



# Northwest and North Central French Immersion Programs In-Person Session

June 13, 2018

learning | **as unique** | as every student



**Calgary Board  
of Education**

# Agenda

- Welcome and introductions
- Review where we are in the process
- Review feedback and themes
- Scenario station instructions and next steps
- Scenario stations: review and discuss scenarios

# Welcome and Introductions

Brant Parker, Director, Area 1

Darlene Unruh, Director, Area 2

Scott MacNeill, Director, Area 3

Carrie Edwards, Director, Planning and Transportation

Mike Nelson, System Principal, Area 2

Anne Trombley, Manager, Planning

Karen Drummond, Manager, Community Engagement

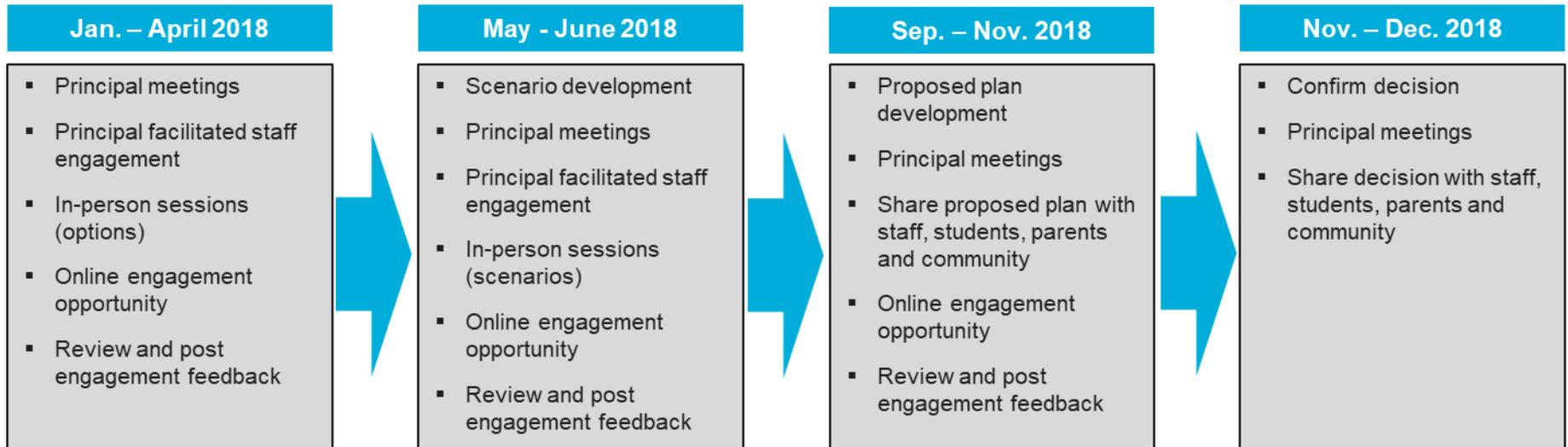
Lindsay Cova Martinez, Planning Analyst

Karla Anderson, Community Engagement Advisor

# Principles of Participation

- We minimize distractions.
- We balance air time fairly.
- We speak one at a time.
- We listen to understand before we speak.
- We can disagree respectfully.
- We can change our mind.

# Engagement Timeline



# Phase I: Options

- The first phase of the northwest and north central Early and Late French Immersion Programs engagement began with a broad discussion of four options:
  - Change boundaries
  - Change grade configurations
  - Expand program/locations
  - Long term cap on enrolment
- Principal-facilitated staff sessions, three public in-person sessions and an online engagement opportunity were hosted to gather stakeholder input and feedback on the future of the northwest and north central French Immersion Programs.

## Phase II: Scenarios

- Scenarios were drafted considering all combined input and feedback to date along with CBE values and planning principles, available space in schools, financial sustainability, government legislation and more.
- Schools participating in this engagement include: Banff Trail, Branton, Eric Harvie, F. E. Osborne, Georges P. Vanier, Hidden Valley, King George, Tuscany, Twelve Mile Coulee, Valley Creek and Varsity Acres.

# Implementation Givens

- Some implementation givens:
  - Grandfather for one year
  - Alternative programs pay for transportation
  - Transportation services to be in alignment with current CBE practices
  - Out-of-attendance area students
- Outside the scope of this engagement:
  - High school grade reconfiguration

# Every Student is Important

After reviewing the feedback we received, we want to emphasize a couple points:

- In response to interest, the CBE offers families both the Early and the Late French Immersion Programs. We are not considering discontinuing either program through this engagement process.
- The needs and perspectives of ALL our families will be given careful consideration throughout the engagement process regardless of the type of program or current enrolment.
- We are committed to providing engagement opportunities for prospective French Immersion families as well as families with students currently enrolled in a CBE French Immersion Program or regular program.

# Overall Themes

- Support for community and student redistribution through boundary and grade reconfiguration to maximize space and balance capacity
- Program and location expansion across north Calgary is seen as favourable with many suggestions to do this by implementing dual track
- Capping enrolment is acknowledged by both staff and parents as a great tool for predictability and manageable class sizes but is seen as the least favourable option as it limits access to the Early and Late French Immersion Programs

# Overall Themes continued

- Concerns with overcrowding, class sizes, length of travel time, disruptions to students and staff as well as unequal status of the Early and Late French Immersion Programs
- Concerns for solution longevity if implementing options in isolation
- Strong support for prioritization of French Immersion over other language programs

# Scenario Station Instructions

- Four stations: one scenario discussed at each station. Participants have the opportunity to circulate through each of the four stations.
- 30-minutes allocated to review and discuss a scenario before moving to the next station.
  - During the first ten-minutes a scenario overview will be presented.
  - Remaining 20-minutes will be opened up for Q&A and allow participants to document their feedback on post-it notes or directly onto brown paper at the station
- At each station, a decision maker, a planning subject matter expert and a facilitator will be available.

# Scenario Station Instructions

- At each station, please document your feedback on the post-it notes or directly on the brown paper.
- You can add stickers to feedback you support.
- The session will be over once the four 30-minute station rounds have been completed. We will not be coming back together once the rounds are complete.
- If you would like to take the opportunity to go back to each station to review the feedback and add stickers to the feedback you support, please do so.

# Next Steps and Closing Remarks

- Please complete a session evaluation before you leave tonight
- Next steps:
  - Online discussion forum open June 1-17
  - In-person session and online discussion forum notes will be posted by the end of June
  - Additional engagement opportunities to discuss proposed plans will occur in the fall
- Information about this engagement can be found at [www.cbe.ab.ca/dialogue](http://www.cbe.ab.ca/dialogue)



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