



Council of School Councils

Sept. 25, 2019

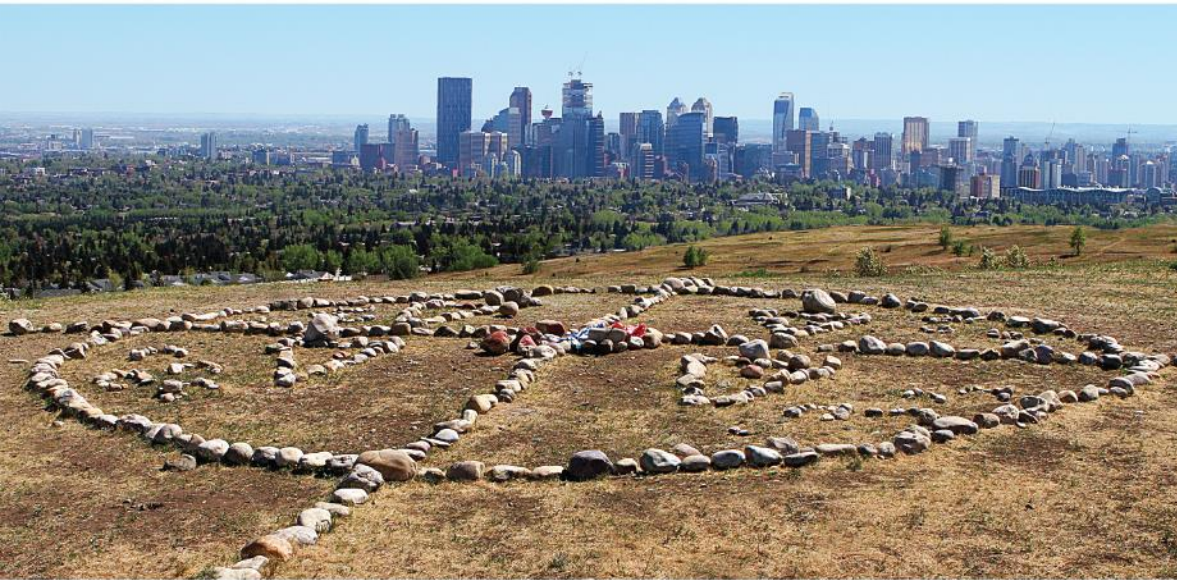


**Calgary Board
of Education**



Acknowledging the land where we gather

We would like to acknowledge the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. We also acknowledge the Tsuut'ina and Stoney Nakoda First Nations, the Métis Nation (Region 3), and all people who make their homes in the Treaty 7 region of Southern Alberta.



learning | as unique | as every student

Tonight's Agenda



7:00 p.m.

Welcome, introductions, housekeeping

7:05 p.m.

System updates

- Budget 2019-20
- High school engagement
- School support model
- Bullying review update
- Role of school councils
- *Education Act* update



8 p.m.

Parent communication related to four-point indicator scale on report cards (table discussion)



8:30 p.m.

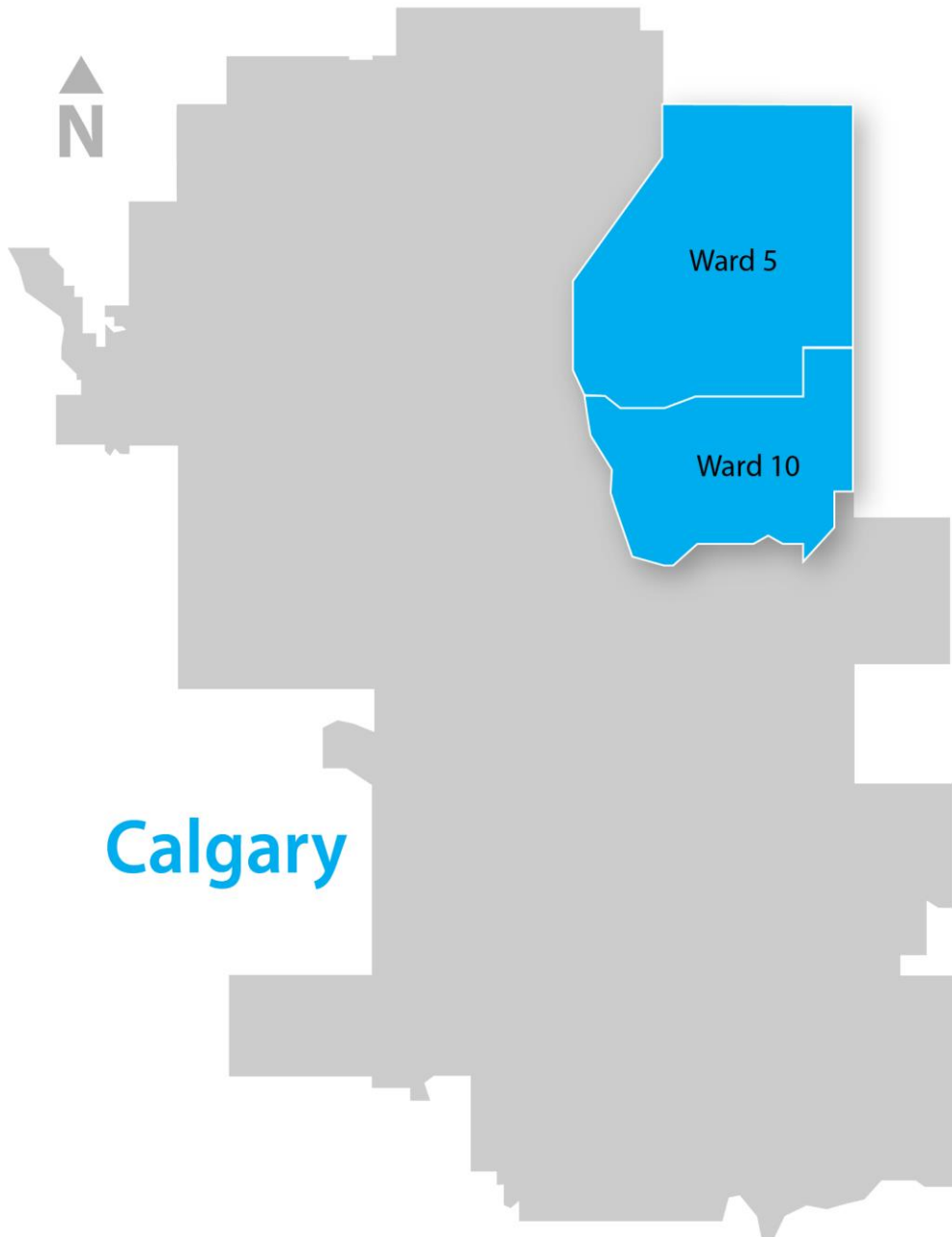
Sharing back

8:50 p.m.

Next meeting – Dec. 12, 2019

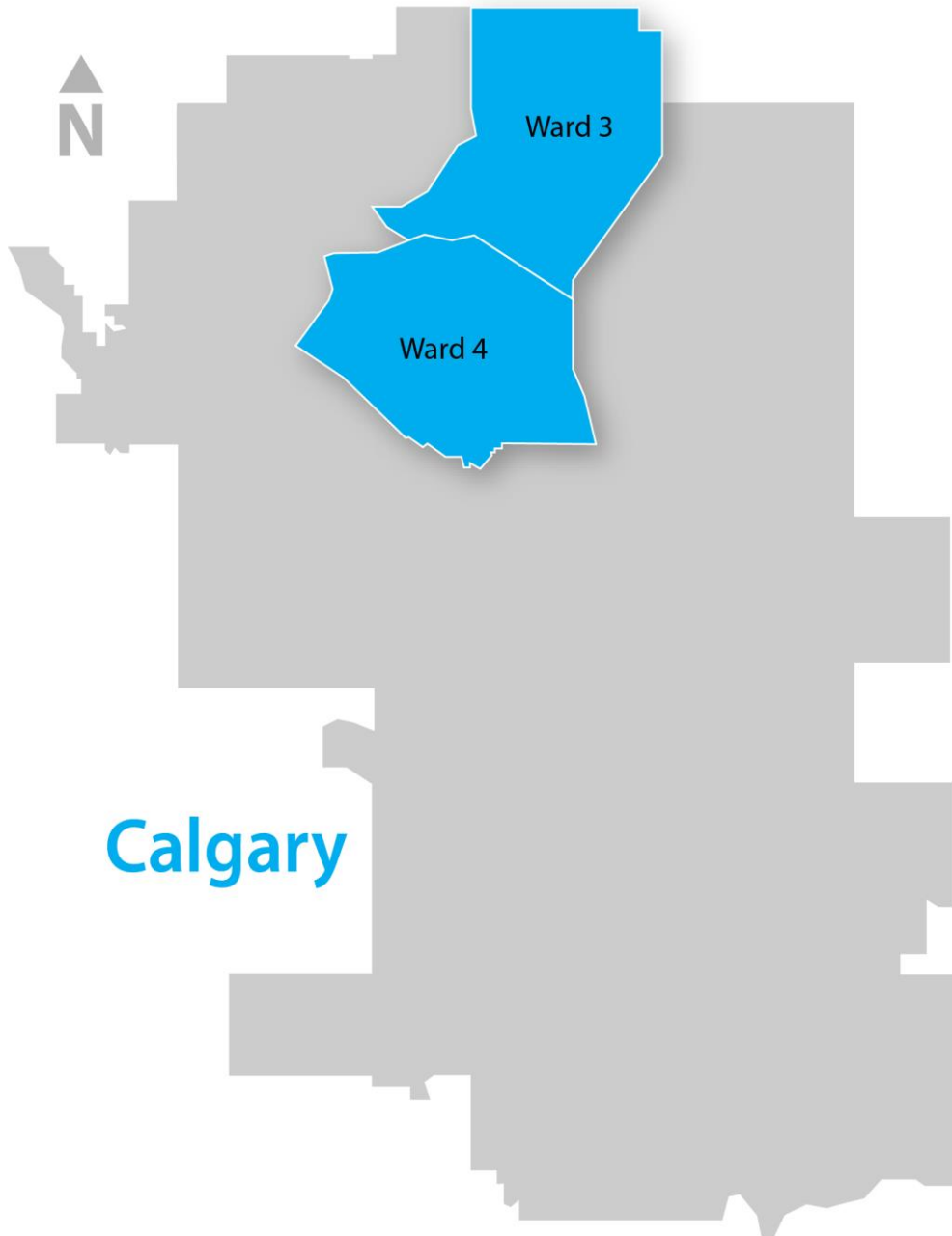
8:55 p.m.

Meeting evaluations and closing remarks



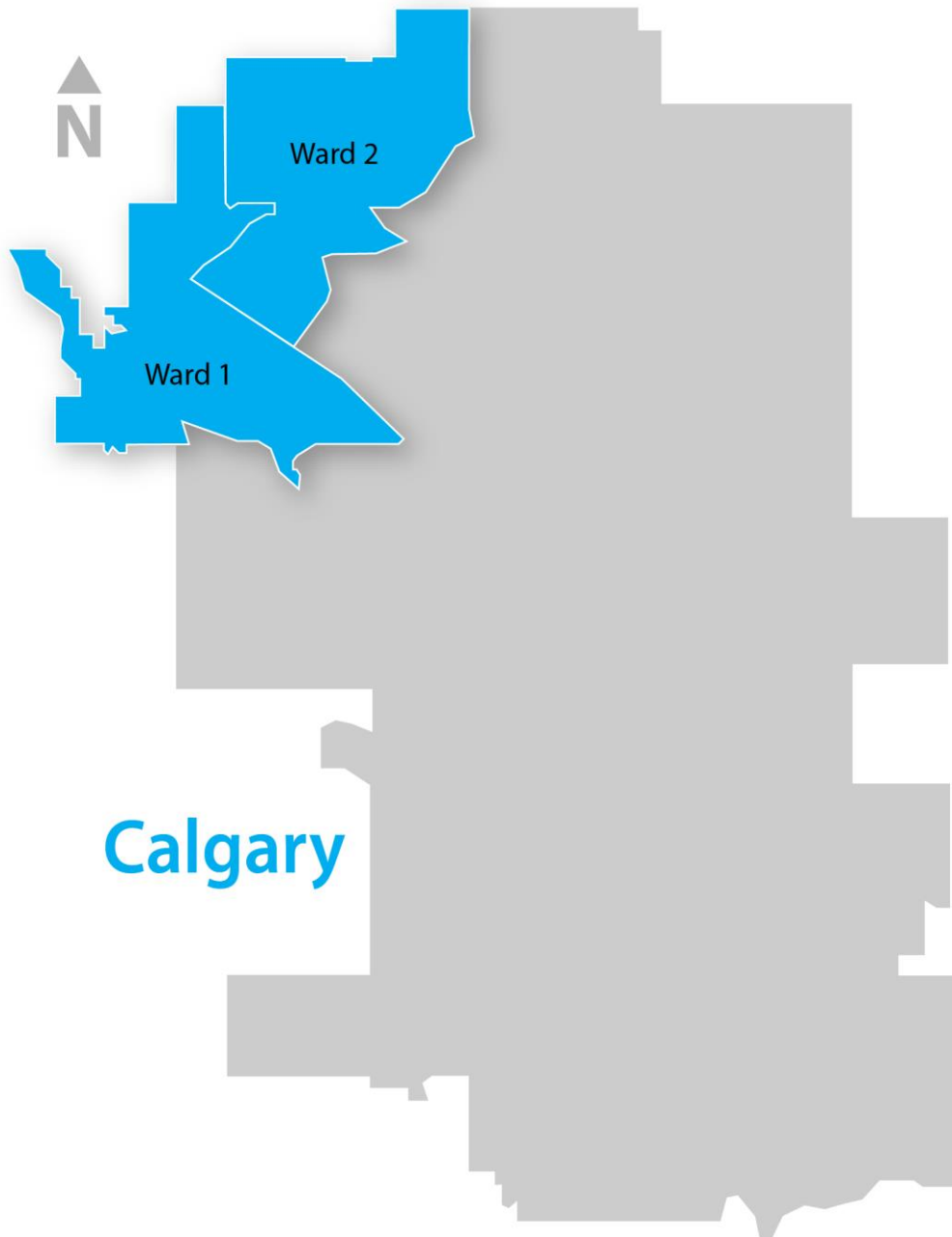
Marilyn Dennis
Chair, Wards 5 & 10

Regrets



Althea Adams
Vice-Chair, Wards 3 & 4

Regrets



Trina Hurdman
Wards 1 & 2

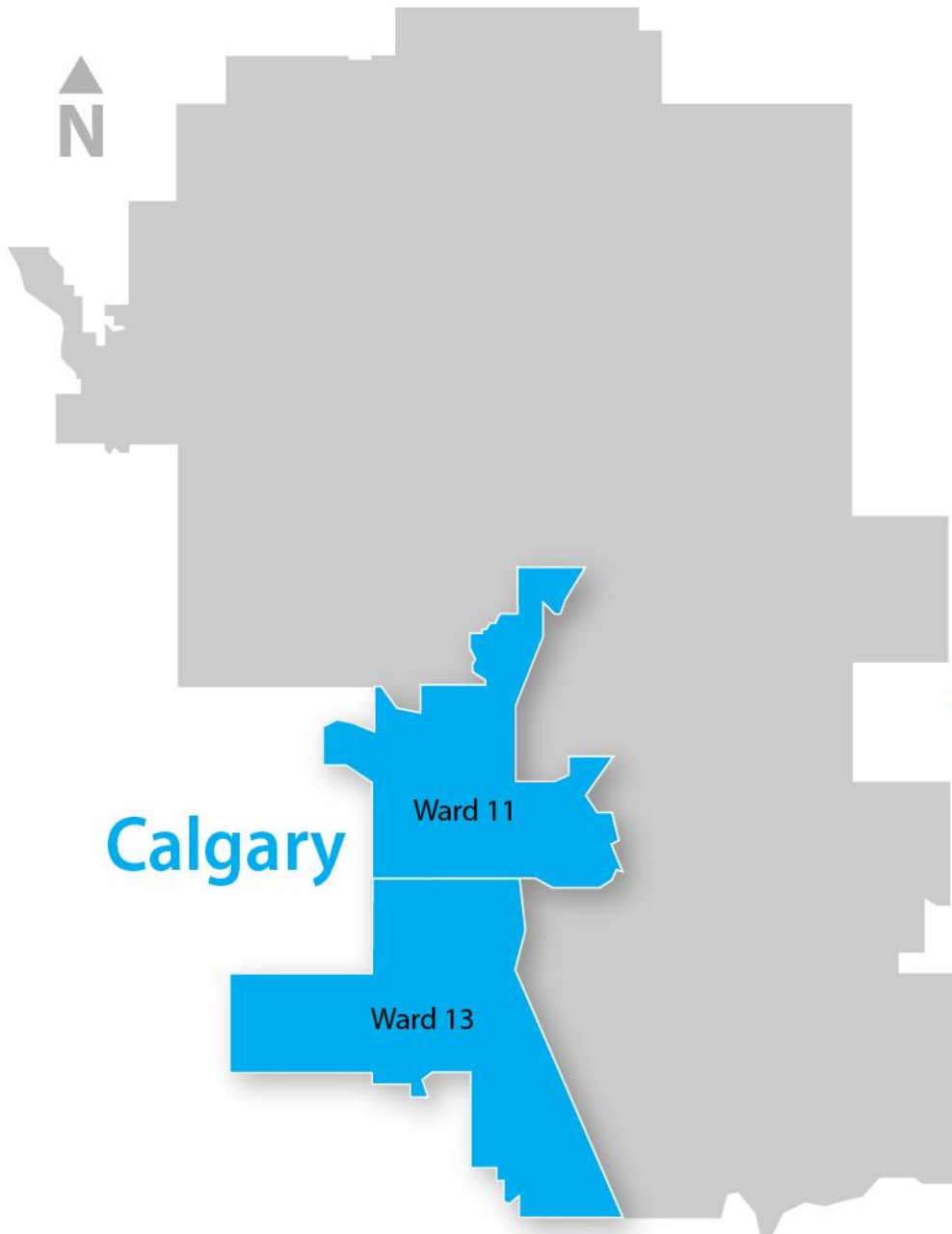


Lisa Davis

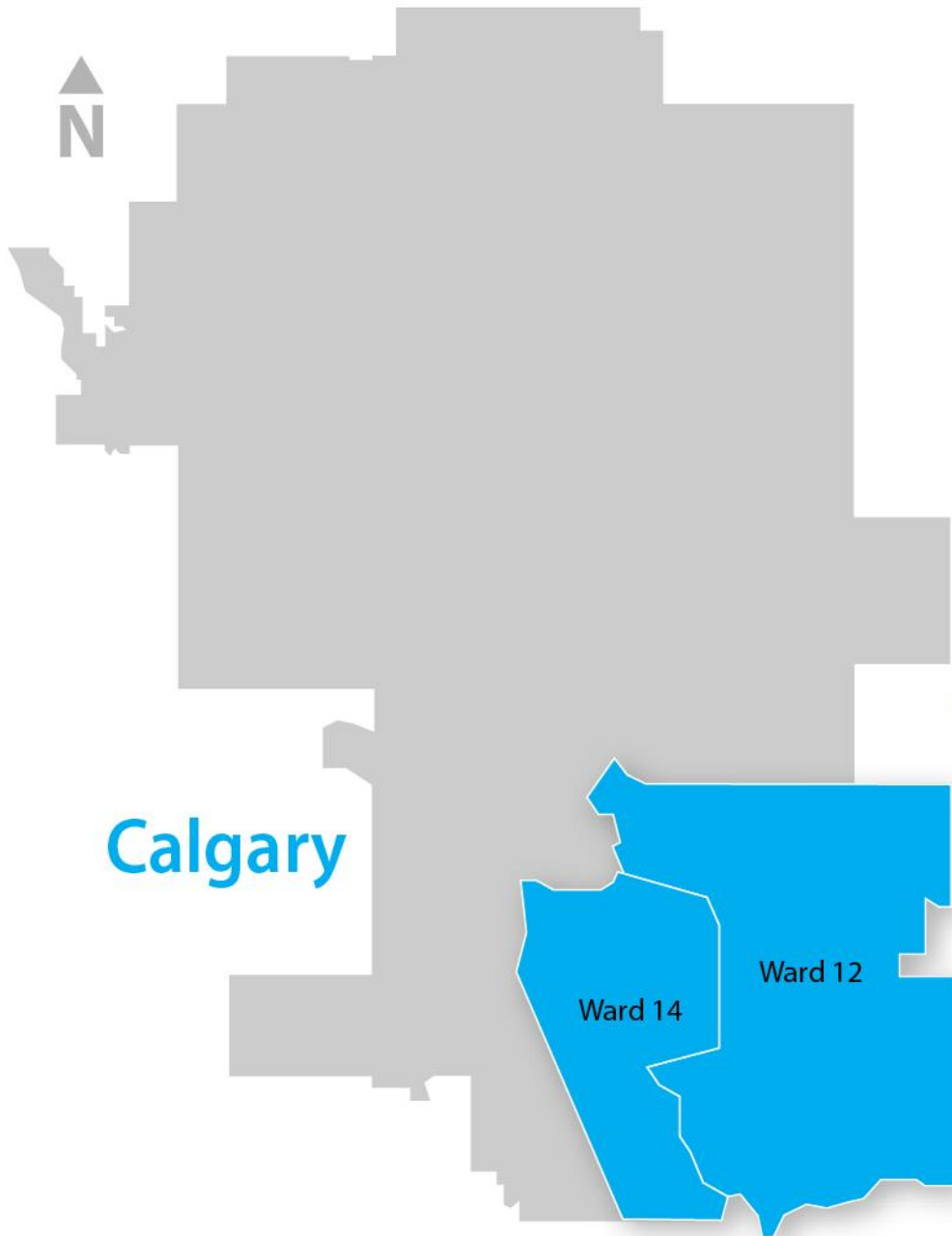
Trustee, Wards 6 & 7



Richard Hehr
Trustee, Wards 8 & 9



Julie Hrdlicka
Trustee, Wards 11 & 13



Mike Bradshaw
Trustee, Wards 14 & 12



Chief Superintendent of Schools



Christopher Usih

Has leadership and responsibility for:

- The overall operation and performance of the school district.
- Student learning as it relates to accomplishing the Board's Results policies

Superintendent of School Improvement

Has leadership and responsibility for the operations of Areas 5, 6 and 7

Accountability for implementation of the Three-Year Education Plan, school operations & central portfolios including:

- Results and Accountability Pillar
- Mental Health and Well-Being
- Research and Strategy
- Curriculum
- Literacy
- Early Learning
- High School Success
- Assessment and Reporting
- Professional Learning



Joanne Pitman



Acting Superintendent of School Improvement

Has leadership and responsibility for the operations of Areas 1,2 3 and 4.

Accountability for implementation of the Three-Year Education Plan, school operations & central portfolios including:

- Results and Accountability Pillar
- Mental Health and Well-Being
- Indigenous Education Strategy
- Inclusive Education
- Curriculum
- Mathematics
- Assessment & Reporting
- Professional Learning

Dr. Dianne Yee



Superintendent, Human Resources



Has leadership and responsibility for:

- Staff recruitment
- Staff professional development
- Payroll and benefits
- Talent management
- Employee retention

Rob Armstrong



Superintendent of Facilities and Environmental Services (FES)



Dany Breton

Has leadership and responsibility for:

- Student accommodation planning
- Transportation
- Facility construction, renovation and maintenance
- Building operations
- CBE emergency and security services
- Environmental stewardship
- Internal mail and delivery services



Superintendent, Finance/Technology Services, CFO, Corporate Treasurer



Brad Grundy

Has leadership and responsibility for:

- Financial reporting including Operating Budget and Capital Budget
- Corporate financial systems
- RAM deployment
- Student fee collection
- Sourcing of goods and services, contract management
- Accounts payable
- School financial management support
- Information technology services
- Client technology services

General Counsel and Corporate Secretary



Kelly Ann Fenney

Has leadership and responsibility for:

- The legal affairs of the CBE
- Compliance with the FOIP Act
- Contract process and risk management
- Corporate Secretary

Chief Communications Officer



Has leadership and responsibility for:

- Strategic communication
- Media relations
- Community and employee engagement
- Communication channels (websites, SchoolMessenger, video/print, social media)
- Reputation management

Marla Martin-Esposito

Budget 2019-20



- The Alberta government budget is scheduled to be released on Oct. 24, following the federal election.
- No information has yet been received from Alberta Education related to 2019-20 funding levels or programs.
- The CBE has submitted a budget to Alberta Education for 2019-20 as required by statute.
- The budget submitted to Alberta Education is prudent given what is currently known/anticipated:
 - Prudent means the CBE has assumed the same amount of funding for 2019-20 as in 2018-19.
 - The CBE has not made any assumption or presumptions about specific program decisions.

Budget 2019-20



- The 2019-20 transportation fees have been set at \$365.
- The provincial budget and the Education Act may result in future changes to transportation eligibility, service levels and fees.
- The *Education Act* and related regulations have been brought into force. There are some notable differences from the previously in-force *School Act* regulations.
- Government has not provided any additional information on the programmatic implications of the *Education Act*.

Budget information: cbe.ab.ca/budget

High School Engagement Plan



Decision to be Made

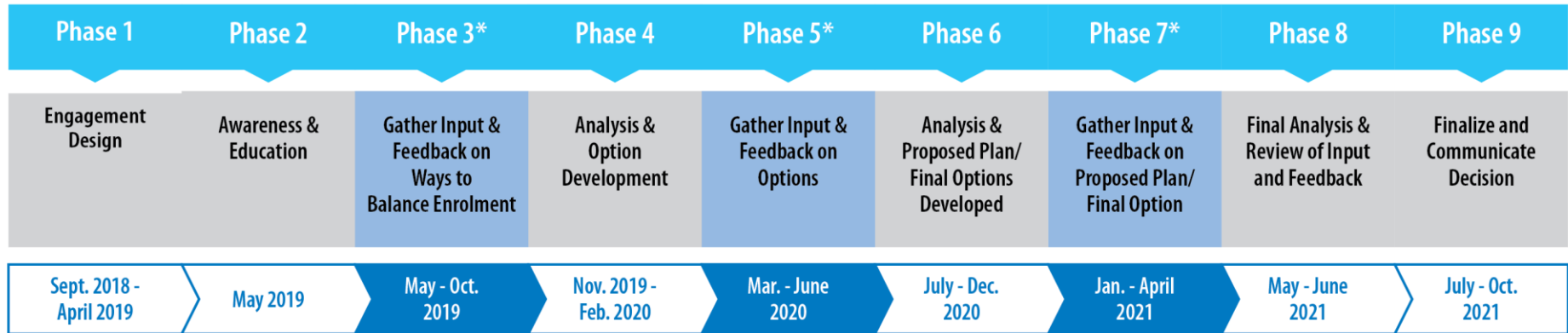
By October 2021, the CBE will communicate a sustainable, system-wide plan for high schools that continues to offer students access, flexibility and choice in programming given available space and resources.

The plan will be developed through consultation with affected students, staff, parents and community members, with full implementation of the plan beginning in 2022-23.

Note: Some high schools may see changes before 2022-23 due to capacity issues.



High School Engagement Timeline



[High school engagement website](#)



School Support Model Update

- Put into place for the 2019-20 school year
- Moves supports closer to schools
- Creates a more collaborative and responsive model that supports all students.
- Education directors who were in the Education Centre have moved out to the seven administrative Areas





Bullying Review Update

- Launched an independent review of processes and policies related to bullying on May 29, 2019
- Dr. Kent Donlevy, associate professor in the Werklund School of Education, conducted the review
- We expect results and next steps to be shared internally and externally this fall
- In the meantime, if students and parents have concerns about bullying, they are encouraged to speak with their teacher and school principal.

Education Act and School Councils – Sec. 55



Each school must establish a school council in accordance with the regulations, and the majority of the members of a school council must be parents of students enrolled in the school.



- A school council, may at its discretion:
- a) Advise the principal and the board respecting any matter relating to the school.
 - b) Perform any duty or function delegated to it by the board in accordance with the delegation.
 - c) Consult with the principal so the principal may ensure that students in the school have the opportunity to meet the standards of education set by the Minister.
 - d) Consult with the principal so that the principal may ensure that the fiscal management of the school is in accordance with the requirements of the board and the superintendent.
 - e) Do anything it is authorized under the regulations to do.



School councils vs. Fundraising Societies.

- Two different groups and functions.

Encouraging participation in school council

- Supporting two-way dialogue between council and the greater school community and building trust among members
ie: Getting a detailed agenda and any supporting documents out in advance so that parents may plan to attend if the agenda items are of interest, with a note on what decisions will be made. This may include some topics to be covered in administration's update.
- Encouraging discussion: policies vs. personal issues



Resources: [School Council page on CBE website](#)

Education Act

School Council Regulation AR 94/2019



Transition Provisions

- All school councils, bylaws, and executives established under School Act continue under the Education Act: section 20

Timelines for Meetings

- Makes the timelines for establishment meetings and first meeting of year the same at 40 days: section 15

Membership and Executive:

- Now includes parents of children enrolled in an early childhood program at the school: section 7(1)(e)

Education Act

School Council Regulation AR 94/2019



Notice of the Establishment Meeting

- The key change is in how notice is provided. Principals have greater flexibility and can use electronic means: section 3(3)



Establishment Meeting

- Greater flexibility if the requirements are not met; Principal can adjourn the meeting and establish an advisory committee: section 2(2)



Education Act

School Council Regulation AR 94/2019



Donations

Clarifies that school councils:

- Can accept donations on behalf of the Board;
- Cannot raise funds or solicit where AGLC license required: section 13(1)

Reporting Responsibilities

- Clarifies that school councils have to provide details of monies received and handled to CBE as set out in policies: section 14

Other Changes

- Clarifies/updates language regarding reports and information to be shared with school councils

Education Act

School Council Regulation AR 94/2019



Next Steps

- Update to CBE's Administrative Regulation 5001 on School Councils and Parent/School Societies



Assessment & Reporting



Summer assessment cohort

- K-9 assessment guides – ELA & Math



September - November

- Professional learning and support for key changes
- Continued development of parent resources

December - January

- Report cards go home
- Schools and Areas consider parent questions and feedback to further develop parent resources



February – April

- Continued professional learning to support effective assessment and reporting
- Parent communication on K-9 assessment guides

May-June

- Communication with all stakeholders re: changes to CBE reporting K-12

K-9 Report Card Math Stems



- Report card stems are categories that organize information for parents on their student's achievement
- Math stems K-9 have been changed to reflect grade level outcomes relating to:
 - number (K-9)
 - patterns and relations (K-9)
 - shape and space (K-9)
 - statistics (K-4) and probability (5-9)

Assessment & Reporting



Discussion questions

1. What has helped you the most in understanding your child's progress and achievement? Why?
2. Can the parent resource be improved? How?



Instructions

- Take 5 min to fill in the questions
- Discuss the questions with your table
- Share back with the room



Meeting Evaluations

- Please fill out the meeting evaluations at your table
- Thank you!



Next meeting: **Dec. 12, 2019**

