



Feb. 14, 2017

## Important Changes to Student Population at Fairview School

Dear Parents/Guardians,

After thorough review and feedback received from parents, students, staff and community members January 2016 to January 2017, we have decided to make the following changes to the student population at the school:

- Le Roi Daniels TLC Grade 4 students added
- French Immersion 5-9 students move to David Thompson School

This means that next year, the student population will include:

- TLC 4-9

This decision was made to address the fact that the school is over-subscribed. The decision allows for growth of the TLC Program at Fairview School and the French Immersion Program at David Thompson School. It also keeps K-9 TLC students close together at Le Roi Daniels and Fairview schools. More details of what we heard from the community and how this plan responds to that feedback is detailed in the attached [chart](#).

We believe this plan provides the best use of learning space for our students, schools and communities as a whole. It also balances our values and planning principles with what we heard from our students, staff, parents and community.

We know you may have questions about implementing this plan, and we are providing answers to the most frequently asked questions here.

Thank you to everyone who participated at in-person sessions, open houses and through online surveys throughout the engagement process. Your thoughtful contributions have made a meaningful difference in decision-making.

### How will changes be phased in?

To maintain program integrity and efficient use of resources, all French Immersion 5-9 students will move from Fairview School to David Thompson School in September 2017.

### How will students get to school?

School walk zones and attendance areas can be found using the CBE's [Find a School](#) tool. Students are eligible for yellow school bus transportation to their designated school if they live beyond the walk zone. Bus routes and stops will be based on registrations and the service model in place at the time of registration for bus eligible students attending the school. These will be posted on the CBE website under [Busing & Transportation](#).

As part of the CBE transportation strategy announced in June 2016, more middle school routes are being moved to Calgary Transit when possible, so this may change in the future.

**Important Notice: Please have someone translate this for you.**

**Avis Important: Veuillez s'il vous plaît demander à quelqu'un de traduire ce document pour vous.**

**重要通知：请找人为您翻译这篇文件。**

یادداشت مهم: لطفا شخص را با خود داشته باشید که این موضوع را به شما ترجمه نماید.

**Thông báo quan trọng. xin quý vị vui lòng hãy tìm người phiên dịch văn kiện này.**

**ਜਰੂਰੀ ਸੂਚਨਾ। ਕਿਰਪਾ ਕਰਕੇ**

**ਇਸਨੂੰ ਆਪਣੇ ਲਈ ਕਿਸੇ ਤੋਂ**

**ਅਨੁਵਾਦ ਕਰਵਾ ਲਵੋ**

ایم نوٹس براہ مہربانی: اگر کوئی آپ کے لئے اس کا ترجمہ کر رہے

**ਜਰੂਰੀ ਸੂਚਨਾ। ਕਿਰਪਾ ਕਰਕੇ ਇਸੇ ਅਪنے लिए किसी से अनुवाद करवा लें।**

**Aviso Importante: Por Favor entregar a alguien para traducirla para usted.**

**중요한 공지: 다른 사람이 이것을 당신을 위해 번역하게 해 주십시오.**

**Важное замечание:**

**Пожалуйста, попросите кого-то чтобы Вам это перевел.**

**ملاحظة هامة: الرجاء ترجمة هذه المعلومات.**

**Will students need to register at the new school location?**

French Immersion 5-9 students moving with the program to David Thompson School do not need to re-register for French Immersion or register at David Thompson School. Program enrolment automatically moves with the student. If a student changes from one program to another, they need to request a transfer from their current school.

**Will teachers and other staff at the school be changing?**

When an alternative program moves to a new school location, staff and leadership with qualifications and/or prerequisites unique to the program often move with it. Movement of staff with an alternative program, however, cannot be guaranteed as student enrollment numbers may impact staffing decisions and CBE staff may choose to move from school to school as career opportunities arise. In cases where students enrolled in a regular program move from one school to another, staff movement will depend on requirements at the current and new school locations as well as individual career choices.

**What support will families and students receive during the transition?**

Each school may provide support in different ways, such as hosting an information session, offering a school tour or other means of communication. Your school will advise of these opportunities once they are determined.

When a student with complex learning needs moves from one school to another, the supports required to fulfill the IPP requirements move with them. Teachers and staff at the former and new school collaborate to ensure the student's needs are met.

**What about bell times, school calendars, transfer of resources and fundraising dollars, and other decisions?**

School administration will communicate with staff, students and parents on implementing processes that work best for the CBE and the school community. CBE Administrative Regulations and other requirements and efficiencies will also be considered in these decisions. Check your school website and newsletter regularly for updates.

**What if I have more questions?**

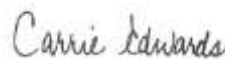
We have posted an [implementation FAQ](#) and other information on our website. If you have a question that is not answered here or on our website, contact the school's principal. If you still have questions, please contact the Area V office at [AreaV@cbe.ab.ca](mailto:AreaV@cbe.ab.ca) or 403-777-8780.

This is a time of excitement and, understandably, some apprehension as well. We look forward to working with staff, students and parents to help make a smooth transition.

Sincerely,



Sydney Smith  
Director, Area V



Carrie Edwards  
Director, Planning and Transportation



## Decision: TLC 4-9

Le Roi Daniels TLC Grade 4 students added and French Immersion 5-9 students move to David Thompson School

Current:	Key factors and what we heard	Response related to key factors and what we heard
<ul style="list-style-type: none"> <li>Programming: TLC 5-9, French Immersion 5-9</li> </ul>	<p>It's important to provide a variety of options and extra-curricular activities for students</p>	<ul style="list-style-type: none"> <li>Increases to student population allows for broader scope of programming</li> </ul>
<ul style="list-style-type: none"> <li>Enrolment: TLC = 499 French = 439 Total = 938</li> </ul>	<p>Concerns about increased distance and time on bus and potential to increase overall carbon footprint</p>	<ul style="list-style-type: none"> <li>Maintains the same travel time to school (4-9 transported together)</li> </ul>
<ul style="list-style-type: none"> <li>Available instructional space: 940</li> </ul>	<p>Offering students a choice of programming</p>	<ul style="list-style-type: none"> <li>Allows for growth of the TLC Program</li> </ul>
<ul style="list-style-type: none"> <li>Issue: Over-subscribed</li> </ul>	<p>Desire for one program at a school</p>	<ul style="list-style-type: none"> <li>Single track middle school</li> </ul>
	<p><b>Sustainability</b></p>	<ul style="list-style-type: none"> <li>Space to grow TLC Program</li> <li>Build awareness of middle school philosophy and opportunities for student learning</li> <li>Proximity of TLC schools K-9 means grade configurations may be adapted to provide more flexibility in future</li> </ul>