



Feb. 14, 2017

Important Changes to Student Population at Colonel Macleod School

Dear Parents/Guardians,

After thorough review and feedback received from parents, students, staff and community members January 2016 to January 2017, we have decided to make the following changes to the student population at the school:

- TLC 5-9 students from Colonel Irvine School are added to current school population

This means that next year, the student population will include:

- Home Area 7-9, TLC 5-9

This decision was made to address the fact that the school is under capacity as it was impacted by the opening of Peter Lougheed School. The decision provides space for growth of the TLC Program and keeps the regular program in the community. The decision also allows the sharing of resources and collaboration with the TLC Program at Balmoral School, but will increase travel time for many TLC families currently at Colonel Irvine School. More details of what we heard from the community and how this plan responds to that feedback is detailed in the attached [chart](#).

We believe this plan provides the best use of learning space for our students, schools and communities as a whole. It also balances our values and planning principles with what we heard from our students, staff, parents and community.

We know you may have questions about implementing this plan, and we are providing answers to the most frequently asked questions here.

Thank you to everyone who participated at in-person sessions, open houses and through online surveys throughout the engagement process. Your thoughtful contributions have made a meaningful difference in decision-making.

How will changes be phased in?

To maintain program integrity and efficient use of resources, all TLC 5-9 students will move from Colonel Irvine School to Colonel Macleod School in September 2017.

How will students get to school?

School walk zones and attendance areas can be found using the CBE's [Find a School](#) tool. Some students will be eligible for yellow school bus transportation to Colonel Macleod School if they live beyond the walk zone. Bus routes and stops will be based on registrations and the service model in place at the time for registration for bus eligible students attending the school. These will be posted on the CBE website under [Busing & Transportation](#).

Students in Grade 6 and above who live in Vista Heights or Mayland Heights use Calgary Transit and other personal means to travel to and from school. Calgary Transit determines the number of buses and the routes based on ridership and available resources. Some communities have dedicated routes. Visit the [Calgary Transit website](#) for more information.

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Thông báo quan trọng. xin quý vị vui lòng hãy tìm người phiên dịch văn kiện này.

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ایم نوٹس براہ مہربانی: اگر کوئی آپ کے لئے اس کا ترجمہ کرے

जरूरी सूचना। किरपा करके इसे अपने लिए किसी से अनुवाद करवा लें।

Aviso Importante: Por Favor entregar a alguien para traducirla para usted.

중요한 공지: 다른 사람이 이것을 당신을 위해 번역하게 해 주십시오.

Важное замечание: Пожалуйста, попросите кого-то чтобы Вам это перевел.

ملاحظة هامة: الرجاء ترجمة هذه المعلومات.

As part of the CBE transportation strategy announced in June 2016, more middle school routes are being moved to Calgary Transit when possible, so this may change in the future. Visit [Busing & Transportation](#) for more information.

Will students need to register for TLC?

Colonel Irvine TLC 5-9 students moving with the TLC program to Colonel Macleod School do not need to re-register for TLC or register at Colonel Macleod School. Program and school enrolment automatically moves with the student.

If a regular program student currently enrolled at Colonel Macleod School wishes to transfer to the [TLC program](#), they will need to request a transfer from their current principal.

Will teachers and other staff at the school be changing?

When an alternative program moves to a new school location, staff and leadership with qualifications and/or prerequisites unique to the program often move with it. Movement of staff with an alternative program, however, cannot be guaranteed as student enrolment numbers may impact staffing decisions and CBE staff may choose to move from school to school as career opportunities arise. In cases where students enrolled in a regular program move from one school to another, staff movement will depend on requirements at the current and new school locations as well as individual career choices.

What support will families and students receive during the transition?

Each school may provide support in different ways, such as hosting an information session, offering a school tour or other means of communication. Your school will advise of these opportunities once they are determined.

When a student with complex learning needs moves from one school to another, the supports required to fulfill the IPP requirements move with them. Teachers and staff at the former and new school will collaborate to ensure the student's needs are met.

What about bell times, school calendars, transfer of resources and fundraising dollars, and other decisions?

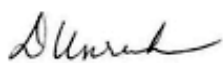
School administration will communicate with staff, students and parents on implementing processes that work best for the CBE and the school community. CBE Administrative Regulations and other requirements and efficiencies will also be considered in these decisions. Check your school website and newsletter regularly for updates.

What if I have more questions?

We have posted an [implementation FAQ](#) and other information on our website. If you have a question that is not answered here or on our website, contact the school's principal. If you still have questions, please contact the Area II office at Areall@cbe.ab.ca or 403-777-8720.

This is a time of excitement and, understandably, some apprehension as well. We look forward to working with staff, students and parents to help make a smooth transition.

Sincerely,



Darlene Unruh
Director, Area II



Brant Parker
Director, Area I



Carrie Edwards
Director, Planning and Transportation



Decision: Home Area 7-9, TLC 5-9

TLC 5-9 students from Colonel Irvine School are added to current school population

Current:	Key factors and what we heard	Response related to key factors and what we heard
<ul style="list-style-type: none"> Programming: Regular program 7-9 	Keep students school close to home	<ul style="list-style-type: none"> Maintains regular program in the community
<ul style="list-style-type: none"> Enrolment: Home Area = 50 Saddle Ridge = 75 Other = 20 Total = 145 	Concerns about increased distance and time on bus and potential to increase overall carbon footprint	<ul style="list-style-type: none"> Increases travel time for TLC students currently attending Colonel Irvine School Allows many regular program students to continue to walk to school
<ul style="list-style-type: none"> Available instructional space 690 	Minimize the number of moves students make	<ul style="list-style-type: none"> Colonel Macleod School has space to maintain TLC Program long-term
<ul style="list-style-type: none"> Issue: Impacted by opening of Peter Lougheed School – under capacity 	Keep groups of students together as they move from school to school	<ul style="list-style-type: none"> TLC students from Colonel Irvine School are kept together as they move to Colonel Macleod School
	Space and resources should be used effectively	<ul style="list-style-type: none"> Allows for sharing of resources and collaboration with another nearby TLC Program at Balmoral School
	Students should continue to have a choice of programming	<ul style="list-style-type: none"> Regular program and TLC Program offered at school Future growth of TLC Program at Colonel Macleod School and Mandarin Bilingual at Colonel Irvine School possible
	Sustainability	<ul style="list-style-type: none"> Regular program is small; enrolment will need to be monitored on ongoing basis