



Participant Evaluation Summary – Northwest and North Central French Immersion Program Engagement Sir Winston Churchill High School – March 6, 2018

Below you will find an evaluation summary with comments provided as they were written. Comments have not been edited for spelling, grammar, sentence structure or otherwise. Comments have been edited to ensure anonymity. We also edited or omitted abusive, discriminatory and otherwise inappropriate comments.

Number of participants in attendance: 50

Number of evaluations completed: 33

1) I was encouraged to share my thoughts and/or feedback during this engagement.

28 Agree 2 Somewhat Agree 3 Somewhat Disagree 0 Disagree 0 Not Applicable

- Q&A was very short but loved the online aspect

2) I was able to ask questions and learn about the opportunity for input/feedback prior to my participation in this engagement.

19 Agree 8 Somewhat Agree 4 Somewhat Disagree 0 Disagree 2 Not Applicable

- See above

3) I had the information I needed to participate in a meaningful way.

13 Agree 16 Somewhat Agree 2 Somewhat Disagree 1 Disagree 0 Not Applicable

- "1" did not select an answer

4) I was able to provide input on the best way for me to share my thoughts and ideas.

15 Agree 13 Somewhat Agree 3 Somewhat Disagree 2 Disagree 0 Not Applicable

- ...but that's ok – it was a well designed session

5) I clearly understand all of the factors being considered in the decision-making process and which of these factors I can and cannot influence.

10 Agree 18 Somewhat Agree 1 Somewhat Disagree 4 Disagree 0 Not Applicable

6) My input was documented as part of the engagement process.

24 Agree 7 Somewhat Agree 2 Somewhat Disagree 0 Disagree 0 Not Applicable

- As long as the table paper is documented after



7) What did you like most about this engagement?

Comment: 27 **No Comment: 6**

- The world café style
- Small groups
- Reading beforehand (preparation)
- Having the handouts at each table – thank you!
- Thank you for the conversations XO
- Interaction amongst the people and presenters
- I liked the format. Slido was great.
- It allowed me to have a say and give feedback about what matters to us
- Also, I like the transparency in the process
- Lots of chance for discussion and listening from CBE staff, facilitators
- Ability to gain more insight into the schools, designations and options
- Slido – that’s new to me and it worked really well (especially with a 10-minute timer on Q&As)
- The Q&A system. Not only every one got to ask question in an organized way, but also we got to understand what questions are more important to the community.
- Informative and increase my understanding of the complexity that makes up these scenarios.
- Great structure for session
- Excellent format “getting it on the table” worked well. Voting dots a great idea. Small group discussion worked well.
- Group discussion/input
- Answers from CBE staff
- World café format
- Opportunity to speak with and share ideas with area directors
- The format where we could share our thoughts
- Online questions
- Reading other’s ideas/questions
- Learn that they are so many issues at hand with schools and programs
- Having directors answering questions was both informative and interesting – hearing facts and their insight
- Appreciated the online FAQ option
- Well organized
- Good relevant information was provided on a complex, ever-changing issue
- Thank you for doing this engagement!
- Very well organized

dialogue)))

- Felt input was truly valued
- It seemed to be open-minded
- Opportunity to engage with other parents, write down feedback, then further bolster thoughts with support (stickers)
- Opportunity to hear perspectives of others and provide my perspective to others and the CBE
- That we were able to discuss with others and all options were covered
- Understand the challenges outside of my own school boundaries
- Discussion
- The intent of this engagement
- Dialogue with representatives from CE, though it seemed a bit restricted in terms of what options were on the table but very respectful discussion.
- You tried

8) What did you like least about this engagement?

Comment: 21

No Comment: 12

- Same political presence: not necessarily transparent, felt more like being watched
- Limitations on options
- Change. I don't like change.
- Nothing, it was actually great
- The reality of our situation!!
- I would like to have all school current enrolment numbers in N/NW, so when we talk about program expansion we can see where it would likely expand to.
- I think you should consider breaking up/distributing parents from schools into different working groups to get more diversity of opinions.
- Great job. I am happy.
- Illogical citizenry
- Rushed
- More time for Q&A
- I think it would be valuable to have more information with regards to the key areas for us to be able to make better informed decisions and questions, i.e., considered or possible boundary changes, etc.
- Would like to see a list of CBE's considerations for each of the options
- No info on what is best for child's academics and social emotional learning/development
- Decisions are: logistics, financial etc. (or seem to be)
- Would have liked more questions answered at beginning
- Seems like there should be a few other solutions to the problems (i.e., dual-track Reg Eng & EFI)

dialogue)))

- We were asked for ideas but don't feel fully equipped to offer good ideas. But still appreciate being asked! I'm looking forward to reacting to the scenarios that are developed.
- The options were a bit vague, even for this prelim stage
- It started late, which decreased the time for Q&A
- There wasn't a way to come to guiding principles for the future of N/NW FI development
- I don't think the enrolment charts were accurate and therefore were deceptive and not helpful. Examples, #'s enrolled at schools/% school used/projections.
- Nothing of note. It was pretty good thus far.
- What is happening in FI in the rest of Calgary? I would have liked to see the dialogue (boundaries etc.) before this engagement.
- Not enough info to make an informed decision – stats in general
- Initial questions not directly answered, seemed closed to certain options.
- Vague noncommittal answers given to questions. Great that you say you want to hear our opinions, its sad that I don't feel like you are taking our opinions seriously, or that you will be giving them due thought. The process lacks sincerity.