

## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

- Report Cards: When they write about my child I find it helpful.

Why?

- The presentations are helpful to know what they call learning the celebrations & assessments & reports cards tell me how my child is doing. I find it hard when I don't know what they are doing in order to assess how they are doing.

2. Can the parent resource be improved? How?

- Too hard to understand what they are and how to use them and access them.
- Not clear for parents what the kids are supposed to know, how to access it easily.
- I would like to know in a parent friendly way what they need to learn, and how to understand the point in time.

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

If yes, please provide:

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Video clips are only useful in very young grades and only capture a small if not perfect, snapshot of a moment (everyone).
- Alberta Ed resources, standardized tests are unimportant to my child as he has an IPP, his test is not valid compared to his classmates.

2. Can the parent resource be improved? How?

- Food at meetings... Spa days ☺
- There needs to be more resources available for children who have IPP's to be able to achieve in their classroom.
- I did enjoy the old CBE sign in system vs the impossible Power School (which our school doesn't use) PLUS the new sign in system.
- IPP's need to be addressed better.

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

If yes, please provide:

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- The Celebrations of learning are a great tool to engage students to learn to present to friends/family. My child loved presenting what he learned, it keeps him focused on the subject they are learning & it helps build confidence. I hope celebrations of learning can be a bigger part of learning.

2. Can the parent resource be improved? How?

- Not sure what the parent resources are.

3. Are you interested in being involved as we continue to develop parent resources?

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?
  - Celebrations of learning – Student Led Conferences

Why?

2. Can the parent resource be improved? How?

Questions:

- Are teachers being asked to teach a certain amount of curriculum @ certain points in the year? So children are being reported on at the same point in the year on the same content taught?
- Strategies in place for children below average @ certain points in the year. What about the children who are @ 4 in January?

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- It's frustrating that our parent-teacher nights are before report cards are distributed. It makes it challenging to accurately discuss my child's progress and areas where supports are needed.

2. Can the parent resource be improved? How?

- Honestly – I understand the limitations of teachers' time; but a face to face meeting is THE BEST way to understand how to support my child's learning.
- Be more specific about what has changed – I looked at this prior to today's meeting and noticed exactly no changes. Help me understand where or what interventions are needed.
- What is the accountability to teachers to make sure they are following the same assessments across the board?

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Discussion with teachers puts the information into context (eg. – where would you expect this child to perform at this point in the year?)
- Celebrations of learning/kiddoes' give some specific demo's of learning.
- I would add: discussion with child also gives me an idea – that can be then reflected with the teacher.

2. Can the parent resource be improved? How?

- Yes! There is too much detail under “where can I find info about how and what...”
- More info & explanation needed on the next sections.
  - “What does the report card tell me?”
  - “What is the 4 point scale? etc...”
- More info on how teachers use the 1-4 scale? i.e. – it is focused on academic achievement only.
- Re: 100 year study of grading: if 4 pt. scale is research – informed, include this info in the parent resource.
- Claimly the 1-4 looks at achievement @ a point in time.
- Consider: Also note: language is somewhat high-level, does this fit with four average parent? Non-English speakers?

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Concrete information with examples is the most useful (& test results).
- Also my kids want to know how they are doing as well.
- How do we help them understand their results (and prepare them for their high school results)?

2. Can the parent resource be improved? How?

- Yes the #'s shared mention the level of understanding expected at that time. There is an understanding now that children should be lower report card one with room to grow to a 3 or 4. Parents/teachers need to understand that a child can get a # (1, 2, 3, 4) & it doesn't mean it will go up as they work through the year. That needs to be mentioned in Parent Explanation of #'s.

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Agenda updates would be helpful.
- Tests, quizzes, assignments – if you are able to see the results in a timely manner.
- Report cards – because you only get report cards twice a year, it's hard to understand how your child is doing all year long.
- I've recently seen an assessment matrix for an assignment:

1

2

3

4

For a few different aspects of the assignment.

This truly helps you understand how your child is assessed and I felt that I understood how/where my child could progress.

2. Can the parent resource be improved? How?

- Make it super easy to understand and super easy to find.

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

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If yes, please provide:

Name:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- I believe meeting the teacher gives me an understanding of how my child may/may not connect with her/him.
  - Celebrations of learning can help me personally assess how well my child is doing compared to others.
  - Assignments show me as well that my child understands and can put forth what is being taught.
2. Can the parent resource be improved? How?
  3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- I am a new parent with CBE, some of these things I haven't experienced yet, most of the "3 -5" are things I have not experienced.

2. Can the parent resource be improved? How?

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

2. Can the parent resource be improved? How?

- Yes. It needs to be more clear what is different in this handout from the previous language.
- Also, as a parent with a child getting ready to transition to high school, I would be curious to know when/how these numbers may impact a student getting ready to go into high school?

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- My child's progress is very individual to those so aggregate information is generally not helpful. It's nice to know what content is being taught or will be covered so we can help reiterate information at home but doesn't tell us about my children's achievement. Individualized reporting in P/T interviews, phone calls and report cards are best!

2. Can the parent resource be improved? How?

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Personal input important.

2. Can the parent resource be improved? How?

- More personal comments.

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

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Name:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Detailed reporting is more useful than a number assignment.
- Having a relationship with teachers has been instrumental in knowing where our kids are at.
- Blogs, Twitter, online notice, on classroom learnings has also been invaluable.

2. Can the parent resource be improved? How?

- Having meetings privately between parents & teachers may provide more information than parent-teacher-student conferences.
- Adding a "+" or "-" might help in knowing more information. i.e. A+ vs A- or C+ vs C-.
- Its's useful to know where our kids "stand-out".
- Sorry for my poor penmanship!

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes                      No            (depends on the time commitment)

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Interviews – sat with child there, so feedback on strategies to support in specific area would not be effective in short amount of time with child present.
- Celebrations of learning – can see peer comparison.
- Meet teacher night – sometimes don't know child's name at that point. Each is item →very teacher specific←

2. Can the parent resource be improved? How?

- More resources around tangible actions/resources/to be taken for adjustments for children moving from a 1 to 2, 2 to 3.
- More description around each bullet under Four Pt. Scale. i.e. first Bullet #3 – What does that exactly mean?
- How does assessment scale (1-4) translate to % as children move through to high school (baseline/alignment)
- \*-----TIMELINES-----\*
- Report card 1 ----- Report card 2

Need Road map here \*  
to determine progress in areas  
for those NOT an IPP etc.

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Teachers provide meaningful information face-to-face that they can't provide on a report card or email or Power School.

2. Can the parent resource be improved? How?

- Not sure how, but YES
- Parent/teacher relationships is also relatively poor compared with other countries.
- Don't know why this is, but it is.

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?
  - School Council presentations – Gives me general info but not specific to my son's.

Why?

- Report card 1 to 4 does not mean or tell me anything about my child. Nor does it tell my son anything about his learning. Only when talking to my teacher do we understand.
2. Can the parent resource be improved? How?
    - No – better reporting is required.
    - In grade 6 my son was receiving 3's in literacy but mid-year was assessed and couldn't read. How is a 3 beneficial to me in this incident? Just because he can comprehend what he read, it was assumed he could read. Knowing your child is in grade 6 getting 3's he shouldn't be reading @ a grade 3 level. This scale does us a disservice.
    - To follow up - what does it matter, kids are passed on to the next level no matter their learning level. Plus this does not translate to the high school level.
    - To follow up – what does it matter, kids are passed on to the next level no matter their learning level. Plus this does not translate to the high school level.
  3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Direct teacher communication provides me with the best perspective of expectations, learning/teaching style and student assessment. I have always been more interested in assessment than reporting, I have never had a surprise on a report card.

2. Can the parent resource be improved? How?

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

2. Can the parent resource be improved? How?

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

Please!

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Knowing what my child is doing and what needs to be improved upon before report cards. Power school only works if teachers input regularly.

2. Can the parent resource be improved? How?

- Parents need more information on assignments and when they are due.
- Does the child understand what needs to be improved upon?
- Power school needs to be utilized to its top potential. Using it as a platform for communication.

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- I feel I don't know much about my kid's progress & achievement since they've joined CBE as there hasn't been testing/exams ( ). Therefore it is impossible to judge progress/achievement when I don't know the curriculum (or if it is described in too vague, general ways).
  - At , every exam/test needed to be signed by a parent, it was impossible not to know what the curriculum was and how my kids were doing. (now: exams are stressful and can cause high anxiety in young kids...)
2. Can the parent resource be improved? How?
  3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Student-led conferences.
- Agendas: "AMA" ask me about (a certain concept)
- Parent-teacher good chance to ask questions.
- I feel like if there is a problem, you should know before the report card.

2. Can the parent resource be improved? How?

- Communication from school: if you have a good teacher communicator, the whole experience is different.
- Understanding the 4pt. scale: study of grading practices.

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

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Name:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- The opportunity to speak candidly & honestly with the teacher one-on-one is invaluable. I feel the teachers are somewhat limited as to what they can say in the report cards.
- For example: I have a son in grade 3 who is reading at the end of grade 1 level yet his past report cards showed him at grade level!

2. Can the parent resource be improved? How?

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

If yes, please provide:

Name:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- I have found direct contact (face to face) or via email has been most efficient way of understanding my children's learning.
- Principal did do display boards to show examples of 1-4 system

2. Can the parent resource be improved? How?

- Yes, more details communicated with parents.
- Clear examples and they have to be measureable.
- I think stems on report cards need to be in concise/clear language.
- Examples online of 1-4 marks for each grade.
- Standardization between schools/teachers.
- Validity of scale.

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Meet the teacher & parent teacher interviews are very informative and helpful. They allow parents to understand which areas their children may be struggling and how to help them. Celebrations of learning are not helpful in any way – walking around a school looking at children's work without conversation with teachers and the exact same stuff that are on the blogs.
  - Tests and quizzes are not an accurate assessment of a child's learning
2. Can the parent resource be improved? How?
    - More communication with parents, especially when they are struggling and not meeting grade expectations.
    - Done before report cards go home.
  3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

If yes, please provide:

Name:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

- Meet the teacher nights - Great to establish rapport, but not a focus to understand my child's learning.
- Online tools (PowerSchool, D2L, Iris) – Not being utilized by teachers often.

Why?

- Direct conversation about my child's strengths & areas of learning needs are most helpful. This allows for questions, clarification & sharing of useful information about performance, overall wellbeing in the classroom & planning for next steps of learning development.

2. Can the parent resource be improved? How?

- Yes, parent-teacher interviews do not need to align with report cards & my suggestion is that parent-teacher interviews occur with more frequency so that as a parent I can keep abreast of my child's achievement.
- Providing benchmarks for parents to compare their child's achievement to i.e. On-line resource that is clear & has direct access via one website.
- Resource for parents to explain Reporting & Assessment to their children.

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Time that pertains to specific discussions, one on one with teachers is most beneficial.
- Options above that engage all kids, student specific data and recognition is lost.
- Parents never see tests and specific results if standardized testing – which tells only how the teacher is doing.

2. Can the parent resource be improved? How?

- The parent resource can only be improved if it is utilized and relevant to all. Often these resources are not specific to the reality of the specific school, class, teacher, as there are simply too many variables.
- Overall, is the parent resource demonstrating the standard so we know what is the picture of achievement?

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- I feel that teacher feedback is so important so that I can follow my kid's Assessment on a more day to day basis. This works at our school as I pick up my kids from their teachers every day and I am in the school often helping out.
2. Can the parent resource be improved? How?
    - It would be helpful as a parent to better understand why the 4 pt. scale is a valuable way to report.
  3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

If yes, please provide:

Name:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Meet the teacher does not allow for reflection of achievement as it is too soon – this is just a face to face.
- 5 minutes for Parent Teacher interviews is ridiculous. This does not allow for a genuine reflection of the student.
- Phone calls & emails & outside meetings with the teacher would be THE MOST valuable.
- Seeing the actual work whether it be quizzes, assignments, etc. is very valuable.
- Teacher Blogs – if done properly can be very effective.

2. Can the parent resource be improved? How?

- Yes – always!
- Explanations of actions and strategies for progressing the student along the 4 point scale.
- Specifically what do I need to actually do to improve?
- The four point scale is so very vague – how does it translate to high school where they go back to percentages?

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- I think if Power School was being utilized better by our school it would be better for all parents.
- Report cards aren't the best as they don't show all the strengths. Multiple children have very different ways of learning.
- Talking to the teacher is MUCH more helpful.

2. Can the parent resource be improved? How?

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

If yes, please provide:

Name:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Comparing our students to the rest of Province is not helpful.
- What matters more is how my child is doing and what his teacher shares with me.
- Valuable to see the calibre of work with examples.
- Appreciate consistent feedback from teachers.

2. Can the parent resource be improved? How?

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Meet the teacher nights are not assessing or providing feedback → too early in the year.
- Parent/teacher interviews are not long enough and feel rushed if you have questions about your specific outcomes.
- Report cards are good but not very specific.

2. Can the parent resource be improved? How?

- Improved feedback on how to improve child's grade level. i.e. how does my child go from a 2→3 and what specific strategies can we do to improve their grade.
- Additionally, we receive no updates through the terms after the report card (1) if they are improving.
- Why do we focus on the 1-4 scale from K-9 but then switch to a percentage based reporting structure in high school?

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- CBE website has been difficult to navigate. On-line tools (Power School) has not been helpful at the elementary level. Teacher blogs are more useful and helpful than Power School.
- Report cards need to be clear that this is achievement at a point.

2. Can the parent resource be improved? How?

- More time given to parents/teacher conferences. Real time given to the discussion.
- How will the changes to report cards be communicated to parents? The difference between achievement and progress.
- How is this form of reporting preparing our children for post-secondary education that doesn't operate within this reporting style?

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Specific observations by teachers of my children are most helpful to actually be able to put a plan to support my children in place.
- Observation may include behaviour, social skills & academics.

2. Can the parent resource be improved? How?

- More time for teachers to make more specific & meaningful comments on my children.

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Personally Parent(s)/Teacher(s) engagement is the most helpful, and by increasing methods of ways to communicate between the two is vital. Being in a Montessori environment which tests/quizzes are not done regularly, it becomes hard for parents to visually see progress in between reporting periods.

2. Can the parent resource be improved? How?

- I think the resources that parents have to interact with their children(s) school is vast and impressive at times.
- Personally, I feel there needs to be more ways for teachers to provide progress updates in between reporting periods so as parents, we are not reacting to progress reports/report cards. More emphasis on a "proactive" approach.

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- I have two very different learners. A report card for my daughter is accurate. My son it wouldn't reflect. I have constant communication with his teacher but not enough with my daughter's teachers.

2. Can the parent resource be improved? How?

- I would like Iris or things like that in school because I can be easily involved in the school so I'm not blind-sided by agenda messages or report cards. But my husband is not the same. It would be helpful to have a resource that he could access to see the improvement or progress rather than the report card.

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

Maybe – What does this entail?

If yes, please provide:

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Most information in a short period of time.
- Easily accessible: email is Fantastic!
- Teacher engagement: ability for feedback.
- Direct contact is the most critical for me to support the classroom learning.
- Celebrations of learning at our school were optional to attend. I was disappointed at that reality. I desire(d) a full community gathering.

2. Can the parent resource be improved? How?

- CONFESSION: I have not accessed CBE Parent Resource

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- If we had pictures or videos via Iris or other platforms we'd be able to gauge progress on our child because I see child's work and can compare it to others and ask questions of the teacher.
- I wouldn't know how information would be shared via Power School.

2. Can the parent resource be improved? How?

- To which parent resource are you referring?
- I would like to know what my child is doing or has done more than 1 time per week. Iris would allow us to see my child's work and discuss it and speak to the teacher as things/questions arise.

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

If yes, please provide:

Name:

School:

Email address:

## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

2.

Why?

- Information not available on Power School other on-line
- Very limited. Nothing to do with reporting & assessment.

3. Can the parent resource be improved? How?

4. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

If yes, please provide:

Name:

School:

Email address:

## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- It is important the teachers and principals respond to emails because issues can be time sensitive.
- Standardized tests do not indicate much. We need to move away from standardization as some of these assessments are not culturally sensitive/inclusive.
- Power School is a good tool when it works. I have not been able to pay school fees through Power School.

2. Can the parent resource be improved? How?

- Resources – Recommended readings, assessment, grading & reporting.
- Many links don't work → Please update.

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

If yes, please provide:

Name:

School:

Email address:

1. What has helped you the most in understanding your child's progress and achievement?

Why?

- I feel that specific time set aside to discuss my child's development is valuable.
- Electronic interventions are only one component. I'd like to see what they are doing in class real time.
- Iris or others sound great.

2. Can the parent resource be improved? How?

- Concise
- Easy to understand reference guide for parents to 'take away'. Parents can then choose to "read more at..."

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Direct discussion with the teacher opens dialogue and allows me to have a better understanding of where my child is at.
- Moving from out of province we have found the report cards very difficult to have a sense of how our child is doing and the rating system confusing.

2. Can the parent resource be improved? How?

- Need clarification on what markings mean.
  - Sounds like you are working on this.
- Need clearer communication around assessment & reporting.
- Clear outline to parents why we grade the way we do here.

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- The ones with cross out's don't apply to me right now.
- I think having a great relationship between child, teacher and parent brings to the table what the expectations are for all involved.

2. Can the parent resource be improved? How?

- I think that there could be more information on how the 1-4 works on report cards to get a full understanding on where our children are at. Find the range gives mixed results as is child on the higher number or the lower part of number set.

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- One on one time with the teacher is always most helpful.

2. Can the parent resource be improved? How?

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

If yes, please provide:

Name:

School:

Email address:

## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Personalized communication with teachers is the richest form of information on how my children are doing.

2. Can the parent resource be improved? How?

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

- Video clips with classroom/student examples – Important to see children's engagement in their learning.

Why?

- Power school is good, but not being utilized in K-9.
- We have great success engaging with teachers when needed, but worry about not monopolize teachers' time.

2. Can the parent resource be improved? How?

- Always!
- The key is improving the parent resources, without creating too much involvement. I would like to see ways to utilize parents where the children are engaged and aware of parent resource model. The more children/students are engaged, the better the learning.

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- I feel that talking face to face with my child's teacher is the best way. I can see her work and really hear what's going on. Questions can be asked and we can have open discussions.

2. Can the parent resource be improved? How?

- I would love to see an email to all parents of one teacher that has questions to ask your child. i.e. Ask your child what report they are working on? Or
- Ask your child about our special reading time this week?

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- I find that the report cards are detailed with comments to substantiate or support the 4 point scale grade.

2. Can the parent resource be improved? How?

- Consistency in how teachers give the grades in the 4 point scale would be appreciated.
- The assessments spoke about would be great to have. It would be nice to know & hear about growth in my child specifically.

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

If yes, please provide:

Name:

School:

Email address:

## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- For my elementary student (K-6), talking to teachers, viewing student work, seeing how they work in class gives me the most information.
- For my junior high student (7-9), seeing assignment/quiz marks on Power school & talking to teachers and viewing student work (homework, work coming home) gives me the most information.
- Report cards are near the bottom of the list for information. Report cards are not and should not be a surprise. They are just a summary.

2. Can the parent resource be improved? How?

- Providing research for why the chosen method of reporting achievement is valid and best practice. Perhaps it will stem some of the complaining about “the good old’ days”, which is even frustrating to hear as a parent let alone how it must be for teachers & administrators.

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

If yes, please provide:

Name:

School:

Email address:

## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

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2. Can the parent resource be improved? How?

- Clear communication of schedule of events not only at beginning of year but throughout.

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

If yes, please provide:

Name:

School:

Email address:

## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Direct communication with the teacher helps develop a relationship both directions which helps my children have continuity at home and school. It creates a relationship that allows the teacher to feel comfortable engaging the parent. Standardized testing doesn't express the full range of ability of many children.

2. Can the parent resource be improved? How?

- Information that is easier to digest will engage more parents to become involved.
- Information that is clear and direct for assessment and reporting.

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

If yes, please provide:

Name:

School:

Email address:

1. What has helped you the most in understanding your child's progress and achievement?

Why?

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2. Can the parent resource be improved? How?

–

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

- Meet the teacher night - More useful when structured as short intro to classes – not individual meetings → the way E.P. Scarlett does it is great.
- Online tools (PowerSchool, D2L, Iris) – Very disappointed to lose some elements of D2L with transitions to Power School. i.e. emails to parents with updates, details on upcoming assignments, etc.

Why?

- D2L was very valuable when used correctly, as we had details on assignments, emails on grades & upcoming assignments/test sent to us. I am just learning Power School but find it quite short on detail in comparison.
- Would it be possible to have a video explaining full functionality if more depth to this program exists?
- When the third report card was removed, we were told that we would be able to access this sort of detail online. It would be great to have teachers reaching out if they need extra support from parents: this doesn't necessarily happen.

2. Can the parent resource be improved? How?

- More interaction with parents when there are issues! Email can be an extremely useful tool. I need to know when assignments aren't turned in or there's a poor mark.
- I'd like to see the specific marks on assignments; e.g. 28/32 on a math quiz, and the contents, so that I understand the specifics.
- Face to face contact is extremely valuable, keep the in person meetings.
- Also, I am not currently able to access the fee payment area of Power School. This is a change from last year.
- Would like to see percentages used in Grade 7 & up.

3. Are you interested in being involved as we continue to develop parent resources?

(Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Meet the teacher night – too early in the year to give feedback about assessment.
- Best indicator has been Parent/Teacher Interviews.

2. Can the parent resource be improved? How?

- Are you referring to Power School? D2L?
- In many cases information hasn't been regularly updated on these websites.
- Some teachers use these systems, some not much.
- Really feel the Jr. High Report Card should go back to percentages.
- Too vague and children seem to be ok with achieving a 2, also, many have been told there will be few "4's" given, so they feel it's not achievable.

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

If yes, please provide:

Name:

School:

Email address:

## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Report cards really depend on the teachers. Some gave good feedback, others didn't.
- I'm not sure how general CBE/AB Ed information could help me understand my child's progress & achievement.

2. Can the parent resource be improved? How?

- I would really appreciate some general information on what is involved in the curriculum by grade.

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

- Parent/teacher interviews – More helpful if not so rushed
- Report Cards – Would be more helpful if 70's were brought back.

Why?

- Most helpful: Constant/regular communication w/ teachers to address concerns early on. Tests/assignments seem to be a more measurable approach. Report cards point out growth/success and areas to work on.
- Least helpful: Meeting teachers → too informal and rushed to get any sort of important information. School council presentations aren't reaching enough people because of low attendance. Standardized results are helpful in terms of seeing how your school compares but isn't helpful on an individual basis.

2. Can the parent resource be improved? How?

3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

If yes, please provide:

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████████████████████  
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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Larger scale presentations may be helpful in explaining the bigger picture but not the individual student.
  - There is not time in an interview to discuss general outcomes.
2. Can the parent resource be improved? How?

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3. Are you interested in being involved as we continue to develop parent resources? (Circle one)

Yes

No

If yes, please provide:

Name:

School:

Email address:

## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Most of the above do not provide individual progress and achievement.
- D2L Parent access is useless.

2. Can the parent resource be improved? How?

- Individual results should be more descriptive where possible. For example: a number from 1-4 plus general statements or classroom learning does not offer support on how individual children can do better. Some teachers are better than others at providing specific individual feedback. Research "SMART" objectives and education teachers on these.

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

If yes, please provide:

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- The closer the contact between my child, my child's teacher and us as parents creates more understanding.
- While the online and high level resources can help, it is time consuming and unlikely to help specifically.
- Video clips & presentations can be helpful if my child is on them.

2. Can the parent resource be improved? How?

- I think the best improvement is in ensuring teachers and administrators understand the processes and can explain them to parents.
- There is a wide range of different uses of online tools by teachers, so it is often difficult to know how much to engage with them.

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Student specific discussions are more accurate and provide correct status and required actions.
- Communications/report cards are after the exams or by end of school year or term. This does not give a chance to improve.
- Need to have more communication with/from teachers.
- Need to understand more on the expectations.
- What can students do better to improve or achieve?

2. Can the parent resource be improved? How?

- Yes
- Communication/emails/phone calls.
- Meetings if required without waiting to the next teacher or parent interview.
- Advice on tools and resources.
- System understanding – How CBE System is working – programs – tools...etc.
- Special needs student resources (Autism support, mental health support, ADHD.....)
- Languages support for parents/students with ESL or ELL – Guidance – resources.

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- One on one engagement & communication is the most meaningful to me.
- Parent teacher conferences should be within 30 days of when the first report card comes home.

2. Can the parent resource be improved? How?

- Making sure that the Stem is being applied consistently.
- It would be helpful if principals communicate these changes. Perhaps requiring principals to present at school council.

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- No presentations have been put on at school council, current website hard to navigate, too much info, never seen video clips.
- Best interaction is one on one with teacher if instigated by me.
- Mostly because I have not had any engagement with them. i.e. D2L, etc.

2. Can the parent resource be improved? How?

- Yes, help us help you. We don't know how to teach math, etc.

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Human communication is more effective in the whole picture.

2. Can the parent resource be improved? How?

- More written explanation from teachers, less 'copy & paste" or general comments.

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Parent/teacher interviews are most beneficial when one on one time is available with the teacher – as opposed to when 4 or 5 students & parents are scheduled to be in the class at one time.
- Power School would be helpful if it was utilized by the teachers.
- Test/quizzes and assignments would also be helpful if the results are posted on Power School.

2. Can the parent resource be improved? How?

- Parent resource seems to be very teacher dependant. Some teachers are very keen to share information, update blogs and give links to homework/worksheets.
- Updating Power Point and using it to its full extent would be helpful.

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

If yes, please provide:

Name:

School:

Email address:

## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- I have heard Power School can be amazing but our teachers don't use it.
- Report cards are great, but can be inconsistent with comments.
- Our parent/teacher interviews are more presentation and less updates from teacher but would be great and are nice to see the work.

2. Can the parent resource be improved? How?

- Yes, make it available readily.

3. Are you interested in being involved as we continue to develop parent resources?

(Circle one)

Yes

No

If yes, please provide:

Name:

School:

Email address:

## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Continuous feedback and ongoing communication is critical to a child's progress and achievement.

2. Can the parent resource be improved? How?

- Having more tools on Power School that would help a parent access their child's progress.

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

If yes, please provide:

Name:

School:

Email address:

## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

- Celebrations of learning – We have parent teacher conference.
- School council presentations, Info on school/CBE website & AB Ed resources/results - We do not do these at our school.

Why?

- How would we go about getting more information?
- How does the new format of report cards work in split grades; i.e. – ½ split, ¾ split?

2. Can the parent resource be improved? How?

- Absolutely!! Make it more readily and easy to find.
- Be in plain language.

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

2. Can the parent resource be improved? How?

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

If yes, please provide:

Name:

School:

Email address:

1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Power School is not updated frequently, use differs by teacher.
- Conferences are too short; little opportunity to have in depth conversation – ours are over - 10 minutes.
- Informal/formal communication is rare.
- Very few opportunities exist for parents to learn about their child's progress/achievement without actively hunting down their teachers.

2. Can the parent resource be improved? How?

- Yes- there is too much information.
- It does not go far enough to tell the parent what the grade means for that point in time.
- You are also addressing a population that was raised on percentages and they will inevitably look @ numbers as percentages.
- Maybe have a sample piece of a report card and breakdown what are stems/outcomes and what that means.
- Try using laymen's terms in your writing. Most parents are not versed in assessment language and have no idea what you're talking about.
- Report cards may be better accepted by parents if they were more condensed and easier to understand.

3. Are you interested in being involved as we continue to develop parent resources?

(Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- My conversations with the teachers directly have more insight than the report cards. Testing - my kid does not take test well.
- If a child is on an IPP there are different factors at play.
- If a child is performing below grade level in all subjects & does not progress, the parents should be able to choose to be held back.
- If a child is performing below grade level what extra supports are in place?

2. Can the parent resource be improved? How?

- Our report cards now are very vague & not specific to what the child needs to work on.
- Other CBE programs should be readily available – i.e. “The Class”
- Teachers should be more involved with the parents.
- Tutoring or homework should be available & advertised to help the child get caught up.
- Resources for mental health help & advice should be available as well, especially for kids with ADHD & anxiety.
- There are no agendas about the curriculum & what they are working on.
- Power School - only some use it – some don't.

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?
  - Not seen/used/reviewed to have understanding of progress.

Why?

- Meet the teachers nights were not really child specific.
- Parent/Teachers interviews help understanding through conversation instead of interpretation.
- Phone calls & emails – same as interviews.
- Test & Quizzes = good snap shot.
- Report cards have been inconsistent – more of an opinion than actual achievement.

2. Can the parent resource be improved? How?

- Better awareness brought to parents about the tools available from monitoring process.
- Simplify information.

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Our schools have been using Iris and/or Power School which the kids can show us recent things they're doing/learning and it is the most recent, relevant info – When kept updated by teachers.
- Phone calls & emails from teachers would help if students are not meeting expectations.
- All of these are key (work together) to having a complete view of child's progress.
- But what about folks who don't engage? How do we simplify some key pieces to help in those cases?

2. Can the parent resource be improved? How?

- It is very wordy and can still be confusing if people are just starting-out and don't have a grasp of what's happening.
- Do like that you're trying to get people on board with understanding that the different types of communication are needed to get a whole picture.
- I just think many people won't be reading this – long.
- Is it translated for ELL families?

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- I found it most helpful to see examples of what a "2" looked like in an outcome vs a "3" or "4" in that same outcome.
- Extremely helpful to see my child's and her peers work and to be able to mentally compare at that same pt. in time. Also, gave me concrete points to work on @ home.
- Rubrics in the classrooms were key in my understanding.

2. Can the parent resource be improved? How?

- Perhaps give examples of each grade pt. for certain outcomes rather than strengths-based comments. For example: "Beginning to develop a sense of word sounds..." actually means "Can't Read."
- The 1<sup>st</sup> comment is so positive that it gives the parents the impression of over-confidence in their child's ability, so perhaps examples of the child's work and examples of what needs to be demonstrated for higher grade points would be helpful.
- Rubrics for parents would be a great resource.

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Engagement with parent council, volunteering at school gives me the best information about my child's progress & development.
- Achievement information is generally well communicated by the teacher.

2. Can the parent resource be improved? How?

- The intro paragraph "Where can I find information" sections are pretty wordy and maybe contain too much detail.
- My sense is that parents would appreciate increased clarity/bold/bullets/clear information about "what does the report card tell me?" and "what is the four point scale?"

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

Sorry – So much engagement ☺ I'm at capacity!

If yes, please provide:

Name:

School:

Email address:

## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

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2. Can the parent resource be improved? How?

- More in-person meetings or longer parent/teacher meetings.
- More contact – Monthly progress reports.
- Teachers should be communicating progress to kids i.e. explaining report cards to each child.

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Direct contact with the teacher is the most helpful as I can have a discussion to get a better picture of what's happening.
- I think exams and assignments would be very helpful but we need more of them.

2. Can the parent resource be improved? How?

–

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

If yes, please provide:

Name:

School:

Email address:

## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- I love one on one communication with my kid's teachers.
- I feel that the tests, assignments that they bring home also show me their level of achievement.

2. Can the parent resource be improved? How?

–

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

If yes, please provide:

Name:

School:

Email address:

## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- I appreciate direct information from teachers/principles. Not generic emails about how the entire class is doing or presentations/celebrations of learning.
- I think volunteering and being a part of the school environment helps build relationships so you know more about what your child is doing on a day to day basis.
- 3 report cards instead of 2.

2. Can the parent resource be improved? How?

–

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

If yes, please provide:

Name:

School:

Email address:

## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?  
Why?

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2. Can the parent resource be improved? How?

–

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- My oldest child is only in grade 1. I have not had a lot of experience yet.

2. Can the parent resource be improved? How?

- Resources seem adequate so far.

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

If yes, please provide:

Name:

School:

Email address:

## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Interaction with teacher and concrete explanation/grading helps me understand.

2. Can the parent resource be improved? How?

- Yes, more regular resources provided to parents to assist their child at home.
- More regular communication.

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

If yes, please provide:

Name:

School:

Email address:

## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Seeing my child's work with no context of teachers' expectations doesn't help me know her actual achievement.
- I appreciate hearing what can be done to improve my child's achievement.
- How does all this feed into socio-emotional skills? – Answered, thank you!

2. Can the parent resource be improved? How?

- Provide more clarity between 2 and 3.
- When should parents be seeking extra support if child is to progress as expected? i.e. is 2 still "okay" or is there more need for concern now when a 2 is given?

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

I look forward to seeing the Assessment Guides.

If yes, please provide:

Name:

School:

Email address:

## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

- Meet the teacher nights & Parent teacher interviews - 10-15 minutes usually not enough time.
- Online tools (PowerSchool, D2L, Iris) - Would be useful but often inconsistently used at teacher's discretion.
- Video clips with classroom/student examples – Or written.
- Our school did a full explanation with examples in a council meeting.

Why?

- Clear demonstration of skills & criteria. Examples are needed and time to discuss & digest.

2. Can the parent resource be improved? How?

- The resources that demonstrate examples & /or have links to where more detail can be found.
- Change messaging is needed. I understand the cause for change but understanding what has changed would be helpful for parents who have experienced previous report cards.
- Add the personal growth indicators.

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

- Meet the teacher nights & Parent teacher interviews - If longer than 10-15 minutes.
- Report Cards - IPP would be more beneficial if there was a scale to understand achievement.

Why?

- Informed communication is helpful for general day to day but not person achievement like more formal communication tends to be.

2. Can the parent resource be improved? How?

- More time given to parent/teacher meetings.
- Report cards should have detailed stems for other subject matters than just notes.
- IPP needs to have more information on advisory grade level (its own scale) As IPP is an excuse to not grade.

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes depends on the commitment       No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

- Meeting the teacher nights – Longer time for parent teacher meeting, 10 minutes isn't enough.
- Celebration of learning – Not individualized.
- Report Cards – More specific info, not vague/& abstract. I like the new Math Stem as it is more accurate.
- PowerSchool is not used for communication.

Why?

- I feel like the communication and reporting is challenging when your child is not achieving grade level or alternating if they are advanced. You don't know where they need to be as the grade reporting is confusing and not helpful/vague.
- IPP is not helpful in how they are progressing my child to grade level. I would prefer a grade to an IPP – so I can provide support to prepare my child.
- Student's self-assessment is not very clear as progress vs achievement. I'm not sure every child is understanding this process. Not sure the teachers understand this well.

2. Can the parent resource be improved? How?

- I would like grade levels clarification. Needs more parent teacher nights to discuss my child's improvement/lack thereof?
- More information on practical ways to improve my child's progress.
- IPP as a rating scale is not helpful.
- IPP are not that helpful in transitioning every child - depends on the teacher. It feels like a piece of paper that isn't looked @ regularly. IPP is lip service, not a tool that has smart goals. Smart goals would be more helpful to evaluate my child's progress.

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Interviews, phone calls/emails and test/assignments are specific to my child and directly demonstrate knowledge and competency.
- Report cards feel subjective currently.
- Need STEM clarification for all areas of assessment.

2. Can the parent resource be improved? How?

- The clarification of the math stem is great. Would like to see all of the STEM's on the report card to be clarified. Especially the social – emotional/character/citizenship/personal development STEMS. Ideally, these STEMS would be aligned with well-being goals that CBE is asking the schools to define.
- Still unclear about how the re-vamped scale meets the spectrum of development within each grade. i.e. one child's "2" may be another child's "4".

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

If yes, please provide:

Name:

School:

Email address:

## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Meet the teacher, Celebration of learning, interviews are welcomed but do not add clarity to understanding a child's progress & achievement.
- The report card includes general categories and not specific info.
- Video clips with classroom/student examples would be very helpful.
- There needs to be more clarity regarding how to get from a 2 to 3 or 3 to 4 in regards to where my child is at in each stem at learning outcome.

2. Can the parent resource be improved? How?

- 2 reporting periods is not enough.
- Comments need to include specific points to how to improve each level in all components/stems/outcomes.
- Parent resources should include philosophy, thinking & meaning behind the 4 point scale.
- Parents should be able to view same assessment guide given to teachers.

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

If yes, please provide:

Name:

School:

Email address:

## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- I work full time and can't make every event.
- I feel the teacher does not have enough time to speak to each parent in depth.

2. Can the parent resource be improved? How?

- Yes, more clear for new comers.

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- I find, due to our family breakdown, communication directly with his teachers has provided the most help with understanding and giving them insight as to why he doesn't engage his brain/efforts at times: keeping each other posted has helped me as a mother to support and encourage my son in his education.

2. Can the parent resource be improved? How?

- Not sure at moment.

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

Not at this time.

If yes, please provide:

Name:

School:

Email address:

## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- If I answered 1 – Not ever seen so can't have opinion.
- If I answered 3 – only if websites, council, test, celebrations are shared with me as a parent – send a message to say the website is updated.
- 4 - only if they actually answer the emails and meet with me.
- 5 - as I actually show up every chance I can and request my kids report cards.

2. Can the parent resource be improved? How?

- D2L is not universally used!
- Never saw Iris in use! I helped my kid upload info to his Iris and it was never referenced by a teacher.
- Alberta Ed test results – I got my kid's grade 9 results at almost the end of grade 10 – how is that helpful!

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

If yes, please provide:

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## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

- Meet the teacher nights are usually so busy that we never really get to talk with teachers.
- At the high school level I would give a 4. Elementary a 2.
- High school teachers would have gotten more engagement.

2. Can the parent resource be improved? How?

3. Are you interested in being involved as we continue to develop parent resources?  
(Circle one)

Yes

No

If yes, please provide:

Name:

School:

Email address:

## Council of School Councils – Reporting & Assessment

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1. What has helped you the most in understanding your child's progress and achievement?

Why?

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2. Can the parent resource be improved? How?

- No consistency between schools with information regarding our children.
- To see what options in supporting our children.
- More information digitally. But how to secure info? I don't know.

3. Are you interested in being involved as we continue to develop parent resources?

(Circle one)

Yes

No

If yes, please provide:

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