



PROF 276 - Professional Practice

Description

As future health-care professionals, students need strategies for working effectively, respectfully, ethically and legally in interdisciplinary teams. In this course, they will explore decision making, ethics, team dynamics, cultural awareness, interpersonal style and communication in the health-care setting. In addition, they will review laws and regulations related to the practice of pharmacy.

3 Credits

Time Guidelines

The standard instructional time for this course is 58.5 hours.

Prerequisites

- PHAR 270
- PHAR 272

Required Student Materials and Technology

McCorry, L. K. & Mason, J. (2020). *Communication Skills for the Healthcare Professional* (2nd ed.). Jones & Bartlett Learning.

Course Assessment

Quizzes	20%
Discussion Board(s)	20%
Assignment(s)	30%
Final Exam	30%
Total:	100%

Other Course Information

The School of Health and Public Safety (HPS) expects that students familiarize themselves with policies, procedures, and guidelines that are applicable to SAIT, HPS, and their program of study. All students should explore institutional, school, and program-specific information on [sait.ca](#) in order to ensure they are informed with regards to relevant policies, procedures, and guidelines.

School of Health and Public Safety Attendance Guideline:

The School of Health and Public Safety (HPS) has expectations, consequences, and processes for excused and unexcused absences. The entire Attendance Guideline may be found on the HPS program orientation requirements resources website. This document is located under the General Resources section found on your Program page. **Students are expected to review the entire Attendance Guideline.** Students should also take note of the attendance expectations shown below.

Attendance Expectations:

Students in the School of Health and Public Safety are expected to achieve 100% attendance for scheduled classes, and to participate in all learning activities. There is a positive correlation between attendance, participation, and grades. Attendance is required to achieve the necessary knowledge, skills, and abilities while attending both SAIT and workplace-integrated learning experiences, in order to become a successful, well-rounded, and job-ready Allied Health graduate. Failure to keep up with course work and/or repetitive and cumulative absences will result in a formal review of a student's progress.

Course Learning Outcomes

1. Apply fundamental practices for entry into pharmacy practice.

Objectives:

- 1.1 Demonstrate continued professional development.
- 1.2 Identify required elements for collecting and using provincial electronic health record information.
- 1.3 Define the role of non-regulated pharmacy employees.

2. Examine the importance of cultural awareness in health care.

Objectives:

- 2.1 Explain how individual and cultural values can influence behaviour.
- 2.2 Discuss equity, diversity and inclusion.
- 2.3 Describe the effect of attitude in a diverse and inclusive workplace.
- 2.4 Discuss the effect of high and low context cultures in communication.
- 2.5 Identify common cultural barriers in communication.

3. Examine how interpersonal style affects relationships.

Objectives:

- 3.1 Identify individual interpersonal style.
- 3.2 Identify traits of professional behaviour.
- 3.3 Explain emotional intelligence.
- 3.4 Explain personal and professional resilience.

4. Distinguish common communication techniques used in health care.

Objectives:

- 4.1 Describe the components of the communication process.
- 4.2 Recognize verbal and non-verbal communication techniques.
- 4.3 Identify factors that can impact effective communication.
- 4.4 Identify barriers to therapeutic communication.
- 4.5 Describe listening styles used in the communication process.

5. Identify laws and regulations that impact the practice of pharmacy.

Objectives:

- 5.1 Describe legislation related to pharmacy.
- 5.2 Describe relevant privacy legislation.

5.3 Describe pharmacy-specific standards of practice.

5.4 Identify legal requirements for a prescription transfer.

6. Explain the importance of ethical behaviour in the health-care profession.

Objectives:

6.1 Define the framework for ethical decision making.

6.2 Identify the basic principles of ethics in health care.

6.3 Explain the difference between legal and ethical behaviour in health care.

6.4 Discuss intellectual property.

6.5 Use the appropriate style for citations and references.

7. Examine the decision-making skills of a health-care professional.

Objectives:

7.1 Differentiate between authentic and inauthentic information sources.

7.2 Describe barriers to effective decision making.

7.3 Describe steps in the rational decision-making process.

8. Analyze the characteristics of a successful health-care team.

Objectives:

8.1 Identify the skills required to be an effective team player in an interdisciplinary environment.

8.2 Analyze the strengths and weaknesses in teams.

8.3 Identify team roles.

8.4 Describe leadership traits that are necessary for working in a health-care team.

SAIT Policies and Procedures:

For information on the SAIT Grading Scale, please visit policy AC 3.1.1 Grading Progression Procedure, found on the SAIT Academic Policies and Procedures page: <https://www.sait.ca/about-sait/administration/policies-and-procedures>

For information on SAIT Academic Policies, please visit: www.sait.ca/about-sait/administration/policies-and-procedures/academic-student

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