



Reviewing the Criteria for School Capital Planning Priorities

May 26 & 27, 2014

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Purpose of this public engagement

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Purpose

New schools, modernizations and modular classrooms are prioritized and requested by the CBE but funded by the provincial government.

The public and Trustees have requested a review of ranking criteria for prioritizing new school and major modernization requests.

There is a need to develop a set of ranking criteria for modular classroom requests.



Rules for Focus Groups

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Introductions

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Agenda for the day

Welcome

Rules for Focus Groups

Introductions

Activity 1 – Review of Thoughtstream

Activity 2 – Challenges & strengths of the current process

Activity 3 – New school ranking criteria

Activity 4 – Major modernization ranking criteria

Activity 5 – Develop ranking criteria for modular classrooms

Summary & next steps

IAP2 Public Participation Spectrum

Developed by the International Association for Public Participation

INCREASING LEVEL OF PUBLIC IMPACT

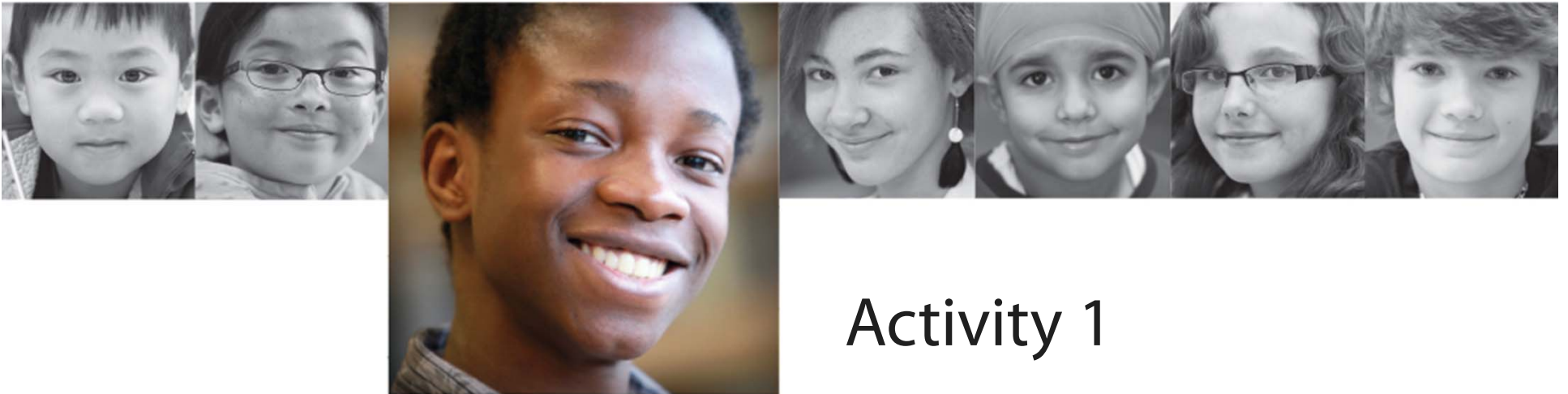
INFORM	CONSULT	INVOLVE	COLLABORATE	EMPOWER
Public Participation Goal: To provide the public with balanced and objective information to assist them in understanding the problem, alternatives, opportunities and/or solutions.	Public Participation Goal: To obtain public feedback on analysis, alternatives and/or decisions.	Public Participation Goal: To work directly with the public throughout the process to ensure that public concerns and aspirations are consistently understood and considered.	Public Participation Goal: To partner with the public in each aspect of the decision including the development of alternatives and the identification of the preferred solution.	Public Participation Goal: To place final decision-making in the hands of the public.
Promise to the Public: We will keep you informed.	Promise to the Public: We will keep you informed, listen to and acknowledge concerns and aspirations, and provide feedback on how public input influenced the decision.	Promise to the Public: We will work with you to ensure that your concerns and aspirations are directly reflected in the alternatives developed and provide feedback on how public input influenced the decision.	Promise to the Public: We will look to you for direct advice and innovation in formulating solutions and incorporate your advice and recommendations into the decisions to the maximum extent possible.	Promise to the Public: We will implement what you decide.
Example Techniques to Consider: <ul style="list-style-type: none"> ● Fact sheets ● Web sites ● Open houses 	Example Techniques to Consider: <ul style="list-style-type: none"> ● Public comment ● Focus groups ● Surveys ● Public meetings 	Example Techniques to Consider: <ul style="list-style-type: none"> ● Workshops ● Deliberate polling 	Example Techniques to Consider: <ul style="list-style-type: none"> ● Citizen Advisory Committees ● Consensus-building ● Participatory decision-making 	Example Techniques to Consider: <ul style="list-style-type: none"> ● Citizen juries ● Ballots ● Delegated decisions

Decision Making

Any decisions regarding changes to the ranking criteria and modular classroom priorities will be made by a recommendation from administration to the Board of Trustees.

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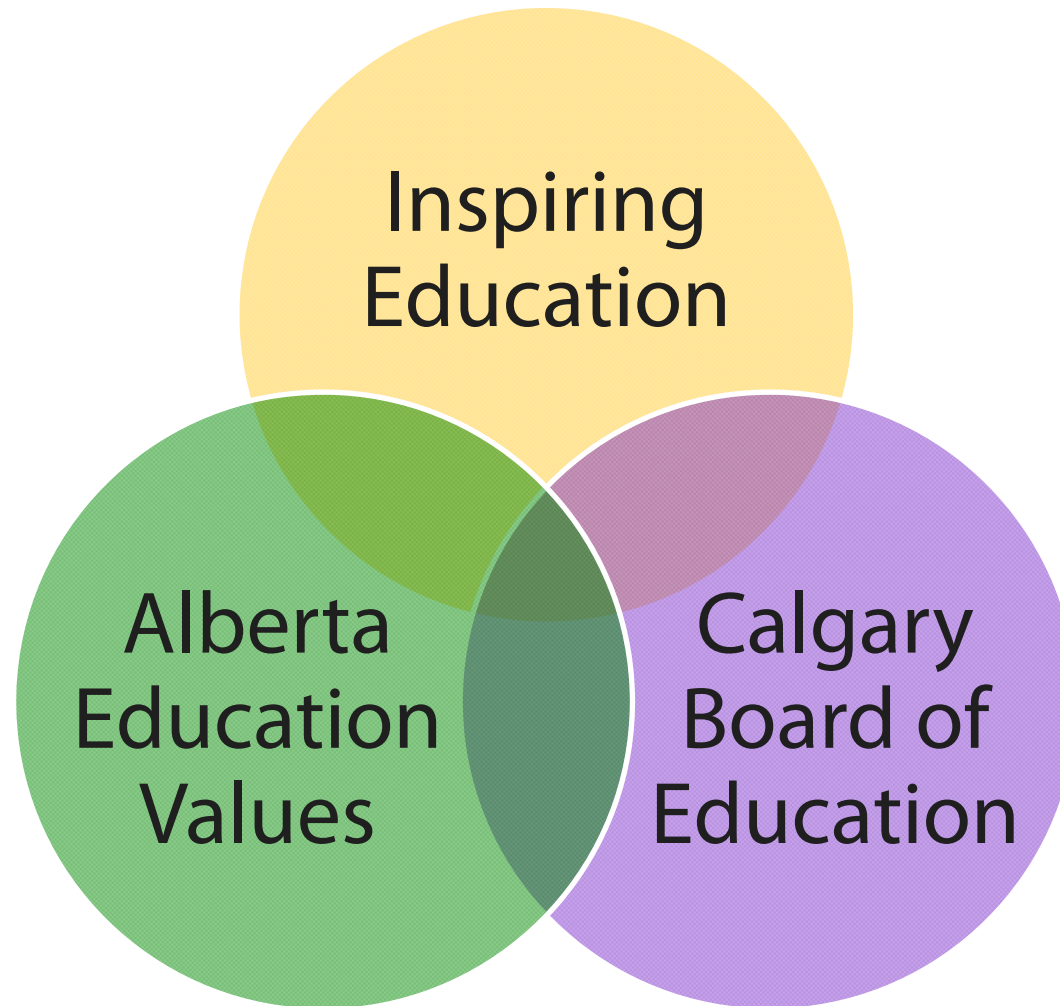
Review of Values & Thoughtstream Feedback



Activity 1

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Public Values



Thoughtstream

52 of participants

316 thoughts shared

Thoughtstream – Q1 Values

Equality

Accessibility

Diversity

Affordable

Fiscally responsible

Transparency

Students that are:

Adaptable

Independent thinkers

Choice

Walkable schools

Prioritizing schools in new communities

One school system

Alberta Education Values

Opportunity – learners are exposed to rich learning experiences that enable them to discover their passions and achieve their highest potential.

Fairness – learners have access to the programs, support services, and instructional excellence needed to achieve the desired outcomes.

Citizenship – learners have pride in their community and culture. They have a sense of belonging and work to improve both the community and the world.

Choice – learners have a choice of both programs and methods of learning.

Diversity – learners' differing needs, cultures, and abilities are respected and valued within inclusive learning environments.

Excellence – learners, teachers, and governors achieve high standards.

CBE Values

Students come first

Learning is our central purpose

Public education serves the common good

Inspiring Education

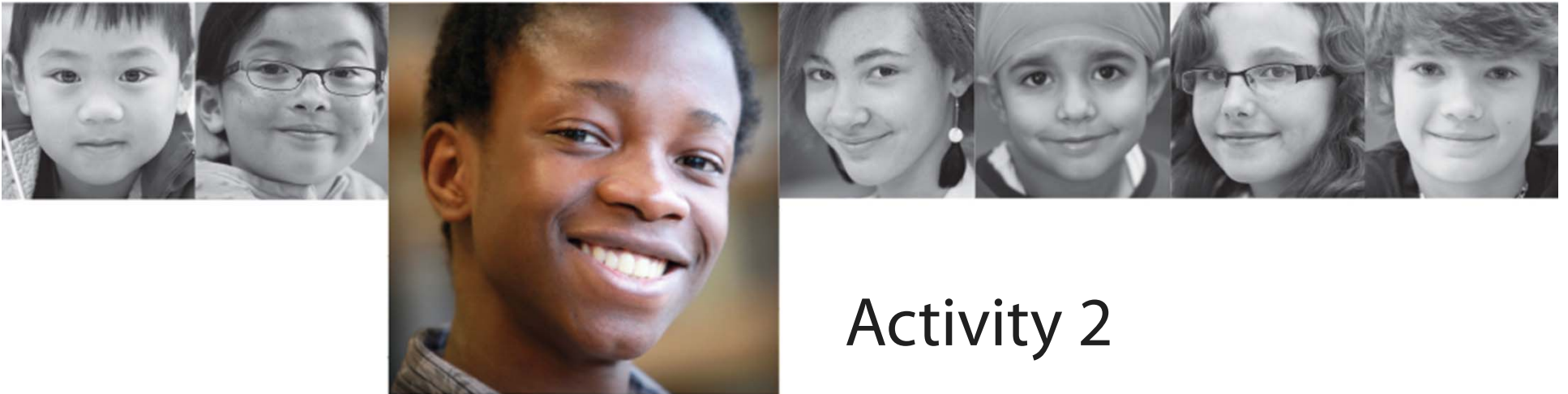
Engaged Thinker - I collaborate to create new knowledge

Ethical Citizen - I do the right thing because it is the right thing to do

Entrepreneurial Spirit - I create new opportunities

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Challenges & Strengths of the Current Process



Activity 2

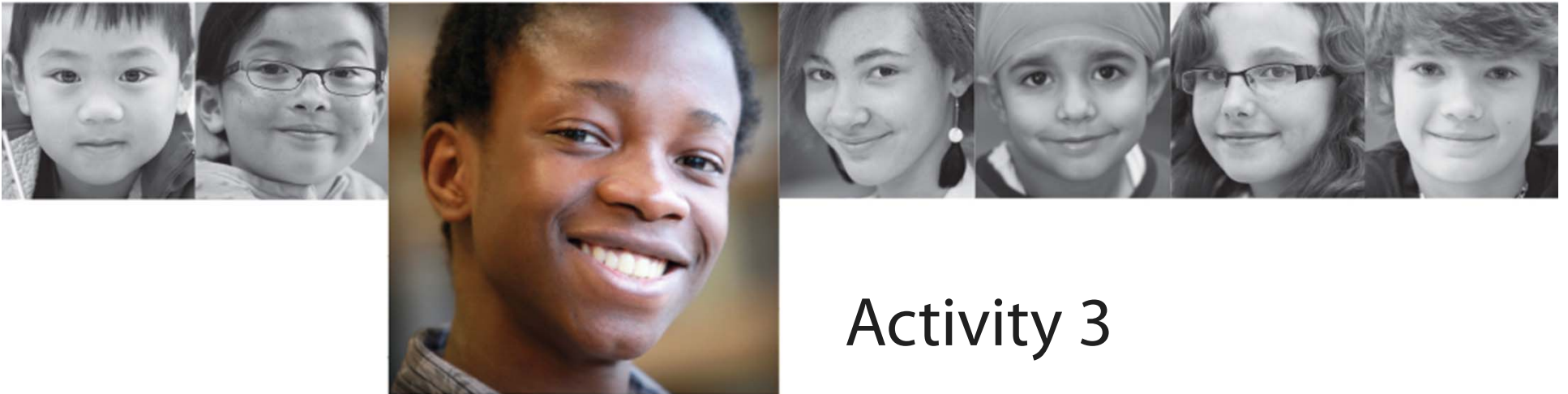
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Activity 2

What are some of the challenges and the strengths with the current School Capital Planning process?

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New School Ranking Criteria



Activity 3

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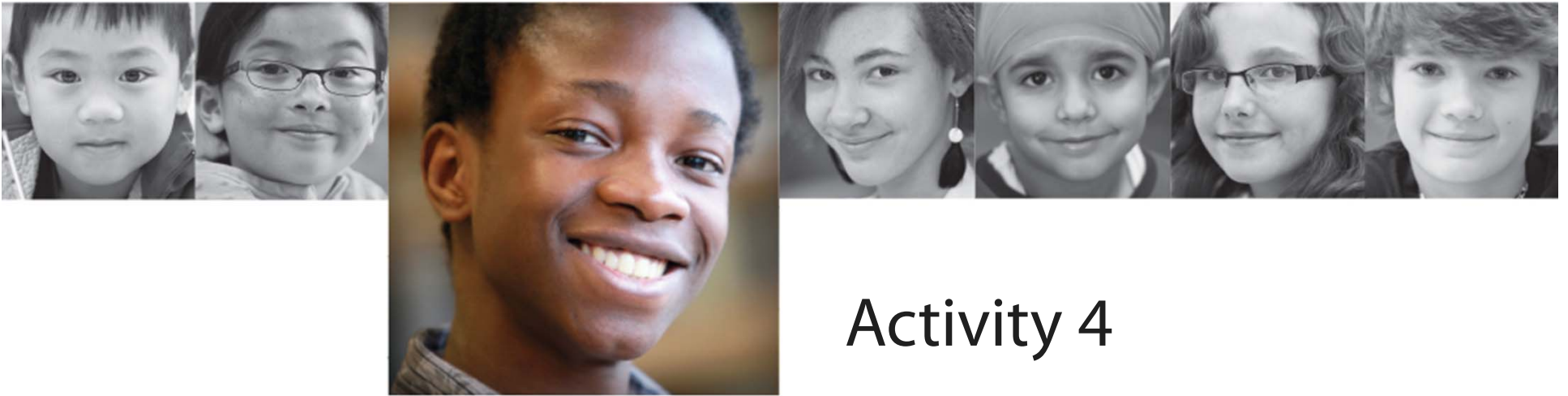
Activity 3

What criteria do you think should be considered as a method to rank the need for new schools?

What criteria do you think should be eliminated as a method to rank the need for new schools?

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Major Modernizations Ranking Criteria



Activity 4

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Current Considerations?

- Role of the school and accommodation plans (Score x30)
 - Strength of the school role into the future
- Enrolment, utilization and enrolment projections (Score x 25)
 - Strength of enrolment and utilization into the future
- Site features and location (Score x 5)
 - Quality of site features in terms of size and access.
Quality of location to serve students. (E.g. space for bus and parent drop-off, number of street frontages)
- Ability to upgrade the facility (Score x 20)
 - Ability to upgrade in terms of teaching environment and costs
- Facility condition (Score x 20)
 - Quality of the facility

5 = Excellent
4 = Very Good
3 = Good
2 = Fair
1 = Poor

1 = Excellent
2 = Very Good
3 = Good
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5 = Poor

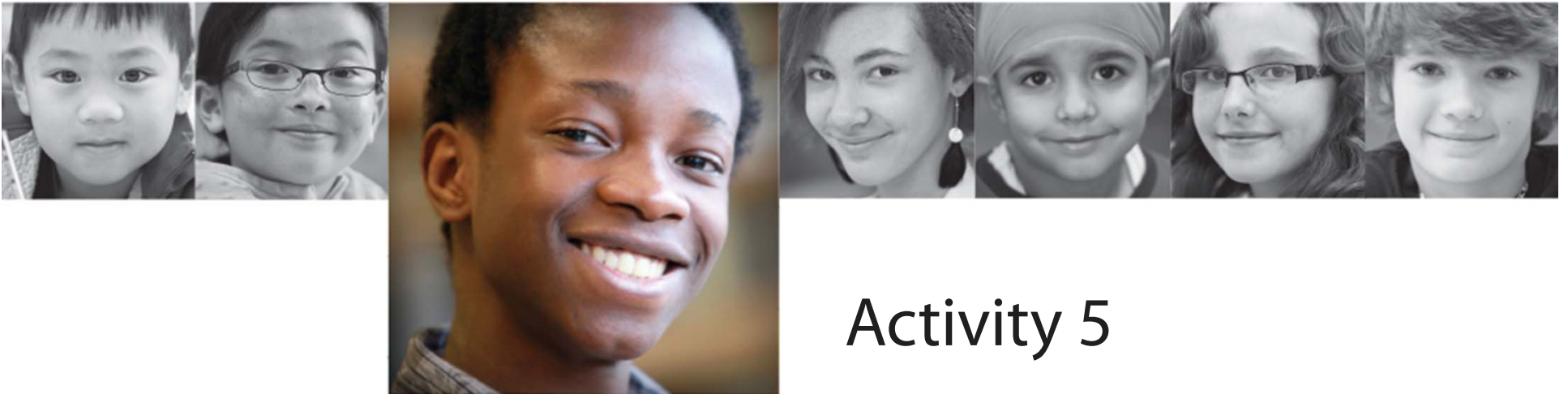
Activity 4

What criteria do you think should be considered as a method to rank the need for major modernizations?

What criteria do you think should be eliminated as a method to rank the need for major modernizations?

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Developing Ranking Criteria for Modular Classrooms



Activity 5

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Modular Classrooms

Accommodation Considerations

- Projected Enrolment
 - Will modular classrooms solve the issue in the long-term
- Availability of other accommodation options in close proximity

Modular Classrooms

Current practice for assessing suitability of modular classrooms

- Site review and considerations
- Building code and City bylaw considerations

Modular Classrooms

Construction Phase

- Scope of work for modular additions
- Scope of work for modular relocations

Modular Classrooms

Costs – based on new Modus Modulars

- Site conditions can add a wide variance to project costs

Timelines – commencing from provincial approval

Activity 5

What criteria do you think should be considered to determine which schools should receive modular classrooms?



Summary & Next Steps

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