



Participant Evaluation Summary – Northwest and North Central French Immersion Programs Engagement John G. Diefenbaker High School – June 7, 2018

Below you will find an evaluation summary with comments provided as they were written. Comments have not been edited for spelling, grammar, sentence structure or otherwise. Comments have been edited to ensure anonymity. We also edited or omitted abusive, discriminatory and otherwise inappropriate comments.

Number of participants in attendance: 21

Number of evaluations completed: 12

1) I was encouraged to share my thoughts and/or feedback during this engagement.

9 Agree 1 Somewhat Agree 0 Somewhat Disagree 0 Disagree 0 Not Applicable

- Two individuals did not fill in a selection

2) I was able to ask questions and learn about the opportunity for input/feedback prior to my participation in this engagement.

5 Agree 2 Somewhat Agree 2 Somewhat Disagree 1 Disagree 0 Not Applicable

- Two individuals did not fill in a selection

3) I had the information I needed to participate in a meaningful way.

7 Agree 3 Somewhat Agree 0 Somewhat Disagree 0 Disagree 0 Not Applicable

- Two individuals did not fill in a selection

4) I was able to provide input on the best way for me to share my thoughts and ideas.

7 Agree 3 Somewhat Agree 0 Somewhat Disagree 0 Disagree 0 Not Applicable

- Two individuals did not fill in a selection

5) I clearly understand all of the factors being considered in the decision-making process and which of these factors I can and cannot influence.

4 Agree 4 Somewhat Agree 2 Somewhat Disagree 0 Disagree 0 Not Applicable

- Two individuals did not fill in a selection

6) My input was documented as part of the engagement process.

8 Agree 1 Somewhat Agree 0 Somewhat Disagree 0 Disagree 1 Not Applicable

- Two individuals did not fill in a selection

7) What did you like most about this engagement?

Comment: 9 **No Comment: 3**

- Well done!!
- Opportunity to have questions answered
- Learning about the options and more about the CBE. That this was a well-prepared and well-attended (by CBE) session
- How the scenarios were presented individually with a chance to comment
- Wide range of opinions because all participants have different circumstances
- The maps and 10-min explanations of each model
- The thoughtfulness of the facilitators and the detail in the scenarios
- I love the fact that we could go from scenario to scenario and get the insights for situation to situation
- Clear and concise information presented in a non-bias way. Ability to be in a small group so more freedom to ask questions

8) What did you like least about this engagement?

Comment: 7 **No Comment: 5**

- Very focused on French (current) immersion students. I needed to find out what a French program in an English program school would mean as my child attends the English program and is not even allowed to move over – so this session didn't really give me the information I was looking for.
- Too noisy, took boards down too early, leave evaluations
- No scenario is very good
- There was one presenter who seemed less receptive (perhaps just a long day...) to feedback and ideas (less listening). Most of the presenters were very open and patient.
- At the start, a principle was described that no one cohort would be prioritized over another, yet Scenario D clearly runs afoul of this principle
- Scenario D needs to quantify how many students could potentially be "left out" based on enrolment projections
- It's to be expected, but many parent were thinking it their own children's concerns (actually the parental focus of change) for the early immersion demographic: perhaps because of the two earlier engagement sessions. As my child will (in year's time) will be entering late immersion, I felt in the minority

Other ideas

- Thank you all so much for this session!