

Career and Technology Studies and Knowledge & Employability Occupational Pathways by High School Facilities

Many Career and Technology Studies (CTS) and Knowledge and Employability (K&E) occupational pathways require specialized facilities. CBE high schools work closely together to support students in accessing pathways that may not be available in their home high school.

A variety of CTS pathways and/or K&E occupational courses are available at:

- a student's designated high school
- the Career and Technology Centre (CTC) at Lord Shaughnessy
 - **Learn more** | visit the [CTC](#) website
- Off-campus Education
 - [Unique Opportunities and Off-campus Education](#)
- other high schools in the CBE

See the [High School Success Page](#) to view the Detailed High School Course Guide.

Note | If a CTS pathway or K&E occupational course is not available at a student's home high school, it may be available at another high school in the CBE. See the charts on the following pages and talk to a counsellor at your high school for information about availability.

Note | When a school has the necessary expertise and/or facilities, they offer both CTS courses and K&E occupational courses as per student requests.

On the charts below the following abbreviations are used to describe each of the occupational areas:

- **BIT**: Business, Administration, Finance & Information Technology
- **HRH**: Health, Recreation & Human Services
- **MDC**: Media, Design & Communication Arts
- **NAT**: Natural Resources
- **TMT**: Trades, Manufacturing & Transportation
- **Multi**: Multi-cluster combines two or more of the clusters

The level of the pathway offered is indicated by:

- i/a – means the school offers the occupational pathway at the introductory to the advanced level
- C – means the school offers courses in the occupational pathway up to and including the Credentialed level

CTS and K&E Occupational Pathways by High School

i/a – introductory to advanced C – credentialed

Area	This is a representation of programs as they exist at this point. This strategy is a process continues to evolve.	BIT						HRH										MDC				
		Computing Science	Enterprise & Innovation	Financial Management	Information Processing	Management and Marketing	Networking	Esthetics	Child Development Assistant	Cook Apprentice / Baker Apprentice / Foods	Hairstylist Apprentice / Cosmetology	Leadership	Legal Studies	Sports Medicine/ EM	Sports Performance	Tourism	Communication Technology	Design Studies	Fashion Studies			
1	Bowness High School	i/a	i/a	i/a	i/a	i/a			i/a		C	C		i/a	i/a	i/a			i/a	i/a		
	Robert Thirsk High School	i/a	i/a	i/a	i/a	i/a					C		i/a	i/a	i/a	i/a			i/a	i/a		
	Sir Winston Churchill	i/a	i/a	i/a		i/a			i/a		i/a	i/a		i/a	i/a	i/a			i/a	i/a		
2	James Fowler High School	i/a	i/a	i/a	i/a	i/a	i/a		i/a		C	C	i/a	i/a	i/a	i/a			i/a	i/a	i/a	
	John Diefenbaker High School	C	i/a	i/a	i/a	i/a	i				i/a		i/a	i/a	i/a	i/a	i		i/a	i/a	i/a	
	William Aberhart High School	C	i/a	i/a							i/a				i/a	i/a			i/a	i/a	i/a	
3	Crescent Heights High School	i/a		i/a	i/a						i/a		i/a	i/a	i/a	i/a			i/a	i/a	i/a	
	Forest Lawn High School				e		i/a		i/a		C	C	i/a		i/a	i/a			i/a	i/a	i/a	
	Jack James High School				i/a					C	i/a		i/a						i/a	i/a	i/a	
4	Lester B Pearson High School	i/a		i/a		i/a	i				C		i/a	i/a	i/a	i/a			i/a	i/a	i/a	
	Nelson Mandela High School	C		i/a	i/a	i/a	i				C		i/a	i/a	i/a	i/a	i/a			i/a	i/a	i/a
5	Centennial High School	i/a	i/a	i/a		i/a			i/a		C	C	i/a	i/a	i/a	i/a			i/a	i/a	i/a	
	Lord Beaverbrook High School	i/a	i/a	i/a	i/a	C			i/a		i/a	C	i/a		i/a	i/a			i/a		i/a	
6	Career and Technology Centre						C		C		C	C					i/a		i/a	i/a		
	Central Memorial High School										i/a			i/a	i/a	i/a			i/a	i/a	i/a	
	Dr. E.P. Scarlett High School			i/a		i/a					i/a		i/a	i/a	i/a	i/a	i/a			i/a	i/a	
	Henry Wise Wood High School										i/a			i/a	i/a	i/a			i/a	i/a	i/a	
7	Ernest Manning High School	i/a	i/a	i/a		i/a				i/a	C	i/a	i/a		i/a	i/a			i/a	i/a	i/a	
	Queen Elizabeth High School				i/a	i/a					i/a		i/a	i/a	i/a	i/a			i/a	i/a		
	Western Canada High School	i/a	i/a	i/a	i/a	i/a					i/a		i/a	i/a	i/a	i/a			i/a	i/a		

