Reviewing the Criteria for School Capital Planning Priorities

Activity – Prioritize suggested ranking criteria that is possible to consider

Focus Group June 16, 2014

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Prioritize criteria that is possible to consider

As a large group each item on the possible slides was discussed and participants each had 4 dots to use to apply to each category:

- New School Requests
- Major Modernizations Requests
- Modular Classroom Requests

Objectives for reviewing the criteria:

1. Measures that are easy to understand

2. Measures that are linked with CBE need to be fiscally responsible

3. Measures that can be applied in an equitable way to all communities/schools

4. Measures that are quantitative where possible and non biased

5. Measures that have data that is available and easy to update

6. Minimize the overlap between measures

New Schools

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Suggested and possible to consider

New Schools

- Schools in adjacent communities with space

- Re-evaluate the points ranges
    - Eliminate the (5) points assigned for an existing k-4 ●
    - Eliminate ranges when assigning points – award one point per criteria, don't do the range. ● ● ● ●

- Targeting areas that rank low on child readiness

- Look at areas that are lacking schools, regardless of their growth rate (every community should have a school) ●

Suggested and possible to consider

- New schools to serve two or more communities? ● ● ● ● ● ● ●

- Consider busing – median, vs. avg., vs. distance travel time ● ● ● ● ● ●

- Consider future community and student populations

- Balance immediate needs with future needs ● ● ● ●

- Growth rates ● ● ● ● ●

- Currently Public school supporters only, use all city preschool census. ● ● ● ●

Modernizations

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Suggested and possible to consider

- Schools in adjacent communities with space

- Utilization should be broken out by elementary, middle & high for that community it serves, not combined for the area.

- Use of facility to support other community needs (after hours) ●

- Role of the school in the community should be considered.

- Combine schools that could meet the programming needs- may need to do only 1 modernization ● ● ● ● ● ●

- Technology upgrading

- Ability to upgrade the building ● ● ● ● ● ●

Suggested and possible to consider

- Fate of older schools once population moves to new school ●

- Site features, location, and current condition need to be higher ranking than school use ● ● ● ●

- Disconnect with the programming in the school ● ● ● ●

- Consider future community and student populations ● ● ●

- Consider changing % ● ● ●

Modular Classrooms

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Suggested and possible to consider

- Schools in adjacent communities
  - Programing at the school – proximity of similar programing for moving/designating students

- Take some of the modernization factors into consideration for modular classrooms ●

- How many non-classroom spaces are currently being used for fulltime teaching space (music room, staff room) ● ● ● ●

- What is the core's capacity to support a modular? ● ● ● ●

- Site constraints ● ● ● ● ● ●

- Use same point system that we use for ranking new schools and modernizations ●

- Does it keep kids in the community and does it solve the problem within the 3-5 year window? ● ● ● ● ●

- Is the 3 – 5 years solution window appropriate? 2 years better? ● ●

- Busing times ●

- Whether or not they're on another list (i.e. modernizations, new school build) and where they're on that other list ● ●

- Enrolment figures – principals don't get the accurate numbers in spring, usually received in fall when it's too late. ●