



Gifted and Talented Education (GATE)

Information and Process | Referral – begins June, 2018

- IPP developed no later than **October 22, 2018**
- CBE students – referring school has a copy of **Psycho-Educational assessment on or before September 10, 2018**
- application deadline **Wednesday, February 6, 2019**

GATE Eligibility Criteria

The key considerations for a possible GATE placement include:

- the psycho-educational assessment report indicates a Full Scale IQ or GAI score at or above 130
- the student's primary special education programming need arises from giftedness that may not be addressed in an inclusive classroom

Students are placed based on:

- increasing Full Scale IQ or GAI
- increasing levels of achievement or significantly discrepant levels of achievement to cognitive ability
- increasing need for intellectual mates

Required Documentation (submitted with application)

1 | Current psycho-educational assessment report:

- Conducted by a registered psychologist, providing the results and interpretation of an individually administered cognitive test.
- Acceptable test instruments include: [WISC V](#); [the Woodcock Johnson IV Cognitive](#); or [the Stanford-Binet V](#) (including FSIQ and all index and subtest scores, reported using Canadian norms).
- The assessment must have been conducted **within 3 years** of the referral deadline of February 6, 2019 and **after the age of 7 years**.
- Cognitive assessments conducted before the age of 7 years will not be accepted. An updated assessment would be required even if the assessment is less than 3 years old.

2 | Results of standardized, individually administered, achievement tests,

- conducted by a certified individual (using current test versions and Canadian norms, where available),
- Conducted **within 1 year** of the date of referral for a GATE placement.
- Acceptable Tests of Achievement are limited to: [WIAT-III](#), [KTEA-III](#), and [Woodcock-Johnson IV](#).
- Other achievement measures may be included, but do not replace the need for the standardized assessment.
- **Reminder:** Ensure that Psychologists (private; non-CBE; qualified educators administering specialized Level B assessments) understand these test requirements and if necessary, seek clarification.
- The GATE Placement Committee is particularly interested in current levels of achievement with respect to both basic skills and application of those skills in the areas of Reading, Writing, and Mathematics. **Include all subtest and composite scores.**

3 | The student's most recent **report card**.

4 | The student's **Individualized Program Plan (IPP)**, for the current 2018-2019 school year, including but not limited to a minimum of one review cycle that includes comments on how well strategies have worked to address targets – following the deadlines listed above under Information and Process | Referral.



Additional Documentation – submitted if available

- 1 | The most recent results of Alberta Provincial Achievement Tests or other curriculum based assessments.
- 2 | A summary version of any anecdotal/SLT notes around student learning needs.

Note: All documentation submitted for a GATE referral become the property of the Calgary Board of Education and form part of the Official Student Record. Administrative Regulation 6024 – Student Records; and the School Act of Alberta, Section 23. Please do not submit additional information or materials.

Application Process**CBE students**

- 1 | The family and current teacher/resource teacher discuss the student's learning needs and explore the need for a psycho-educational assessment and/or alternative programming options. Arrange for necessary assessments only if a psycho-educational assessment has not been completed or is dated prior to February 6, 2016.
- 2 | On or before **September 10, 2018** the referring school has reviewed the completed Psycho Educational Assessment for the identified student and has placed it in the Official Student Record. The Assessment has been reviewed for identified learning need(s).
- 3 | On or before **October 22, 2018**, the Individual Program Plan (IPP) is constructed.
- 4 | Prior to the **February 6, 2019** referral deadline, the IPP completes a minimum of one review cycle to determine what learning needs may be better addressed in a GATE specialized class - **the need for a GATE placement is more than being identified as a gifted learner.**

External Students

- 1 | No later than **October 22, 2018**, Current school develops IPP based on their jurisdiction's criteria.
- 2 | Prior to the **February 6, 2019** referral deadline, the IPP completes a minimum of one review cycle to determine what learning needs may be better addressed in the GATE specialized class - **the need for a GATE placement is more than being identified as a gifted learner.**

GATE Referrals for all applicants (CBE and external)

If a GATE placement is determined to be appropriate, a GATE referral is completed, submitted with supporting documents and named **StudentLastName-StudentFirstName-CurrentGrade.PDF** and emailed:

GATE Placement Committee

To: blharder@cbe.ab.ca

Subject line | Student Last Name, Student First Name, Current School

Timelines | placement decisions

Students referred for a GATE placement are considered in accordance with the Standards for Special Education, Amended 2004, the School Act of Alberta, and CBE Administrative Regulations 3003 and 6090.

GATE placement decisions are:

- based on the eligibility criteria
- made by consensus of the GATE Placement Committee comprised of but not limited to the Giftedness Specialist, CBE Psychology personnel, and GATE school staff.
- In the event consensus cannot be reached within the Placement Committee, the Director of Learning will make the final determination whether to offer placement.

Placement decisions will be emailed to the CBE school principal or the family contact for Non-CBE students after CBE spring break, 2019.

When a GATE placement is offered:

- Parents sign the Placement Letter and return, prior to the deadline, to the referring school contact identified in the letter.
- If placement is declined, referring CBE school /external family informs the Giftedness Specialist.
- If initial offer is declined, admittance is not guaranteed later and the referral process begins anew for future consideration.

GATE Classes | placement is determined by student's residential home address

Area	Grade 4 – 6	Grade 7 – 9	Grade 10 - 12
North	Hillhurst School	Queen Elizabeth High School	Queen Elizabeth High School OR Henry Wise Wood High School
South	Louis Riel School	Louis Riel School	Queen Elizabeth High School OR Henry Wise Wood High School

Declaration of Residency | External Applicants

It must be determined if the student is a resident of the Calgary Board of Education (CBE) as defined under legislation. Section 45(3) of The School Act states that a school board can enroll a non-resident student (whose parents have requested that their child enroll in that school board) if, in the opinion of that board, there are sufficient resources and facilities available to accommodate the non-resident student.

If the parents live apart and in different attendance areas, the parents shall identify in writing which address is considered the primary residence.

A student is resident to the CBE if the situations below are true:

- Geography: The parent/guardian(s) who have day-to-day care of the student live within the CBE boundary. In the case of an Independent Student, the student lives within the CBE boundary.
- Religion: One or both parents of the student are not of the Roman Catholic faith.

A student is not resident to the Calgary Board of Education if one or both of the situations below are true:

- Geography: The parent/legal guardians(s) who have day-to-day care of the student or an Independent Student live outside of the CBE boundary.
- Religion: Both parents are of the Roman Catholic faith. Declaration of residency: The student named above is a resident of the Calgary Board of Education, as defined above.

The Declaration of Residency is completed on the GATE referral form as part of the GATE placement consideration process.