



Feb. 14, 2017

Important Changes to Student Population at Canyon Meadows School

Dear Parents/Guardians,

After thorough review and feedback received from parents, students, staff and community members January 2016 to January 2017, we have decided to make the following changes to the student population at the school:

- Grade 5 is added to current school population

This means that the student population will include:

- Spanish Bilingual K-5

This decision was made to address the fact that enrolment in the Spanish Bilingual Program at the school has been capped. This decision maintains a K-9 Spanish bilingual Program in the community and allows for limited growth of the program. More details of what we heard from the community and how this plan responds to that feedback is detailed in the attached chart.

We believe this plan provides the best use of learning space for our students, schools and communities as a whole. It also balances our values and planning principles with what we heard from our students, staff, parents and community.

We know you may have questions about implementing this plan, and we are providing answers to the most frequently asked questions here.

Thank you to everyone who participated at in-person sessions, open houses and through online surveys throughout the engagement process. Your thoughtful contributions have made a meaningful difference in decision-making.

How will changes be phased in?

All Grade 5 students will remain at Canyon Meadows School beginning September 2017.

How will students get to school?

School walk zones and attendance areas can be found using the CBE's [Find a School](#) tool. Students designated to Canyon Meadows School and who live beyond the walk zone for the school will continue to access yellow school bus transportation to the school. Visit [Busing & Transportation](#) for more information.

Will students need to register to stay at Canyon Meadows School?

Grade 4 students currently attending Canyon Meadows School will have their enrolment rolled over to Grade 5 automatically.

Important Notice: Please have someone translate this for you.

Avis Important: Veuillez s'il vous plaît demander à quelqu'un de traduire ce document pour vous.

重要通知：请找人为您翻译这篇文件。

یادداشت مهم: لطفا شخص را با خودد اشتہه باشید کہ این موضوع را بہ شما ترجمہ نماید.

Thông báo quan trọng. xin quý vị vui lòng hãy tìm người phiên dịch văn kiện này.

ਜਰੂਰੀ ਸੂਚਨਾ। ਕਿਰਪਾ ਕਰਕੇ

ਇਸਨੂੰ ਆਪਣੇ ਲਈ ਕਿਸੇ ਤੋਂ

ਅਨੁਵਾਦ ਕਰਵਾ ਲਵੋ

ایم نوٹس براہ مہربانی: اگر کوئی آپ کے لئے اس کا ترجمہ کرے

जरूरी सूचना। किरपा करके इसे अपने लिए किसी से अनुवाद करवा लें।

Aviso Importante: Por Favor entregar a alguien para traducirla para usted.

중요한 공지: 다른 사람이 이것을 당신을 위해 번역하게 해 주십시오.

Важное замечание: Пожалуйста, попросите кого-то чтобы Вам это перевел.

ملاحظه هامه: الرجاء ترجمه هذه المعلومات.

Will teachers and other staff at the school be changing?

Movement of staff depends on student enrolment, requirements at the schools as well as individual career choices.

What support will families and students receive during the transition?

Each school may provide support in different ways, such as hosting an information session, offering a school tour or other means of communication. Your school will advise of these opportunities once they are determined.

When a student with complex learning needs moves from one school to another, the supports required to fulfill the IPP requirements move with them. Teachers and staff at the former and new school collaborate to ensure the student's needs are met.

What about bell times, school calendars, transfer of resources and fundraising dollars, and other decisions?

School administration will communicate with staff, students and parents on implementing processes that work best for the CBE and the school community. CBE Administrative Regulations and other requirements and efficiencies will also be considered in these decisions. Check your school website and newsletter regularly for updates.

What if I have more questions?

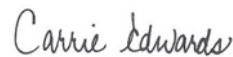
We have posted an [implementation FAQ](#) and other information on our website. If you have a question that is not answered here or on our website, contact the school's principal. If you still have questions, please contact the Area V office at AreaV@cbe.ab.ca or 403-777-8780.

This is a time of excitement and, understandably, some apprehension as well. We look forward to working with staff, students and parents to help make a smooth transition.

Sincerely,



Sydney Smith
Director, Area V



Carrie Edwards
Director, Planning and Transportation



Canyon Meadows School

Decision: Spanish Bilingual K-5

Grade 5 is added to current student population

Current:	Key factors and what we heard	Response related to key factors and what we heard
<ul style="list-style-type: none"> Programming: Spanish Bilingual K-4 	Keep students close to home	<ul style="list-style-type: none"> Maintains Spanish Bilingual program in the community K-12
<ul style="list-style-type: none"> Enrolment: Spanish Bilingual = 400 	Minimize the number of moves a student makes	<ul style="list-style-type: none"> Maintains Spanish Bilingual program with students able to attend a school close to home Keeps K-12 cohort together
<ul style="list-style-type: none"> Available instructional space: 525 	Concerns about increased distance and time on bus and potential to increase overall carbon footprint	<ul style="list-style-type: none"> Allows students to walk to school
<p>Issue: Enrolment currently capped at 70 students per grade for Kindergarten and GR1 intake</p>	Desire for one program at school	<ul style="list-style-type: none"> Maintains single track for Spanish Bilingual Program K-9
	Sustainability	<ul style="list-style-type: none"> Allows for limited growth of Spanish Bilingual Program