



Participant Evaluation Summary – Northwest and North Central French Immersion Programs Engagement Simon Fraser School – June 11, 2018

Below you will find an evaluation summary with comments provided as they were written. Comments have not been edited for spelling, grammar, sentence structure or otherwise. Comments have been edited to ensure anonymity. We also edited or omitted abusive, discriminatory and otherwise inappropriate comments.

Number of participants in attendance: 58

Number of evaluations completed: 25

1) I was encouraged to share my thoughts and/or feedback during this engagement.

22 Agree **1** Somewhat Agree **2** Somewhat Disagree **0** Disagree **0** Not Applicable

2) I was able to ask questions and learn about the opportunity for input/feedback prior to my participation in this engagement.

20 Agree **4** Somewhat Agree **1** Somewhat Disagree **0** Disagree **0** Not Applicable

3) I had the information I needed to participate in a meaningful way.

19 Agree **4** Somewhat Agree **2** Somewhat Disagree **0** Disagree **0** Not Applicable

4) I was able to provide input on the best way for me to share my thoughts and ideas.

17 Agree **5** Somewhat Agree **1** Somewhat Disagree **1** Disagree **0** Not Applicable

- One individual did not fill in a selection

5) I clearly understand all of the factors being considered in the decision-making process and which of these factors I can and cannot influence.

8 Agree **15** Somewhat Agree **1** Somewhat Disagree **1** Disagree **0** Not Applicable

6) My input was documented as part of the engagement process.

19 Agree **6** Somewhat Agree **0** Somewhat Disagree **0** Disagree **0** Not Applicable

7) What did you like most about this engagement?

Comment: 19

No Comment: 6

- Good way to learn & communicate
- Sharing our concerns & scenarios
- Voicing concerns & inquiring
- Intros to explain scenarios was useful
- Some informative discussions
- Opportunities for ??'s
- It was only good for parents of children currently in French Immersion
- Opportunity for small group engagement
- That it happened in such a timely fashion, and that the presentations were so professionally produced
- Small breakout sessions allowed for more input, visuals, friendly leaders! Thank you!
- The opportunity to clarify information. Hearing opinions of other parents
- Hearing others' questions and ideas – made looking at scenarios a little differently. Smaller groups made it easier to interact
- Open Q&A process
- Very informative
- The facilitators were very open to feedback at all times
- Lots of options for feedback
- Separate groups per scenarios
- Breaking up into scenario specific groups as opposed to discussing them all in a large group
- More info & ability to ask questions

8) What did you like least about this engagement?

Comment: 11

No Comment: 14

- Not a lot of options presented for King George. Either Gr. 5/6 moves to Vanier, or Gr. 6 moves to Vanier
- I did not appreciate being asked to move to scenarios that did not apply to me at all (Late Immersion) ie: Scenario A. I appreciate your need for organization but found the option to chose in 1st sessions better
- Happens at a busy time of year
- A lot of information to process
- I was grossly under-represented as a parent with a child in an English program. This did not allow me to voice my concerns and the conversation was only directed to parents in French Immersion
- Parents floating around all cranky.
- Make me realize that some of the options considered are ridiculous

dialogue)))

- Some examples of a student X in each scenario – w/ multiple kids in programs/schools. How scenarios impact families (examples). Clear explanations of what middle school looks like for traditional K-6 people – paradigm shift
- Not all things can be answered
- Should only go to the scenarios you want
- Many different answers about the same question

Other ideas

- FRENCH IMMERSION IN TUSCANY PLEASE!