



**Calgary Board  
of Education**

# Name of School

Address, Calgary, AB Postal Code

Phone: (403) 777-

**Principal:**

Website: [www.cbe.ab.ca/](http://www.cbe.ab.ca/)

**Report Card Date:**

**Last Name, First Name (CBE#)**

(Legal Name: Last Name, First Name)

**Grade**

**Homeroom: Teacher name(s) (room#)**

**ALBERTA EDUCATION ID:**

## School Notice

### Indicator Legend

Achievement of Alberta Program of Studies			Citizenship, Personal Development, Character Summative Indicators of Success	
4	Excellent	The student has demonstrated excellent achievement of grade level expectations.		
3	Good	The student has demonstrated good achievement of grade level expectations.	EX	Exemplary Strengths
2	Basic	The student has demonstrated basic achievement of grade level expectations.	EV	Evident Strengths
1	Not Meeting	The student is not meeting grade level expectations.	EM	Emerging Strengths
			SR	Network of Support Required
NER	No Evaluation Recorded	Insufficient evidence is available to be able to determine an accurate grade at this time.		
ELL	English Language Learning	The student's language proficiency level impacts the evaluation of achievement.		
IPP	Individual Program Plan	Achievement of this report card outcome is reported through the student's Individual Program Plan. (IPP)		
*4 *3 *2 *1	Modified	A numerical indicator with an asterisk (*1, *2, *3 or *4) is used when a student is formally identified with an Alberta Education Special Education code <b>and</b> is accessing modified programming. Modified means programming in which the learning outcomes are significantly different from the provincial curriculum and are specifically selected to meet students' special education needs. Student achievement has been evaluated against these modified learning outcomes.		

The use and processes of technology, as defined by Alberta Education ICT outcomes are infused into core and some other subjects and are included in the calculation of these marks. Citizenship, Personal Development and Character are integral parts of all programs, and not separate courses.



**\*\*ESL Language Proficiency Levels** Rpt 1      Rpt 2

LP1 - Beginner	LP2 - High Beginner	LP3 - Intermediate	LP4 - High Intermediate	LP5 - Advanced
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For more information regarding ELL Language Proficiency levels, please see "Reporting English Language Learning Proficiency" attached.

**Teacher(s):**

Listening proficiency level		
Speaking proficiency level		
Reading proficiency level		
Writing proficiency level		
Overall proficiency level		

**\*R3-Citizenship in Learning** Rpt 1      Rpt 2

**Teacher(s):**

Exercises democratic rights and responsibilities within the learning community		
Demonstrates respect and appreciation for diversity		
Works and collaborates effectively with others		

**\*R4-Personal Development through Learning** Rpt 1      Rpt 2

**Teacher(s):**

Sets and works towards learning goals		
Engages in learning with confidence and persistence		

**\*R5-Character in Learning** Rpt 1      Rpt 2

**Teacher(s):**

Treats others with respect and compassion		
Makes responsible decisions		



English Language Arts 9	Rpt 1	Rpt 2
<b>Teacher(s):</b>		
Reads to explore, construct and extend understanding		
Writes to develop, organize and express information and ideas		
Manages and evaluates information and ideas		
Constructs meaning and makes connections through speaking		
Constructs meaning and makes connections through listening		
Represents ideas and creates understanding through a variety of media		

Math 9	Rpt 1	Rpt 2
<b>Teacher(s):</b>		
Understands mathematical concepts and relationships		
Uses mathematical reasoning to analyze and solve problems		
Explores and develops strategies for mental mathematics and estimation		
Develops and applies appropriate and efficient strategies for computation		
Models, represents and communicates mathematical ideas		

Phys Ed 9	Rpt 1	Rpt 2
<b>Teacher(s):</b>		
Performs and refines movement skills		
Cooperates to demonstrate fair play and teamwork		
Explores and applies strategies for leading a healthy, active life		

Science 9	Rpt 1	Rpt 2
<b>Teacher(s):</b>		
Understands and makes connections between concepts		
Analyzes and solves problems through scientific reasoning		
Develops skills for inquiry and communication		
Explores scientific events and issues in society and the environment		



Social Studies 9	Rpt 1	Rpt 2
Teacher(s):		
Demonstrates knowledge and understanding of citizenship and identity		
Explores events and issues from different points of view		
Demonstrates skills and processes for inquiry and research		
Communicates ideas in an informed and persuasive manner		

Amatrol Studies 9 (CTF)	Rpt 1	Rpt 2
Teacher(s):		
Explores interests and skills in the design of approaches to challenges	3	
Creates a product, performance or service in response to challenges	3	
Appraises process, product and personal contribution in response to challenges	3	
Communicates and demonstrates knowledge and skills in response to challenges	3	

Health & Life Skills 9	Rpt 1	Rpt 2
Teacher(s):		
Makes safe and healthy choices based on experiences and information		
Develops skills to form and maintain healthy relationships		
Explores roles and responsibilities to work towards life and learning goals		

Leadership 9 (CTF)	Rpt 1	Rpt 2
Teacher(s):		
Explores interests and skills in the design of approaches to challenges		
Creates a product, performance or service in response to challenges		
Appraises process, product and personal contribution in response to challenges		
Communicates and demonstrates knowledge and skills in response to challenges		

		Rpt 1	Rpt 2	Total
Attendance	Number of Days Enrolled	0	0	0
	Number of Days Late	0	0	0
	Number of Days Absent	0	0	0

Attendance is calculated to the day report cards are printed. For a more accurate report, please call the school.



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