



Community of School Councils

April 22, 2026

WELCOME!



Calgary Board
of Education



Acknowledging the Land Where We Gather

Oki, Dadánast'áda, Âba Wathtec, Tânisî, Taanishi, Bonjour, Hello

The Calgary Board of Education acknowledges the traditional territories and oral practices of the Treaty 7 Nations, including the Siksikaitsitapi, comprised of the Siksika, the Kainai, the Piikani, and the Amskapi Piikani Nations. We acknowledge the Tsuut'ina Nation, the Îyârhe Nakoda, comprised of the Chiniki, Bearspaw, and Goodstoney Nations, the Métis Nation within Alberta, and all people who make their homes in the Treaty 7 region of southern Alberta.

This land on which we gather is traditionally known as Moh'kinstsis (Blackfoot), Guts'ists'i (Tsuut'ina), Wichîspa (Nakoda), and otôskwanîhk (Northern Michif & Cree).

As a learning organization, we are committed to advancing the Truth and Reconciliation Calls to Action focused on Education for ReconciliACTION.



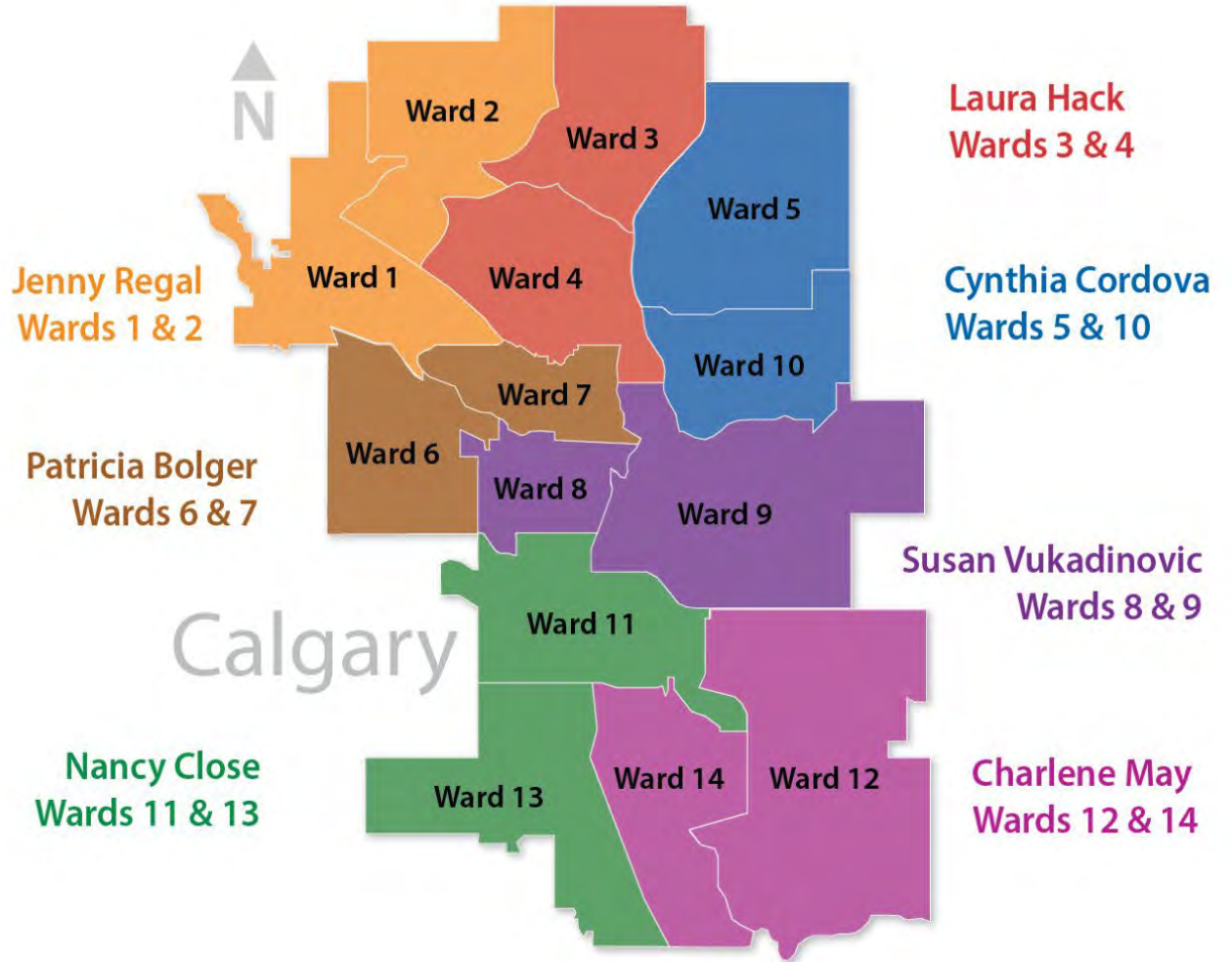
Tonight's Agenda

- 7:00 p.m. Welcome, Introductions
- 7:10 p.m. Update on Class Size & Complexity
- 7:25 p.m. 2026-27 Budget Planning
- 7:35 p.m. Capital Planning: 2027-2030
- 7:50 p.m. Reminder – ASCA Grant
- 7:55 p.m. Feedback from COSC Survey
- 8:00 p.m. Q&A



Board of Trustees

Learn more about the Trustees and the schools within each ward on the [CBE website](#).





Superintendents' Team

- **Joanne Pitman**, Chief Superintendent of Schools
- **Dr. Jennifer Turner**, Superintendent of School Improvement, Areas 5, 6, 7
- **Dr. Mike Nelson**, Superintendent of School Improvement, Areas 1, 2, 3, 4
- **Brad Grundy**, Superintendent, Finance/Technology Services, Chief Financial Officer, Corporate Treasurer
- **Dany Breton**, Superintendent, Facilities and Environmental Services
- **Sumana Dasgupta**, Superintendent, Human Resources
- **Andrea Beckwith-Ferraton**, General Counsel
- **Marla Martin-Esposito**, Chief Communications Officer



Class Size & Complexity

CBE enrolment & student complexity outpaces the province



142K+ Students



44K

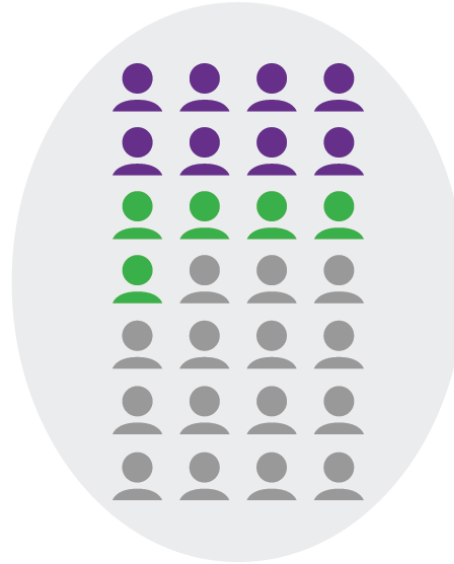
EAL learners



27.5K

Students with
special needs

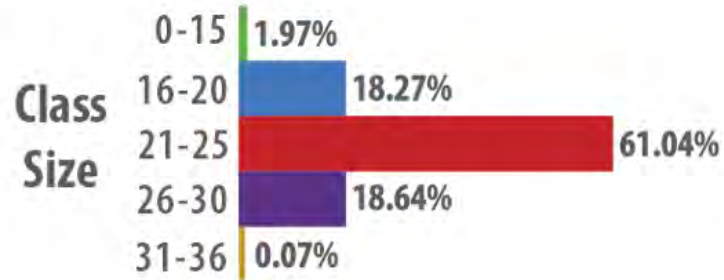
How complexity looks in a typical CBE classroom



- English as an additional language
- Special education

*Some students are both EAL and have special learning needs

DIVISION 1 GRADE 1-3



Total Classes:

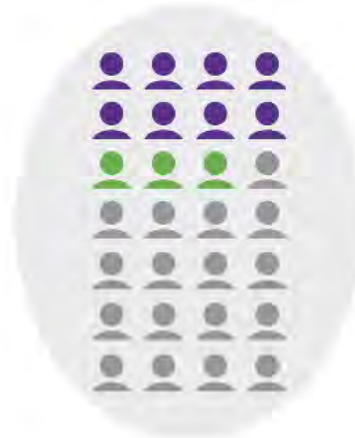
1368

Average Class Size:

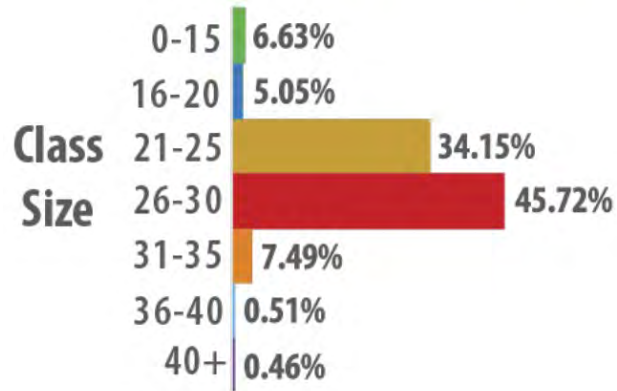
22.73

Classroom Complexity (Avg. # of Students)

- **EAL:** 8.34
- **Special Education:** 3.07
 - Severe: 1.13
 - Mild/Moderate: 1.93



DIVISION 2 GRADE 4-6



Total Classes:

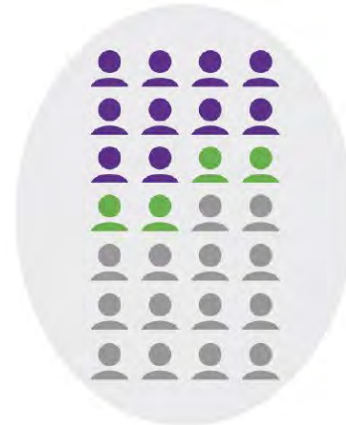
1962

Average Class Size:

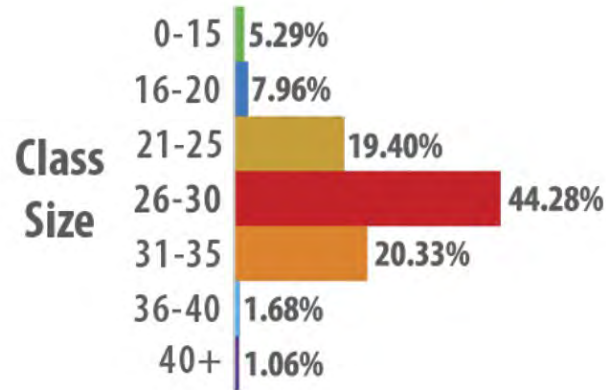
24.98

Classroom Complexity (Avg. # of Students)

- **EAL:** 9.78
- **Special Education:** 4.49
 - Severe: 1.36
 - Mild/Moderate: 3.14



DIVISION 3 GRADE 7-9



Total Classes:

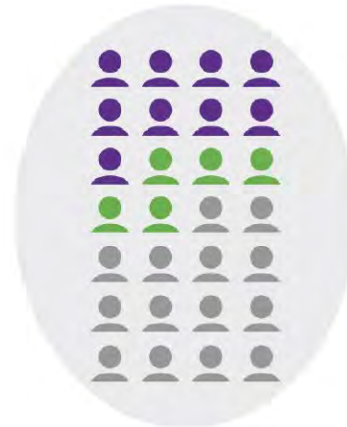
6016

Average Class Size:

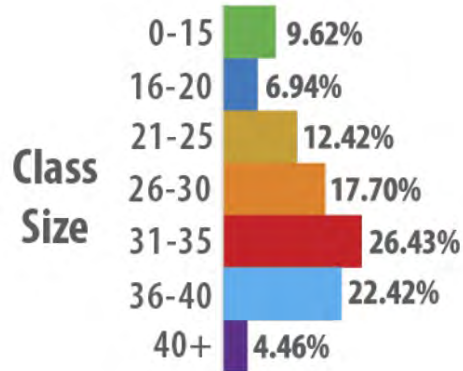
26.92

Classroom Complexity (Avg. # of Students)

- **EAL:** 8.89
- **Special Education:** 5.29
 - Severe: 1.31
 - Mild/Moderate: 3.99



DIVISION 4 GRADE 10-12



Total Classes:

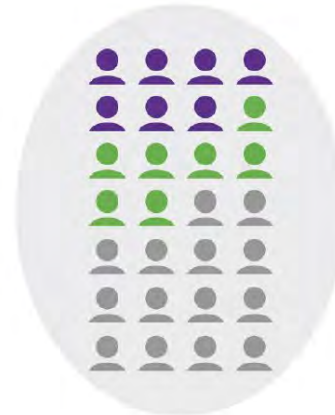
4638

Average Class Size:

29.87

Classroom Complexity (Avg. # of Students)

- **EAL:** 6.74
- **Special Education:** 6.54
 - Severe: 1.79
 - Mild/Moderate: 4.75

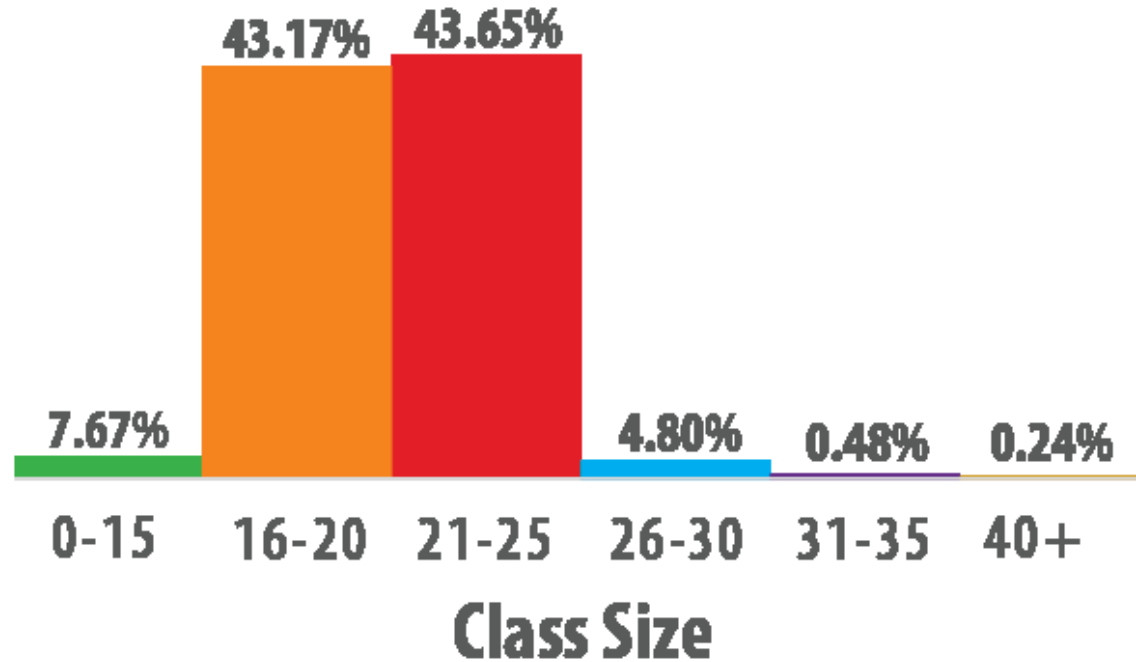


Special Education Classes

Special Education classes are included in the divisional data would represent many of the small class sizes in the other divisions

Setting	Number of Students
Elementary	1084
Junior	1389
Senior	1335
Total	3808

Early Childhood Services (includes Kindergarten)





Government Announcement Classroom Complexity

- On Feb. 12 government announced targeted funding to support classroom complexity.
- Data collected through the Classroom Insights Survey determined the schools.
- CBE will receive funding for 118 schools to hire a Classroom Complexity Team.
 - Complexity team = 1 teacher + 2 education assistants
 - One team per school identified
- There was flexibility to request a change in location. CBE received approval to adjust 10 schools.



Classroom Complexity Funding Next Steps

- In March, the 118 schools received info on staffing considerations and next steps.
- For the remainder of 2025-26:
 - principals are identifying teachers from existing staff to fill the CCT role and backfill with a substitute teacher or a practicum student.
 - current education assistants at the 118 CCT schools will be offered additional hours up to 30 hours per week, on a voluntary basis
 - Additional casual education assistants will receive increased hours
- For 2026-27, each of the 118 CCT schools will fill one teacher and 2 EA positions to support this work. These positions will be hired through our regular staffing process that happens each spring.



Budget Update



2026-27 Budget Timeline

**Provincial budget
announcement**

Funding profile received

**Assumptions report
presented to Board**

**Funding allocated to schools
(RAM)**

Budget development

**Budget report presented to
the Board**

**Budget report to the Board
(decision)**

**Submission of 2026-27
budget to Education &
Childcare**

End of
Feb

End of
Mar

mid Apr

Mid
Apr

Apr/May

May

May

May
31



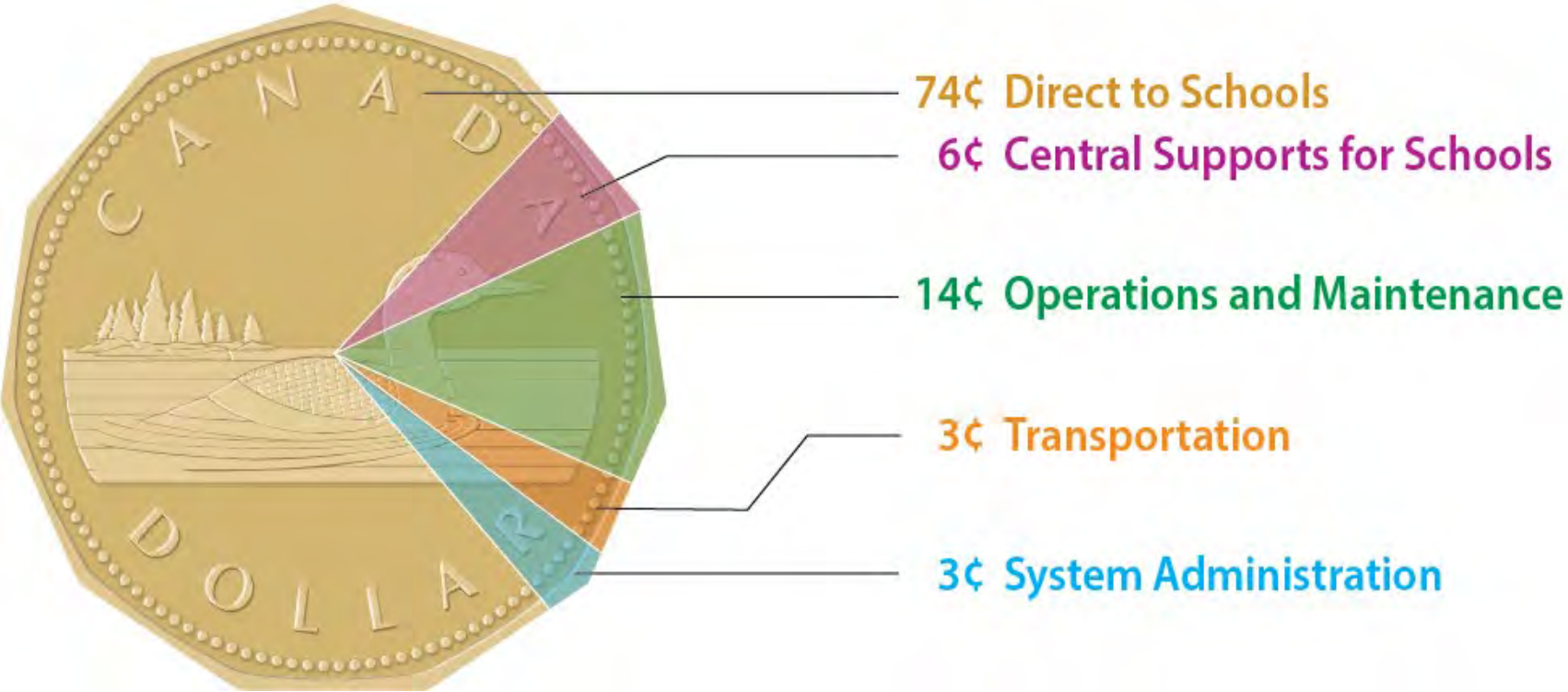
Budget Planning for 2026-27

CBE is receiving about \$60M more than last year.
Total Alberta Education funding = \$1.550B.

- Other targeted grants (e.g. Class Size & Complexity Grant) not on the profile.
- Make the best decisions for students and staff
 - Guided by the Board's priorities – achievement, equity, well-being and the CBE's Education Plan
- Direct dollars where they are needed most
 - provide programming, supports, and services that meet the needs of students
 - plan carefully for operational costs to support system operations
 - Keep fees reasonable



Every Cent of Provincial Funding Support Students





Capital Planning



Managing Learning Spaces

- **Three-Year School Capital Plan**
 - identifies the need for new and modernized learning spaces
- **Maintenance and Renewal Plan**
 - planned, proactive repair and replacement of major building components
- **Three-Year System Student Accommodation Plan**
 - supports ongoing student accommodation planning- this work never stops!
- **Modular Classroom Program**
 - requests relocation, removal or installation of modular classrooms



Current Realities

Most CBE schools are full. New schools are still needed.



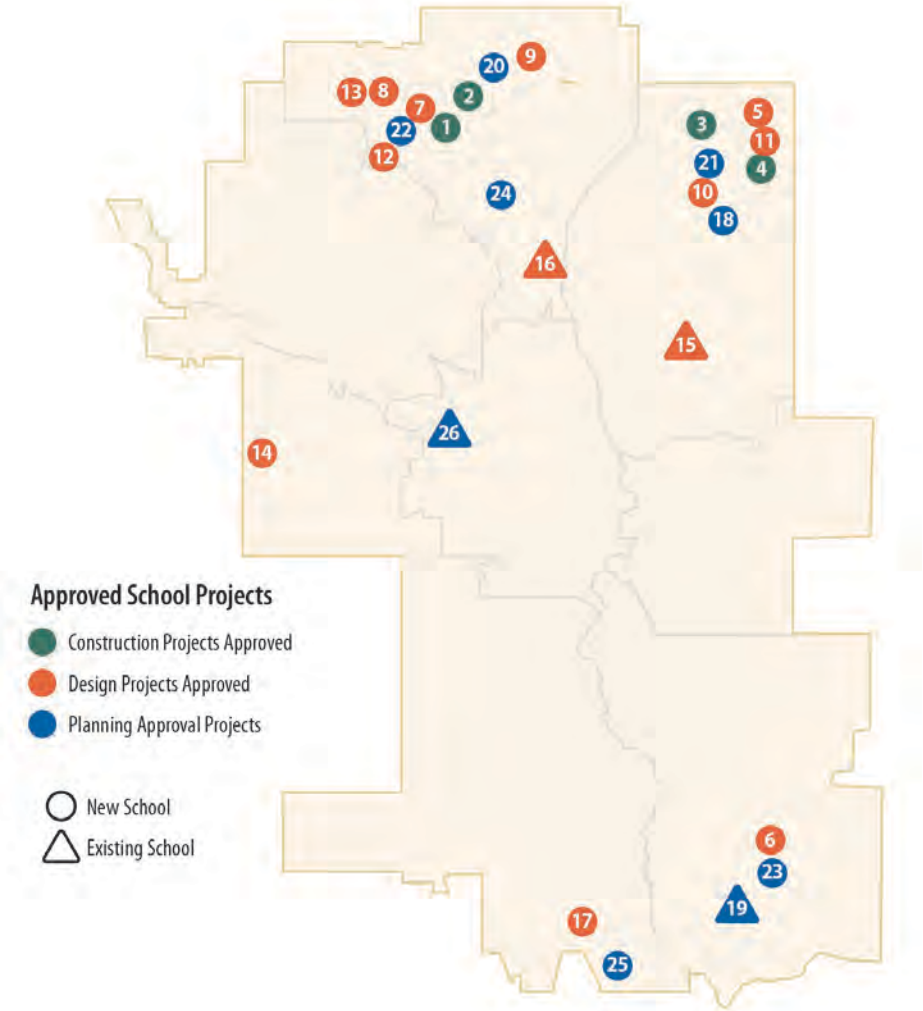
- Enrolment to increase by 8,360 students to 150,763 by 2030.
- Currently, 166 of our 251 schools (nearly 70%) are full or over capacity.
 - The system utilization rate is 95%.
 - High schools are already at 107% capacity.
- Within the next 10 years, a total of 179 CBE schools (over 70%) will exceed the standard 50-year design life.
 - Ongoing modernization and replacement projects are essential to ensure safe, efficient and future ready learning environments.





*26 approved projects include 22 new schools, 2 replacements, 1 modernization and 1 addition.
(Includes Evanston Heights School)

Projects approved for planning, design and construction

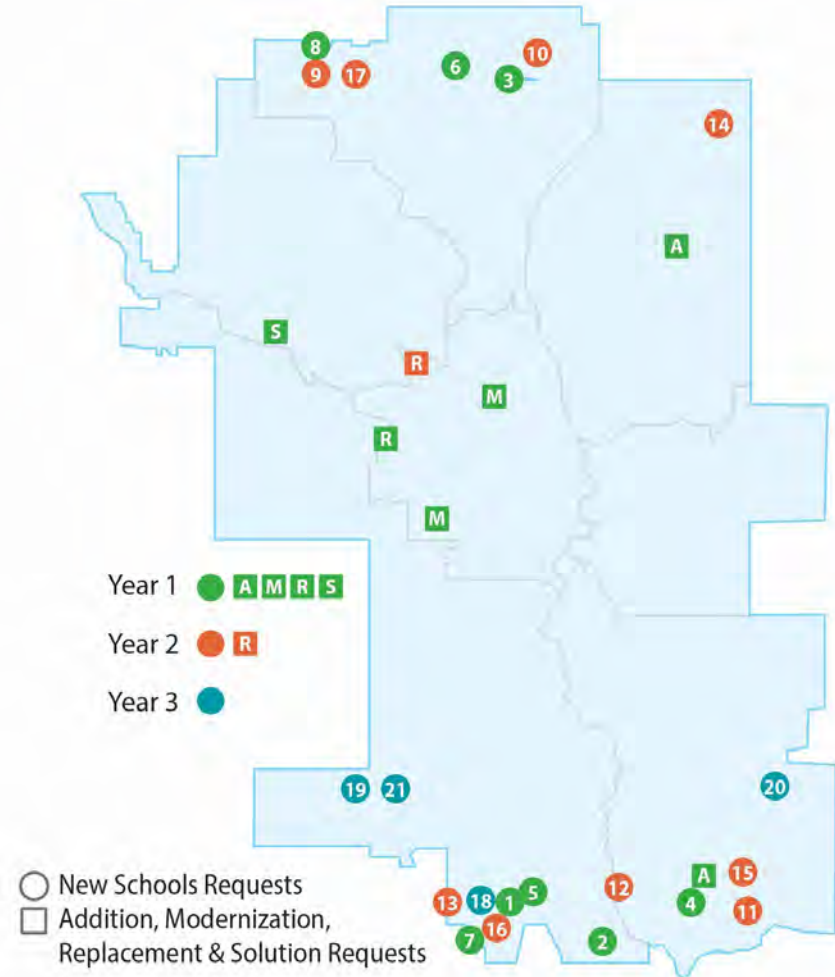




*27 additional projects includes 21 new schools, one addition, two replacement schools and one solution project.

2027-30 Capital Plan Requests

- 21 new schools in high growth areas
- one addition at a high school
- two replacements (high school + high school upgrading)
- two modernizations
- one solution project for two aging NW elementary schools





Year One Capital Plan Requests

- New schools in rapidly growing communities including Legacy, Livingston, Seton, Belmont, Carrington, Pine Creek and Glacier Ridge.
- Modernizations and replacements to ensure aging buildings can continue to support high quality programming.



Site Readiness is Critical

- Currently, 8 of the top 10 new school projects are not site ready including 3 high school sites.
- Administration is working closely with the City of Calgary and developers to ensure the conditions for site readiness are met so these projects are ready for approval.

[Learn more](#)

[Ongoing Need for Learning Spaces - Advocacy Priorities – CBE](#)

[Overview - Building & Modernizing Schools - CBE](#)



Reminder – ASCE Grant

- \$500 Alberta School Council Engagement (ASCE) Grant is funded by Alberta Education & Childcare.
- Details on how the grant may be used can be found on the [Alberta School Council Association \(ASCA\) website](#).
- All receipts must be kept and once all the funding has been used or by June 12, 2026, whichever comes first. The card and receipts must be returned to the school.
- School Councils to report on the grant funding in their Annual Report due to the Board of Trustees by Sept. 30.

Learn more | [Letter to School Councils re ASCE Grant](#)



COSC Follow-up Survey



- A total of 51 people responded to one or more questions in the survey.
- The three topics with the most interest include:
 - learning environment (class sizes, supports and programming)
 - parent communication and engagement
 - student safety, wellbeing and inclusion





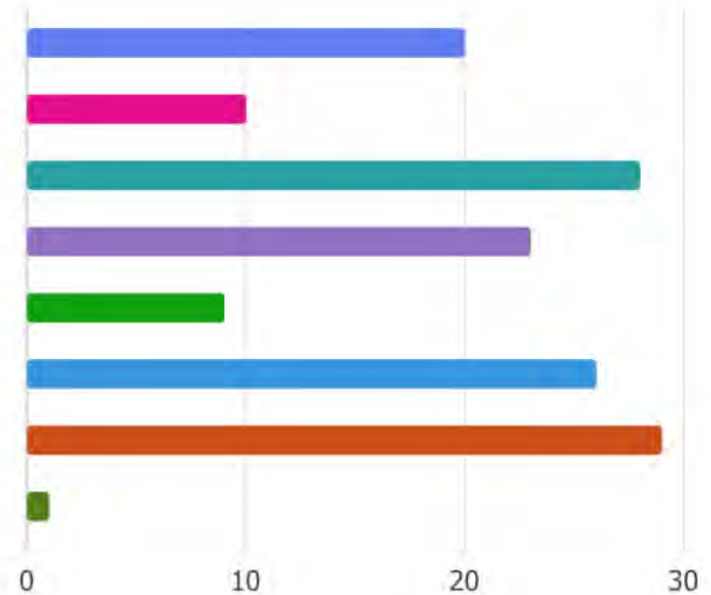
COSC Follow-up Survey

- Range of suggestions for improvements including:
 - need for virtual or hybrid meeting options to reduce barriers such as childcare and work schedules
 - others expressed appreciation for in-person meetings.
- Several participants valued the small-group discussions and trustee interaction at the most recent meeting.
- [Feedback is posted on the website](#)



Interest in future topics at COSC

● Fundraising	20
● Volunteerism	10
● Parent communication and engagement	28
● School facilities, playgrounds and outdoor spaces	23
● Events and school culture	9
● Student safety, well-being and inclusion	26
● Learning environment: class sizes, supports and programming	29
● Other	1





Q&A



Thank you!!

Next meeting: June 10, 2026

Materials will posted here

[Meetings | School Councils | Get Involved |
Calgary Board of Education](#)



