



February 14, 2017

Important Changes to Student Population at Colonel Irvine School

Dear Parents/Guardians,

After thorough review and feedback received from parents, students, staff and community members January 2016 to January 2017, we have decided to make the following changes to the student population at the school:

- Kincora 7-9 students from Georges P. Vanier School are added
- TLC 5-9 students move to Colonel Macleod School
- Regular program 7-9 students living in the new subdivisions of Carrington and Livingston will be designated to Colonel Irvine School in the future

This means that next year, the student population will include:

- Home Area 7-9, Harvest Hills/Country Hills 7-9, Kincora 7-9, Carrington/Livingstone 7-9 and Mandarin Bilingual 5-9

This decision was made to address the fact that the school will be at or over capacity by the 2017-18 school year. The decision provides space for growth of the Regular Program and Mandarin Program at Colonel Irvine School and growth of the TLC Program at Colonel Macleod School while reducing the overall student numbers at Colonel Irvine School. More details of what we heard from the community and how this plan responds to that feedback is detailed in the attached [chart](#).

We believe this plan provides the best use of learning space for our students, schools and communities as a whole. It also balances our values and planning principles with what we heard from our students, staff, parents and community.

We know you may have questions about implementing this plan, and we are providing answers to the most frequently asked questions here.

Thank you to everyone who participated at in-person sessions, open houses and through online surveys throughout the engagement process. Your thoughtful contributions have made a meaningful difference in decision-making.

How will changes be phased in?

To maintain program integrity and efficient use of resources, all TLC 5-9 students will move from Colonel Irvine School to Colonel Macleod School in September 2017.

Kincora students entering Grade 9 next year can remain at Georges P. Vanier School, if they choose. Kincora students in other grades will move to Colonel Irvine School next year, unless they apply for out-of-boundary status at another school.

How will students get to school?

School walk zones and attendance areas can be found using the CBE's [Find a School](#) tool. Students are eligible for yellow school bus transportation to their designated school if they live beyond the walk zone. Bus routes and stops will be based on registrations and the service model in place at the time of registration for bus eligible students attending the school. These will be posted on the CBE website under [Busing & Transportation](#).

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Avis Important: Veuillez s'il vous plaît demander à quelqu'un de traduire ce document pour vous.

重要通知：请找人为您翻译这篇文件。

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Thông báo quan trọng. xin quý vị vui lòng hãy tìm người phiên dịch văn kiện này.

ਜਦੂਰੀ ਸੂਚਨਾ। ਕਿਰਪਾ ਕਰਕੇ ਇਸਨੂੰ ਆਪਣੇ ਲਈ ਕਿਸੇ ਤੋਂ

ਅਨੁਵਾਦ ਕਰਵਾ ਲਵੋ

ایم نوٹس براہ مہربانی: اگر کوئی آپ کے لئے اس کا ترجمہ کرے

जरूरी सूचना। किरपा करके इसे अपने लिए किसी से अनुवाद करवा लें।

Aviso Importante: Por Favor entregar a alguien para traducirla para usted.

중요한 공지: 다른 사람이 이것을 당신을 위해 번역하게 해 주십시오.

Важное замечание: Пожалуйста, попросите кого-то чтобы Вам это перевел.

ملاحظة هامة: الرجاء ترجمة هذه المعلومات.

As part of the CBE transportation strategy announced in June 2016, more middle school routes are being moved to Calgary Transit when possible, so this may change in the future.

Will students need to re-register for TLC or register at the new school location?

TLC 5-9 students moving with the TLC program to Colonel Macleod School do not need to re-register for TLC or register at Colonel Macleod School. Kincora students moving to Colonel Irvine School also do not need to register at the new school location. If a student changes from one program to another, they will need to request a transfer from their current school.

Will teachers and other staff at the school be changing?

When an alternative program moves to a new school location, staff and leadership with qualifications and/or prerequisites unique to the program often move with it. Movement of staff with an alternative program, however, cannot be guaranteed as student enrolment numbers may impact staffing decisions and CBE staff may choose to move from school to school as career opportunities arise. In cases where students enrolled in a regular program move from one school to another, staff movement will depend on requirements at the current and new school locations as well as individual career choices.

What support will families and students receive during the transition?

Each school may provide support in different ways, such as hosting an information session, offering a school tour or other means of communication. Your school will advise of these opportunities once they are determined.

When a student with complex learning needs moves from one school to another, the supports required to fulfill the IPP requirements move with them. Teachers and staff at the former and new school will collaborate to ensure the student's needs are met.

What about bell times, school calendars, transfer of resources and fundraising dollars, and other decisions?

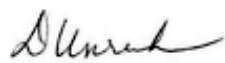
School administration will communicate with staff, students and parents on implementing processes that work best for the CBE and the school community. CBE Administrative Regulations and other requirements and efficiencies will also be considered in these decisions. Check your school website and newsletter regularly for updates.

What if I have more questions?

We have posted an implementation FAQ and other information on our website. If you have a question that is not answered here or on our website, contact the school's principal. If you still have questions, please contact the Area II office at Areall@cbe.ab.ca or 403-777-8720.

This is a time of excitement and, understandably, some apprehension as well. We look forward to working with staff, students and parents to help make a smooth transition.

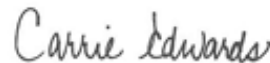
Sincerely,



Darlene Unruh
Director, Area II



Brant Parker
Director, Area I



Carrie Edwards
Director, Planning and Transportation





Decision: Home Area, Harvest Hills/Country Hills & Kincora 7-9 and Mandarin Bilingual 5-9

TLC 5-9 students move to Colonel Macleod School

	Key factors and what we heard	Response related to key factors and what we heard
<p>Current:</p> <ul style="list-style-type: none"> Programming: Regular program 7-9, Mandarin Bilingual 5-9, TLC 5-9 Enrolment: Home Area = 56 Harvest Hills/ Country Hills = 47 TLC = 404 Mandarin Bilingual = 213 Other = 17 Total = 737 Available instructional space 780 <p>Issue: Will be at/over capacity by the 2017-2018 school year</p>	Keep students close to home	<ul style="list-style-type: none"> Maintains regular program in the community
	Concerns about increased distance and time on bus and potential to increase overall carbon footprint	<ul style="list-style-type: none"> Maintains yellow school bus efficiencies for K-9 Mandarin Bilingual Program at Highwood School and Colonel Irvine School
	Students should continue to have a choice of programming	<ul style="list-style-type: none"> Allows for some growth of TLC Program at Colonel Macleod School and Mandarin Bilingual Program at Colonel Irvine School Maintains two programs at the school
	Minimize the number of moves a program makes	<ul style="list-style-type: none"> Mandarin Bilingual remains at current location Maintains K-9 Mandarin continuum between Highwood School, Marion Carson School and Colonel Irvine School (Colonel Irvine School identified as 5-9 location for Marion Carson School) Acknowledge TLC Program will make another move to Colonel Macleod School
	Keep groups of students together as they move schools	<ul style="list-style-type: none"> Mandarin Bilingual students at Colonel Irvine School stay together TLC students move together to Colonel Macleod School
	Effective use of space and resources	<ul style="list-style-type: none"> Sharing resources and collaboration between Mandarin Bilingual programs at Colonel Irvine School and Highwood School due to location Grade configurations at three sites (Colonel Irvine School, Highwood School, Marion Carson School) may be adapted to provide more flexibility in future
	Sustainability	<ul style="list-style-type: none"> Seventy percent of the curriculum for Mandarin Bilingual and the regular program can be integrated, allowing both programs to be sustainable over the long-term