

PHAR 275 - Pharmacotherapy 2

Description

In this course, students will apply pharmaceutical product knowledge to review prescriptions. They will also examine the range of pharmaceuticals that do not require a prescription and explore institutional pharmacy practice. In addition, they will analyze patient eligibility for pharmacy services.

1.5 Credits

Time Guidelines

The standard instructional time for this course is 30 hours.

Prerequisites

• PHAR 273

Co-Requisites:

- PHAR 274
- PRAC 213

Course Assessment

Quizzes 30%
Discussion Board(s)10%
Assignment(s) 30%
Final Exam 30%

Total: 100%

Other Course Information

The School of Health and Public Safety (HPS) expects that students familiarize themselves with policies, procedures, and guidelines that are applicable to SAIT, HPS, and their program of study. All students should explore institutional, school, and program-specific information on sait.ca in order to ensure they are informed with regards to relevant policies, procedures, and guidelines.

School of Health and Public Safety Attendance Guideline:

The School of Health and Public Safety (HPS) has expectations, consequences, and processes for excused and unexcused absences. The entire Attendance Guideline may be found on the HPS program orientation requirements resources website. This document is located under the General Resources section found on your Program page. **Students are expected to review the entire Attendance Guideline.** Students should also take note of the attendance expectations shown below.

Attendance Expectations:

Students in the School of Health and Public Safety are expected to achieve 100% attendance for scheduled classes, and to participate in all learning activities. There is a positive correlation between attendance, participation, and grades. Attendance is required to achieve the necessary knowledge, skills, and abilities while attending both SAIT and workplace-integrated learning experiences, in order to become a successful, well-rounded, and job-ready Allied Health graduate. Failure to keep up with course work and/or repetitive and cumulative absences will result in a formal review of a student's progress.

Course Learning Outcomes

1. Examine pharmaceuticals that do not require a prescription in Canada.

Objectives:

- 1.1 Identify common natural health products available in Canadian pharmacies.
- 1.2 Identify common over-the-counter (OTC) products available in Canada.
- 1.3 Identify common natural health-care products (NHPs) in Canada.
- 2. Examine institutional pharmacy practice.

Objectives:

- 2.1 Define terminology used in institutional practice.
- 2.2 Describe institutional drug distribution systems.
- 2.3 Classify common medications dispensed in institutional practice.
- 2.4 Compare the role and responsibilities of pharmacy employees in institutional practice.
- 2.5 Compare institutional inventory systems.
- 3. Apply medication knowledge when reviewing a prescription.

Objectives:

- 3.1 Review medications commonly prescribed in Canada.
- 3.2 Identify the appropriate medication based on a variety of prescription types.
- 3.3 Choose auxiliary labels for different dosage forms.
- 3.4 Identify potential patient conditions based on patient profile.
- 3.5 Share information about recently approved prescription medication.
- 4. Analyze patient eligibility for pharmacy services.

Objectives:

- 4.1 Identify medications that relate to Standard Medication Management Assessment (SMMA) and Comprehensive Annual Care Plan (CACP) guidelines.
- 4.2 Determine the need for communication with other health-care professionals.
- 4.3 Analyze a patient profile for potential pharmacy services.
- 4.4 Examine specialty roles within the pharmacy.

SAIT Policies and Procedures:

For information on the SAIT Grading Scale, please visit policy AC 3.1.1 Grading Progression Procedure, found on the SAIT Academic Policies and Procedures page: https://www.sait.ca/about-sait/administration/policies-and-procedures

 $For information on SAIT\ Academic\ Policies, please\ visit: www.sait.ca/about-sait/administration/policies-and-procedures/academic-student$

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