

During the focus group meetings, the CBE received feedback on additional information that could be considered in the prioritizing new school construction, modernization and modular classroom priorities. The following items have been identified as difficult to consider or are already being considered in the criteria:

<b>New Schools</b>	
<b>Suggested but difficult to consider</b>	<b>Rationale</b>
Prevent domino effect	Opening a school impacts enrolment at the school where students were designated prior to the opening of the new school. This effect cannot be prevented.
Lack of school in neighbourhood – parents look outside of CBE – so the numbers of population for the age groups are skewed. Look at total population of community (CBE, private, separate)	The CBE does not have access to student records from other schools systems/jurisdictions. Although the City of Calgary reports a breakdown by age groupings (0-4, 5-15 etc.) during the reporting of civic census data, this breakdown does not occur on an annual basis and therefore the information can be outdated by several years.
Plan by geographical area, not community based - A school that can support more than one area (makes it a flexible space)	One of the measures for consideration of new criteria is to use measures that have data that is available and easy to update. Population statistics are collected annually on a community basis. The CBE will continue to use community based statistics and will review the current thresholds for combining communities (approx. 10,000 maximum population for elementary schools and approx. 24,000 maximum population for middle schools) to determine if these ranges should be expanded.
Current enrolment not a relevant factor, should look at projections.	Current enrolment is a relevant factor in the consideration of new school priorities. Current enrolment depicts the present situation and enrolment pressures. The CBE will continue to use current enrolment as one factor and will investigate the addition of projected population/enrolment into the new school ranking criteria.
<b>Modernizations</b>	
<b>Suggested but difficult to consider</b>	<b>Rationale</b>
Use of school building	The current criteria for ranking modernization priorities includes a category called “Role, Accommodation Plans”. This criterion takes into account the use of the school building. The use of a school building will continue to be addressed through the existing category. If a tie in ranking should occur, the facility with the greater

	maintenance upgrade requirement will take priority.
What is the potential for re-purposing the space for educational and community supports	One of the measures used as a filter for new criteria is “measures that can be applied in an equitable way to all communities/schools”. Not all schools may have the same opportunities for re-purposing of space for community supports.
Criteria for looking at resources within the community (public space & partnerships)	One of the measures used as a filter for new criteria is “measures that can be applied in an equitable way to all communities/schools”. Not all schools may have the same opportunities to access partnerships. Also, the CBE is not in control of the timing of funding for major modernization projects and as such, it is challenging to align with potential partner’s needs and timelines.
Take out the cosmetic changes – focus on programming	Part of any physical upgrade involves cosmetic change (i.e.: sustainable surfaces, modern spaces, paint, electronics, etc.) One cannot be enhanced without enhancing the other.
<b>Modular Classrooms</b>	
<b>Suggested but difficult to consider</b>	<b>Rationale</b>
Combine communities to solve space problems	The CBE currently considers combining communities to resolve space difficulties in the 3 Year System Student accommodation planning process.
Timeline of a modular before it changes into a new build or modernization. (fiscally responsible)	The funding for new schools and modernizations is at the discretion of the province based on their annual budgets. The CBE is not able to project with certainty how many new schools or modernizations will be approved in any given year. Therefore, it would be challenging to include this as a criterion.
If 20 mod’s = a school and if it’s a temporary fix we really need a new school not modulars	The province has indicated that the CBE can request starter schools to address enrolment pressures. The CBE has requested starter schools in keeping with the already established priorities for new school construction. These starter schools would be built as the first step in constructing a core school and would be designed to be attached to the core school.
If schools can partially fund the modulars	One of the measures used as a filter for new criteria is “measures that can be applied in an equitable way to all communities/schools”. Not all school communities have the same opportunities to provide funding for modular classrooms.

<p>What is the impact and how do you quantify educational programming lost by not getting the modular (quality of education)</p>	<p>One of the measures used as a filter for new criteria is “measures that are quantitative where possible and non-biased”.</p>
<p>Add a “Crisis” category</p>	<p>There is currently a mechanism in place to work with the province in event of a crisis that is outside the annual modular classroom request process.</p>