



Participant Evaluation Summary – Northwest and North Central French Immersion Programs Engagement Simon Fraser School – June 13, 2018

Below you will find an evaluation summary with comments provided as they were written. Comments have not been edited for spelling, grammar, sentence structure or otherwise. Comments have been edited to ensure anonymity. We also edited or omitted abusive, discriminatory and otherwise inappropriate comments.

Number of participants in attendance: 42

Number of evaluations completed: 25

1) I was encouraged to share my thoughts and/or feedback during this engagement.

20 Agree **5** Somewhat Agree **0** Somewhat Disagree **0** Disagree **0** Not Applicable

2) I was able to ask questions and learn about the opportunity for input/feedback prior to my participation in this engagement.

19 Agree **1** Somewhat Agree **1** Somewhat Disagree **2** Disagree **2** Not Applicable

3) I had the information I needed to participate in a meaningful way.

14 Agree **6** Somewhat Agree **3** Somewhat Disagree **2** Disagree **0** Not Applicable

- Info was confusing

4) I was able to provide input on the best way for me to share my thoughts and ideas.

14 Agree **10** Somewhat Agree **1** Somewhat Disagree **0** Disagree **0** Not Applicable

5) I clearly understand all of the factors being considered in the decision-making process and which of these factors I can and cannot influence.

8 Agree **9** Somewhat Agree **5** Somewhat Disagree **3** Disagree **0** Not Applicable

6) My input was documented as part of the engagement process.

15 Agree **9** Somewhat Agree **1** Somewhat Disagree **0** Disagree **0** Not Applicable



7) What did you like most about this engagement?

Comment: 14

No Comment: 11

- Descriptors on the issues at hand were good. It was more of an info session for me.
- Very respectful
- Being able to provide options & suggestions
- That you are seeking feedback
- The break outs gave better clarity in smaller groups
- Well prepared. Sound analysis. Sincere consultation
- Great speakers that know their stuff!
- Separated into rooms eg. Different scenarios
- Great explanations re; effects of possible changes on kids' educations
- We had a lovely, respectful, diverse & engaged parent group
- Respectful participation. Facilitators listened actively & managed discussion effectively; also knowledgeable
- Conversation, small groups
- The discussion
- The opportunity of knowing how complicated the solution is. I have more information

8) What did you like least about this engagement?

Comment: 13

No Comment: 12

- People love to get on their soap box and point out irrelevant errors or inconsistencies. Demanding a “why” is silly
- Don't feel that our opinions will have an impact
- Negative voices / too anecdotal and narrow minded views seem to prevail
- Low participation of preschool parents (not really sure how to solve this). Better synchronization of timekeeping between sessions
- That it is constrained to “what we can influence”
- All fairly good. Could have been better about “grouping” or summarizing the scenarios when presenting (what will change vs what will be same) Pros vs cons – this is left to parents to assume / present
- It would have been great to have more time to ask general, non-scenario – specific questions as a larger group
- I didn't like finding out that high school French Immersion is coming up next. I feel that this should have been made clear to all early immersion (particularly current Grade 5-7) because the impact is huge to have potentially 2 big moves for this group
- Comments & opinions are based on communities where people live. I feel like newer communities (sage hill) are under-represented as there are younger children, and it's mostly parents who already have (older) kids in the system.

dialogue)))

- It is confusing how to give valuable feedback. It's very difficult to clearly understand the 4 scenarios
- Would have liked to participate in scenario building. Would like to see projections that put any of these schools at lower capacity. Boom seems to be over. Language is a choice – not a right. Get things correct in current schools. Don't feel like options are available.
- Re: point #2 above – was unable to login the website & provide input / ask questions ahead of time
- Incomplete data for historical school capacity utilization made it hard to believe this effort purely to fill up 2 new empty schools

Other ideas

- Thank you for including parents in this
- Big fan of scenario D provided enough room for late immersion students