



Information and Process | application deadline **Wednesday, February 14, 2018**

GATE Eligibility Criteria

The key considerations for a GATE placement include:

- the psycho-educational assessment report indicates a Full Scale IQ or GAI score at or above 130
- the student's primary special education programming need arises from giftedness that may not be addressed in an inclusive classroom

If there are space constraints, priority will be given to Residents of the CBE (see residency declaration), with increasing need for different programming as determined by:

- increasing Full Scale IQ or GAI
- increasing levels of achievement or significantly discrepant levels of achievement to cognitive ability
- increasing need for intellectual mates

Documentation (*Documents submitted for a GATE referral become the property of the Calgary Board of Education and become part of the Official Student Record. (Administrative Regulation 6024 – Student Records; and the School Act of Alberta, Section 23). Please do not submit additional information or materials.*)

1 | **Current psycho-educational assessment report**, by a registered psychologist, providing the results and interpretation of an individually administered cognitive test. Acceptable test instruments are the WISC-IV or V the Woodcock Johnson IV Cognitive or the Stanford-Binet V (including FSIQ and all index and subtest scores, reported using Canadian norms). The assessment must have been conducted within **3 years of the date of referral for a GATE placement and after the age of 7 years**. Cognitive assessments conducted before the age of 7 years will not be accepted. An updated assessment would be required even if the assessment is less than 3 years old.

2 | **Results of standardized, individually administered, achievement tests**, conducted by a certified individual (using current test versions and Canadian norms, where available), conducted within **1 year of the date of referral for a GATE placement**. Acceptable Tests of Achievement are limited to: WIAT-III, KTEA-III, and Woodcock-Johnson IV. Other achievement measures may be included, but do not replace the need for the standardized assessment.

***Notes for those who conduct the standardized achievement assessment** (e.g. psychologists or qualified educators administering specialized Level B assessments). If the assessment is being completed, by a private psychologist or any other non-CBE psychologist, please ensure understanding of these test requirements and request any clarification as needed.*

The GATE Placement Committee is particularly interested in current levels of achievement with respect to both basic skills and application of those skills in the areas of Reading, Writing, and Mathematics. Include all subtest and composite scores.

3 | The student's **most recent report card**.

The following documents are requested, when available:

4 | The most recent results of Alberta Provincial Achievement Tests or other curriculum based assessments.

5 | The student's Individualized Program Plan (IPP), including the assessment of goals identified in the IPP and how well the strategies have worked to address goals.

6 | A summary version of any anecdotal/SLT notes around student learning needs.

Calgary Board of Education | currently enrolled students - accepted directly from CBE schools only

*Application Process | email referral form and supporting documents to: blharder@cbe.ab.ca.

- 1 | The family and current teacher/resource teacher discuss the student's learning needs.
- 2 | Explore the need for a psycho-educational assessment and/or alternative programming options. Arrange for necessary assessments.
- 3 | Review the assessment results and the identified learning need(s).
- 4 | Determine what needs are not being addressed in the current classroom with support from the Individualized Program Plan (IPP). *Please note the need for a GATE placement is more than being identified as a gifted learner.*
- 5 | If a GATE placement is determined to be appropriate, a GATE referral is completed **by the current CBE school** and forwarded with supporting documents to the GATE Placement Committee to: blharder@cbe.ab.ca

External applicants (not currently enrolled in the Calgary Board of Education)

Application Process | email referral form and supporting documents – name the file **StudentLastName-StudentFirstName** - to: blharder@cbe.ab.ca

- 1 | If the student meets the eligibility criteria for a GATE placement, the family submits the completed referral and supporting documents to: blharder@cbe.ab.ca. Attention - **GATE Placement Committee Last Name of Student-First Name of Student.**
- 2 | Families unable to submit electronically, please contact the Gifted Specialist at 403-817-7672.

Timelines | placement decisions

Students referred for a GATE placement are considered in accordance with the Standards for Special Education, Amended 2004, the School Act of Alberta, and CBE Administrative Regulations 3001, 3003, 6090, 6091.

GATE placement decisions are:

- based on the eligibility criteria
- made by consensus of the GATE Placement Committee (Giftedness Specialist, CBE Psychology personnel, GATE school staff). In the event consensus cannot be reached within the Placement Committee, the Director of Learning will make the final determination whether to offer placement.

Placement decisions will be emailed to the CBE school contact, or the family contact for Non-CBE students, by mid-March.

When a GATE placement is offered:

- The Placement Letter needs to be signed by the parents/guardians and returned prior to the deadline, to the contact identified in the letter.
- If placement is declined, please inform the Giftedness Specialist. There is no guarantee of admittance at a later date. As well, an updated referral will be required for future consideration.



GATE Classes placement is determined by student's residential home address			
Area	Grade 4 – 6	Grade 7 – 9	Grade 10 - 12
North	Hillhurst School	Queen Elizabeth High School	Queen Elizabeth High School OR Henry Wise Wood High School
South	Louis Riel School	Louis Riel School	Queen Elizabeth High School OR Henry Wise Wood High School

Declaration of Residency | External Applicants

It must be determined if the student is a resident of the Calgary Board of Education (CBE) as defined under legislation. Section 45(3) of The School Act state that a school board can enroll a non-resident student (whose parents have requested that their child enroll in that school board) if, in the opinion of that board, there are sufficient resources and facilities available to accommodate the non-resident student.

Students who are not Canadian citizens must first be referred to the Admissions Office located in Kingsland Centre.

If the parents live apart and in different attendance areas, the parents shall identify in writing which address is considered the primary residence.

It is important to determine the residency of a student to:

- determine the admission priority for the student if sufficient resources or facilities in the school are limited
- confirm, in writing, to the parent or independent student the duration of the acceptance if the student being admitted is a non-resident

A student is resident to the CBE if the situations below are true:

- Geography: The parent/guardian(s) who have day-to-day care of the student live within the CBE boundary. In the case of an Independent Student, the student lives within the CBE boundary.
- Religion: One or both parents of the student are not of the Roman Catholic faith.

A student is not resident to the Calgary Board of Education if one or both of the situations below are true:

- Geography: The parent/legal guardians(s) who have day-to-day care of the student or an Independent Student live outside of the CBE boundary.
- Religion: Both parents are of the Roman Catholic faith. Declaration of residency: The student named above is a resident of the Calgary Board of Education, as defined above.

This declaration needs to be completed as part of the GATE placement consideration process.