



Key Communiqué

News for School Councils

Issue | June 23, 2022

One of the most significant ways parents and community members can make a meaningful difference in the lives of our students is through school councils. By connecting students, schools and communities, school councils help nurture and inspire our students to achieve their full potential.

Contact |

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Feel free to contact us with any suggestions or comments.

Quick links |

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[School Council Resource Guide \(ASCA\)](#)

Year-end Message from the Board of Trustees

As we draw closer to the end of the school year, we feel an overwhelming sense of gratitude. Gratitude for the teachers and support staff who kept our students learning and our schools open, clean and welcoming. Gratitude for the leadership and flexibility of our school administrators, who managed their teams through what seemed to be never-ending periods of uncertainty. Gratitude for parents who found any number of creative ways to support their school communities and to be an important part of their children's learning. And finally, gratitude that our youth were able to return to activities that enrich their learning experiences such as sports, celebrations, social activities, clubs and graduations.

Over the past month, we have watched with pride as students, whose entire high school experience has been affected by the pandemic, walk joyfully across the stage to accept their diplomas. Graduation is always a significant milestone, but this year, the tears have flowed freely, and our hearts are especially full.

For those of you who are now ending your journey with the CBE, know that your children have been well prepared for the challenges of life, work and continued learning. For those of you whose journey is just beginning, we can't wait to welcome your child back for the 2022-23 school year.

Have a wonderful summer. We look forward to connecting with you in the fall!

Your Board of Trustees

Dana Downey, Wards 1 & 2

Laura Hack, Board Chair, Wards 3 & 4

Marilyn Dennis, Wards 5 & 10

Patricia Bolger, Wards 6 & 7

Susan Vukadinovic, Board Vice-Chair, Wards 8 & 9

Nancy Close, Wards 11 & 13

Charlene May, Wards 12 & 14

CBE System Calendars

System calendars establish common start and end days, and 10 system-wide days for schools to schedule parent-teacher conferences, professional development and organizational days. Schools may identify additional non-instructional days, late entries or early dismissals in consultation with their school community and education director, and in alignment with Alberta Education and CBE requirements for instruction.

While most of our schools follow the traditional calendar, some use a modified calendar with an earlier start to the school year and additional breaks throughout the year.

Schools following the [2022-23 modified calendar](#) will begin classes on **Monday, Aug. 15**. School offices will be open on Aug. 10, 11 and 12 for registration and for questions.

Schools following the [2022-23 traditional calendar](#) will begin classes on **Thursday, Sept. 1**. School offices will be open on Aug. 29, 30 and 31 for registration and for questions.

Please refer to your school's website for start and end times for each day, as well as any early dismissal days, which are defined individually for each school.

June 2 COSC Materials Available

The PPT presentation and video from the June 2 COSC meeting have been posted on the [COSC meetings page](#) for your reference.

2022-23 COSC Meeting Schedule

The Council of School Council (COSC) meeting dates for the 2022-23 school year have been set. They are as follows:

- Wednesday, Oct. 12
- Thursday, Jan. 26
- Wednesday, March 22
- Thursday, June 1

Invitations with meeting information / topics and links for virtual meeting will be sent out by email prior to each meeting. Meetings may be held in-person or online.

Please refer to the CBE School Council [COSC meeting](#) web page for information as it becomes available.

Indigenous History Month and National Indigenous Peoples Day

June is National Indigenous History Month. It is a time where we continue to acknowledge and learn about the history, heritage, resilience and diversity of First Nations, Inuit and Métis Peoples in Canada. Staff, students and families can also spend time in the community celebrating as part of Calgary's Aboriginal Awareness Week. If families are looking for more information, events or ways to involve your child in learning and education outside the classroom, there are a number of links and resources on our [website](#).

Report Cards Available until July 28

Just a reminder that your child's report card will be available to view, download and print from June 28 to July 28, 2022.

CBE Invites Job Seekers to Apply for More than 150 Casual Positions

Lunch Supervisor and Education Assistant roles are in high demand for the 2022-23 school year.

Successful hires will join a team of on-call staff who cover staff absences and work on short-term projects. Roster staff enjoy the flexibility of working in schools and departments full-time or part-time. Anyone interested in working for the CBE may apply online at cbe.ab.ca/careers.

Reminder | 2021-22 Year-End Annual Report Required

Under the *Education Act*, school councils are responsible for submitting an annual report to the Board of Trustees. This report helps the Board of Trustees measure and be accountable for parent and community involvement.

The annual report template can be found on the [School Councils webpage](#) in the right hand margin, under supporting documents. While the *Education Act* states a Sept. 30 deadline, Trustees would appreciate receiving the report by the end of June. A copy of the report should also be provided to the school principal.

Please send your report to the Board of Trustees, via email to boardoftrustees@cbe.ab.ca or by Canada Post to the Office of the Board of Trustees, Calgary Board of Education, 1221 – 8 Street SW, Calgary, AB T2R 0L4.

Education and the Impact of COVID-19 ASCA Survey

Alberta School Councils Association (ASCA) is conducting a survey of the parents or primary caregivers of K-12 students in Alberta to examine the perceived impact of the COVID-19 pandemic on their child's education and social/emotional wellbeing.

This survey will be used to inform ASCA's advocacy positions on parent's perception of students learning gaps and how parents would prefer to be supported in addressing those gaps. The survey was funded through a project grant from Alberta Education and the results will be shared with the Ministry of Education after closing. The results may be posted publicly in September 2022.

All parents and guardians of K-12 students in Alberta are encouraged to participate. Your input is valued and very important in this research. The survey is anonymous and takes approximately 8 minutes to complete.

Survey closes at 9 a.m. on Monday, July 11, 2022. Click here for the [Survey Link](#)