



Participant Evaluation Summary – Northwest and North Central French Immersion Program Engagement Sir Winston Churchill High School – April 9, 2018

Below you will find an evaluation summary with comments provided as they were written. Comments have not been edited for spelling, grammar, sentence structure or otherwise. Comments have been edited to ensure anonymity. We also edited or omitted abusive, discriminatory and otherwise inappropriate comments.

Number of participants in attendance: 42

Number of evaluations completed: 29

1) I was encouraged to share my thoughts and/or feedback during this engagement.

23 Agree **6** Somewhat Agree **0** Somewhat Disagree **0** Disagree **0** Not Applicable

2) I was able to ask questions and learn about the opportunity for input/feedback prior to my participation in this engagement.

18 Agree **10** Somewhat Agree **1** Somewhat Disagree **0** Disagree **0** Not Applicable

3) I had the information I needed to participate in a meaningful way.

11 Agree **13** Somewhat Agree **4** Somewhat Disagree **1** Disagree **0** Not Applicable

4) I was able to provide input on the best way for me to share my thoughts and ideas.

13 Agree **10** Somewhat Agree **6** Somewhat Disagree **0** Disagree **0** Not Applicable

5) I clearly understand all of the factors being considered in the decision-making process and which of these factors I can and cannot influence.

10 Agree **13** Somewhat Agree **2** Somewhat Disagree **4** Disagree **0** Not Applicable

6) My input was documented as part of the engagement process.

15 Agree **12** Somewhat Agree **2** Somewhat Disagree **0** Disagree **0** Not Applicable

7) What did you like most about this engagement?

Comment: 24 No Comment: 5

- That we all want to grow the French immersion program and create space for all students at all levels
- Opportunity for an open discussion

dialogue)))

- Thought slido was a brilliant way to address questions
- The open discussion with the directors and other CBE employees.
- Getting to know options, stats and numbers re: each school
- By their presence and openness to listening and providing answers, the BE leadership is clearly invested in this dialogue.
- Collaborative, equal level of discussion
- Hearing information from people who are involved in the plan making, gaining a better understanding of what the big picture might look like.
- Open discussion
- The opportunity to engage with area directors and other parents. Felt comfortable to ask questions and provide feedback.
- Slido was genius, maybe we can have this site ongoing and questions answered all year long?? Is this possible??
- I liked the explanation of factors being considered in the process.
- Commitment from Area Directors/System Principals to engage with community.
- Ability to share my thoughts and inputs
- Gave out exact options for comments
- Discussion and world café
- Clearly laid out presentation.
- Gained a better appreciation for how complicated this process is.
- Participation of senior staff and their open dialog.
- Thank you for the engagement opportunity!
- A lot of info shared
- Directly talking to CBE
- Face to face time with people who know answers
- It demonstrated the complexity of the decision-making process and all the factors that are considered.
- Information share
- Open communication

8) What did you like least about this engagement?

Comment: 22 No Comment: 7

- Lack of direct ideas on school boundary changes, grade changes etc. Give us the ideas you are concretely focusing on so we can give better directed opinions.
- Limited (#4) ways to dealing with this issue would appreciate more information online prior for these not familiar with French Immersion Program.
- The length of time at the world café

dialogue)))

- Although the factors of decision making were explained, I would of liked to see the “future options” be discussed.
- Looking at the #'s for each of the tiers of school (K-6, 7-9, 10-12) this is not a new issue, so it seems like my input might be a little late in the process. Plus, I did not feel there was a forum for providing a comprehensive and complete response because the options were discussed in isolation and, in the end, it will be a complex balance of each of the options. That is, one option will not provide the needed solution this late in the game.
- Could have used more info on decision making process and factors at play. Actually wanted to hear more from experts on the ins and outs of the planning process, less time giving my opinion.
- There is a clear group of early-immersion parents who are dismissive of the need to respect and accommodate the French Immersion aspirations of parents who opted for late entry.
- Not clear on how our contribution will lead to meaningful actions. More consultation probably required. Don't feel there is enough fro the public to build out scenarios.
- I do feel somehow we were making suggestions without complete background information. I wish there could be more data provided.
- Not sure about everything that's at stake: specifics.
- To have mediators assigned to each table to keep conversation on track, small discussion groups for discussing options. Would have appreciated the opportunity to discuss these issues before capacity became an immediate problem - #s have been consistently rising over last few years. – planning for future as opposed to problem solving after the fact.
- I feel like we are not the experts on this so its very hard to provide tangible solutions to which there are so many logistical nightmares scenarios.
- I did not like having an enrolment cap as an option to solve the demand on the French immersion schools (especially for late immersion) which is the last entry point for kids who would I like to have this option. French is a great opportunity for building kids language for their future career.
- Early on in the process. The CBE does have an idea on direction they will take. Perhaps more transparency so to better focus community engagement.
- Same answer that the government dictates what programs or schools can be built or run.
- Lots of CBE staff on site to share information and answer questions.
- No answers wrt plans in the future/moving forward.
- Felt as though decisions about general options (boundaries, cap etc.) were already made. No other alternates were open for suggestion. Suggest a piece of paper with “Other options” where participants can brainstorm.
- Just a comment for reflection. I appreciate the effort that goes in to pre-planning but this feel like the awareness and planning wasn't completed far enough in advance.
- I would have liked more assistance at the tables to get conversations started. Parents seemed “stuck” on where to start, which is understandable given how complex this is.
- Some lack of focus at option tables.
- Not enough participants.
- It would be nice to know what your “most likely considerations are”. You've done a lot of ground-work and feel as though we weren't give the majority of your thoughts.
- I feel the late entry, which is choice of student, is being dismissed...