



## PHAR 271 - Pharmacy Concepts & Devices

### Description

In this course, students will look at the roles and responsibilities of a health-care team, and study techniques for handling workplace conflict. Students will also examine assistive devices used in home care and the third-party insurance plans related to them.

1.5 Credits

### Time Guidelines

The standard instructional time for this course is 45 hours.

### Course Assessment

Assignments	25%
Quizzes	20%
Practical Evaluations	15%
Mid-Term Exam	15%
Final Exam	25%
Total:	100%

### Other Course Information

The School of Health and Public Safety (HPS) expects that students familiarize themselves with policies, procedures, and guidelines that are applicable to SAIT, HPS, and their program of study. All students should explore institutional, school, and program-specific information on [sait.ca](#) in order to ensure they are informed with regards to relevant policies, procedures, and guidelines.

### School of Health and Public Safety Attendance Guideline:

The School of Health and Public Safety (HPS) has expectations, consequences, and processes for excused and unexcused absences. The entire Attendance Guideline may be found on the HPS program orientation requirements resources website. This document is located under the General Resources section found on your Program page. **Students are expected to review the entire Attendance Guideline.** Students should also take note of the attendance expectations shown below.

### Attendance Expectations:

Students in the School of Health and Public Safety are expected to achieve 100% attendance for scheduled classes, and to participate in all learning activities. There is a positive correlation between attendance, participation, and grades. Attendance is required to achieve the necessary knowledge, skills, and abilities while attending both SAIT and workplace-integrated learning experiences, in order to become a successful, well-rounded, and job-ready Allied Health graduate. Failure to keep up with course work and/or repetitive and cumulative absences will result in a formal review of a student's progress.

## **Course Learning Outcomes**

1. Explain the roles and responsibilities of health-care team members.

Objectives:

- 1.1 Identify the roles and responsibilities of health-care professionals in the health-care system and in the circle of care.
- 1.2 Recognize the prescribing authority followed by health-care professionals.
- 1.3 Describe the code of ethics and standards of practice for pharmacy professionals.
- 1.4 Identify relevant professional organizations.
- 1.5 Demonstrate a commitment to interprofessional collaboration.
- 1.6 Discuss community and patient partnerships.
- 1.7 Describe the components of a suitable employment application.

2. Use information from authentic sources.

Objectives:

- 2.1 Access information from other provincial and national electronic sources.
- 2.2 Locate the provincial prescriber list.
- 2.3 Compare drug schedules on the prescription regulation summary chart.
- 2.4 Compare NAPRA drug schedules.
- 2.5 Identify regulations applied to drugs on the Prescriptions Drug List (PDL).

3. Examine common assistive devices used in home care.

Objectives:

- 3.1 Compare common assistive devices used in home care.
- 3.2 Explain the benefits of home care.
- 3.3 Demonstrate the correct technique for measuring blood pressure.
- 3.4 Demonstrate the correct technique for monitoring blood glucose.
- 3.5 Describe the requirements for properly fitting a compression stocking.
- 3.6 Compare inhalation devices used for respiratory care.
- 3.7 Identify devices used for mobility.

4. Describe workplace conflicts and conflict-management techniques.

Objectives:

- 4.1 Compare functional conflict and dysfunctional conflict.
- 4.2 Identify conflict-management styles.
- 4.3 Discuss techniques for managing conflict in the workplace.
- 4.4 Describe the importance of a genuine apology in health care.

5. Examine third-party insurance plans related to assistive devices.

Objectives:

5.1 Identify assistive devices that are eligible under provincial insurance plans and programs.

5.2 Describe the eligibility requirements for a provincial insurance plan or program coverage.

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**SAIT Policies and Procedures:**

For information on the SAIT Grading Scale, please visit policy AC 3.1.1 Grading Progression Procedure, found on the SAIT Academic Policies and Procedures page: <https://www.sait.ca/about-sait/administration/policies-and-procedures>

For information on SAIT Academic Policies, please visit: [www.sait.ca/about-sait/administration/policies-and-procedures/academic-student](https://www.sait.ca/about-sait/administration/policies-and-procedures/academic-student)

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