PHAR 274 - Prescription Processing 2

Description

Focusing on efficiency and accuracy in a lab setting, students will apply problem-solving and decision-making skills to prepare a variety of prescriptions. They will demonstrate proper pharmacy workflow and patient interactions through simulations and complex scenarios.

1.5 Credits

Time Guidelines

The standard instructional time for this course is 30 Hours.

Prerequisites

- PHAR 204
- PHAR 270
- PHAR 271
- PHAR 272

Corequisites

- PHAR 275
- PRAC 213

Course Assessment

Practical Exam	30%
Skills Assessment	45%
Assignments	15%
Professional Conduct Assessment	10%
Total:	100%

In order to pass this course, students must achieve a minimum score of 80% on the final practical exam and professional conduct assessment. Students who do not achieve at least 80% in *each* of these assessment components are not eligible to pass this course, regardless of whether their total course grade meets or exceeds 50%.

Other Course Information

The School of Health and Public Safety (HPS) expects that students familiarize themselves with policies, procedures, and guidelines that are applicable to SAIT, HPS, and their program of study. All students should explore institutional, school, and program-specific information on sait.ca in order to ensure they are informed with regards to relevant policies, procedures, and guidelines.

School of Health and Public Safety Attendance Guideline:

The School of Health and Public Safety (HPS) has expectations, consequences, and processes for excused and unexcused absences. The entire Attendance Guideline may be found on the HPS program orientation requirements resources website. This document is located under the General Resources section found on your Program page. **Students are expected to review the entire Attendance Guideline.** Students should also take note of the attendance expectations shown below.

Attendance Expectations:

Students in the School of Health and Public Safety are expected to achieve 100% attendance for scheduled classes, and to participate in all learning activities. There is a positive correlation between attendance, participation, and grades. Attendance is required to achieve the necessary knowledge, skills, and abilities while attending both SAIT and workplace-integrated learning experiences, in order to become a successful, well-rounded, and job-ready Allied Health graduate. Failure to keep up with course work and/or repetitive and cumulative absences will result in a formal review of a student's progress.

Course Learning Outcomes

1. Demonstrate pharmacy workflow.

> Objectives:

>> 1.1 Explain the purpose of workflow.

>> 1.2 Explain workflow as it relates to prescription filling.

>> 1.3 Demonstrate a simulated pharmacy workflow from prescription drop-off to delivery.

>> 1.4 Demonstrate the process of pharmaceutical product release.

>> 1.5 Apply prioritization and time management skills in a pharmacy setting.

2. Demonstrate an accurate computerized prescription transaction under time constraints.

> Objectives:

>> 2.1 Improve prescription-filling efficiency to meet standards of practice.

>> 2.2 Increase accuracy and speed in using authentic pharmacy sources.

>> 2.3 Demonstrate ability to perform under pressure.

>> 2.4 Demonstrate ability to work independently.

3. Demonstrate providing services in a pharmacy under time constraints.

> Objectives:

>> 3.1 Identify required pharmacy services based on a patient profile.

>> 3.2 Demonstrate providing a refill request.

>> 3.3 Demonstrate entering different types of pharmacy services on the pharmacy software system.

>> 3.4 Demonstrate providing reports using the pharmacy software system.

>> 3.5 Demonstrate filling a compliance package.

4. Demonstrate a professional patient interaction in a simulated environment.

> Objectives:

>> 4.1 Demonstrate critical thinking in interactions with complex patients.

>> 4.2 Identify options and win-win solutions in decision-making situations.

>> 4.3 Apply knowledge to resolve problems for complex patients.

4.4 Demonstrate the process of setting up delivery.

5. Manage rejection errors for third-party insurance plans.

Objectives:

5.1 Identify the source of rejection errors.

5.2 Identify common rejection code errors.

5.3 Apply knowledge to resolve rejection errors.

6. Apply collaborative professional lab standards.

Objectives:

6.1 Demonstrate advanced multitasking skills.

6.2 Demonstrate attention to detail and a high degree of focus.

6.3 Demonstrate adaptability and flexibility.

6.4 Demonstrate providing peer feedback and constructive criticism.

6.5 Demonstrate appropriate responses to evaluations, feedback and constructive criticism.

6.6 Demonstrate a willingness to correct and learn from errors.

6.7 Demonstrate an appropriate level of preparedness.

6.8 Demonstrate excellent verbal and non-verbal communication skills.

SAIT Policies and Procedures:

For information on the SAIT Grading Scale, please visit policy AC 3.1.1 Grading Progression Procedure, found on the SAIT Academic Policies and Procedures page: https://www.sait.ca/about-sait/administration/policies-and-procedures

For information on SAIT Academic Policies, please visit: www.sait.ca/about-sait/administration/policies-and-procedures/academic-student