

6.0	2014-2017 SCHOOL CAPITAL PLAN
Major Modernizations	
Priority M-1 Aboriginal Family Community School - Harold W. Riley	
Current and Future Student Accommodation Plan	
<p>Calgary's Aboriginal population is the third largest among Canadian metropolitan centres. CBE's Administrative Regulation 3079, Aboriginal Education, outlines the importance of improving the success rate of Aboriginal students and increasing the understanding and acceptance of Aboriginal cultures of all students. Alberta's Commission on Learning specifically recommended that parents be able to access a variety of educational settings for Aboriginal students including separate settings where both parents and students may learn in a facility dedicated to the Aboriginal culture and history.</p> <p>The future student accommodation plan is to provide a facility that meets the needs of students, family and community programming. As Colonel Walker School also accommodates the Regular Program for elementary students residing in the community of Inglewood, there is limited space to expand the Piitoayis Family School at Colonel Walker School that includes the vision for students, families, and community needs.</p> <p>The Piitoayis Family School is located within Colonel Walker School in the community of Inglewood. The school has shared the building with Colonel Walker School since 2005.</p> <p>The CBE is committed to improving results for our Aboriginal learners. The next step in this important work is the development of an Early Learning Centre for Aboriginal families. The centre would be a place of holistic support and healing for families while providing high quality early learning and intervention for young children. The centre would include the following components:</p> <ul style="list-style-type: none"> ▪ Preschool programs for children from two years six months to four years six months ▪ Full day Kindergarten ▪ Child care for before and after school hours ▪ Room for parent/community programs <ul style="list-style-type: none"> ▪ Space for commercial food preparation ▪ Space for community gatherings ▪ Mental health services ▪ Parenting support ▪ Cultural opportunities – language, dance, etc. <p>This project is a collaboration involving many community partners and will evolve over a period of time. For the 2014–2015 school year, our goal is to open the preschool and kindergarten component of the program.</p>	

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Facility Description	
<p>The original single storey building, complete with gymnasium, was constructed in 1972. There have been no significant renovations or additions to the building since construction. Overall construction comprises a foundation of footings and grade beams complete with concrete slab on grade. The superstructure, both exterior and interior, is masonry supporting open web steel joists with steel roof decking.</p> <p>The exterior is clad in masonry 'big-block' brick complete with exposed aggregate stucco finish. Windows are typically insulated glazing units (IGUs), aluminum and metal framed. Some have metal security mesh on the exterior. Exterior doors are wood or insulated hollow metal. The roof assembly is two-ply modified bitumen membrane with granular surfaced cap sheet and flashing.</p> <p>Roof assembly was last replaced in 1997. Parapet flashing and roof divider have factory-finished metal coping and flashing. The total area of the main building is 2,813 m² consisting of 16 classrooms. The classrooms range in size and have access to natural light.</p> <p>In 2007, Alberta Infrastructure evaluated school facilities through RECAPP and rated the overall condition of the facility as being in acceptable condition. The evaluation consisted of the following recommendations:</p> <ul style="list-style-type: none"> ▪ Exterior: requires upgrades (repair cladding; there is no barrier-free accessibility entrance, etc.) ▪ Interiors: require upgrading (fire doors and electrical door holders, replace door knobs with barrier-free handles, barrier-free washroom, etc.) ▪ Mechanical: requires upgrades (exhaust fans, gas meter ventilation, auto-flush urinals and water closets, barrier-free faucets) ▪ Electrical: systems require upgrading (fluorescent lights and monitors, exit signs, exterior lighting, etc.) 	
Modernization	
<p>A modernization is required due to the age and condition of the building components. Modernization of instructional spaces and a building extension is required to enhance the learning environment for the Aboriginal program. The project will include upgrading the building envelope and mechanical/electrical equipment. The scope will also include replacement of worn architectural finishes and fixtures, program space renovations including a library to learning commons conversion to bring the school into alignment with 21st century learning. Additional project items include building and fire code upgrades, hazardous material abatement, barrier-free accessibility, and safety/security concerns. The total project cost is estimated to be \$16 million.</p>	