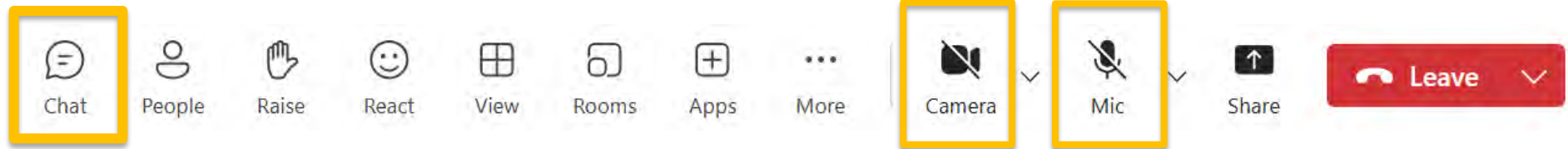
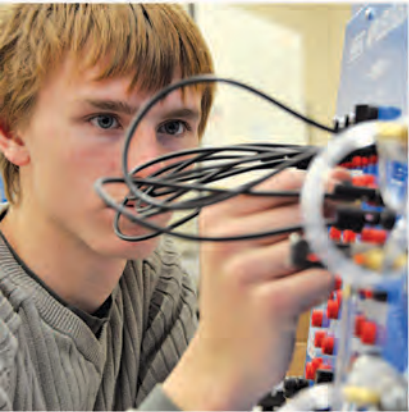


Welcome to



- Please ensure that you have turned off your camera and muted your microphone
- We will be recording this session up to the Q&A on the last slide
- If you have comments or questions during the presentation, please write them in the chat or save them for the Q&A at the end of the presentation.



Unique Pathways

Summer and Fall 2025



Please visit our Website



Calgary Board
of Education



Introductions



Jodi Peat – Specialist, Unique Pathways (UP) & Off-campus Education

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Deb Ingram – Learning Leader, Unique Pathways

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Exploratory Programs



Exploratory programs assist students who:

- are thinking about a career in a trade.
- want to learn from industry professionals and trainers.
- want to experience an industry setting taught by journeyperson instructors.
- are looking to connect to potential work placements and earn **Work Experience** credits towards their high school completion.
- want to earn industry recognized credentials such as:
 - Fall protection
 - Aerial Work Platform (Elevated Platform)
 - First Aid



Exploratory Programs – Summer 2025

All programs set to run Monday – Friday, 8:30am – 4:00 pm



Boilermakers*- July 7-18, (up to 3 credits)

- Local 146 Training School - 18 years old*

Carpentry – July 2-25 (up to 5 credits)

- Alberta Carpenters Training Centre

Electrical Trades – July 2-31 (up to 6 credits)

- Local 424 Electrical Industry Training Centre

Finishing Trades - July 2-25 (up to 5 credits)

- IUPAT Local 177

Hairstylist - July 2-29 (up to 6 credits)

- Delmar College

Ironworkers- July 2-31 (up to 6 credits)

- Local 725 Training School

Pipe Trades – July 2-31 (up to 6 credits)

- Piping Industry Training School

Sheet Metal – July 2-31 (up to 6 credits)

- Local 8 Training



Exploratory Programs – Fall 2025

NEW!



Building Trades - (up to 7 credits)

- In-person at SAIT and Mattamy Homes residential sites
- Multi-trade program covering many construction trades



Exploratory Students

Applicant Considerations

- Interested in a hands on experience:
 - Exploratory programs are delivered as a combination of 30% academic learning and 70% hands-on shop time.
- 16 years old (minimum) - Grade 11 or 12
- Attendance is crucial:
 - Credits are based on attendance - 1 credit for every 25 hours at the program with a *minimum* of 75 hours.
- Strong communication skills
- Ability to work with others
- Ability to take feedback and apply it to course expectations
- Ability to follow directions and safety protocols
- Pre-requisite safety modules:
 - HCS3000, HCS3010, and CSTS 2020
 - Students cannot attend programs without these completed, as per industry safety standards.





Exploratory



Dual Credit Programs

Dual Credit programs assist students:

- make meaningful transitions to post-secondary education or the workplace.
- personalize their high school experience.
- discover or build on career passions and interests.
- earn post-secondary credits while earning credits toward their high school completion.
- choose a program with a format that works for them (online synchronous or asynchronous, or in-person).



Dual Credit – Summer 2025

In-person programs:

Calculus (U of C) –TBD July 2-31

- in-person on campus , M-F 9:00 am –1:00 pm
- can be used to replace Math 31 grade
- can be used towards Engineering requirements at U of C!
 - details shared with program students

Computer Science (U of C) –TBD July 2-31

- In-person on campus, M-F 9:00 am –12:00 pm
- For **non computer science majors**
- Introductory course but moves quickly

Culinary Arts (SAIT) –July 2-25

- In-person at Tastemarket, M-F 8:30 am –2:00 pm
- 2 course bundle, very hands-on

Kinesiology (U of C) –TBD July 2-31 *very active!

- In-person on campus, M-F 9:00 am –1:00 pm
- Note: this course is very active! Participation is required but skill is not

*Students should expect many hours of independent study time in addition to synchronous times. Consider this your full-time job!



Dual Credit – Summer 2025

Online programs:

Medical Terminology (SAIT) –July 7 –Aug 8

- Online, synchronous Tu & Thurs 9:00-11:30 am, plus independent work time and tutorial time (TBD).
- Note: required pre-req for full year Medical Office Assistant program.

Psychology (U of C) – July 2-31

- Online, asynchronous and synchronous, Mon-Fri
 - *Anticipated times:*
 - Mon-Wed
 - 1-2 hours per day pre-recorded lessons (vodcasts) must be completed prior to live session with instructor.
 - 11:00 am – 1:30 pm-ish – live discussion time with instructor.
 - Thursday am
 - 1 hour mandatory tutorial to discuss assignments, prepare for exams, etc.

*Students should expect many hours of independent study time in addition to synchronous times. Consider this your full-time job!



Dual Credit - Fall 2025

Business, Admin, Finance and IT



Business Management (SAIT)

- Online, asynchronous – *also runs Semester 2*
- Group projects and online due dates for assessment.



Esports Management & Media (BVC) *NEW

- Bundle of 2 courses – business and media/production
- In-person mornings at BVC (some learning in esports arena.)
- **NOT playing esports!**

ICT Interactive Design (SAIT) *NEW

- Bundle of 2 courses, user experience focused.
- Blended schedule
 - M&W in person at SAIT, 8:30AM –11:30AM
 - online asynchronous Tues/Thurs or outside time (TBD).



ICT Software & Web Development (SAIT)

- Bundle of 2 courses.
- Online, synchronous mornings with instructor.

Solving Technology Problems (Olds)

- Online, asynchronous.
- Data heavy prior to coding.



Dual Credit - Fall 2025

Health, Recreation & Human Services



Anatomy & Physiology (SAIT)

- Online, asynchronous, *also runs Semester 2.*

Early Childhood Development (SAIT) *NEW

- In person (Wed & Thurs pm).
- **Level 1 Certification**



Healthcare Career Essentials (SAIT)

- Blended (in-person and online), *also runs Semester 2*
- 4 courses and 1 lab course completed over one semester.

Introduction to Sports (Olds)

- Online, asynchronous.

Medical Office Assistant Certificate (SAIT) *NEW

- Online synchronous mornings.
- **Required July practicum and MEDT pre-requisite prior to course**



Medical Terminology (SAIT)

- Online, asynchronous, *also runs Semester 2 and Summer*
- Pre-requisite for MOA program.

Pharmacy Assistant Certificate (SAIT) *NEW

- Blended (M-Th in-person and Fri online).
- **Requires July practicum**



Dual Credit - Fall 2025

Natural Resources



Intro to the Veterinary Profession (Olds)

- Online, asynchronous

Veterinary Technical Assistant Certificate (Olds - in person)

- In-person afternoons (1:00PM–4:00PM) at **Calgary Animal Referral Emergency (CARE)** clinic.
- 5 courses - this program works best if students have a spare.
- **Replaces previous 2 year program**



Veterinary Technical Assistant Certificate (Olds- blended)

- Online, asynchronous*
- 5 courses - this program works best if students have a spare.
- Timetable adjustment involves student choice on **when to take 5th course.**
- In-person labs at Olds College on selected Saturdays, timetabled at the beginning of each semester.
- It is the students' responsibility to find transportation to Olds for the lab dates.



Dual Credit – Fall 2025

Trades, Manufacturing and Transportation

Important! Pre-employment Trade* programs are delivered as a combination of 70% academic and 30% hands on in the shop.



Pre-Employment Autobody(SAIT)

- In-person, full year, M-Th 8:30-11:30 am

Pre-Employment Automotive Service Technician (SAIT)

- In-person, full year, M-Th 8:30-11:30 am

Pre-Employment Carpentry (SAIT)

- In-person, full year, M-Th 8:30-11:30 am

Pre-Employment Heavy Equipment Technician (SAIT) *NEW

- In-person, full year, M-Th 8:30-11:30 am

Pre-Employment Pipe Trades (SAIT)

- In-person, full year, M-Th 8:30-11:30 am

Pre-Employment RV Technician (SAIT – Point Trotter SE campus)

- In-person, full year, M-Th **1:00-4:00 pm**

Pre-Employment Welding (SAIT)

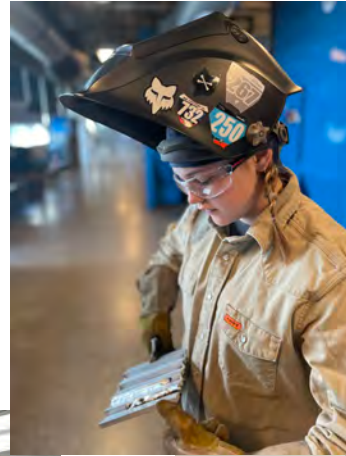
- In-person, full year, M-Th 8:30-11:30 am

*Pre- employment programs support students to write the first year Apprenticeship Theory Exam while in the program, at no cost.





Dual Credit



Dual Credit Students

Applicant Considerations

- interested and excited for post-secondary learning.
- grade 11 or 12
- able to manage time effectively:
 - personal learning schedule considers extra academic and extracurricular commitments.
 - meet firm deadlines (assignments, quizzes/tests).
- strong communication skills
 - some programs are independent, others require group work.
 - all programs require regular communication with your instructor and UP supervising teacher.
 - advocate early for any deadline exceptions, etc.
- ability to work independently.
- ability to follow directions and safety protocols.
- Pre-requisite courses:
 - Website program pages include specific **pre- and co-**requisites.

Unique Pathways – What's OUR Role?



Unique Pathways Learning Leader

- Program set up with partners.
- Application review and student selection.
- Student Supervision (achievement, attendance, assessment, etc.).
- Program liaison between student, instructor, parent, home high school.



Unique Pathways – What's YOUR Role?

Student

- Research programs – are you interested and excited by a program? Do you have the pre-requisites? Can you make time in your timetable?
- Talk to your family.
- Book a meeting with your Off-campus Coordinator or guidance counsellor.
- Fill in your application and spend some time on your statement of intent!
- Find a teacher to complete your teacher recommendation
- Submit a complete application that highlights YOU! Some programs are competitive, stand out!

Parent

- Talk to your child about career goals or areas of interest
- Support application process by reviewing & signing paperwork (application and registration)
- Occasional communication with UP Learning Leader



How to Apply



1. Review the Unique Pathways website and locate a program that you are interested in.
2. Review program choice with your school Off-campus Coordinator/Guidance counsellor for program readiness and timetabling.
3. Download and fill in the Application Form Package.
4. Refer to the application checklist and ensure all items are complete.
5. Book an appointment with your Off-campus Coordinator and/or Guidance counselor to complete your application with signatures from all parties.
6. The school will submit the application to Unique Pathways on your behalf **on or before April 10th, 2025.**
7. If students do not receive a *“Thank you for your Application”* email from Unique Pathways to their CBE edu email by April 20th
 1. The application may not have been submitted!
 2. Students should check in with their Off-campus Coordinator.





Unique Pathways Website & Application



Barrier Removal

CBE Unique Pathways Costs:

- CBE and generous donors cover the cost of tuition and textbooks.

Student/Family Costs:

- Students/families are responsible for:
 - Personal Protective Equipment.
 - Transportation.

Unique Pathways Barrier Removal Grant:

- no student should be unable to access a program due to finances.
- if you need support with PPE or transportation, connect with your Off-campus Coordinator when applying OR once accepted.



Checklist Review



- A. Student Information
- B. School Information
- C. Application Verification Requirements
- D. Supporting Documents
 - Statement of Intent – see Website support link
 - Teacher Recommendation Form
 - Personal Learning Schedule
 - High School Transcripts/Detailed Academic Report (DAR)
- E. Required Signatures

* Application review will be delayed if any information is missing!





Application Season

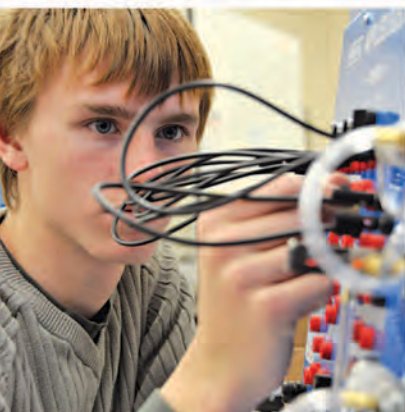
Important Dates



Applications for Summer and Fall programs
are now open from:

March 3rd – April 10th, 2025





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learning | **as unique** | as every student



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