

Northwest and North Central French Immersion In-Person Sessions - March 6, March 21 and April 9, 2018

Option 3: Program/Location Expansion

| Ideas | Description | Arguments | Votes | |
|--|---------------------------------|--|-------|---|
| Make the French Immersion program the # priority for new space for "alternative programs" - we're in Canada. | | + Change School Act., null | 27 | P16, P5, P6, P20, P21, P9, P1, P27, P27, P17, P12, P11, P4, P15, P22, P19, P13, P18, P10, P24, P7, P23, P25, P3, P14, P2, P8, |
| Put French Immersion as second stream in new schools in suburbs, e.g., Tuscany, Royal Oak | In-person session March 6, 2018 | + These parents want French Immersion., null | 21 | P11, P10, P13, P4, P21, P5, P1, P18, P7, P19, P15, P16, P12, P20, P8, P9, P2, P17, P14, P6, P3, |
| Change Hidden Valley from dual track to French Immersion. | In-person session March 6, 2018 | | 20 | P16, P20, P1, P3, P18, P5, P9, P15, P8, P12, P6, P4, P19, P14, P13, P11, P2, P7, P10, P17, |
| Obligation to parents who chose english education in elementary school, committed to the late immersion program. Only opportunity for late immersion is in junior high. Don't take this opportunity away. | In-person session April 9, 2018 | | 19 | P9, P13, P16, P6, P3, P4, P1, P5, P15, P19, P7, P12, P17, P2, P14, P11, P8, P10, P18, |
| Offer a dual track program in a school that has space (i.e., University School). | In-person session March 6, 2018 | | 17 | P16, P9, P11, P4, P6, P13, P1, P12, P8, P5, P3, P17, P10, P15, P7, P14, P2, |
| If too many schools in suburbs are built there is potential that inner city schools are closed. Long term planning needs to take this into account to avoid thisParkdale as examplewould be great location for overcapacity NW elementary schools. | | | 15 | P10, P4, P12, P5, P3, P14, P6, P9, P13, P7, P15, P2, P11, P1, P8, |
| Challenge: Currently no polling for late immersion to support planning. Reactive based on in-year enrolment. This is very tru for late immersion. | In-person session April 9, 2018 | - This is no different than lack of "polling" for early immersion. Late immersion continues to show strong interest and cannot be simp dismissed., null | 15 | P3, P15, P13, P10, P7, P8, P9, P11, P2, P6, P1, P12, P4, P5, P14, |

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| New school in NW (building) junior and senior high for continuing - Tuscany/Varsity | In-person session April 9, 2018 | Augunomo | 13 | P5, P2, P4, P9, P6, P13, P10, P8, P3, P7, P12, P11, P1, |
| Do a physical expansion and update at Branton. Add more classrooms and new gym at Branton would be less costly then new school. | In-person session March 21, 2018 | | 12 | P4, P11, P10, P5, P3, P8, P6, P9, P1, P7, P2, P12, |
| Opportunity: Identify elementary schools that have space/or declining enrolment to add a French cohort. | | + K-6 program, null | 12 | P12, P5, P3, P8, P11, P7, P2, P1, P9, P6, P4, P10, |
| Increase late immersion option in far NW communities. | In-person session March 6, 2018 | | 12 | P2, P6, P12, P9, P8, P5, P11, P7, P3, P10, P1, P4, |
| Another program in the NW corner of zone. | In-person session April 9, 2018 | | 12 | P4, P7, P3, P8, P11, P9, P10, P12, P5, P1, P6, P2, |
| My preference would be a split program school that is local over a solo program school a long bus ride away. | In-person session March 21, 2018 | | 11 | P9, P7, P3, P8, P11, P5, P4, P10, P6, P1, P2, |
| Lobby government for new school in far NW quadrants (in annexed areas already designated). | / In-person session March 6, 2018 | | 9 | P1, P5, P6, P2, P9, P3, P8, P4, P7, |
| Opportunity: Consider aging communities and trend toward younger families returning to inner city - look longer term so we don't solve today's concerns while missing those to come. | | | 8 | P8, P1, P2, P4, P7, P5, P6, P3, |
| Opportunity: Portable classrooms - offer this. | In-person session March 21, 2018 | | 8 | P5, P8, P4, P7, P6, P3, P2, P1, |
| Problem: Aberhart is bursting. | In-person session March 6, 2018 | | 8 | P1, P2, P3, P6, P4, P5, P8, P7, |
| Increase programs and decrease travel times - keep kids closer to schools. | In-person session March 6, 2018 | | 7 | P2, P7, P6, P5, P4, P3, P1, |
| Opportunity: Add a school to the far N / NW | . In-person session March 6, 2018 | | 7 | P3, P6, P4, P2, P1, P7, P5, |

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| New program to accommodate late French Immersion. | In-person session March 6, 2018 | | 7 | P1, P6, P4, P3, P5, P2, P7, |
| Shorter commute. | In-person session March 21, 2018 | | 6 | P1, P2, P3, P4, P5, P6, |
| Challenge: New schools take too long to build. | In-person session March 21, 2018 | | 6 | P6, P4, P3, P1, P2, P5, |
| What are the capacities of the other CBE schools? | In-person session March 6, 2018 | | 6 | P5, P3, P1, P4, P6, P2, |
| Contextual pieces - there is room in other N Calgary schools for French Immersion expansion. We are not in need of sites to expand French Immersion Pgm - we have them. | N In-person session March 6, 2018 | | 6 | P4, P1, P3, P6, P2, P5, |
| Increase potential for neighbourhood kids attend same school (e.g., English & French combined). | In-person session March 6, 2018 | + Make dual system in schools with some capacity (e.g., Aberhart model)., null | 6 | P6, P4, P5, P1, P2, P3, |
| Opportunity: New programs of intensive French or middle immersion. | In-person session April 9, 2018 | | 6 | P5, P6, P2, P1, P3, P4, |
| Redesignate a charter school. | In-person session April 9, 2018 | | 6 | P1, P4, P5, P2, P6, P3, |
| Adding portables to increase space/introduce French Immersion. | In-person session March 6, 2018 | | 5 | P3, P4, P5, P2, P1, |
| New communities but no new schools. | In-person session April 9, 2018 | | 5 | P3, P2, P5, P4, P1, |
| New program/class in-between intensive French immersion in NW/N Central from Grade 5 (like in Elboya school SW). | In-person session April 9, 2018 | | 5 | P5, P2, P3, P1, P4, |
| Access trumps cohort-continuity. | In-person session April 9, 2018 | | 5 | P1, P3, P5, P4, P2, |
| Are there class/schools that were closed due to low enrolment that could be repurposed? (e.g., Parkdale Elementary). | In-person session April 9, 2018 | + Existing CBE offices., null | 5 | P4, P2, P1, P3, P5, |

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| Reclaim charter schools for CBE programs. Make charters build to suit. | In-person session March 21, 2018 | + Private schools too., null | 4 | P4, P2, P3, P1, |
| Calgary Municipal Development Plan promotes complete communities - policies moving this direction - how does CBE account for and prepare for this? | In-person session March 21, 2018 | | 4 | P3, P1, P4, P2, |
| Opportunity: New schools being built - offer French alternative Immersion not only francophone. | In-person session March 21, 2018 | | 4 | P4, P2, P1, P3, |
| Late immersion to Vanier vs Branton - Vanier has capacity. | In-person session March 6, 2018 | - NO - blending is GOOD. Draw the boundaries where it makes good sense., n | ull 4 | P1, P2, P4, P3, |
| Opportunity: What other school sites/buildings does the CBE own? (e.g., Jerry Potts) - reclaim existing sites? | In-person session March 6, 2018 | | 4 | P2, P3, P1, P4, |
| Challenge: Obtaining qualified teachers for principals for new schools. | In-person session April 9, 2018 | + And existing schools., null | 4 | P1, P3, P4, P2, |
| This option is my preference. Build more schools, consider dual-track program in new schools. | In-person session March 21, 2018 v | | 3 | P2, P1, P3, |
| The whole system needs more space. Moving kids within the existing facilities just means all are too full. Expansion seems a necessity. | In-person session March 21, 2018 | | 3 | P3, P2, P1, |
| Opportunity: Land development/designated to CBE to build new school in well develope areas of the city. | | | 3 | P2, P3, P1, |
| Opportunity: Schools keep growing with word of mouth/new families moving into older neighbourhoods. (French alternative). | In-person session March 21, 2018 | | 3 | P1, P2, P3, |
| Consider French bilingual. | In-person session April 9, 2018 | | 3 | P2, P3, P1, |

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| Banff Trail K-5, Branton 6-9 no late immersion or 6-8 if late immersion, Aberhar 9-12 or 10-12. | In-person session March 21, 2018 rt | | 2 | P1, P2, |
| Are there enough teachers in Alberta/Calgary who can teach in French? | In-person session March 21, 2018 | Fluent teacher vs. having kids speaking English around, null Layout of school could address concern, null | 2 | P1, P2, |
| Would not support adding one French Immersion class per grade to a regular program school. | In-person session March 21, 2018 | | 2 | P1, P2, |
| Opportunity: Add more schools/make existing programs dual track instead of solely single track French Immersion. | In-person session March 6, 2018 | | 2 | P2, P1, |
| Challenge: Budget - cut other programs and accommodate more schools (phys. ed, music). | d In-person session March 6, 2018 | | 2 | P1, P2, |
| Consider opening new schools in new communities as dual-track. | In-person session March 6, 2018 | | 2 | P2, P1, |
| Take back Parkdale. | In-person session March 6, 2018 | | 2 | P1, P2, |
| Open new school space in far NW. Tuscany/Royal Oak Rocky Ridge French Immersion. | In-person session March 6, 2018 | | 2 | P1, P2, |
| The French Immersion schools are very close together. It would be beneficial to the far NW to have one there. French Immersion/English combined? | In-person session March 21, 2017 | | 1 | P1, |
| How do you engage families that don't have kids in school yet? | e In-person session March 21, 2018 | | 1 | P1, |
| Challenge: Busing/transportation issues. | In-person session March 21, 2018 | | 1 | P1, |
| Challenge: Impact to families with children different schools. | a In-person session March 21, 2018 | | 1 | P1, |

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| Challenge: Long-term issues with balancing populations at various schools. | g In-person session March 21, 2018 | | 1 | P1, |
| How to facilitate a potential dual track and/o expansion? What is the best use of resources? | orln-person session March 6, 2018 | | 1 | P1, |
| Opportunity: Add modulars to existing French Immersion schools and exist reg. schools to allow parallel French Immersion program (e.g., TMC). | In-person session March 6, 2018 | | 1 | P1, |
| Proximity to program is crucial! | In-person session March 6, 2018 | | 1 | P1, |
| I think you can't have a discussion about program expansion without bringing in discussion about transportation. | In-person session March 6, 2018 | | 1 | P1, |
| What is being done to enhance pool of substitute teachers? | In-person session April 9, 2018 | | 1 | P1, |
| Probably most needed for K-6 and 7-9. For 10-12 many choose alternative to French Immersion. | In-person session March 21, 2018 | | 0 | |
| Would help most schools that are at or nea capacity. | r In-person session March 21, 2018 | - Only school not near capacity (Vanier)., null | 0 | |
| Does this option include leasing temporary space/portables or school expansion? | In-person session March 21, 2018 | | 0 | |
| How do you predict? | In-person session March 21, 2018 | + Surveys?, null | 0 | |
| Challenge: Increasing expansion at a school can overpopulate a school. | olIn-person session March 21, 2018 | | 0 | |
| Challenge: Slow to build new French Immersion community around school. | In-person session March 21, 2018 | | 0 | |
| How does this impact programs like music? Art? P.E.? When are they cut? | ? In-person session March 6, 2018 | | 0 | |

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| Are there enough qualifed staff to support expansion? | In-person session March 6, 2018 | | 0 | |
| Increase accessibility to more families. | In-person session March 6, 2018 | | 0 | |
| Opportunity: Clearly we need more capacity in French Immersion this is what we need to do. | | | 0 | |
| Opportunity: Put a north school for Panorama kids. | In-person session March 6, 2018 | | 0 | |
| Opportunity: French Immersion maybe a more "community" school if there are more schools kids will go to are closer to their house. | In-person session March 6, 2018 | | 0 | |
| Challenge: New boundaries - existing students would have to change schools. | In-person session March 6, 2018 | | 0 | |
| Challenge: Are there sufficient qualified French teachers? | In-person session March 6, 2018 | | 0 | |
| Challenge: Available capacity may not be physically proximate to where you need it. | In-person session March 6, 2018 | | 0 | |
| Take back CBE schools from charter schools. | In-person session March 6, 2018 | | 0 | |
| Open an French Immersion program Centra North. | a In-person session March 6, 2018 | | 0 | |
| Challenge: To ensure quality of French immersion program in any new schools. | In-person session April 9, 2018 | | 0 | |
| Opportunity: More long term solution. | In-person session April 9, 2018 | | 0 | |
| Challenge: Reactive based on in-year enrolment. | In-person session April 9, 2018 | | 0 | |