



# Community of School Councils

June 10, 2026

## WELCOME!



Calgary Board  
of Education



# Acknowledging the Land Where We Gather

## **Oki, Dadánast'áda, Âba Wathtec, Tânisî, Taanishi, Bonjour, Hello**

The Calgary Board of Education acknowledges the traditional territories and oral practices of the Treaty 7 Nations, including the Siksikaitsitapi, comprised of the Siksika, the Kainai, the Piikani, and the Amskapi Piikani Nations. We acknowledge the Tsuut'ina Nation, the Îyârhe Nakoda, comprised of the Chiniki, Bearspaw, and Goodstoney Nations, the Métis Nation within Alberta, and all people who make their homes in the Treaty 7 region of southern Alberta.

This land on which we gather is traditionally known as Moh'kinstsis (Blackfoot), Guts'ists'i (Tsuut'ina), Wichîspa (Nakoda), and otôskwanîhk (Northern Michif & Cree).

As a learning organization, we are committed to advancing the Truth and Reconciliation Calls to Action focused on Education for ReconciliACTION.



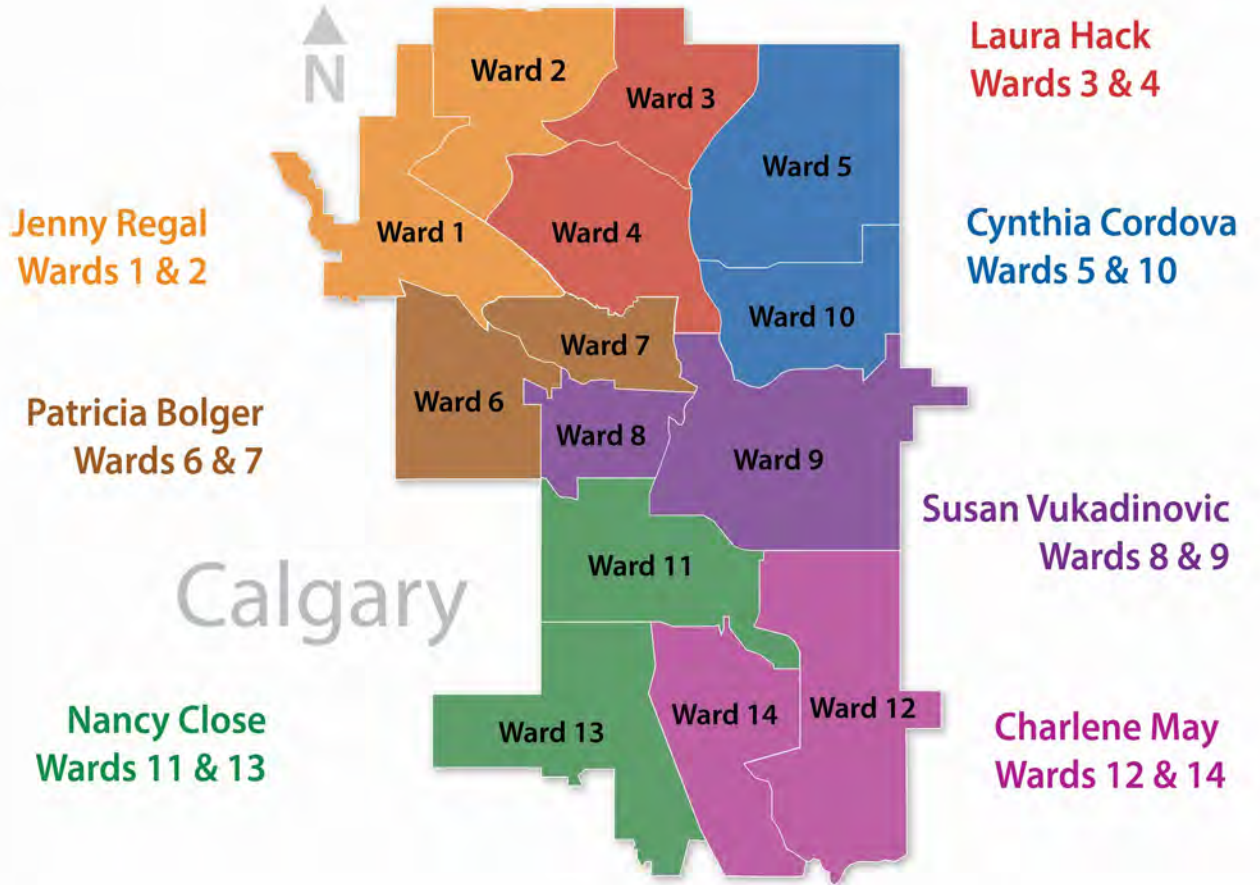
# Tonight's Agenda

- 7:00 p.m. Gratitude & Celebration
- 7:25 p.m. Welcome, Introductions
- 7:35 p.m. 2024-27 Education Plan (Year 3)
- 7:45 p.m. 2026-27 CBE Budget
- 7:55 p.m. ASCA Workshops
- 8:00 p.m. Other Reminders
- 8:05 p.m. Q&A



# Board of Trustees

Learn more about the Trustees and the schools within each ward on the [CBE website](#).



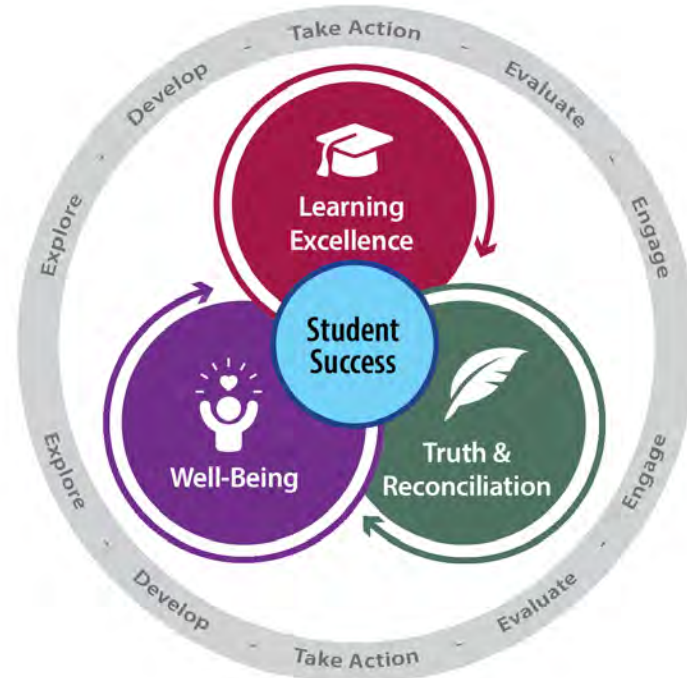


# Superintendents' Team

- **Joanne Pitman**, Chief Superintendent of Schools
- **Dr. Jennifer Turner**, Superintendent of School Improvement, Areas 5, 6, 7
- **Dr. Mike Nelson**, Superintendent of School Improvement, Areas 1, 2, 3, 4
- **Brad Grundy**, Superintendent, Finance/Technology Services, Chief Financial Officer, Corporate Treasurer
- **Dany Breton**, Superintendent, Facilities and Environmental Services
- **Sumana Dasgupta**, Superintendent, Human Resources
- **Andrea Beckwith-Ferraton**, General Counsel
- **Marla Martin-Esposito**, Chief Communications Officer



# 2024-27 Education Plan (Year 3)



# Education Plan Overview

## Learning Excellence

- More explicit attention to writing alongside reading and mathematics
- Increased support for middle school learners
- Continued emphasis on consistent instructional and assessment practices

## Well-Being

- A renewed Student Well-Being Framework and implementation of the Employee Well-Being Strategy to embed well-being into daily practice

## Truth and Reconciliation

- More defined outcomes for Indigenous student success, stronger cultural connections and system-wide commitments to action



# Education Plan Overview



We are committed to creating welcoming, safe and caring environments and to ensure that ALL students and staff feel they belong and thrive.

- **No reduction in support for students. No change to the inclusive, responsive practices happening in classrooms and schools every day**
- Actions related to inclusion and diversity are intentionally integrated throughout the plan
- Commitments are now reflected through more specific and measurable actions



# Education Plan Overview

**Teaching and learning across the system will continue to include:**

- inclusive, safe and respectful learning environments
- targeted supports for diverse learners, including English as an Additional Language (EAL) learners, Indigenous students and students with special education needs
- responsive instructional practices that reduce barriers and support student success
- ongoing opportunities for student voice and feedback to inform evidence-based practice



# Preparing for 2027-30 Education Plan

## Developing the 3-Year Education Plan



Alberta Education  
and Childcare  
Priorities



System &  
School Data



Community  
Perspectives





# 2026-27 Budget

# 2026-27 Budget Highlights



**Budget: \$1.884B.** Funding up \$137M



**Enrolment: 143,473** students up 0.8%



**Hiring for the classroom** 500 teachers,  
200+ support staff

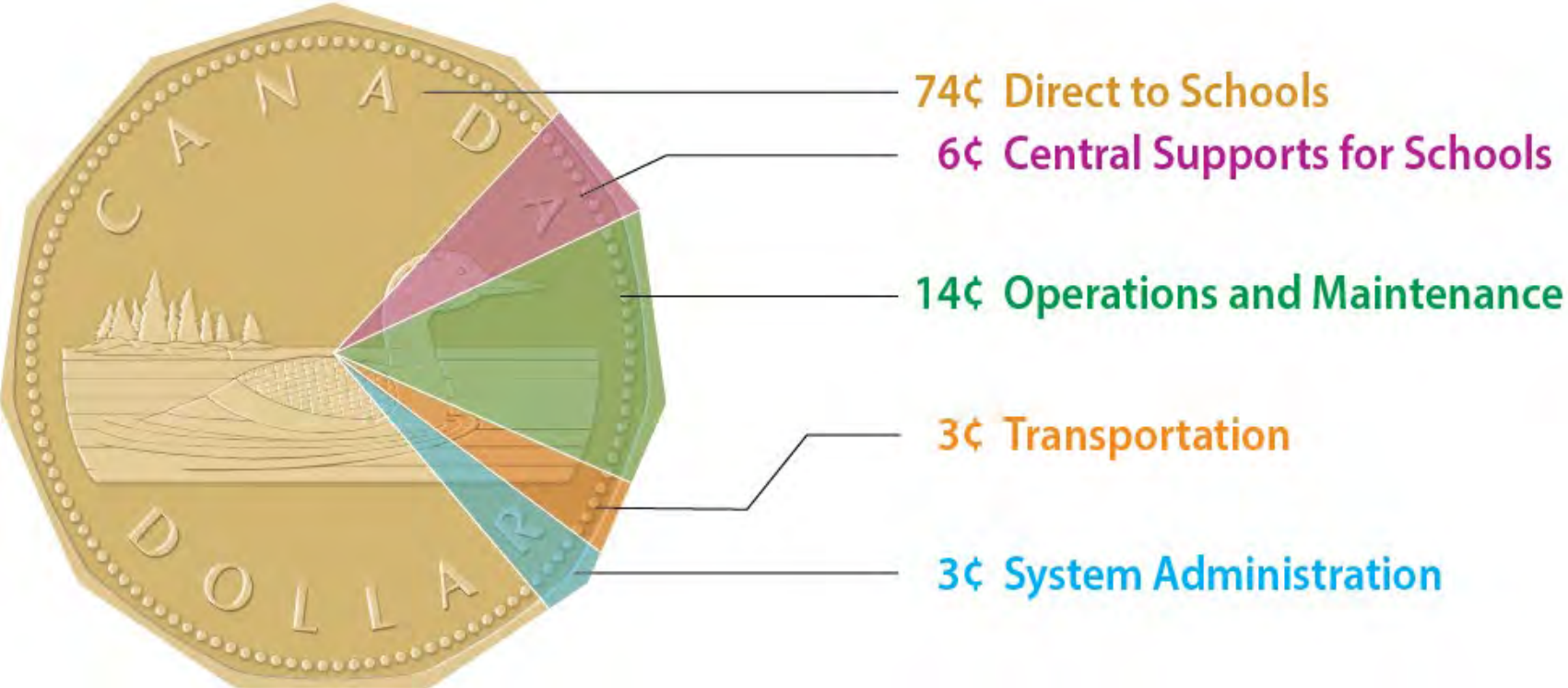


**Opening Evanston Heights School.**

Total schools: 252

# Every Cent of Provincial Funding Support Students

(based on 2024-25 audited financials)





# Supporting CBE Classrooms



- **\$1.30 billion will flow directly to schools** through the CBE's Resource Allocation Method (RAM)
- **Classroom Complexity Grant: \$35.4 million at 118 schools.**
  - Each of the schools identified will hire a classroom complexity team consisting of one teacher and two education assistants.
- **Class Size Reduction grant: \$48.9 million** to hire 362+ teachers in K-9 classrooms, core curriculum classes
- In addition, the CBE is making system-wide investments to hire additional teachers, education assistants, and other targeted student supports and services





# Update on Hiring

## Classroom Complexity Teams (CCT)

- For 2026-27, each of the 118 CCT schools will fill one teacher and 2 EA positions to support this work.
  - Total 118 teachers, 236 education assistants



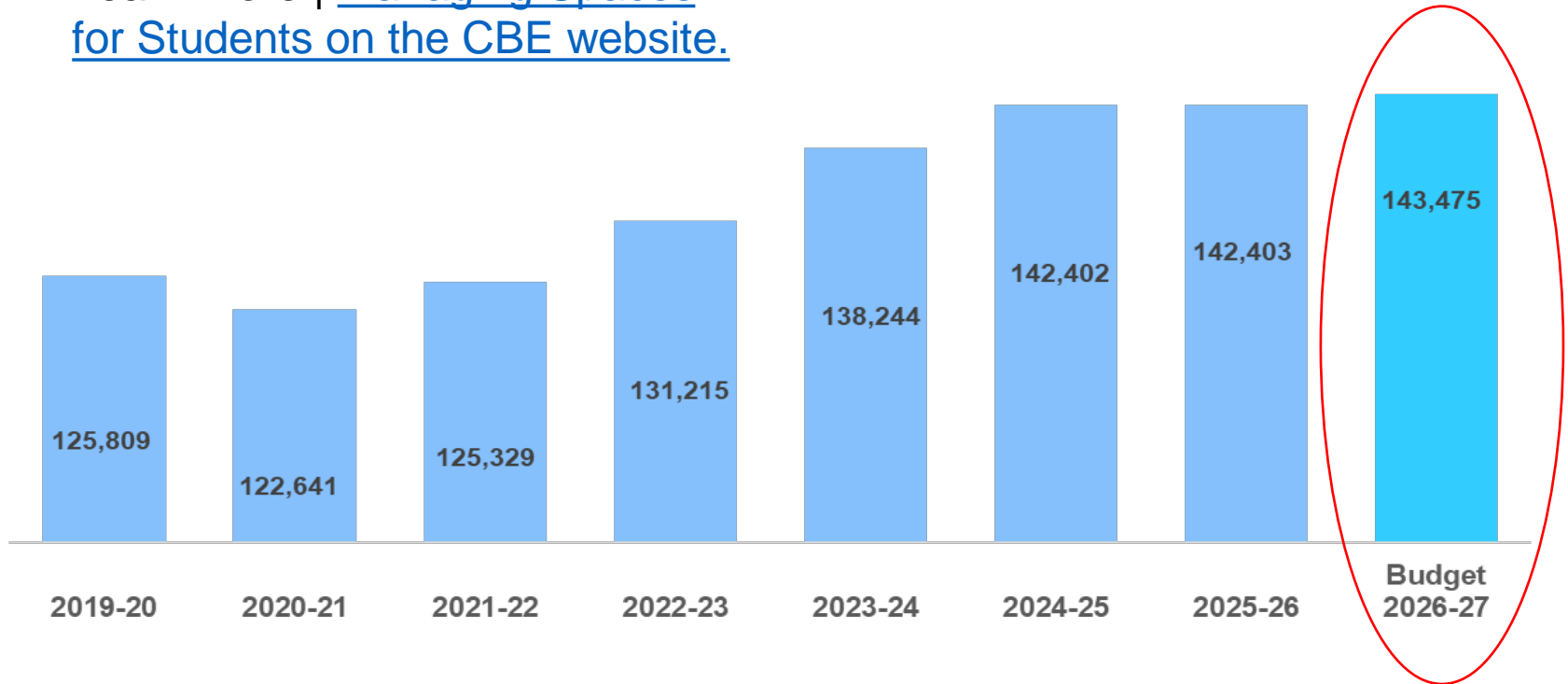
## Class Size Reduction Grant (362 teachers, K-9)

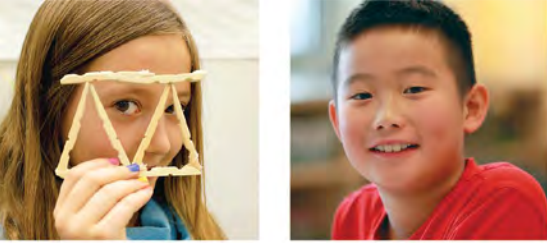
- These positions are being hired through our regular staffing process that happens each spring.



# Enrolment Over Time

Learn more | [Managing Spaces for Students on the CBE website.](#)





# Learning Spaces

- System-wide utilization is 95%
- For high schools, system utilization is 100%+
- Optimal utilization is 85%, as set by the provincial government
- 25 approved projects, including 21 new schools are underway
- 67 modular classrooms across 14 schools will be installed by Spring 2027
- Another 27 projects are being requested

**Learn more |**

[Ongoing Need for Learning Spaces](#)

[Overview - Building & Modernizing Schools - CBE](#)



## Fees



- The CBE is mindful of affordability for families and works to keep fees as manageable as possible
- Transportation fees are increasing from \$360 to \$500 due to rising costs. No changes to service levels
- Lunchroom and School Supplies fees are unchanged
- Flexible payment options available
- Families unable to afford fees can apply for a waiver



# Transportation Fees



- Reasons for the increase:
  - Transportation expenses are increasing
  - Transportation reserve is depleted
- There is no charge for students designated to specialized transportation
- The Board of Trustees has directed administration to investigate fees and service level options for regular, alternative and specialized transportation by Dec. 31, 2026
- Learn more | [Metro Transportation Challenges](#)



# ASCA Learning Opportunities

- The Board is seeking your feedback on learning sessions
- Costs will be covered by the Board
- Complete the form by June 19 indicating which opportunities you would be interested in for 2026-27



[ASCA Learning Opportunities Form](#)





# Year-End Reminders

## **School Council Engagement (ASCE) grant**

- Submit all receipts by June 12, 2026
- Any remaining funds and/or receipts must be returned to the school
- Report on the grant in your Annual Report

## **School Councils Annual Report**

- Due Sept. 30 to the Board of Trustees

[Learn more](#) | [Letter to School Councils re ASCE Grant](#)



Q&A



# Thank you!!

**Have a wonderful summer!  
See you in Fall 2026**

Materials will posted here  
[Meetings | School Councils | Get Involved |  
Calgary Board of Education](#)



