



## PRAC 213 - Practicum

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### Description

In practicum, students apply their knowledge, skills and attitudes in a pharmacy setting with a designated clinical partner. Students have an opportunity to interact professionally with health-care teams and patients to process prescriptions and provide patient care. Students will experience routine practices as they relate to patient and health-care practitioner safety. Reflective learning practices are also incorporated into this practicum experience.

3 Credits

### Time Guidelines

The standard instructional time for this course is 160 hours.

### Prerequisites

- PHAR 204
- PHAR 270
- PHAR 271

### Corequisites

- PHAR 274
- PHAR 275

### Course Assessment

Pre-Practicum Assessments	14%
Mid-Point Assessments	12%
Final Assessments	54%
Discussions	20%
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Total:	100%

\*In order to pass this course, students must achieve the minimum grades specified below in each component of the practical evaluation:

- Prescription Tracking Log: 90%
- Attendance Record: 100%
- Final Evaluation: 70%

Note: Access to forms and rubrics pertaining to course evaluations may be found in the online component of this course.

Any assignment submitted after the due date and time is subject to a deduction of -10% per day to a maximum of five business days. An assignment that is not submitted by the end of the 5<sup>th</sup> business day after the due date will receive a mark of zero.

In order to pass the course, a student must attend a minimum of 144 hours out of a total of 160 hours. Any hours missed below the 144 minimum threshold must be excused by the program, with supporting documentation provided by the student outlining the exceptional circumstances for missing these hours, and those hours must be made up to reach the minimum hours. Failure to complete the minimum course hours as a result of unexcused absences will result in the student failing the practicum course, regardless of whatever grades or marks the student may have earned during that practicum course. The evidence required to prove the completion of minimum course hours must follow the program and/or course processes.

Following SAIT's attendance procedure AC.3.8.1 Attendance and HPS's attendance guidelines, excused absences will only be rescheduled by SAIT based on the student providing appropriate documentation as determined by the program, and on availability at the clinical site. In the case of excused absences, missed shifts may be scheduled either during the current semester, and may include weekends, evenings, nights, or holidays, or, at the end of the practicum year, and may result in a course and/or program extension. All additional shifts will have to be approved by the clinical site. The clinical site may decline extra student placement hours, at any time, which may result in the student repeating the entire practicum course.

Practicum is a workplace experiential learning component in this course. Students will be provided with timely information to facilitate preparation for the experience. Students are expected to participate and follow directives to minimize safety and health risks. Students must comply with the requirements of the clinical site's practicum agreement, the clinical site's policies and procedures, SAIT's policies and procedures (e.g. AC.3.4 Student Code of Conduct policy and its accompanying procedures), and all program documentation.

Each day on practicum may be considered a formal gradable evaluation component which will be outlined in the course evaluation tools.

### **Other Course Information**

The School of Health and Public Safety (HPS) expects that students familiarize themselves with policies, procedures, and guidelines that are applicable to SAIT, HPS, and their program of study. All students should explore institutional, school, and program-specific information on [sait.ca](http://sait.ca) in order to ensure they are informed with regards to relevant policies, procedures, and guidelines.

### **School of Health and Public Safety Attendance Guideline:**

The School of Health and Public Safety (HPS) has expectations, consequences, and processes for excused and unexcused absences. The entire Attendance Guideline may be found on the HPS program orientation requirements resources website. This document is located under the General Resources section found on your Program page. **Students are expected to review the entire Attendance Guideline.** Students should also take note of the attendance expectations shown below.

### **Attendance Expectations:**

Students in the School of Health and Public Safety are expected to achieve 100% attendance for scheduled classes, and to participate in all learning activities. There is a positive correlation between attendance, participation, and grades. Attendance is required to achieve the necessary knowledge, skills, and abilities while attending both SAIT and workplace-integrated learning experiences, in order to become a successful, well-rounded, and job-ready Allied Health graduate. Failure to keep up with course work and/or repetitive and cumulative absences will result in a formal review of a student's progress.

### **Course Learning Outcomes**

1. Apply ethical, legal and professional responsibilities in a pharmacy setting.

Objectives:

- 1.1 Apply applicable federal and provincial legal requirements.
- 1.2 Demonstrate documenting illegal, unethical, unsafe or unprofessional actions and situations as needed.
- 1.3 Assume responsibility for actions and decisions.
- 1.4 Demonstrate protecting the privacy, confidentiality and rights of patients and other health-care providers.
- 1.5 Demonstrate maintaining complete, accurate and secure patient records.

- 1.6 Demonstrate maintaining appropriate role boundaries.
- 1.7 Ask for guidance when uncertain about knowledge, skills, abilities or scope of practice.
- 1.8 Identify areas for professional development.
- 1.9 Demonstrate appropriate response to drug diversion attempts.

2. Demonstrate patient care in a pharmacy setting.

Objectives:

- 2.1 Demonstrate gathering information from the patient using appropriate techniques.
- 2.2 Demonstrate empathy, sensitivity and respect.
- 2.3 Identify patient needs related to issues such as dosage forms, special packaging and labeling.
- 2.4 Demonstrate collaborating with the pharmacist or pharmacy technician to support patient care.

3. Prepare a product for dispensing.

Objectives:

- 3.1 Interpret numerals, symbols, measurement systems and Latin abbreviations.
- 3.2 Demonstrate providing a refill request.
- 3.3 Perform pharmaceutical calculations.
- 3.4 Select appropriate products to dispense.
- 3.5 Apply drug interchangeability principles.
- 3.6 Measure drug quantities using appropriate equipment.
- 3.7 Apply standards of practice to packaging and repackaging products.
- 3.8 Apply a medication's guidelines for safe handling.
- 3.9 Demonstrate alerting the pharmacist to actual and potential drug therapy issues.
- 3.10 Demonstrate affixing appropriate auxiliary labels as needed.
- 3.11 Demonstrate appropriate workflow practices.
- 3.12 Demonstrate all required skills for inventory controls.

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**SAIT Policies and Procedures:**

For information on the SAIT Grading Scale, please visit policy AC 3.1.1 Grading Progression Procedure, found on the SAIT Academic Policies and Procedures page: <https://www.sait.ca/about-sait/administration/policies-and-procedures>

For information on SAIT Academic Policies, please visit: [www.sait.ca/about-sait/administration/policies-and-procedures/academic-student](https://www.sait.ca/about-sait/administration/policies-and-procedures/academic-student)

