



## Northwest and North Central French Immersion Virtual World Café Discussion Forum, April 13-29, 2018

### Option 1: Boundary Changes

Ideas	Description	Arguments	Votes
Walk-zone communities should not be re-designated to a further away school.	In-person session March 21, 2018	<p>+ There is a gap between 10 ST &amp; 14 ST NW where there is no designated 7-9 school, yet Branton is a 5 min bike ride! Please add this area to the Branton walk zone boundary as it is closer than areas currently within the walk boundary (note: G.P. Vanier is twice the distance as Branton)., Brendyn Seymour</p> <p>+ People choose where to live based on ability to walk to school. Suddenly not having that option could cause logistic problems (care options, transit options) as well as additional burden of paying for bus, B</p> <p>+ Kids that have a designated "walking school" should not have to be forced to now walk further or now start taking the bus., J</p>	<p>50</p> <p>Kaaren Murray, Susan, P10, P9, Kb, Jason Rakochy, P16, Krista Phillips, Brendyn, P19, Ginette, J, S, Liz, P18, Michelle, P12, P17, P15, Shannon, Tessa, Kerry, Lee-Ann Bainbridge, P1, P3, Doug, P11, KD, P13, JP Folz, Christina Stobart, KT, Janamcpherson, T, Mom of 2, B, Jessica, P4, P7, P6, P2, Vicky, teacher, Jo, Jennifer McVean, M, P5, P8, P20, P14,</p>
At junior high level we must also look at ease of public transit to get to school. Far NW communities being re-designated would have VERY long bus rides.	In-person session March 21, 2018	<p>+ This is clearly an issue - it would seem logical to redraw boundaries so that more people in the far N/NW would be able to access capacity by rejigging grades at Hidden Valley / Valley Creek. This way, they would not be driving past these schools to get to GPV and Branton., David Keegan</p> <p>+ Perhaps working with Calgary Transit more effectively to have better transit access, more "Time of Day" routes (and more affordable passes) so Jr. High youth don't have to ride a bus for the same time as a trip to Banff., Dave</p>	<p>44</p> <p>Lee-Ann Bainbridge, P8, P12, P20, P21, P19, P7, P24, P6, Alisa, Elbeauchamp, P5, P31, P2, Kat, P29, P18, P1, P16, P32, AMP, Dave, P28, P13, P23, P33, P10, P3, P27, P22, P9, P15, Lara, Jo, P14, P4, Yi Chiang, P26, P11, P30, P25, Claudia, P17, Dominique,</p>

+ Branton and Aberhart are both within walking distance to c-train stations so if any communities are to be re-designated away from these schools, it should not be communities that also have easy access to the c-train. Communities with direct c-train access (Tuscany, Rocky Ridge, Scenic Acres etc) are almost as easy to get to these particular schools as the walk-zone communities.

Communities that already require bussing (versus train) should be evaluated first for re-designation as those areas already have more complicated commutes (which may actually be simplified with re-designation),  
sijenkins@shaw.ca

- While I can appreciate the frustration with families who live in the outer suburbs of Calgary, I don't believe it's reasonable to expect transit service to be timely. If families decide to live in neighborhoods that aren't serviced well by transit, they should expect to do facilitate the transportation their kids will need to get to school, wherever that happens to be., null

+ A community built under authorization of the city should have good transit service otherwise should not be authorized and the people will not live there. Taxes are based on cost of property not in distance from downtown so same tax rate same services. It is like saying you live in a neighbourhood that is far from downtown so you should expect to bring your water home every day in tanks. Then, every student no matter where he/she lives under city limits should expect the same service in transportation and education., Guillermo

Opportunity: Resurvey new(ish) NW communities (Tuscany, Royal Oak, Rocky Ridge...) to gauge interest for dual track (English and French Immersion) in new Tuscany school and William Pratt school.

In-person session March 6, 2018

+ There's a finite number of kids entering the system each year, whether they go to French Immersion or not.

It doesn't make sense to bus kids from NW communities to other communities if there are enough kids to justify a sustainable and more local dual-track french immersion program. The capacity surely exists for these kids somewhere.

As demand for french immersion increases, dual-track programs become more sustainable., null

42

Yi Chiang, P7, Jenny, Heather, Vicky, Kerry, Stephanie, Katy Emanuel, P17, Marci, BKC, P13, Teresa, P5, Luis N., Shannon, Liz, P11, P10, Tessa, P2, P14, David Keegan, P9, P1, Kris, Kb, M, P16, Paige, P6, P12, Sarah Andre, Lara, P4, P8, P19, Jessica, P3, P15, Vicky, P18,

Opportunity: Revise boundaries in general to redistribute communities to other schools to maximize spaces - children closer to homes.

In-person session March 6, 2018

- The school bus is the cheapest child care out there. I want a long bus ride so I can work during the day., C

+ This is the best option. Kids don't have to take the school bus for a long trip, especially in the winter. Kids should go to school where close by their homes., null

+ Boundaries should be revised so kids can attend french immersion (or any language option for that matter) closer to their homes. If there is such a high enrollment increase and interest, then new schools should be built in the newer NW communities to accommodate student learning., Erica

+ There is a gap between 10 ST & 14 ST NW where there is no designated 7-9 school, yet Branton is a 5 min bike ride! Please add this area to the Branton walk zone boundary as it is closer than areas currently within the walk boundary (note: G.P. Vanier is twice the distance as Branton)., Brendyn Seymour

36

P7, Susan, P14, P11, P4, P10, Luis N., Jill, KT, Paige, P3, P12, Tessa, Lorrie Rosher, Tom, P2, Erica, P1, Jo, S, Janamcpherson, P8, Brendyn, Judy, Jessica, P9, Teresa, Lara, Vicky, Elbeauchamp, JP Folz, M, P13, Kaaren Murray, P5, P6,

<p>Opportunity: Is there a possibility for new dual track in elementary and middle schools in NW quadrant?</p>	<p>In-person session March 6, 2018</p>	<p>+ Adding a new dual track school makes the most long term sense in a school system with such growth each year. Boundary changes simply shuffle the numbers around but do not address the growth. Add a dual track to a school like Panorama Hills where growth has significantly declined. This could catch students from Panorama, Evanston and Kincora to ease pressure on the other schools., A</p>	<p>29 Susan, P17, P6, Jessica, Luis N., P1, P18, Heather, P2, Stephanie, Yi Chiang, P9, P16, jill, P15, P7, P3, P8, P11, M, P13, P12, P5, Erica, P14, P4, MikeFoxtrot, Mom of 1, P10,</p>
<p>Look at opportunities to revise boundaries that reduce average commute times and move attendance from high utilization schools to lower utilization schools. (i.e., G.P. Vanier increase boundaries and for Branton decrease boundaries).</p>	<p>In-person session March 21, 2018</p>	<p>+ Without changing walk boundaries, null</p> <p>+ There is a gap between 10 ST &amp; 14 ST NW where there is no designated 7-9 school, yet Branton is a 5 min bike ride! Please add this area to the Branton walk zone boundary as it is closer than areas currently within the walk boundary (note: G.P. Vanier is twice the distance as Branton)., Brendyn Seymour + Or increasing public transit bus times., null</p>	<p>27 P13, JP Folz, KT, P7, P6, Jessica, Tom Schlodder, P1, Erica, Katy Emanuel, P5, P3, P11, Jo, M, P2, Kaaren Murray, P8, P10, P4, P12, P9, Susan, P15, Judy, P16, P14,</p>
<p>If communities are re-designated, please give consideration for younger siblings (who may have been re-designated) so that they may follow their older siblings (i.e., grandfather younger siblings during phase in of new designations).</p>	<p>In-person session March 21, 2018</p>	<p>+ Siblings of students in a school already grandfathered - this would only be if a student's sibling has already left school and really don't know if that needs a priority., null</p> <p>+ Sibling rule should be kept as a priority to foster security in students and shared-experience in families. Schools will always be compared and one sibling will have attended the "right" and one the "wrong" school when siblings are split up. This rule will not significantly impact enrollment numbers, and is a fair place to start, along with residing within the walk zone., User#8675309</p>	<p>25 KT, JP Folz, User#8675309, P6, P1, P9, P11, NC, SF, P2, P7, **, P10, P5, Janamcpherson, P12, sjienkins@shaw.ca, Jo, P8, Elbeauchamp, P3, P4, Claudia, ., Emma,</p>
<p>Do not change walk zones.</p>	<p>In-person session March 21, 2018</p>	<p>+ Families who live in the walk zone for Banff Trail, Branton and Aberhart should not be impacted by boundary changes., Susan</p>	<p>21 P3, P1, Christina Stobart, KT, P9, P4, Kb, P6, P55, P10, Susan, P7, Jason Rakochy, P5, P2, P8, T, Vicky, P11, Alexandra Contreras, Dave,</p>

<p>Opportunity: Shift boundaries to put far North and NW communities to Hidden Valley elementary.</p>	<p>In-person session March 6, 2018</p>	<p>- Walk zones could be increased from 2.4km to 3km in junior/senior high, allowing those who still live near the school a guaranteed place. A 3km walk zone is preferable to a designated school 7km away. The goal should be to reduce transportation needs., User#8675309</p> <p>- Far north makes sense (eg Sage Hill, Evanston, Coventry Hills etc) but not more westerly communities in NW eg Tuscany, Arbour Lake, Rocky Ridge, Royal Oak etc), null</p> <p>+ Kids in Kincora and Evanston community have been already able to go to Hidden Valley School French Immersion program., Yi Chiang</p> <p>+ This makes sense for communities North like Kincora, Sage Hill, Evanston etc. Some of these communities have to bus quite a way to King George, steph</p>	<p><b>20</b></p>	<p>M, P2, P6, Erica, JP Folz, P4, P12, P13, P5, David Keegan, P10, P3, P8, Jessica, P9, P11, Emma, P1, P7, Jo,</p>
<p>Far North has a long way to bus to King George - adding a program and changing boundaries could help decrease bus times.</p>	<p>In-person session March 21, 2018</p>	<p>- It does make sense to have some visibility into future boundary changes. Perhaps rather than "locking" the change, it is better to have a reasonable notification period for upcoming boundary changes? Six years seems like a long time though, especially for elementary schools on the front lines of changes in demand., MikeFoxtrot</p> <p>+ While I am not sure of the time to "lock" changes it is important to ensure that boundaries do not change too often or families could face the potential of having children move schools more than once in a few years., jjroot</p> <p>- Six years is just an arbitrary number. The program needs to be flexible so that it can change when necessary, or keep the status quo when enrollment is steady and the current plan is working., User#8675309</p>	<p><b>16</b></p>	<p>P9, Sarah Andre, P4, Mom of 2, P2, Janamcpherson, P10, P6, P8, Millie Adam, Christina Stobart, Ashley Beadle, P7, P5, P1, P3,</p>
<p>When boundaries are changed, lock the change for six years.</p>	<p>In-person session March 6, 2018</p>	<p>- Six years is just an arbitrary number. The program needs to be flexible so that it can change when necessary, or keep the status quo when enrollment is steady and the current plan is working., User#8675309</p>	<p><b>15</b></p>	<p>P2, P10, P4, P8, P7, Narda Simpson, P13, P11, P14, P1, P9, P3, P5, P12, P6,</p>
<p>Opportunity: Adjust boundary to fill schools with enrolment below capacity.</p>	<p>In-person session April 9, 2018</p>	<p>- Six years is just an arbitrary number. The program needs to be flexible so that it can change when necessary, or keep the status quo when enrollment is steady and the current plan is working., User#8675309</p>	<p><b>14</b></p>	<p>P7, P3, P9, Susan, P6, P8, P5, Jessica, P4, P1, Tom, MikeFoxtrot, P2, P10,</p>

Challenge: Close to school but on wrong side of boundary (e.g., on east side of 14 St. NW for Branton).	In-person session April 9, 2018	+ Increasing walk zone from 2.4km to 3km for junior high schools would solve this., User#8675309  + There is a gap between 10 ST & 14 ST NW where there is no designated 7-9 school, yet Branton is a 5 min bike ride!, Brendyn Seymour	<b>14</b>	P6, P4, Laurie, P1, Christina Stobart, Krista Phillips, Lee-Ann Bainbridge, P3, Jo, P2, Brendyn, P5, P7, Mom of 2,
Look at schools that have space currently used for administration purposes or other smaller alternative programs that aren't full and put French instruction there. That will directly change the boundaries at that and neighbouring communities.	In-person session March 21, 2018	+ This seems to have a lot of potential: there is existing school-type space available being used for administrative purposes. This administrative activity could be shifted to administrative space (even leased space), which frees up real school space for schooling., David Keegan	<b>13</b>	P9, P3, P2, P8, Susan, P1, P7, Jo, David Keegan, P4, Jessica, P6, P5,
Opportunity: Consider voluntary transfer.	In-person session March 6, 2018		<b>10</b>	P6, P2, Tessa, P7, Tom, P3, P4, P5, P1, Susan,
Opportunity: To be enrolled to the school outside of your designated area if there is room there?	In-person session April 9, 2018	- Only to be potentially kicked out later if their population nears capacity. Out-Of-Area kids are the first to go., null + This may be a favourable option if on an existing border and/or to stay with classmates from elem school, Jo	<b>10</b>	Lee-Ann Bainbridge, P7, P6, P5, Kelly, P3, P1, P4, Emma, P2,
Rocky Ridge and Royal Oak zones change to be part of Hidden Valley K-3 then Valley Creek 4-9.	In-person session March 21, 2018	- Hidden Valley and Valley Creek school are already heavily packed with current student numbers. Unless there's an increasing space and resources, I don't think the schools have capacity to add further more students. In the long run, there should be a new school in that Royal Oak area to meet the needs., Yi Chiang  + By my understanding of the student enrollment numbers, this kind of adjustment would seem to make sense. There is capacity available, and people are driving or busing past these schools., David Keegan	<b>9</b>	P3, Susan, P7, P6, P4, P5, P1, Jessica, P2,
Opportunity: Optional boundaries.	In-person session March 6, 2018	- If this means families have completely open choice of what school to enroll in, then this puts schools in a difficult situation of needing to market themselves to families in order to get enough students (more so than they already do). This can easily lead to elitism and makes planning for next year (or the next) extremely difficult., teacher	<b>9</b>	P6, P4, P3, P7, P2, P1, P5, AMP, Emma,
Opportunity: Late immersion to Vanier where there is capacity.	In-person session March 6, 2018	- NO - blending is good., null	<b>8</b>	P6, P1, P3, Tom, P4, Mom of 2, P2, P5,

Opportunity: Grandfathered elementary kids In-person session March 6, 2018 should have priority over late immersion.

+ If we had an opportunity to enroll our kids in late immersion to Spanish and Mandarin would that take pressure off french middle schools?, C

- There is a LOT of benefit to blending early and late in one school, for both streams., teacher

- Some students have speech delays in the early years which makes it not ideal to enter a language program, User

- Many families made the decision to go with regular stream schools knowing late French Immersion would be a later option. While we have to take care of currently enrolled FI students, we can't simply de-prioritize Late FI students., David Keegan

- Late French Immersion is mainly a students choice (looking forward to the challenge, etc.) while Early FI is mainly a parent choice. It is very important to empower students entering grade 7 to make their school choices. They do better when they own the choice., Jessica

- 12-14 years is an ideal age in the development of a child to add a second language when it is not spoken at home. Late immersion students are thriving and excelling and deserve no penalization for the time at which they chose to add a language. By 9th grade they are on par with early immersion students., User#8675309

- NO - late immersion is valuable too., null

8

P2, P5, P1, NC, David Keegan, P4, Kat, P3,

<p>If boundaries are changed, allow already enrolled students (families) the option to choose whether to relocate or stay in order to ensure children's wellbeing (stability, emotional attachment to school, etc)</p>		<p>+ The CBE mandate is success for each and every student... "We believe that learning empowers students to achieve their potential. Attention to continuous improvement, high expectations, innovation and relationships will enable all students to reach their potential" Any child that is currently enrolled in an elementary school has established relationships- with teachers AND peers. Grandfathering students is the LEAST DISRUPTIVE option &amp; will allow kids to be most successful. Some families, those with anxious kids or kids who have extra-special learning needs, would most certainly consider a school-change due to re-drawing boundaries as detrimental to their child's well-being., null + Student mobility or changing schools has a -.34 Effect size (John Hattie) on learning. We need to minimize the number of times students change schools, jjroot  + For early immersion, grandfathering boundary changes makes sense, since the change in demand will be coming from new entrants, not the existing kids., MikeFoxytrot</p>	<p><b>8</b></p>	<p>NC, :), KT, sjenkins@shaw.ca, Kb, Alisa, SF, Gloriday8,</p>
<p>Alexandra Contreras</p>				
<p>If you redraw boundaries, is it only for new students or would a cohort be split? This would be stressful.</p>	<p>In-person session March 21, 2018</p>	<p>+ I would say only okay if its new students and an older sibling isn't attending the school already, Doug + Ok if it affects only new students., null</p>	<p><b>7</b></p>	<p>P4, P1, P2, P5, NC, sarah, P3,</p>
<p>Makes sense to change as new schools open and population changes.</p>	<p>In-person session March 21, 2018</p>		<p><b>7</b></p>	<p>P4, P1, P3, P7, P5, P6, P2,</p>
<p>Why are proximate neighbourhoods not being prioritized, i.e., Varsity Acres SE catchment is closer to Banff Trail. Royal Oak/Rocky Ridge relatively closer to Varsity.</p>	<p>In-person session March 21, 2018</p>		<p><b>7</b></p>	<p>P2, Jessica, P4, P5, P1, P6, P3,</p>
<p>Difficult to comment when we don't have any ideas about "how" they would change. Re: how does it affect me?</p>	<p>In-person session March 21, 2018</p>		<p><b>7</b></p>	<p>teacher, P3, *, P2, P1, sarah, P4,</p>
<p>A map that showed other CBE schools in the area would be helpful.</p>	<p>In-person session March 21, 2018</p>	<p>- Like this one? <a href="https://www.cbe.ab.ca/schools/find-a-school/Pages/default.aspx">https://www.cbe.ab.ca/schools/find-a-school/Pages/default.aspx</a>, MikeFoxytrot</p>	<p><b>7</b></p>	<p>P2, P5, P3, P4, Jo, P6, P1,</p>

Challenge: Current boundaries appear inconsistent with principles of minimizing commute distance and keeping cohort together (e.g., Brandon and NW area).	In-person session April 9, 2018	+ Distance should be a primary factor in determining where students will attend. With over-capacity road infrastructure and soaring fuel prices, let's reasonably accommodate students at the closest school for their program of choice., User#8675309	<b>7</b>	P3, P5, Jessica, P1, Emma, P2, P4,
Challenge: Based on 2018 numbers there is NOT enough capacity so that boundary changes would not really help much.	In-person session April 9, 2018	+ Any schools slightly under capacity this year will surely be at/over capacity in a few years time - regardless of boundaries so then we'd be back to this situation again., null	<b>7</b>	P2, P1, P5, P3, P4, P6, NC,
Opportunity: Should diversity of culture and income level be taken into consideration when making boundaries (i.e., making more mixed diverse cultures to support all learners).	In-person session April 9, 2018		<b>7</b>	P5, P3, P2, teacher, P4, P6, P1,
Bring in/close boundary: concerned about small children spending too much time on the bus and being up too early/home late.	In-person session March 21, 2018	- Unless you are privileged enough to be a stay at home parent or can afford a nanny long bus rides are a huge help in allowing some parents to work., C	<b>6</b>	Jessica, P4, P5, P3, P1, P2,
This would work well for equalizing student population of Brandon and Georges P. Vanier. Re-distribute catchment area for these two schools.	In-person session March 6, 2018	- Not a great option., null	<b>6</b>	P1, P2, P4, P3, Jessica, P5,
No changes.	In-person session April 9, 2018		<b>6</b>	P2, P1, P3, P4, Kb, P5,
This has a big effect on transportation budgets.	In-person sessions March 21, 2018	- Could help keep costs down if boundaries support shorter commutes, null	<b>5</b>	S, P1, P4, P2, P3,
Not a "child first" decision as they would leave a source of stability in their lives.	In-person session March 21, 2018		<b>5</b>	), Stacey, NC, P2, P1,
Opportunity: Boundary change would go with other options (i.e., program expansion).	In-person session March 6, 2018		<b>5</b>	David Keegan, P1, Susan, Jessica, P2,
Challenge: A boundary change solution seems to only be buying a bit of time.	In-person session March 6, 2018	+ Or it may change again., null  + True ... boundary change does not make sense. You need a new school with a declining population to grow a new program. This will meet the needs of increased numbers in the CBE long term., A	<b>5</b>	P2, Celeste, NC, P1, P3,

Suggested principle: Kids won't have to drive past one French Immersion school to get to "theirs" as a result of a boundary change.	In-person session March 6, 2018		<b>5</b>	David Keegan, Alexandra Contreras, Jessica, S, MikeFoxtrot,
Look at option of making Hidden Valley/Valley Creek schools single track French immersion and expanding boundaries.	In-person session April 9, 2018	+ Panaroma Hills please., null  + Evanston as well please, Emma + Panorama Hills has space!, null - Hidden Valley English portion is only accepting Hidden Valley/Hanson Ranch i.e. it is full. This is an established community which is serviced by day homes and daycares. What options would their be for parents who want English or children struggling in French? The schools have a good guardian support in community, they would be affected., B	<b>5</b>	Jessica, P2, P1, David Keegan, Emma,
Decision should also be considered for students who will be joining the program/showing interests. I refer to students who are currently in lower grades who want to get into late French Immersion program.	In-person session April 9, 2018		<b>5</b>	David Keegan, Susan, P1, Jessica, P2,
I am okay with boundary changes. My kid is already taking transit. If we can keep travel times reasonable, I can accommodate.	In-person session March 21, 2018		<b>4</b>	MikeFoxtrot, Jessica, P1, P2,
Change boundaries for bussed students to fill underutilized schools to capacity.	In-person session April 9, 2018		<b>4</b>	SF, P1, Susan, Jessica,
Question: Branton stats say highest enrolment in 5 years will be 800 yet has 835 capacity. Not over limit yet appears they are restricting capacity. Numbers on chart don't match message???	In-person session March 6, 2018		<b>3</b>	P2, Jessica, P1,
? Redesignate Rocky Ridge -> VAS vs. Banff Trail. Shift a number of VAS communities to Banff Trail.	In-person session March 6, 2018		<b>3</b>	P2, P3, P1,
Challenge: What if there are multiple children at a school would all move at once or gradual transition?	In-person session March 6, 2018	+ Splitting families up (not ideal, smaller families)., null	<b>3</b>	sarah, P1, P2,

Opportunity: Consider what are the other attributes drawing enrolment (e.g., Branton vs Vanier. Branton has a great sports program.)	In-person session April 9, 2018		<b>3</b>	P1, S, P2,
Question: King George is considered 86% utilization but feels tight. How do the utilization rates factor in? What equations used to determine these?	In-person session April 9, 2018		<b>3</b>	Janamcpherson, Christina Stobart, P1,
Meets priority of having schools close to home.	In-person session April 9, 2018		<b>3</b>	P2, Jessica, P1,
Look at the far NW schools with declining enrollment (eg Panorama Hills). Build a new program there starting with a dual track and service Panorama, Kincora and Evanston.		+ If capacity is growing at schools with declining enrollment, this sounds like a great option: add FI programming to schools with empty classrooms., David Keegan	<b>3</b>	Jessica, David Keegan, Mom of 1,
Boundary changes AND open more programs. (poor Evanston! They need one!).	In-person session March 21, 2018		<b>2</b>	Susan, P1,
Opportunity: Offer flexibility at community boundaries.	In-person session March 6, 2018		<b>2</b>	P1, P2,
Opportunity: Central registration.	In-person session March 6, 2018	- Why? Siblings could attend two different schools., null	<b>2</b>	Celeste, P1,
Opportunity: Does 12 Mile Coulee school have space to accommodate dual track?	In-person session March 6, 2018	- They do not, they are pretty much at capacity, User	<b>2</b>	P2, P1,
Opportunity: Are there boundary change options south of the Bow?	In-person session March 6, 2018		<b>2</b>	P2, P1,
Opportunity: Could south schools (i.e., Bishop Pinkman) accommodate some of the north area demand for Grade 7-9 continuing and late French Immersion?	In-person session March 6, 2018		<b>2</b>	P1, P2,
Distance/traffic key in re-doing boundaries!	In-person session March 6, 2018		<b>2</b>	P1, Jessica,
Is there any plans to survey communities in develop. if they would like alternative prog. options?	In-person session March 6, 2018	+ Enrolment in Calgary FRIMM preschools would also be a useful barometer., MikeFoxtrot	<b>2</b>	P1, Katy Emanuel,

There is a gap between 10 ST & 14 ST NW where there is no designated 7-9 school, yet Branton is a 5 min bike ride! Please add this area to the Branton walk zone boundary as it is closer than areas currently within the walk boundary (note: G.P. Vanier is twice the distance as Branton).		+ Even east of 10St Branton is closer, yet we are designated to Vanier. Only 2K to Branton and 4K to Vanier. Makes no sense., Mom of 2	<b>2</b>	Mom of 2, Brendyn,
Brendyn Seymour Opportunity: Dual track at Evanston.	In-person session March 6, 2018		<b>1</b>	P1,
New high school spots needed.	In-person session April 9, 2018		<b>1</b>	P1,
What is the most available school?	In-person session March 6, 2018		<b>1</b>	P1,
Please exhaust all other options before going to this one. This will be the most disruptive to children that have settled into their schools. SPM			<b>1</b>	);,
Community first. Schools are an extension of what already exists. Stop reinventing the wheel.			<b>1</b>	Jessica,
We should preserve the ability for students to attend nearby schools, rather than drive/bus past them to get to their designated school. David Keegan			<b>1</b>	Jessica,
Pls re-consider the boundary of the Branton School.			<b>1</b>	Jessica,
What schools in NW will be decreasing in numbers?	In-person session March 21, 2018		<b>0</b>	
Challenge: What is total system capacity?	In-person session March 6, 2018		<b>0</b>	
Challenge: Large catchment areas already.	In-person session March 6, 2018		<b>0</b>	
Currently the designated Late French immersion for the students from Hillhurst/Kensington is 7 km away compare to 1.3 km away Branton school. This has create unnecessary transportation issues.			<b>0</b>	

