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重要通知：请找人为您翻译这篇文件。

یادداشت مهم: لطفا شخص را با خودد ا شته باشید که این موضوع را به شما ترجمه نماید.

Thông báo quan trọng. xin quý vị vui lòng hãy tìm người phiên dịch văn kiện này.

ਜਰੂਰੀ ਸੂਚਨਾ। ਕਿਰਪਾ ਕਰਕੇ ਇਸਨੂੰ ਆਪਣੇ ਲਈ ਕਿਸੇ ਤੋਂ ਅਨੁਵਾਦ ਕਰਵਾ ਲਵੋ

ایم نوٹس براہ مہربانی: اگر کوئی آپ کے لئے اس کا ترجمہ کر رہے

जरूरी सूचना। किरपा करके इसे अपने लिए किसी से अनुवाद करवा लें।

Aviso Importante: Por Favor entregar a alguien para traducirla para usted.

중요한 공지: 다른 사람이 이것을 당신을 위해 번역하게 해 주십시오.

Важное замечание: Пожалуйста, попросите кого-то чтобы Вам это перевел.

ملاحظة هامة: الرجاء ترجمة هذه المعلومات.

February 14, 2017

Important Changes to Student Population at Georges P. Vanier School

Dear Parents/Guardians,

After thorough review and feedback received from parents, students, staff and community members January 2016 to January 2017, we have decided to make the following changes to the student population at the school:

- Regular program Evanston 7-9 students move to Simon Fraser School
- Regular program Kincora 7-9 students move to Colonel Irvine School

This means that next year, the student population will include:

- Home Area 7-9, French Immersion (Continuing and Late) 7-9

This decision was made to address the fact that the school will be over capacity in two to three years. The decision provides space for growth of the French Immersion Program including Continuing and Late Immersion. Continuation of dual-track programming allows the regular program to remain in the community. More details of what we heard from the community and how this plan responds to that feedback is detailed in the attached [chart](#).

We believe this plan provides the best use of learning space for our students, schools and communities as a whole. It also balances our values and planning principles with what we heard from our students, staff, parents and community.

We know you may have questions about implementing this plan, and we are providing answers to the most frequently asked questions here.

Thank you to everyone who participated at in-person sessions, open houses and through online surveys throughout the engagement process. Your thoughtful contributions have made a meaningful difference in decision-making.

How will changes be phased in?

Kincora and Evanston students entering Grade 9 next year can remain at Georges P. Vanier School, if they choose, and will continue to be eligible for yellow school bus transportation to Georges P. Vanier School.

For regular program Kincora and Evanston students currently in Grade 7 who wish to remain at Georges P. Vanier School as an out-of-boundary student, please contact the principal.

If accepted as an out-of-boundary student, you may apply for conditional ridership. Conditional ridership is not guaranteed and is dependent upon whether there is an existing bus stop and space available on the bus. Written approval is required and may take until mid-October to obtain. Families must have alternate transportation arrangements in place until approval is received, and in case the application is not approved.

How will students get to school?

School walk zones and attendance areas can be found using the CBE's [Find a School](#) tool. Students designated to Simon Fraser School and Colonel Irvine School are eligible for yellow school bus transportation if they live beyond the school's walk zone. Visit [Busing & Transportation](#) for more information.

As part of the CBE transportation strategy announced in June 2016, more middle school routes are being moved to Calgary Transit when possible, so this may change in the future.

Will students need to register at the new school location?

Students attending the regular program at their designated school are automatically enrolled at the new school location. All other students will need to register (new to CBE) or request a transfer from their current school.

Will teachers and other staff at the school be changing?

In cases where students enrolled in a regular program move from one school to another, staff movement will depend on requirements at the current and new school locations as well as individual career choices.

What support will families and students receive during the transition?

Each school may provide support in different ways, such as hosting an information session, offering a school tour or other means of communication. Your school will advise of these opportunities once they are determined.

When a student with complex learning needs moves from one school to another, the supports required to fulfill the IPP requirements move with them. Teachers and staff at the former and new school will collaborate to ensure the student's needs are met.

What about bell times, school calendars, transfer of resources and fundraising dollars, and other decisions?

School administration will communicate with staff, students and parents on implementing processes that work best for the CBE and the school community. CBE Administrative Regulations and other requirements and efficiencies will also be considered in these decisions. Check your school website and newsletter regularly for updates.

What if I have more questions?

We have posted an implementation FAQ and other information on our website. If you have a question that is not answered here or on our website, contact the school's principal. If you still have questions, please contact the Area II office at Areall@cbe.ab.ca or 403-777-8720.

This is a time of excitement and, understandably, some apprehension as well. We look forward to working with staff, students and parents to help make a smooth transition.

Sincerely,

Darlene Unruh
Director, Area II

Brant Parker
Director, Area I

Carrie Edwards
Director, Planning and Transportation





Decision: Home Area 7-9 and French Immersion 7-9

Evanston 7-9 students move to Simon Fraser School and Kincora 7-9 students move to Colonel Irvine School

Current:	Key factors and what we heard	Response related to key factors and what we heard
<ul style="list-style-type: none"> Programming: Regular program 7-9, French Immersion 7-9 	<p>Keep students close to home and do not move regular programs for alternative programs</p>	<ul style="list-style-type: none"> Maintains regular program in the community
<ul style="list-style-type: none"> Enrolment: French Immersion = 226 Home Area = 70 Evanston = 94 Kincora = 35 Other = 83 Total = 508 	<p>Students should have a variety of options and extracurricular activities available to them</p>	<ul style="list-style-type: none"> Diverse population allows for programming growth and access to a broader scope of options for students
<ul style="list-style-type: none"> Available instructional space: 590 	<p>Students should continue to have a choice of programming</p>	<ul style="list-style-type: none"> Growth of French Immersion (Continuing Immersion and Late Immersion) is possible. Maintains dual-track programming in school
<p>Issue: Will be over capacity in 2-3 years</p>	<p>Minimize the number of moves students make</p>	<ul style="list-style-type: none"> Evanston students attend two schools K-9 instead of three
	<p>Sustainability</p>	<ul style="list-style-type: none"> Dual-track programming allows the regular program to remain in the community