



Feb. 14, 2017

## Important Changes to Student Population at Tom Baines School

Dear Parents/Guardians,

After thorough review and feedback received from parents, students, staff and community members January 2016 to January 2017, we have decided to make the following changes to the student population at the school:

- Edgemont Grade 6 students will be added to the current school population

This means that next year, the student population will include:

- Regular program Grade 6-9 students living in Edgemont
- Regular program Grade 7-9 students living in Hamptons

This decision was made to address the fact that Edgemont School is over capacity. The decision allows Edgemont Grade 6 students to attend Tom Baines School, which helps to address the overcrowding at Edgemont School. The decision also reflects feedback to keep Hamptons students at Tom Baines School due to proximity. More details of what we heard from the community and how this plan responds to that feedback is detailed in the attached [chart](#).

We believe this plan provides the best use of learning space for our students, schools and communities as a whole. It also balances our values and planning principles with what we heard from our students, staff, parents and community.

We know you may have questions about implementing this plan, and we are providing answers to the most frequently asked questions here.

Thank you to everyone who participated at in-person sessions, open houses and through online surveys throughout the engagement process. Your thoughtful contributions have made a meaningful difference in decision-making.

### Can students living in the Hamptons attend Tom Baines School in Grade 6?

Tom Baines School will be operating at or near capacity. The school will not have space to accommodate Grade 6 students living in the Hamptons for the foreseeable future.

### What happens if Tom Baines School becomes too full in the future?

If Tom Baines School becomes too full, an overflow bus receiver school will be identified and acceptance into the school will be based on the CBE's [lottery process](#).

### How will students get to school?

As part of the June 2016 CBE transportation strategy to move Grade 6-9 students to Calgary Transit when possible, students attending Tom Baines School use Calgary Transit and other personal means to travel to and from school. Calgary Transit determines the number of buses and the routes based on ridership and available resources. Some communities have dedicated routes. Visit the [Calgary Transit website](#) for more information.

**Important Notice: Please have someone translate this for you.**

**Avis Important: Veuillez s'il vous plaît demander à quelqu'un de traduire ce document pour vous.**

**重要通知：请找人为您翻译这篇文件。**

**یادداشت مهم: لطفا شخص را با خودد ا شته باشید که این موضوع را به شما ترجمه نماید.**

**Thông báo quan trọng. xin quý vị vui lòng hãy tìm người phiên dịch văn kiện này.**

**ਜ਼ਰੂਰੀ ਸੂਚਨਾ। ਕਿਰਪਾ ਕਰਕੇ**

**ਇਸਨੂੰ ਆਪਣੇ ਲਈ ਕਿਸੇ ਤੋਂ**

**ਅਨੁਵਾਦ ਕਰਵਾ ਲਵੋ**

**ایم نوٹس براہ مہربانی: اگر کوئی آپ کے لئے اس کا ترجمہ کرے**

**ਜ਼ਰੂਰੀ ਸੂਚਨਾ। ਕਿਰਪਾ ਕਰਕੇ ਇਸੇ ਅਪنے ਲਿਏ ਕਿਸੀ ਸੇ ਅਨੁਵਾਦ ਕਰਵਾ ਲੋਂ।**

**Aviso Importante: Por Favor entregar a alguien para traducirla para usted.**

**중요한 공지: 다른 사람이 이것을 당신을 위해 번역하게 해 주십시오.**

**Важное замечание: Пожалуйста, попросите кого-то чтобы Вам это перевел.**

**ملاحظة هامة: الرجاء ترجمة هذه المعلومات.**

**Will students need to register at the new school location?**

Grade 5 and 6 students who reside in Edgemont and are currently at Edgemont School or as overflow students at Captain John Palliser School are automatically enrolled in Tom Baines School.

Grade 5 students living in Edgemont who currently attend Captain John Palliser School can remain at the school for Grade 6. If they choose to remain at Captain John Palliser, however, they would not be able to attend Tom Baines School for junior high in the unlikely possibility the school reaches capacity. All other students will need to register (new to CBE) or request a transfer from their current school.

**Will teachers and other staff at the school be changing?**

In cases where students enrolled in a regular program move from one school to another, staff movement will depend on requirements at the current and new school locations as well as individual career choices.

**What support will families and students receive during the transition?**

Each school may provide support in different ways, such as hosting an information session, offering a school tour or other means of communication. Your school will advise of these opportunities once they are determined.

When a student with complex learning needs moves from one school to another, the supports required to fulfill the IPP requirements move with them. Teachers and staff at the former and new school will collaborate to ensure the student's needs are met.

**What about bell times, school calendars, transfer of resources and fundraising dollars, and other decisions?**

School administration will communicate with staff, students and parents on implementing processes that work best for the CBE and the school community. CBE Administrative Regulations and other requirements and efficiencies will also be considered in these decisions. Check your school website and newsletter regularly for updates.

**What if I have more questions?**

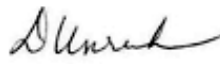
We have posted an [implementation FAQ](#) and other information on our website. If you have a question that is not answered here or on our website, contact the school's principal. If you still have questions, please contact the Area I office at [Areal@cbe.ab.ca](mailto:Areal@cbe.ab.ca) or 403-777-8710.

This is a time of excitement and, understandably, some apprehension as well. We look forward to working with staff, students and parents to help make a smooth transition.

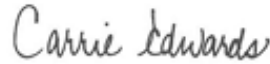
Sincerely,



Brant Parker  
Director, Area I



Darlene Unruh  
Director, Area II



Carrie Edwards  
Director, Planning and Transportation





## Decision: Regular Program Edgemont 6-9 and Hamptons 7-9

Edgemont Grade 6 students added to current school population

Current:	Key factors and what we heard	Response related to key factors and what we heard
<ul style="list-style-type: none"> <li>▪ Programming: Regular program 7-9</li>   <li>▪ Enrolment: Edgemont = 419 Hamptons = 196 Other = 40 Total = 655</li>   <li>▪ Available instructional space: 740</li>   <li><b>Issue:</b> Edgemont School, which is a feeder school for Tom Baines School, is over capacity and enrolment is capped</li> </ul>	Keep students close to home	<ul style="list-style-type: none"> <li>▪ Hamptons students continue to walk to school 7-9</li> </ul>
	Keep groups of students together as they move from school to school	<ul style="list-style-type: none"> <li>▪ Allows several groups of students to stay together</li> </ul>
	Concerns about increased distance and time on bus and potential to increase overall carbon footprint	<ul style="list-style-type: none"> <li>▪ Minimizes travel time to school</li> <li>▪ Allows many students to walk to school</li> <li>▪ Minimizes the need for yellow school bus transportation out of the Edgemont community</li> </ul>
	Minimize the number of moves students make	<ul style="list-style-type: none"> <li>▪ Results in one more move for Hamptons students than other scenarios provided, but feedback suggested proximity to home was more important than the number of transitions</li> </ul>
	Edgemont School is over capacity and enrolment is capped	<ul style="list-style-type: none"> <li>▪ Addresses over capacity issues at Edgemont School by moving Grade 6 Edgemont students to Tom Baines School</li> <li>▪ Allows for K-9 continuum for Edgemont community</li> </ul>
	Concern with move to middle school model	<ul style="list-style-type: none"> <li>▪ Reflects feedback of school staff and some parents</li> <li>▪ Build awareness of middle school philosophy and opportunities for student learning</li> </ul>
	<b>Sustainability</b>	<ul style="list-style-type: none"> <li>▪ Limited space available for the next couple of years, then enrolment should begin to decline</li> <li>▪ Potential for overcrowding at the school in the future, may require an overflow school and lottery process</li> </ul>