	0	1481
Pine Creek (Not site ready)	350	173	50	10	0	0	583
Walden	795	338	50	20	0	0	1203
Wolf Willow** (Not site ready)	245	97	40	20	0	0	402
Southeast Planning Sector							
Rangeview (Not site ready)	225	98	40	20	50	0	433
Seton (Not site ready)	850	443	40	10	50	0	1393
West Planning Sector							
-	-	-	-	-	-	-	-

Notes:

1. Canada Revenue Agency data, ages 1-5.
2. **Walden Wolf Willow is a K-9 grade configuration. Communities under consideration for a K-9 school are assessed through both the K-4 and 5-9 point assessment process.
3. *** includes some students from Sage Hill as part of a proposed balancing scenario between Sage Hill and Kincora
4. Bus Receivers – More than one bus receiver school required for established grade configuration within two school years (examples include but are not limited to K-4 and 5-9 or K-6 and 7-9).
5. Only communities where their school site is ready or anticipated to be ready within the next 5 years for building construction have been included in the ranking analysis.

Table 13: Middle/Junior (Grades 5-9) Statistics 2027-2030 Capital Submission

Community	Community Growth Profile (points)				Busing and Travel Time (points)			Accommodation Plan (points)	
	Elementary (K-4) Enrolment	Middle (5-9) Enrolment	Projected Population Growth by Sector (%)	Ratio of Enrolment to # of Housing Unites	Average Travel Time (minutes)	Direct Average Distance (km's)	More than one Bus Receiver within Two School Years	Existing K-4 School Approved or in Existence	Greater than Two Transition Points
East Planning Sector									
-	-	-	-			-	-	-	-
North Planning Sector									
Carrington	326	279	25	8	15	5	No	No	No
Glacier Ridge	131	106	25	9	16	8	No	No	No
Livingston	432	335	25	8	35	14	Yes	Yes	No
Northeast Planning Sector									
Cornerstone ⁽²⁾	217	161	13	3	21	8	Yes	No	No
Northwest Planning Sector									
-	-	-	-			-	-	-	-
South Planning Sector									
Pine Creek (Not site ready)	173	159		9	18	4	No	No	No
Walden	338	311	22	10	17	10	No	No	No
Wolf Willow (Not site ready)	97	64	22	4	17	11	No	No	No
Alpine Park	82	62	22	6	8	4	No	No	No
Yorkville	153	111	22	8	23	9	No	No	No
Southeast Planning Sector									
Seton (Not site ready)	443	334	17	5	9	4	Yes	No	No
West Planning Sector									
-	-	-	-	-	-	-	-	-	-

Notes:

1. Housing information from The City of Calgary “2019 Civic Census” and building permits issued for 2019 to 2021.
2. **Walden Wolf Willow is a K-9 grade configuration. Communities under consideration for a K-9 school are assessed through both the K-4 and 5-9 point assessment process.
3. ⁽²⁾ indicates second school of that type in the community. For communities that already have a middle school, their current provincial capacity is deducted from their 5-9 enrolments.
4. Bus Receivers – More than one bus receiver school required for established grade configuration within two years. (examples include but are not limited to K-4 and 5-9 or K-6 and 7-9).
5. Busing and Travel Time information as per Transportation Services.
6. Only communities where their school site is ready or anticipated to be ready within the next 5 years for building construction have been included in the ranking analysis.

Table 14: Middle/Junior (Grades 5-9) Ranking Points 2026-2029 Capital Submission

Community	Community Growth Profile (points)			Busing and Travel Time (points)		Accommodation Plan (points)		Total Points
	Elementary (K-4) Enrolment	Middle (5-9) Enrolment	Projected Population Growth / 5-9 Enrolment to Housing Units	Average Travel Time / Direct Average Distance	Greater than one Bus Receiver within two school years	Existing K-4 school Approved or in Existence	Greater Than Two Transition Points	
East Planning Sector								
-	-	-	-	-	-	-	-	-
North Planning Sector								
Carrington	326	279	50	10	50	0	0	715
Glacier Ridge	131	106	50	10	50	0	0	347
Livingston	432	335	50	60	50	50	0	977
Northeast Planning Sector								
Cornerstone ⁽²⁾	217	161	20	20	50	0	0	468
Northwest Planning Sector								
-	-	-	-	-	-	-	-	-
South Planning Sector								
Pine Creek (Not site ready)	173	159	40	10	0	0	0	382
Walden	338	311	50	10	0	0	0	719
Wolf Willow (Not site ready)	97	64	30	20	0	0	0	211
Alpine Park	82	62	40	10	0	0	0	194
Yorkville	153	111	40	20	0	0	0	324
Southeast Planning Sector								
Seton (Not site ready)	443	334	40	10	50	0	0	877
West Planning Sector								
-	-	-	-	-	-	-	-	-

Notes:

1. ** Walden Wolf Will is a K-9 grade configurations. Communities under consideration for a K-9 school are assessed through both the K-4 and 5-9 point assessment process.
2. ⁽²⁾ indicates second school of that type in the community. For communities that already have a middle school, their current provincial capacity is deducted from their 5-9 enrolments.
3. Bus Receivers – More than one bus receiver school required for established grade configuration within two school years. (examples include but are not limited to K-4 and 5-9 or K-6 and 7-9).
4. Only communities where their school site is ready or anticipated to be ready within the next 5 years for building construction have been included in the ranking analysis.

Table 15: High School (Grade 10-12) Statistics 2026-2029 Capital Submission

Area Structure Plan /Community	Community Growth Profile (statistics)				Busing and Travel Time (statistics)	
	Elementary (4-6) Enrolment	High (10-12) Enrolment	Projected Population Growth by Sector (%)	Ratio of Enrolment to # of Housing Units	Average Travel Time (minutes)	Direct Average Distance (km's)
East Planning Sector						
-	-	-	-	-	-	-
North Planning Sector						
Glacier Ridge (Not site ready)	883	915	25	5	28	9
Livingston (Not site ready)	848	542	25	3	42	12
Northeast Planning Sector						
-	-	-	-	-	-	-
Northwest Planning Sector						
-	-	-	-	-	-	-
South Planning Sector						
Belmont (Not site ready)	1205	1194	22	3	29	8
Southeast Planning Sector						
-	-	-	-	-	-	-
West Planning Sector						
-	-	-	-	-	-	-

Notes:
 Housing information from The City of Calgary "Suburban Residential Growth 2025-2029".
 Busing and Travel Time information as per Transportation Services.

Table 16: High School (Grade 10-12) Ranking Points 2026-2029 Capital Submission

Community	Community Growth Profile (points)			Busing and Travel Time (Points)	Total Points
	Elementary (4-6) Enrolment	High (10-12) Enrolment	Ratio of Enrolment to # of Housing Units	Average Travel Time (minutes)	
East Planning Sector					
-	-	-	-	-	-
North Planning Sector					
Glacier Ridge (Not site ready)	883	915	50	40	1888
Livingston (Not site ready)	848	542	40	80	1510
Northeast Planning Sector					
-	-	-	-	-	-
Northwest Planning Sector					
-	-	-	-	-	-
South Planning Sector					
Belmont (Not site ready)	1205	1194	40	40	2479
Southeast Planning Sector					
-	-	-	-	-	-
West Planning Sector					
-	-	-	-	-	-

Appendix IX: Existing School Construction Ranking

Tables 17 & 18 provide a summary of the points assigned for all existing schools that passed the various eligibility filters as identified in the Capital Planning Project Ranking Criteria as outlined in [Appendix VII](#) and were subsequently ranked.

Table 17: School Revitalization Projects and Point Scores

Rank	School	Points	Planning Sector	Grade	Year Built	Request Type
1	Crescent Heights High School	233	C	10-12	1928	Modernization
2	Spruce Cliff School	228	W	10-12	1963	Replacement
3	Dr. Oakley School	204	C	3-9	1959	Modernization
4	Bowcroft & Belvedere Parkway School	193	NW	K-6	1952/1957	Solution
5	William Aberhart High School	126	C	10-12	1957	Replacement

Table 18: School Addition Project and Point Score

Rank	School	Points	Planning Sector	Overflow	System Student Accommodation Plan	Passed Modular Classroom Program Filter
1	Nelson Mandela High School *	50	NE	Yes	Plan in Place	No
2	Prairie Sky*	50	NE	Yes	Plan in Place	No
3	Connaught School*	50	C	Yes	Balance Enrolment	No
4	Lester B. Pearson High School	25	NE	No	Over Capacity and/or Nearing Capacity	Yes
5	Crossing Park	25	NE	Yes	Plan in Place	No
6	Taradale School	20	NE	Yes	Over Capacity and/or Nearing Capacity	No
7	Ted Harrison School	15	NE	Yes	Plan in Place	No
8	Manmeet Singh Bhullar School	10	NE	No	Over Capacity and/or Nearing Capacity	Yes

* Three schools were tied with 50 points through the Addition ranking process. Nelson Mandela High School is the only school to be requested for an Addition project in the 2027-2030 3YSCP due to a number of factors including: the high school student cohort is projected to increase the most amongst all school cohorts (Prairie Sky and Connaught schools are elementary/middle and elementary cohorts respectively), additional space at Nelson Mandela High School could allow students to attend school closer to home through some subsequent school boundary redesignations, and preliminary analysis has indicated that even when the new Cornerstone High School is open to accept students, additional high school space at Nelson Mandela High School is still required in this area to alleviate accommodation concerns.

As per [Appendix VI](#), CBE High Schools currently have a 107% utilization rate and are projected to have a utilization rate of 112% by 2030-2031. Note: this utilization rate does not account for any new schools requested in this year’s 3YSCP 2027-2030. Given this high utilization rate, additional analysis was undertaken to evaluate which existing High Schools may be potential candidates for Addition Capital Project requests in this year’s 3YSCP 2027-2030. Only CBE High Schools offering Regular and Alternative programs were considered in the analysis. Unique Setting schools were not included in the analysis as identified below:

Schools not included in addition analysis:

- Alternative High School
- Discovering Choices
- Jack James High School
- Louise Dean School
- Chinook Learning

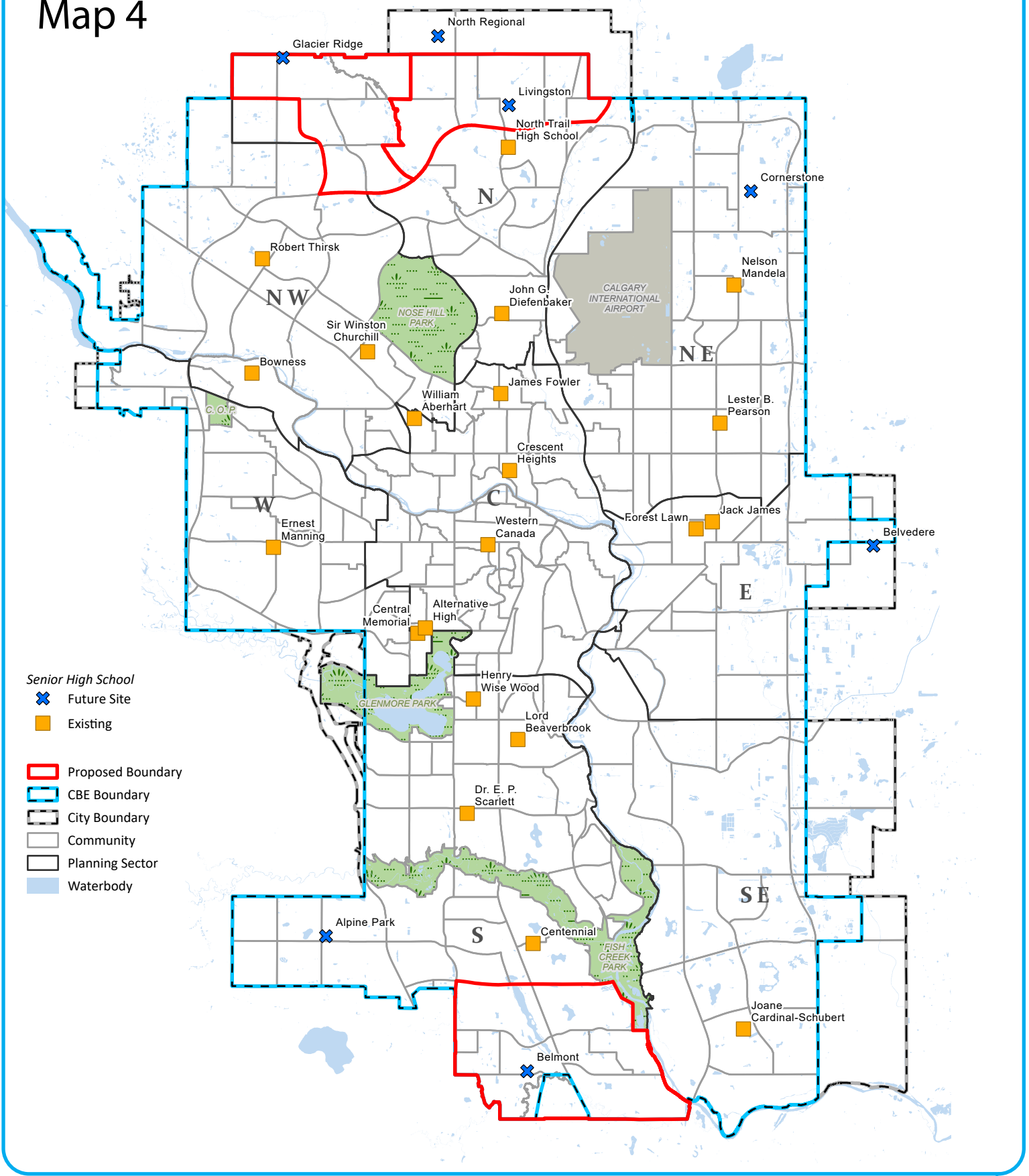
As per the School Addition criteria, before a school is assigned points and is ranked, the schools must pass a series of Eligibility Filters. If a specific school passes all Eligibility Filters, it is assigned points in accordance with the Ranking Criteria. All regular and alternative program High Schools were evaluated against the Eligibility Filters and subsequently scored in accordance with **Table 19** below:

Table 19: High School Addition Analysis

School	School identified on either the Modular Classroom Program (MCP) or the System Student Accommodation Plan (SSAP)	School Cohort, planning sector, community project to increase	No Capital Plan approvals to alleviate high utilization rates	Potential future schools not expected to alleviate high utilization rates	Proceed to Ranking Criteria?
Bowness High School	No	-	-	-	No
Centennial High School	Yes	Yes	Yes	No	No
Central Memorial High School	No	-	-	-	No
Crescent Heights High School	No	-	-	-	No
Dr. E. P. Scarlett High School	Yes	Yes	Yes	No	No
Ernest Manning High School	Yes	Yes	Yes	No	No
Forest Lawn High School	No	-	-	-	No
Henry Wise Wood High School	Yes	No	-	-	No
James Fowler High School	Yes	Yes	No	-	No

Joane Cardinal-Schubert High School	Yes	Yes	Yes	-	-
John G. Diefenbaker High School	Yes	Yes	No	-	No
Lester B. Pearson High School	Yes	Yes	Yes	Yes	Yes
Lord Beaverbrook High School	No	-	-	-	No
Nelson Mandela High School	Yes	Yes	Yes	Yes	Yes
North Trail High School	Yes	Yes	Yes	No	No
Queen Elizabeth High School	Yes	No	-	-	No
Robert Thirsk High School	Yes	Yes	Yes	No	No
Sir Winston Churchill High School	No	-	-	-	No
Western Canada High School	Yes	No	-	-	No
William Aberhart High School	Yes	Yes	No	-	No

Map 4



Existing and Future Senior High schools/Sites

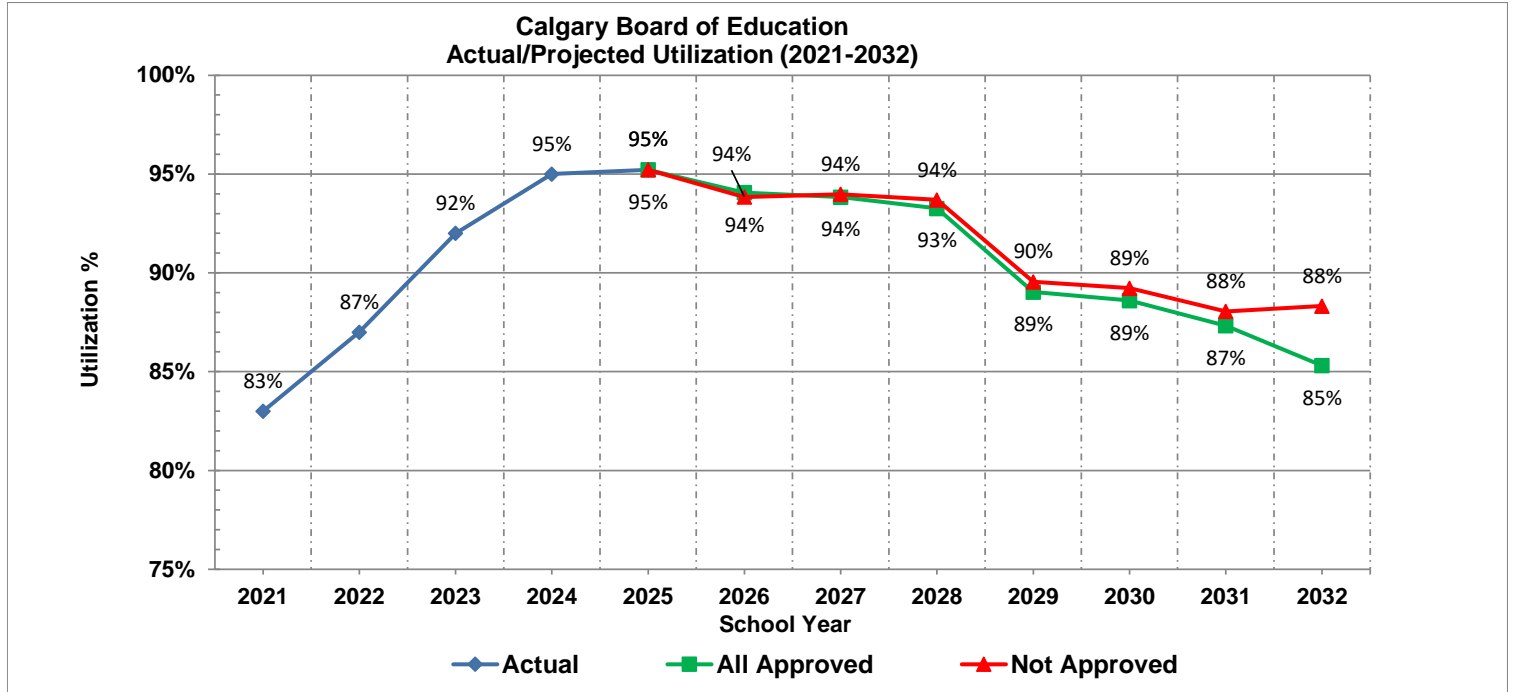
By Planning Sector

0 3.5 7 km



1:185,000
 NAD 1983 3TM 114
 Date: December 2025
 Prepared by: Planning
 Map: Future and Existing Senior High

Appendix X: CBE System Utilization



Notes: All Approved assumes:

- All Year 1 requests in the 2027-2030 3YSCP are approved and Modulars are added each year.

Not Approved assumes:

- No Year 1 requests in the 2027-2030 are approved and no future Modulars are approved.

Appendix XI: Glossary of Terms and Definitions

CBE Definitions

Additions/Expansions	Changes the gross area of building.
CTS	Career and Technology Studies
K@FTE	Kindergarten students are counted as Full Time Equivalent (FTE). For example, 100 kindergarten students are counted as 50 students, their Full Time Equivalent, as they are only in school for half a day.
Provincial Net Capacity	Determined by dividing the total instructional area by an area per student grid based on their grade configuration (as per Alberta Education and Childcare/Alberta Infrastructure’s School Capital Manual), plus CTS, gym and library space.
School Community Utilization by Enrolment	Attendance Area Boundary identifies the number of students attending schools expressed as a percentage of the total capacity. Utilization by enrolment represents the actual utilization currently experienced at schools within the planning sector.
Utilization by Residence	Identifies the number of students residing in the planning sector expressed as a percentage of the total school capacity within that planning sector. Utilization by residence represents the utilization rate that would exist if the CBE were not able to accommodate students in facilities in other planning sectors but rather accommodated the students in the facilities that exist within the planning sector where they live.

CBE Formulas

Utilization Rate =
$$\frac{\text{Weighted enrolment [K@FTE + enrolment + (Severe Complex Learning Needs.x3)]}}{\text{Provincial capacity (student spaces)}}$$

Weighted Enrolment =
$$(\text{Total kindergarten divided by 2 [K@FTE]} + \text{Grade1-12 enrolment} + (\text{Special Education at 3:1}))$$

Alberta Education and Childcare/Alberta Infrastructure School Capital Manual Definitions

Area Capacity and Utilization Report	A report from Infrastructure that provides total capacity and utilization rates for a jurisdiction and its school facilities.
Capacity	The capacity of a new school and the method by which it is established as approved by Alberta Infrastructure. Records of capacity for all Alberta schools are maintained by Infrastructure and reflect the capacity

established at the time of construction, minus any exclusions or exemptions subsequently approved by Infrastructure.

Capital Funding

Funding provided to school jurisdictions for school building projects in accordance with Alberta Education and Childcare's approved budget schedule.

Instructional Area

Those areas of a school building that are designated for purposes of instruction, examinations and other student activities where direct or indirect student-teacher interaction is maintained or scheduled. Also included are storage areas considered directly related to various instructional areas (i.e. gym storage, drama storage and science preparation areas).

Modernization Project

The revitalization of an entire or a portion of a school facility to improve its functional adequacy and suitability for present and future educational programs.

Modular Classroom

Prototypical portable classroom units built at a central location and transported to schools across Alberta. These units are based on specifications that ensure significantly improved heating and ventilation, soundproofing, resistance to mould, cost of serviceability and several other factors that differentiate them from the older portables that are also part of schools across the province. The Government of Alberta's goal is to eventually replace all the older portables with the prototypical modular classrooms.

Utilization Rate

Measures the student capacity of a school jurisdiction's facilities. The ratio is determined by dividing a jurisdiction's total adjusted student enrolment by its net capacity.

Alberta Education and Childcare /Alberta Infrastructure School Capital Funding Definitions

Full Construction

funding activities include construction and post occupancy review.

Design

funding activities include the preparation of construction tender documents such as drawings and specifications.

Planning

funding activities include site analysis and scope development activities.

Pre-Planning

funding allows a conceptual project to define scope elements, programming priorities and includes activities such as community engagement.