



## Northwest and North Central French Immersion In-Person Sessions - March 6, March 21 and April 9, 2018

### Option 4: Enrolment Cap

Ideas	Description	Arguments	Votes	
LAST/LEAST OPTION	In-person session March 6, 2018 and April 9, 2018	+ Caps are the worst option. CBE must respect access to French Immersion for late entry., null	<b>57</b>	P34, P23, P38, P43, P8, P14, P36, P57, P52, P45, P21, P28, P5, P29, P40, P48, P7, P44, P24, P16, P13, P26, P17, P32, P39, P51, P4, P42, P46, P53, P49, P27, P11, P25, P18, P9, P31, P22, P33, P15, P41, P2, P50, P19, P30, P56, P10, P3, P12, P54, P55, P20, P6, P37, P47, P1, P35,
A continuing immersion student should be guaranteed a spot with their cohort (even out of bounds) over a late immersion student new to the program.	In-person session March 21, 2018		<b>21</b>	P15, P20, P1, P7, P21, P13, P16, P2, P11, P3, P17, P9, P4, P5, P8, P10, P18, P12, P6, P19, P14,
Cap doesn't address root problem around DEMAND for program.	In-person session March 21, 2018	- Could be a bridge until building new schools., null	<b>20</b>	P9, P8, P20, P2, P15, P7, P18, P1, P19, P14, P11, P16, P17, P6, P10, P5, P3, P12, P4, P13,
Place higher value on FRENCH, as compared to alternative programs.	In-person session March 6, 2018		<b>19</b>	P2, P19, P6, P1, P13, P11, P16, P14, P4, P17, P7, P18, P8, P15, P12, P5, P9, P10, P3,
Lottery is very stressful.	In-person session March 21, 2018		<b>18</b>	P7, P10, P11, P4, P17, P18, P15, P6, P16, P2, P1, P14, P12, P8, P13, P5, P9, P3,
Goal shouldn't be running all schools at 99% capacity. Sport, art, music programs cut to support these capacity numbers.	In-person session March 21, 2018		<b>16</b>	P4, P3, P13, P1, P5, P11, P9, P16, P14, P6, P12, P15, P2, P7, P8, P10,
Challenge: This is, by far, the worst option - it limits future options for children in Canada.	In-person session March 6, 2018		<b>14</b>	P4, P12, P10, P1, P6, P11, P2, P9, P8, P7, P14, P5, P13, P3,
Change the legislation so that French is not an alternative.	In-person session March 6, 2018		<b>13</b>	P10, P8, P13, P5, P12, P4, P9, P1, P2, P3, P7, P11, P6,

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Opportunity: Prioritize spots for students with siblings already in French Immersion because of learning dynamic and logistics in the home.	In-person session March 6, 2018		<b>13</b>	P12, P3, P5, P2, P10, P11, P7, P13, P1, P6, P4, P8, P9,
How does lottery/cap impact families with multiple children?	In-person session March 21, 2018		<b>13</b>	P8, P11, P3, P13, P1, P5, P2, P10, P12, P6, P7, P9, P4,
Lottery is problematic - there are no other ways to access French education in the public system - you have to go to the English program or late.	In-person session March 6, 2018		<b>12</b>	P10, P6, P9, P4, P8, P11, P1, P5, P7, P2, P12, P3,
Dislike the lottery system. Would rather more schools opened to accommodate children.	In-person session March 21, 2018		<b>12</b>	P7, P1, P2, P9, P8, P6, P12, P11, P3, P4, P10, P5,
How can you justify not offering French to all Canadians - should be a priority as bilingual country.	In-person session April 9, 2018		<b>9</b>	P4, P6, P8, P5, P1, P3, P7, P9, P2,
If your child is accepted in French Immersion he/she should have a guaranteed a spot through to Grade 12?	In-person session March 21, 2018	+ Don't they?, null	<b>9</b>	P6, P7, P9, P3, P2, P8, P5, P1, P4,
It's a bad idea! French is Canadian. Cut other programs before losing education in an official language.	In-person session March 6, 2018		<b>8</b>	P8, P7, P1, P4, P6, P2, P5, P3,
Sharing space with Calgary Catholic?	In-person session April 9, 2018		<b>7</b>	P5, P3, P7, P1, P2, P4, P6,
Challenge: Not an option to cap in French Immersion in Canada.	In-person session March 6, 2018	+ Making public education exclusive, null	<b>6</b>	P1, P4, P2, P3, P6, P5,
What % of French Immersion students stay in the program right through Grade 12?	In-person session March 21, 2018	+ Worst option, null	<b>6</b>	P6, P2, P4, P1, P5, P3,
Portables? To get through volatility.	In-person session March 21, 2018	- Portables are permanent., null	<b>6</b>	P5, P4, P1, P3, P6, P2,
Opportunity: Predictable for school.	In-person session March 21, 2018		<b>5</b>	P5, P4, P3, P1, P2,

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First come first served (i.e., camping out for registration) also stressful.	In-person session March 21, 2018		<b>5</b>	P4, P1, P3, P2, P5,
Option 5: Build another French Immersion school please!	In-person session March 6, 2018		<b>4</b>	P3, P2, P1, P4,
Opportunity: Avoids overcrowding.	In-person session March 21, 2018		<b>4</b>	P2, P1, P4, P3,
Challenge: Late French Immersion is also an established program. Limiting late French Immersion only at Grade 7 is not necessarily equitable and sustainable.	In-person session March 6, 2018		<b>3</b>	P3, P2, P1,
Options - all things to all people is an expensive (\$) model - french, english, that's it.	In-person session March 6, 2018		<b>3</b>	P3, P1, P2,
The lottery system is not fair.	In-person session March 6, 2018		<b>3</b>	P2, P1, P3,
Opportunity: Revamp French program entirely by having an entry point at a different grade (e.g., Grade 3)	In-person session March 6, 2018		<b>3</b>	P2, P3, P1,
Opportunity: Prioritize space for continuing immersion over late immersion.	In-person session March 6, 2018		<b>3</b>	P3, P1, P2,
What is plan if English schools become overcrowded?	In-person session March 21, 2018		<b>3</b>	P3, P2, P1,
Have we considered asking students for their creative problem solving ideas for the challenges?	In-person session March 21, 2018		<b>3</b>	P2, P1, P3,
Choice of French Immersion over choice of other programs.	In-person session March 6, 2018		<b>2</b>	P1, P2,
Opportunity: Public education is for the common good and should be accessible and equitable to all students.	In-person session March 6, 2018		<b>2</b>	P2, P1,

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Claw back space from offices and charters back to CBE (i.e, Parkdale, Mountview)	In-person session April 9, 2018		<b>2</b>	P1, P2,
Challenge: Worry for parents - plans for after school extracurricular day care all dependent on lottery.	In-person March 21, 2018	+ Uncertainty, null	<b>2</b>	P2, P1,
Walk zone students (while prioritized) could still get the shaft.	In-person session March 21, 2018		<b>2</b>	P2, P1,
Health and Fitness should be considered. Walking to and from school should be a choice in communities.	In-person session March 21, 2018		<b>2</b>	P2, P1,
Opportunity: Easy planning for administration (space).	In-person session March 21, 2018		<b>2</b>	P1, P2,
Opportunity: Access for special needs kids?	In-person session March 21, 2018		<b>2</b>	P1, P2,
Challenge: Early French Immersion is a parent choice. Late French Immersion is generally a student choice. But Late French Immersion would be the first program to be limited. Why?	In-person session March 6, 2018		<b>1</b>	P1,
Opportunity: ? Start early at Grade 3 instead of K/Grade 1.	In-person session March 6, 2018	+ Studies show kids learn the same starting in K to Grade 3, null	<b>1</b>	P1,
Con: Late French Immersion may disappear as an option - not a good idea.	In-person session March 6, 2018		<b>1</b>	P1,
Question: How is the cap determined - how is the capacity calculated? At Banff Trail, we lost the music room before talking about a cap - at that point it was too late!	In-person session March 6, 2018		<b>1</b>	P1,
When do you start a new French Immersion program in a "new" school?	In-person session March 6, 2018		<b>1</b>	P1,

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How much consideration is given to non instructional space in capacity at the CBE decision making level, e.g., gym being used therefore limited physical ed programming?	In-person session April 9, 2018		<b>1</b>	P1,
Are siblings taken into consideration if a cap is in place?	In-person session April 9, 2018	+ Yes, null	<b>1</b>	P1,
More students per class to avoid rejected students.	In-person session April 9, 2018		<b>1</b>	P1,
CAP might force addressing the high demand by opening French Immersion programs in more schools.	In-person session March 21, 2018		<b>1</b>	P1,
Challenge: Perception of limited/elite status.	In-person session March 21, 2018		<b>1</b>	P1,
Lottery prioritizes early entry. If it's a priority then this would not be an issue.	In-person session March 21, 2018	+ French is an important part of my culture. would be crushed if I were to lose at the lottery and be forced to consider private schools to guarantee learning in a French environment., null	<b>1</b>	P1,
Opportunity: Keeps class sizes consistent.	In-person session March 21, 2018		<b>1</b>	P1,
I prefer no cap but I would also prefer a cap over dropping the quality of everyone's education. Teaching in the gym does not equal quality education.	In-person session March 21, 2018		<b>1</b>	P1,
Not popular, may be practical?	In-person session March 6, 2018		<b>0</b>	
If there is space at William Aberhart High School (WAHS), why not shift Grade 9 from Branton School to WAHS so they would offer Grades 9-12, shift Branton School to Grade 6-8 and Banff Trail School to K-5?	In-person session March 21, 2018		<b>0</b>	
Keeps class sizes down.	In-person session March 6, 2018		<b>0</b>	

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Portables vs other options - what are pros/cons?	In-person session March 6, 2018		0
CAPS = Political change (immersion not an "alternative" program).	In-person session March 6, 2018		0
Challenge: Limit the growth of the program.	In-person session March 21, 2018		0
Challenge: "They" are taking "our" spots.	In-person session March 21, 2018	- ???, null	0
Why do we bus from such great distance? Time, cost and quality of life.	In-person session March 21, 2018		0
Opportunity: Stability.	In-person session March 21, 2018		0
Opportunity: Fair/equality.	In-person session March 21, 2018		0
Enrolment caps lead to lottery.	In-person session March 21, 2018		0
Makes it hard to plan childcare.	In-person session March 21, 2018		0