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## New Evergreen (Dr. Freda Miller) Elementary School Open House Survey Comments – Sept. 9, 2019

**The new Evergreen Elementary School open house survey was available Sept. 10 – 22, 2019**

Below you will find all comments as they were written. Opinions are the writers' own and content has not been vetted for accuracy. Comments have not been edited for spelling, grammar, sentence structure or otherwise. Comments have been edited to ensure anonymity. We also edited or omitted abusive, discriminatory and otherwise inappropriate comments.

### **Q1. What are the opportunities of Option A?**

- **Grade 4 expansion and boundary changes in 2020**
- **Grade 5 added to school population in 2021**
- I'm indifferent to the options - I'm in the same school regardless
- Makes school closer for certain people living in that area, but also causes problems for those already attending evergreen. Do they have to switch midway through elementary? Are siblings going to be split up? Dayhome operators have to try and be in two places at once?
- It may be closer for some people which is helpful for parents who take their kids themselves, I run a dayhome so not so much if my kids are split up.
- None
- My daughter changes school for both options, no difference
- Personally, thank goodness option A has my home in the area that will remain at Evergreen School. I have ZERO interest in upsetting my child yet again because he was so looking forward to attending Marshall Springs with his older sister and neighbourhood friends who are in grade 4 there this year, and at least option A leaves him at a school he loves with a principal he loves (EVERYONE LOVES WILCOX), and AP he loves, and an environment and staff he is comfortable with.
- My family stays at the original Evergreen School where we have been for 7 years. This is closer to home for us and we are familiar with the staff and school itself.
- None
- Neither option makes a difference to me, as my children now have to attend the new elementary.



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- brand new school with smaller class sizes
- Kids can stay in elementary school longer until they are ready for G6. I think G4 too young for Marsha Springs.
- None
- For me Option one is the better option due to my day home and their children will be transferred too
- Don't see any.
- Option a works for my day home situation as if we dont get into option a, I could be out of a day home. Would be nice if both school offer before and after care
- I prefer this option as my child would continue to attend Evergreen school. My child does not adjust to change well and I would like him to be able to continue going to Evergreen School. I also like that the overall student population decreases, which I hope would mean smaller classroom sizes. It also allows for alternative programs to be added to the community.
- North / south corridors are easier to navigate by walking / bike with fewer road crossings. Creates greater inclusion of all properties from more valuable properties along Fish Creek to smaller / less valuable properties further south.
- Better distribution of attendance areas
- Closer to kids in that part of Evergreen, less busing needed
- Not sure.
- Staying longer at same school
- Option A boundaries seem better than option b. Will accommodate vehicle traffic better, as most will be headed in 1 direction
- More students can walk to a school that is closer to home. Class sizes would be more manageable, more opportunities for students to be successful in school.
- Not sure if "opportunities" mean "advantages/benefits"? I'm not really seeing a whole lot of difference besides the way the area is divided.
- A more even socioeconomic split because each school has one part of the estate homes. Keeps the areas immediately around the schools going to the closest school
- Closer walking distance to school
- my child stays at same school
- Not sure



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- With new school opening: - grade 4 can be brought back to Evergreen school - smaller class sizes - also add grade 5 to both school - growth space for Marshall Springs school
- Option A is more clear and easy for transport.
- Those who are in the western part of Evergreen have a shorter route to the new school. Nobody would have to travel through two playground zones to get to either of the schools. It makes a lot of sense.
- This option makes sense for the residents living in streets beginning with "Evergreen." The travel distance is manageable for students to walk or bike. I prefer option A because it will enable the children in Evergreen Estates to continue to attend their current school and walk to school. We chose this neighbourhood based on the proximity of the school for those reasons and do not want our children to have to switch schools to attend one further away. e to school.
- Continuity for some students to remain in current school and accessibility of school for those in walk zone from Estates
- Not such young kids would be going to Marshall Springs
- More diverse economic backgrounds for the families attending.
- It's a more even split as the homes are closer to their designated schools. You aren't walking from one end of evergreen to the other side to get to school. I am in favor of Option A.
- Better access for people living on the west side of Evergreen to have closer access to a school.
- Our family has no preference for either Option A or Option B.
- Our family gets to (continue to) attend Evergreen School. Childcare for our family would be business as usual. Families that literally back onto the Evergreen school field get to attend that school.
- East/West divide seems to make more sense of the schools location, but there will be less students. An even split is more beneficial to both schools.
- If I am correct in my assertions of housing areas, the demographics of the schools would be more evenly split with Option A.
- Better traffic and walk flow
- I find the opportunities equal for both options.
- We get to stay at our current school and our kids are able to go back and forth to school without having to cross any roads. The path system is set up so well for Evergreen School and makes it accessible to get to school safely.



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- My Child stays in the same school and can walk to school in 5 minutes without crossing any streets (use path system). We also use the Topp Kids services.
- More space flexibility in new school for the possibility of busing in new communities or adding an alternative program. This option keeps more students in the school they have come to know as home.
- I like option A the best it looks like it provides a better distribution of students
- Option makes more sense for us because the kids can still walk to school, use top kids and stay with the people that they have gone to school with since kindergarten.
- Closer to Evergreen School than the new one. Evergreen school has before and after school program.
- It is a logical geographical split of the school allowing more students to walk to school rather than drive or be bused.
- I was unable to identify any clear opportunities of option A.
- The split for both schools seems more equal for walking zone and bussing zone
- Familiarity, we have three kids. One just left to start grade 4, the other is in grade 3, and the third will be starting grade 1 in three years. We have been happy with the school and it is also very close to our home.
- It keeps grade 4 and 5 students in an elementary school setting for longer
- Option A seems more aligned with the current attendance and walk zone for the existing elementary.
- Nothing good
- For our family, our daughter will be in the walk zone for the new school. With option b we are outside of the walk zone.
- Option and B are the same for us.
- Demographics are more evenly split. Driving/walking to school would be less congested the way it is split now.
- A short walk to school on the Evergreen path system and do not have to cross any roads to get to Evergreen School. My child also uses the Topp Kids after school program.
- 1) Better for traffic flow along Fishcreek Blvd SW. Traffic is already a huge concern along this busy street! Having those in the west part of evergreen attend the new elementary and those in the eastern part attend Evergreen school would prevent parents from having to travel as far on Fish Creek Blvd. Student safety at both schools would benefit from keeping as much traffic as



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possible off the main road. 2) Looking at the projected numbers, Evergreen elementary would have a slightly bigger student population in the next few years. It seems to make sense to do this to allow the new school to open, work out any bugs, build a playground, etc. The field and play area looks much bigger at Evergreen school, more equipped for more students at recess/lunch. This also allows for more open space at one school (the new school) to accommodate children from new areas designated to come to school in our community. 3) Avoiding a division of the community in terms of socioeconomic status. Option A zoning boundaries appear to allow for a better mix of higher/lower cost households in the same school (looking at online house prices in the different quadrants of the community)

- I don't see the opportunities of Option A nor B. See additional comments.
- A better and even split of the Evergreen Community. The students will be closer to their designated schools. Bussing shouldn't be a problem as no one will be travelling from the opposite sides of evergreen to attend school.
- For my family none as this splits my daughter up from all of her close friends.
- Closer to home, walking distance. Child have more time to play in school play zone.
- Better geographic distribution of catchment areas for both schools.
- Better traffic flow to each school, and more children attending the existing evergreen school that live very short walking distance away
- I think either option leaves the schools under utilized
- For me personally it enables me to continue to go to the school that is essentially across the street. And maintain the relationships with the teachers and principal that we have established.
- None. This is not a good option to split neighbourhood this way
- I'm honestly disappointed with both options! I think both options leave two schools with low enrolment levels which in turn will lead to having 2 schools that are both left with limited resources and low funding. Not to mention the high likelihood of the need for split grade classes which I feel is not in the best interests of the students. I feel extremely frustrated as I switched my son from a science school to be in our neighbourhood school as I value the tight knit community that has formed at evergreen school, and I now have to uproot my child who is finally happy and settled! If this border rule must take place I feel it would benefit to at least divide the schools by grade not by address. Maybe the new school could be used as a designated school for another community that is busting at its seams. I feel that the projections do not match the need for a new school seeing as Evergreen school and Marshall springs can comfortably



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accommodate all students in Evergreen. I hope that you will take a closer look at what the people within the community want!

- Charter or Science School
- I feel that both option A and B are concerning as they lead to two schools with low numbers and in turn 2 or 3 underfunded schools if we look at the impact on Marshall Springs as well. The community has an excellent relationship with staff at Evergreen school and we would prefer to keep all students together. We are concerned about larger classroom sizes at all schools and job losses at both Evergreen school and Marshall Springs. Of the two options presented, option A would allow my child to remain at Evergreen school however who knows what the reality of this would look like with the low enrolment.
- I can't remember the two options. In my case our family would be at evergreen in either case so this question is not what needs to be answered
- Given both option A and B results in a divided community with very low student populations by 2023. Consider opening the new school as an alternative program like TLC, french, mandarin or spanish. Maybe even consider grades 4-6 instead of K-4 or K-5.
- 1) Better traffic flow, increased safety. The way the boundaries are drawn in this option makes more sense than in option B. Less students will be faced with commuting east/west along Fish Creek Blvd, which is an already very busy road. With both schools located right along this major road, student safety should be a main concern. 2) Better use of bigger outdoor space/playground at Evergreen school with a slightly higher projected population. The outdoor space at the new school is limited (smaller lot), and should house less student volume 3) Smaller projected student population at the new school, allowing for students from other areas of the city to be bussed in as required. I think having a smaller student population at the new school, especially initially, will allow for an easier opening/transition.
- I suppose the "opportunity" of option A for our family is that our child, who is currently in Grade 2 at Evergreen School, will remain there. Also would there be potentially smaller class sizes?
- fewer kids will need to switch schools -geographical division means families will not be passing the other school to get to theirs. Less traffic confusion
- Children in evergreen estates will continue to be able to walk to school with Option A. Walkability has a huge impact on our family. The ability to walk to school is safer and results in less traffic congestion for the overall area.
- In Option A, I feel there is more of a balance demographically speaking. Both schools would receive students from a variety of socioeconomic backgrounds



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(living in condos, townhouses, single family homes, etc.) Not as many houses seem to be in the bus zone.

- 1. The grade 4&5 kids are not at the middle school with older kids. 2. Potential bussing from other communities west of Evergreen would be shorter.

## Q2. What are the challenges of Option A?

- My daughter likes her current school and we figured she would not have to change schools as she is already in grade 2. Not to mention she would have to say goodbye to any school friends who won't be moving as well. Her sister is starting kindergarten next year and wants to be in the same school as her. My wife runs a dayhome and will end up with kids in both sections, which will result in kids being late for dropoff and pickup every day
- Its splits up a lot of children, my daughter would be at the new school with the possibility of having none of her friends with her to the new school as most would probably be in the designated area for the old school. I also run a dayhome and a large possibility that my dayhome kids would be separated and cause me problems for drop off and pick up.
- None of my son's friends would be in the new school with him. My son would move from Evergreen for one/two years. As a child with anxiety, I need to minimize upheaval from one environment to another.
- Option A splits the neighbourhood where we have built strong friendships and connection over the years. Our neighbours across the street won't even attend the same school, enrollment at both will be low which has me assume there will be less resources and maybe even split grade classes (no thank-you), fractures a really strong elementary community. Good friends in the neighbourhood who are on the "other" side of the map are already talking about moving because they would be forced to move schools. Good friends and walking buddies will be split up. Low enrollment when a single school could support the numbers.
- We lose half our friends and families to the new school. This splits up kids that have been together since kindergarten... plus both schools will be nowhere near capacity and therefore it's hard to justify to my child why the decision is being made.
- Splitting up children who have been apart for 3 years with no consultation to the parents is ridiculous. The fact that their will be no Grandfathering is appalling.
- Moving to a new school after being there for 3 years and making lots of friends
- The challenge with option A is that the north part of evergreen is more affluent than the south and will possibly create a divide.
- Separating friends.



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- None
- Only concern is will my two children be split due to existing child in the old evergreen school and do to where we are located will younger child be placed in new evergreen school.
- Greater projected attendance at Evergreen School than new school (maybe not a bad thing).
- None
- Kids may not be in the same school as their friends in the neighborhood. Increased traffic on Everridge Drive
- I see no challenges
- The projection is split unevenly between the 2 elementary schools
- None
- It would be most beneficial and fair to allow existing students to remain in the school they are already in. And to allow new enrollments to go to the perspective building of the boundaries. As there will be enough space in both locations. The transition is too much for the kids and parents when they have already settled in a school, relationships, after school care programs etc.
- Crossing busy roads for young children who are walking to school.
- Same as option B. Splitting up families/friends/moving kids to different school?
- None
- None
- None
- Moving schools for those that live on the other side
- - grade 3 kids that are not in the current Evergreen school proposed attendance area being asked to move to new Evergreen school. - space issues with additional grades in Evergreen school.
- Splitting of classmates than have attended school together for a number of years
- None that I can think of.
- Large disparity between the two schools both in size but also stability. The new school is much smaller numbers wise but also contains a large amount of lower income housing/multi-family homes which may lead to a more transient community which will be especially obvious with only 250 students. There are



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also concerns about offered before and after school options at the new school with such a low population.

- None.
- There will be a socioeconomic/ class divide with a north-south divide. The houses closer to Fish Creek Park (which are more affluent) will attend the new build school, and the lower socioeconomic homes will attend Evergreen School. I think such a split would be irresponsible to Evergreen and would create a divide in the community.
- I do not see any challenges.
- Less equitable distribution of students across schools.
- Children will be separated from their peers & teachers that they've grown up with.
- Challenges would be students being separated from their peers/friends. However, this is still the better option.
- None. This option makes the best sense geographically.
- Our family has no concerns with Option A.
- Drastically reduced numbers at both schools. Community divided in two - will negatively impact childcare arrangements, friendships, resources at both schools, lose/split school council we have worked years to build/promote. Difficult to book residencies, special events etc due to lower numbers and funding levels - can't fund an \$8,000 author residency for 250 kids.
- Less students
- Fish creek blvd will need more lights and crosswalks
- Both option A and B divide the community. I live right on the divide for this option. It's sad that families directly across the street from me would be at a different school. This really divides the community, and puts barriers for a sense of togetherness, camaraderie, helping each other with childcare. Dividing Evergreen like this will really affect the sense of community
- We lose friends from our current classes. I am a teacher and the bonds kids form are so important in school and to break up friends who have grown up together is heart breaking for them and their families.
- None.
- Small utilization rate at new school.
- This option is the one that makes the most sense to us.



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- None.
- I don't see challenges with option A really...
- The projected number of students that will live in the proposed new boundary of the existing Evergreen school in option A is between 30 - 50 kids more each year when compared to the projected number of students that will live in the new boundary proposed for the existing Evergreen school in Option B. Option A will put more pressure on the existing Evergreen school's resources, and will possibly also put more pressure on road / traffic situation around the school.
- Splitting kids that are currently at Evergreen school apart, especially those that have been together since Kindergarten.
- No challenges
- It divides the community
- Children and families will have no choice but to leave a school, teachers, principal that have grown to love with no choice. We registered at this school for a reason. We should not be forced to leave.
- Unsure
- Having to confirm before and after school care
- No challenges thought of, it looks like the more fair split.
- none.
- None that I have noted
- The challenges for both Options A and B: - you are splitting the community up (e.g., parental support, family support, friendships, before & after school care, student and school staff relations also suffer) - with less students at both schools, under utilization, there are less resources (teachers, admin, support staff, finances) for the students - both schools end up being underutilized and so does Marshall Springs - I don't want any of my children being in split grade classes
- No major challenge, except for students losing some of their peers to the new elementary school.
- This option splits my daughter up from all of her close friends.
- No challenge for us
- Moving of children and lack of day care options are concerns of mine. We fall outside the proposed evergreen school boundaries and currently utilize TOPP kids day care at evergreen school for before and after school care. I doubt the new school will have this set up upon opening. I'm a working mother and will



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struggle to find a way to get my children to and from school. There are no day cares that bus and day homes are not an option for us (we've had an incident at a registered day home when my children are younger). I'm extremely concerned on how we will make this work with both options. If the school was overcrowded I could understand the need to move children but evergreen school isn't overcrowded. Moving the grade 4s back to evergreen will help alleviate crowding at Marshall springs and help fill up the evergreen school. Perhaps the new school could be used for a charter school.

- Don't see any challenges to option A that don't also exist in option B
- I don't agree with either option, I think one school should be k-3 and the second school 4-6
- For me the new borders put my dayhome in another district and forces me to find alternative care or fight to have an exception to have the existing kids to go to the same school.
- Lots of challenges. Bad idea.
- I'm honestly disappointed with both options! I think both options leave two schools with low enrolment levels which in turn will lead to having 2 schools that are both left with limited resources and low funding. Not to mention the high likelihood of the need for split grade classes which I feel is not in the best interests of the students. I feel extremely frustrated as I switched my son from a science school to be in our neighbourhood school as I value the tight knit community that has formed at evergreen school, and I now have to uproot my child who is finally happy and settled! If this border rule must take place I feel it would benefit to at least divide the schools by grade not by address. Maybe the new school could be used as a designated school for another community that is busting at its seams. I feel that the projections do not match the need for a new school seeing as Evergreen school and Marshall springs can comfortably accommodate all students in Evergreen. I hope that you will take a closer look at what the people within the community want!
- My children will be changing schools, being split from the children, teachers and administration that we have spent years building relationships with.
- Many students are driving to the alternative schools which are too far from their home.
- The challenges of both options are low enrolment at all three CBE schools in our area and splitting up the community makes school funding challenging, finding volunteers for student council and such for two schools, finding childcare for students at the new school and trying to retain our before and after care program at Evergreen with fewer students. Trying to retain teachers with uncertainty due to low enrolment. Personally many of my child's friends would be at the other school, trusted staff would lose positions, children would have



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fewer opportunities with fewer teachers, they may end up in split classrooms, they would be entering junior high one year later when the ideal is to start in grade 5.

- Two schools with limited population meaning limited funding, limited specialists, limited resources. Figure out a different way to have schools at optimal capacity.
- The new school is not necessary. The 5 year projection shows low student population in both schools. Opening the second elementary school, divides the community in half and existing Evergreen School families are now being told they have to switch schools. Staff will be cut in half at Evergreen School. There is no before and after school program at the new school. The operating costs for 2 schools doesn't make much sense.
- None identified
- We are concerned that with numbers well below capacity for Evergreen school, there will be a lack of funding for students, which could result in less support and programming. Also, although less concerning than above, with an older child that is in grade 5 at Marshall Springs, our family will now be split for an additional 2 years.
- -uneven enrolment numbers in the two schools. Way more students at Evergreen, more unused space at the new school.
- None
- Many students who love their school, teachers, administration will have to change schools without their family having chosen the move. I feel this is an extremely challenging and unfortunate situation for any family to face, and also for the staff of Evergreen school. Splitting a school community in half is not ideal, especially when there will still be empty space at both schools.
- 1. Both schools are not anywhere near capacity and therefore funding at both will be limited. Things like resource teachers, art & music programs could get cut. 2. If there aren't enough kids to fill a classroom they will end up being split classes which is harder on both the teachers and students.

## Q2. What are the opportunities of Option B?

- **New school opens K-4 in 2020**
- **Grade 5 expansion in 2021**
- Same as option A-certain people will be closer to school, though for my family that pro does not outweigh the cons
- Smaller class sizes maybe
- I wouldn't say any opportunity but at least some of his friends would be at the new school with him.



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- I don't see any, besides maybe that my child would be going to school in a brand new building. Which actually can be a draw back as opposed to a benefit at times.
- I don't see opportunities for my family with Option B.
- Better separation between schools. Makes more sense to split this way
- Neither option makes a difference to me, as my children now have to attend the new elementary.
- I love the way the division is being handled and the East/West divide makes much more sense to equal the demographics between the two schools
- My son will not have to switch schools
- I prefer the Option B
- Better placement of school attendance area, better utilization of school space.
- None that i can see
- The student population projection seems to be more balanced between the two schools with this option.
- More even projected attendance at both elementary schools.
- None
- N/a
- The projection is more evenly split between the 2 elementary schools.
- Traffic will make more sense and access via pathways
- Option A boundaries seem better than option b. Will accommodate vehicle traffic better, as most will be headed in 1 direction.
- Same opportunities as option A, more students can walk to a school that is closer to home. Smaller class sizes that students can have more opportunities to be successful in school.
- Same as option A. I don't really see any benefits one way or another.
- None
- I prefer option A
- not good
- Not sure



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- -more kids moving from Evergreen school to New Evergreen school - bigger school ability to handle capacity - smaller class sizes in Evergreen school - new will be closer and will be able to walk to school
- Nothing good.
- It is a more equitable distribution as far as wealth/stability of population between the two schools compared to Option A. The number of students in each school is much closer.
- I think an east-west split would be healthier. It would provide a healthy mix of socioeconomic levels within the two schools. The north of Evergreen has more affluence, vs the south of Evergreen.
- From my perspective, as a resident in evergreen estates, there are none. The proposed boundary does not divide the communities in a logical way.
- More equitable distribution of students. Relieve some traffic congestion at existing school
- Not having young kids in Marshall Springs
- I think (though this may be judgmental), having the estates area part of the new school attendance area provides a chance for the new school to get better funding through the parent council (as I'm assuming that those living in the more expensive estates area would have more money to give to the school fund). This could obviously be a false assumption.
- Not sure as I am not in favor of this split.
- None.
- Our family has no preference for Option B or Option A.
- For me, I see none
- Even split of students between schools
- Evergreen school kids are basically all on one parcel of land and less streets to cross.
- No real opportunities over Option A. Both are the same.
- New school site
- None.
- Equal distribution of students in community
- It is making a longer commute for the kids that live closer to the evergreen current school. It will make it so we don't have the use of top kids anymore.



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Also it appears to separate the estates people from the evergreen people. Which being someone who lives in the estates we would not like to see.

- None
- I don't see any pros in option B. It doesn't make sense... folks across the street from the school would need to bus to the other school? That's crazy.
- When looking at the projected number of students per school for the next five years, Option B has a more balanced distribution of students between the two schools, and a more gradual increase in the number of students per year for both schools.
- A brand new school is always appealing.
- It keeps grade 4 and 5 students in an elementary school setting for longer
- Nothing good
- For our family: daughter would stay in current school, no need to transfer to new school/after school program.
- Same as A for us.
- Dr. Freda Miller would potentially have more parent dollars to invest in fundraising as their students are all from the Estates.
- none.
- - More even number of students at each school, based on the projections that were presented
- I don't see the opportunities of Option A nor B. See additional comments.
- None that I am aware of as I am in full support for Option A.
- If I had to choose one of these options it would be B since this keeps my daughter with all of her close friends.
- See no advantages to this option
- Same challenges exist with option B, under-utilization
- Other than experiencing a new school I don't feel there are any positive opportunities with this option B.
- Better division of students, this makes way more sense than option a
- I'm honestly disappointed with both options! I think both options leave two schools with low enrolment levels which in turn will lead to having 2 schools that are both left with limited resources and low funding. Not to mention the high likelihood of the need for split grade classes which I feel is not in the



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best interests of the students. I feel extremely frustrated as I switched my son from a science school to be in our neighbourhood school as I value the tight knit community that has formed at evergreen school, and I now have to uproot my child who is finally happy and settled! If this border rule must take place I feel it would benefit to at least divide the schools by grade not by address. Maybe the new school could be used as a designated school for another community that is busting at its seams. I feel that the projections do not match the need for a new school seeing as Evergreen school and Marshall springs can comfortably accommodate all students in Evergreen. I hope that you will take a closer look at what the people within the community want!

- I don't see many opportunities in having two elementary schools in Evergreen. We understand that the community has changed a lot since the school was approved and funded and that it is no ones fault, just a significant change in the Alberta economy. However there are long term consequences for our community should the plan move forward to have two elementary schools with low enrolment for the long term. Let's work together to change this plan.
- Don't have two schools at 50% capacity. One school for the community regular program, and one school for a specialized program (I don't care which program, but having two programs running in the same school is hard to organize and feel like their is a cohesive community spirit)
- Given both option A and B results in a divided community with very low student populations by 2023. Consider opening the new school as an alternative program like TLC, french, mandarin or spanish. Maybe even consider grades 4-6 instead of K-4 or K-5.
- I only see drawbacks with option B
- Potentially smaller class sizes? Otherwise, we don't see any opportunities.
- More even enrolment at each school.
- None
- Again, there seems to be not very many houses in the bus zone.
- 1. The grade 4&5 kids are not at the middle school with older kids

### Q3. What are the challenges of Option B?

- Not sure people backing onto the original Evergreen field will be pleased with going to the new school



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- Same as option A. Moving kids after they've gotten used to and enjoying evergreen, taking them away from friends, making it very hard for dayhome operators and potentially affecting their livelihood if they lose kids attending the other school.
- Same problems as Option A, my daughter being separated from friends and having to start all over, especially when she has a hard time with new experiences. And again making it very difficult for me to transport kids on time for my dayhome.
- My son would move from Evergreen for one/two years. As a child with anxiety, I need to minimize upheaval from one environment to another.
- I would have no secure child care as it would likely take several months for licensing to get set up for a program like TOPP kids. All the same issues about fracturing a community where great relationships and friendships have been built, would have to recruit twice as many parents for school council, a school society, teachers wouldn't have the same job security and may look elsewhere. I wouldn't have my child at a school with Wilcox and Broomfield who are both WONDERFUL. Low enrollment when a single school could support the numbers.
- My child moves to a new school that is further away from us for 2 years and is taken away from what and who she is used to. She will be stressed. This also separates my kids for longer than anticipated (one is grade 6 currently at Marshall Springs and I was looking forward to have them attend the same school again eventually).
- None
- Splitting up children who have been apart for 3 years with no consultation to the parents is ridiculous. The fact that their will be no Grandfathering is appalling.
- they might be split from day home kids
- Don't see any.
- A little farther of a drive
- Poor distribution of children from homes of different values. Generally harder to move east/west on walking paths - i.e. more street crossings.
- Illogical split of neighborhood based on the location of the 2 schools. The division point should be between the schools, not having kids who live across the street from the existing school have to walk 10 times the distance to the new school.
- May still need busing



# dialogue)))

- My child would have to walk triple the distance to school. Would the school offer Topp Kids ? If not, I would have to find different child care.
- Not sure.
- None
- It would be most beneficial and fair to allow existing students to remain in the school they are already in. And to allow new enrollments to go to the perspective building of the boundaries. As there will be enough space in both locations. The transition is too much for the kids and parents when they have already settled in a school, relationships, after school care programs etc. In terms of grades, k-4 vs k-5, as long as current grade 4s in MSS do not have to move for 1 year (which would again be too much transition), grade configuration doesn't really matter.
- Same as option a, young children crossing busy roads without proper crossing "guards/lights"
- Same as option A
- Both estate neighbourhoods go to one school. The area just north of the existing school has to walk much further than they do today.
- School is farther away
- triple distance to walk and multiple road crossings and will need to find another child care program as new school may not have top kids
- Same issues
- - grade 3 kids that are not in the current Evergreen school proposed attendance area being asked to move to new Evergreen school.
- Same as A, I disagree with separating students that have built relationships with other classmates/ friends. This can cause a lot of stress for the kids involved.
- Makes ABSOLUTELY no logistical sense. Because Fish Creek Park is directly to our north, those who live in Evergreen Estates would have no reasonable route to the new school without passing the entire Evergreen School playground zone. We would, in effect, have to go through two school zones, every day, twice a day, for pickup and dropoff. That's a logistical nightmare.
- The residents living in the Evergreen named streets have a much further distance to travel to get to the new school when compared to the current distance to Evergreen school. Fish Creek Park is a natural barrier which forces residents living on streets beginning with "Evergreen" to travel first past Evergreen school (including the school zone) and drive a further 5



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additional minutes down Fish Creek Blvd to get to the new school. This makes no logistical sense for the residents living on streets beginning with Evergreen. This would limit the ability of residents living on these streets to take anything but a car or bus to school - riding bikes and walking would be far out of reach due to the physical barriers imposed by Fish Creek Park. This would have a big impact on congestion at the school during pick up and drop off times.

- It significantly increases the children from Evergreen Estates from their neighbourhood school. It will require my children to change schools which I am not pleased with because we bought our home on the basis that there is a neighbourhood school in close proximity and within easy walking distance.
- Uncertain traffic patterns for those living outside walk zone
- Kids being separate from Evergreen friends & teachers with different class sizes.
- Kids are living further away from their designated schools, instead of attending the school that is closer to them.
- It's an awkward layout that creates zones that require bussing to a school that is further away than a school within walking distance.
- Our family has no concerns represented by Option B.
- Same challenges as option A. A community divided. I see a lack of choice, I see a forced move into a school nobody wanted. Our community was built out already - why did this get built??
- Students that live across the street from the existing school will have to go to a school further away.
- I'm not sure why houses are pushed out of the (North along Fish Creek Park) bussing zone with this option when the location of the New Elementary school would not be a closer walking distance for them.
- Fish creek blvd will need more lights and crosswalks New school will be chaotic for parents to drop off
- See previous response regarding Option A. Dividing Evergreen like this really negatively affects a sense of community. Some good relationships have been formed with families and now will be challenged being divided like this.
- We would have to attend the new school which makes us have to cross main/ busy roads to get there. We again get separated from friends and the kids have to restart again. We love the teachers, admin at Evergreen and we would be devastated to lose that. My child also attends the Topp Kids



# dialogue)))

after school program and would hate to lose that program and again the connections and comfort they have there.

- My child would have to walk twice as far and cross 2 major roads. Potentially would have to arrange for different child care if Topp Kids was not offered at new school.
- This option holds potential do not allow equal distribution of socio-economic levels in the community. This option places the wealthier parts of the community at the new school compared with the map for the current school. A great public school should be a mixture.
- We have nothing positive to say about option B
- Longer walking distance, crossing roads, no before and after school program.
- Families who can see the school may not attend the school. That doesn't make sense. It seems like this would result in increased driving and busing of students unnecessarily.
- As I am personally in favour of option B, I am unable to objectively identify any challenges with this option.
- Split does not seem equal. Should be based on the homes that are in line with the school. Including homes that are in Evergreen Estates should be going to Evergreen school and not the new school as Evergreen school is closer to their homes.
- Lack of familiarity and routine as we have already had two kids at Evergreen school. It is also double the walking distance from our home.
- It divides the community
- The students living north of the existing elementary school would have more of a commute to the new school.
- Children and families will have no choice but to leave a school, teachers, principal that have grown to love with no choice. We registered at this school for a reason. We should not be forced to leave.
- Unsure
- Same as A.
- Homes right by Evergreen School would have to go to the new school, very frustrating for parents whose walk would move from 5 mins to having to drive. More traffic congestion by Evergreen School as parents driving from the Estates would go right past Evergreen, and traffic is already quite



# dialogue)))

congested during drop-off/pick-up times. Smaller demographic for Evergreen School/less student funding.

- My child will have to walk double the distance and cross 4 roads to get to the new school. Will have to find a different child care provider if Topp Kids is not offered.
- 1) Huge traffic challenges. This is a large school built on a small piece of land, only a few yards from the road. I have huge safety concerns! If Option B is chosen, the way the community is zoned, more traffic will be created along Fishcreek Blvd SW (more people travelling east/west and for farther distances along this road). Student safety should be a top priority! 2) Space issues outside the school - The current land space for parking/student drop off/recreational field space is quite small at the new school site. I believe the new school would operate more efficiently with less students for these reasons. Evergreen school seems to offer more open space outside the school, and should house a bigger student population than the new school 3) Proposed zoning has students from areas in Evergreen where house prices are greater all attending the new school. I would hate to see a socio-economic divide created in our area
- This split doesn't make sense as there will be students who live within walked distance to the Evergreen Elementary School, that will now have to be bussed to the new school and vice versa.
- My daughter will have to go to a new school.
- We have to drive
- The proposed catchment areas raise the possibility of children living immediately north of Evergreen School (across Fish Creek Boulevard) being denied access, despite being well within walking distance.
- Moving of children and lack of day care options are concerns of mine. We fall outside the proposed evergreen school boundaries and currently utilize TOPP kids day care at evergreen school for before and after school care. I doubt the new school will have this set up upon opening. I'm a working mother and will struggle to find a way to get my children to and from school. There are no day cares that bus and day homes are not an option for us (we've had an incident at a registered day home when my children are younger). I'm extremely concerned on how we will make this work with both options. If the school was overcrowded I could understand the need to move children but evergreen school isn't overcrowded. Moving the grade 4s back to evergreen will help alleviate crowding at Marshall springs and help fill up the evergreen school. Perhaps the new school could be used for a charter school.



# dialogue)))

- I don't feel that this option makes practical sense when you consider traffic flow. There are no exits out of evergreen estates on the west side of the community. Not only does this option have the potential to create traffic congestion on evergreen blvd, it would have parents drive past the existing evergreen school to take their children to the new school. This option also makes walking inconvenient for more families that currently enjoy the benefits of backing onto the school grounds or across the street to the north discouraging families to walk their children to school and adding to traffic congestion.
- Again the proposals are not that different, a creative proposal would include using one school as k-3, and the second one as 4-6
- If we are designated for the new school the dayhome is in the opposite designation which creates a problem for pickup/drop off as it causing conflicting times so unless exceptions can be made I will be forced to look for alternative care.
- None
- I'm honestly disappointed with both options! I think both options leave two schools with low enrolment levels which in turn will lead to having 2 schools that are both left with limited resources and low funding. Not to mention the high likelihood of the need for split grade classes which I feel is not in the best interests of the students. I feel extremely frustrated as I switched my son from a science school to be in our neighbourhood school as I value the tight knit community that has formed at evergreen school, and I now have to uproot my child who is finally happy and settled! If this border rule must take place I feel it would benefit to at least divide the schools by grade not by address. Maybe the new school could be used as a designated school for another community that is busting at its seams. I feel that the projections do not match the need for a new school seeing as Evergreen school and Marshall springs can comfortably accommodate all students in Evergreen. I hope that you will take a closer look at what the people within the community want!
- Low enrolment which leads to lower finding, fewer teachers, potentially split classrooms, challenging with finding enough parents to volunteer and take on leadership roles, finding before and after school care, concerns for long term planning, kids not having the opportunity to go to Marshall Springs in grade 5, small group of parents to fund raise and organize a playground and long term challenges for our community when it comes to opportunities for our kids.
- Limited resources, limited funding, limited student population that puts strain on everyone.



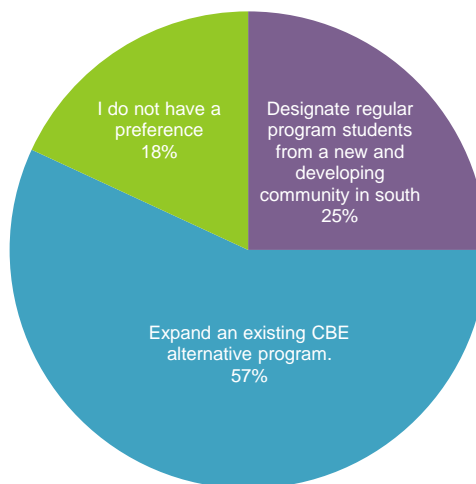
# dialogue)))

- The new school is not necessary. The 5 year projection shows low student population in both schools. Opening the second elementary school, divides the community in half and existing Evergreen School families are now being told they have to switch schools. Staff will be cut in half at Evergreen School. There is no before and after school program at the new school. The operating costs for 2 schools doesn't make much sense.
- 1) Negative impact on traffic/safety. More students will be faced with commuting east/west along Fish Creek Blvd. This will increase traffic volume and negatively impact traffic flow. This road is already a major safety concern and traffic is horrible on school mornings 2) Potentially divides the community by socio-economic status/income. If you look at the houses in the boundaries, the majority of streets in Evergreen which have homes that are valued higher will have students going to the new school. I would hate to see an economic divide in our community
- Same challenges as option A. All of the schools will be significantly under capacity, leading to concerns on funding, student support, and programming.
- More kids need to switch schools Traffic will be snarled on Fish Creek Bv every school day at drop-off and pickup due to parents from NE Evergreen being forced to drive past Evergreen school to get to the new school.
- Option B displaces more children from their existing school which will cause additional child care challenges and unnecessary stresss on children and families. Also Option B will force my children to be driven to school which will cause additional traffic congestion.
- In Option B, I feel there is more of a split socioeconomically. One school will have mostly families from the estates or single family houses, where another school will have families from single family housing, town houses and condos. This could create schools with two very different climates within the same community.
- 1. Both schools are not anywhere near capacity and therefore funding at both will be limited. Things like resource teachers, art & music programs could get cut. 2. If there aren't enough kids to fill a classroom they will end up being split classes which is harder on both the teachers and students.



# dialogue)))

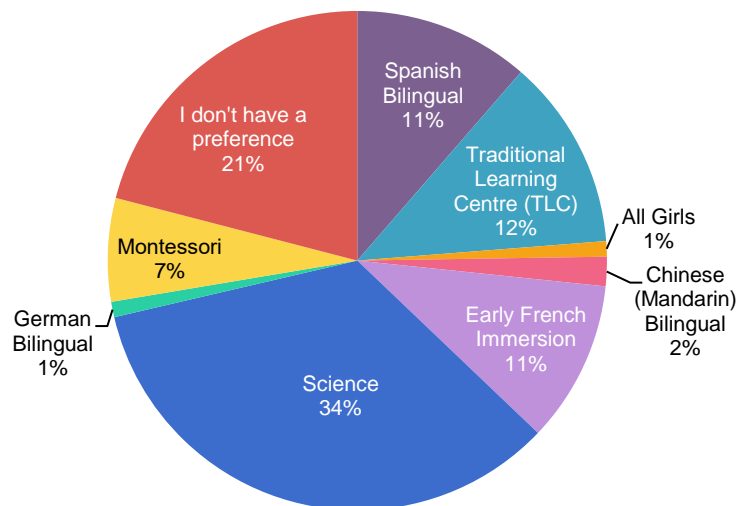
**Q5.** Enrolment projections indicate there will be surplus space in the elementary schools in the future. Please choose from one of the following regarding your preference for future use of excess space:





# dialogue)))

**Q6. If you indicated you are interested in seeing excess space used to expand an existing alternative program, please choose from the list to indicate your preferred program:**



**Q7. Are there any other comments you would like to share?**

- I would prefer an option for existing students to be able to remain at Evergreen if desired, especially if they aren't using busing. Moving my kid for 2 years before she has to move again to Marshall springs will be hard on her and losing at least some of the friends she's made at school. She also really likes her current teachers and principal. My younger daughter is starting kindergarten next year and wants to go to the same school as her sister. A bit of flexibility would also help because depending on where my wife's dayhome kids end up because if they're at different schools my wife could lose kids and really affect our livelihood. At the very least different start times need to be implemented so people like her have a chance to make drop-off and pickup on time.
- I would hope that if you decide to split up a lot of children that you make for sure that the bell times are all different with each school or it will cause a lot of angered families and dayhomes who lose out on children, or parents who have to look for new dayhomes.
- I prefer to see regular program students from new and developing communities fill excess space as our numbers for alternative programming is relatively small in the community. If alternate programs are expanded in the new school, I would love to see a Science program offered.



# dialogue)))

- Why aren't you considering grandfathering current children from Evergreen and sending any new children in the community to the new school? My preference would be either keep my son in Evergreen for grade 4 and move him to Marshall Springs in grade 5/6 or move him directly to Marshall Springs and avoid the new school altogether. You are forcing my son to a new school, new admin, and new teachers for 1 to 2 years...for what? If this is "children first" then keep him where he is already healthy and happy! One major move to Marshall Springs at such a young age is enough. Two school moves is not a healthy option for my child.
- Jason Wilcox is just fantastic and it would be such a shame to lose him, for half the community to lose him. Why do we HAVE to open a school just because it is built and the keys are handed over? Why hemorrhage money with additional school administration and support staff and heating/cooling etc when one school could support the numbers and everyone could be together? Let it sit empty for a year or two years while the numbers correct or while the board figures out what needs can be filled with the surplus space? As a taxpayer where I see the class numbers rising every single year because of budget, it makes me see red when we open a school in an area where it doesn't seem necessary right now. Admit that the projections years ago were incorrect, and change directions to save money and this heartache for those in our community who would have to change schools. Save the extra anxiety for my child who is so upset over this change after his older sister cruised through and told him how great it would be in grade 4 at Marshall Springs, save friends and families getting split up who have for years built friendships and childcare considerations for one another. Maybe the new school space could be provided to the community as a community centre until the classroom space is actually needed :) If it MUST be opened (makes no sense), have you considered having administration cover both sites? Having the Principal be Principal for two schools?
- I don't think the projected numbers warrant the opening of the new school as you have proposed. All students can be accommodated at Evergreen School for grades K-4 and at Marshall Springs for grades 5-9. Splitting up our community is not in the best interest of our children. They should continue to go to school with all the neighborhood children in their grade. I don't want to lose the admin team or staff we currently have, either because we are forced to switch schools or they decide to leave because of the uncertainty. I think you are spreading resources too thin and you should look at the new school being 100% alternative programming for our community and nearby communities. Families can then choose to go there or not. If you must open the new school as a regular program then I think Evergreen School should be for grades K-2, the new school for grades 3-5, and Marshall Springs grades 6-9. (Or a similar grade configuration that supports the enrollment numbers.) In this instance looking to add nearby communities may be best (Shawnee perhaps?). Ultimately, I really hope you will listen to the community feedback and not go ahead with something unless it is supported by the majority. From what I can tell neither



# dialogue)))

option that is currently presented to us is sufficiently filling the needs of Evergreen.

- Students currently enrolled at evergreen should have option to stay there even if their designated school is different. Siblings of those at evergreen should be able to attend there too
- Neither option makes a difference to me, as my children now have to attend the new elementary. Splitting up children who have been apart for 3 years with no consultation to the parents is ridiculous. The fact that their will be no Grandfathering is appalling. It is very disappointing that only this "meeting" has taken place. We had agreed to stay in Evergreen because of stability and not moving our children from school to school and now we have no choice. Evergreen school is amazing and the principal and assistant principal are beyond wonderful. To now have to go into an unknown is very disappointing and scary for children who have grown to love Evergreen school. Please consider having a town hall and also seeing how the registration would lie with these options, with grandfathering, and with people to opt between the schools as well. There maybe students who want to go to the new school but can't because of the boundaries.
- Maybe have the new evergreen school opened for new students in the surrounding area and have it spanish or french optional and leave the other evergreen school for the existing kids already
- Grade 4,5,6
- I think it might be best to have different bell times for both schools to make it easier for people who might have to drop off and pick up at both schools. I also think that both schools should offer a before and after school care program.
- I approve of the capital investment that's been coming to suburban communities.
- None.
- If both schools can offer before and after school care
- I am highly supportive of the new grade assignment configurations. It makes much more sense to have two community elementary schools that are both k-5 rather than a k-3 and then 4-6 (or some other configuration). The longer a child can attend the same school the more comfortable they are in their everyday surroundings, with staff and teachers and the extended community. As a parent with two children, the longer my kids can both be attending the same school the better. Also, I didn't like the idea of grade 4 kids with grade 8 kids. I feel like the new proposed configuration is a better fit for a true middle school.



# dialogue)))

- Putting preference on the Evergreen School also makes sense for traffic as it seems it is more accessible having two curb areas for hug and go in comparison to the new school's one curb roadside area.
- No thank you
- I prefer option A.
- More information would be welcome. For example, when these decisions will be made by; How we will register next year if we are designated to the new school; Whether or not it will be mandatory for kids in the existing elementary school to have to transfer to the new one if that is the attendance area we are in.
- A science school would also be great but access to multi languages is hugely beneficial to future careers
- Please be aware of the need for an after school program to be in the new evergreen school on opening. This new school is causing a disruption in the community, where we lack formal professionally licensed daycares, therefore it is a HUGE need for the new school to open with a Topp Kids program (in current Evergreen CBE) active. Or current kids need to be allowed to remain in Evergreen 1, as the working parents and tax payers, require child care and need the support of the CBE to make this happen. As it stands now, the CBE doesn't seem to care about parents, which in turn shows lack of care for the children. Please work with parents on this, as the kids are our kids. There is uncertainty of why this additional school is even needed, since the current elementary school is not full. Maybe it would an additional thought to be considered, is making the new school a 4-6 and the MSS a standard 7-9? The new school is near a VERY VERY busy, fast 4 lane main road, which is a main connector to the new ring road. What is the thought process on the traffic and little k-3s playing near a busy thorough fare? Can the decision makers remember having small children, and the work it takes into the amount of changes for these little people, and the stress for the parents?
- Very excited that the new school will be opening and alleviating the stress of close to capacity schools. Is there a possibility of Marshall Springs School becoming a 7-9 junior high and both elementary schools becoming k-6? With the amount of student who are projected to go there in the future will it become at capacity too?
- On previous question, would have liked to be able to select multiple options (ie traditional school OR science school). It is unfortunate that the money bag is so hard to find went towards the school that is not NEEDED or wanted. Our Evergreen school has as many as 630 kids and now we will have 2 schools to support 580 kids. How does that make sense to anyone? All the parents that I have talked to, after attending an open house, are under exact same impression. Millions of dollars wasted.



# dialogue)))

- It is very disappointing that the cbe has not yet even tried to arrange a childcare provider for the new school and will not have one in place for September 1. This causes a great deal of uncertainty for parents and is easily something that could be arranged now.
- We like option A
- Prefer option A will keep my kids at Evergreen Elementary How about 1st school k-3 2nd 4-6
- Would like CBE to communicate the proposed decision earlier during the current school year rather than later.
- I am fully in support of expanding the grades in the elementary schools so that students are older when entering middle school. Grade 4 is much too young for children to be attending a middle school.
- My suggestion to help with transition is to leave all the 4s at evergreen 2020-21. Then move as a group to Marshall springs for grade 5 21-22, move the new 4s (in area) to new school for grades 4-5 21-22 Two years at a school is reasonable. They also could divide the threes in 20-21 so that those slated for new school are in classes together so fewer divided friends.
- I think a change of grades attending each of the present evergreen school and new school should be considered. Ie- I've school is K- 3, the other is 4- 6, then Marshall Springs could be junior high alone.
- If we have excess space, when high schools are so full in this area, 4 times the children in a high school. perhaps this school needs to be a local high school. We are in desperate need of this for the growing community. Or perhaps the school needs to be a K-5 or K-6 school, rather than K-4. Children of grade 5 are far to young for Junior high, i feel it is inappropriate to mix them with children growing hair cause they are developing into adults.
- Evergreen community has a lot of people whose home language is Mandarin and there is very limited chance for Canadian kids to lean Mandarin here.
- Please do not implement Option B. Whoever devised it appears to have no clue what the logistical reality of this area is.
- Option A all the way!
- I think the new school is a very positive introduction to Evergreen's community. Given the projected overcrowding in city schools, I think it's an honour that Evergreen has been chosen to have another school. I think a new school will have a positive effect upon my child's education, and the future growth of Evergreen's community. My preference is for an east-west split to ensure that the two schools have a healthier socioeconomic mix.



# dialogue)))

- It would be great to see programs such as IB, National Honor Society, and Other opportunities offered in advanced/accelerated learning. In addition, it would be most helpful to see more of an emphasis placed on learning activities being inclusive of all learning styles.
- Why would you make a survey that talks about options A or B, but provides no direct links or context? The 'website' link provided at the beginning is of no assistance. I am in favor of a plan that would see students complete K-4 at their respective elementary schools and 5-9 at Marshall Springs.
- My preference would be to separate the schools by grade, not catchment area. Possibly having Evergreen have K-2, new school grades 3-5 & Marshall having grades 6-9. Bus times, hopefully there will be more time in between bells at all 3 schools.
- There must be a playground for the new school, and preferably one that is ready to use at the same time the school opens. Even if that involves some sort of fundraising before the school opens, I think most parents would like for their kids to have a space to play during school hours. I would also hope that all programs/activities offered at the existing Evergreen school would be offered at this new school (as our child is currently in the existing school but falls in the attendance area of the new school regardless of the option selected - we wouldn't want her to be missing out on what she would have had if she had the option to remain at the already established school). Before and After school care would be a must as well since the existing Evergreen school offers that (whether it's a joint effort with the two schools or both schools that offer it separately).
- Most of the families I've spoken to do not like either option. If Evergreen school can only accommodate the first few grades, then many of us would prefer that the new school become grades 4-6. Marshall Springs could then focus on grades 7-9. Nine year olds don't belong in middle school with fourteen year olds!! It's just not working. The alcohol, drug, and bullying issues are just not taken seriously and the needs of the younger children not taken into consideration. I understand the plan is to phase out the grade 4-5 students from Marshall Springs but my youngest child (grade 4) just entered the school this fall. None of us parents are happy about the wide age gap - at the very least we would like the administration to recognize there are little kids at this school and work to try and meet their needs as well.
- My daughter currently attends evergreen elementary...her brother also went there for 4 years! We are very happy there and would much prefer if parents could have more input on whether their children stay where they are or attend the new school!! My daughter and I are both disappointed to have to leave the school she knows and loves!



# dialogue)))

- I think traffic congestion is going to be astronomical in the areas. We now have Marshall Springs and Evergreen School traffic and it's horrible. I can't even begin to think what's going to happen when the new school opens. I don't like that it's not a K-6 school. But unfortunately this really has no impact now on our family. It comes too late.
- I am pleased that there will be an additional Elementary school and both schools are now K-5.
- Please go with Option A.
- Our family is excited for the commissioning of this new school in our community. Thank you for this opportunity to provide feedback.
- I understand this school was built based on projections that were incorrect. Instead of accepting that a mistake was made and trying to find the best way to recover funds a community is being forced to divide and attend a school they never wanted. I see option A and option B. What about option C and D?? CBE should consider some innovation and outside the box thinking in this case. If you are really concerned about usage have you considered renting the space to a charter or private school? Have you considered leaving Evergreen School well enough alone and busing kids from neighbouring communities with crowding/overflow or communities with no elementary school? If the numbers from your open house boards were acceptable then you only need to find about 200 students for the new school to justify its being open. This way families who live very close to the new school and CHOOSE of their own free will to go there would have the option but Evergreen and Marshall Springs enrollment numbers wouldn't suffer so much. There is so much talk about choice in the CBE. You offer every alternative program (Chinese, Spanish, Science, Montessori, Arts) of choice because you think you have to draw these kids back to CBE but there is zero choice in where my child can attend in our own community???? Our family chose to build in this neighbourhood close to Evergreen school and now we are being forced out after years of dedication to community fundraising efforts and building relationships, we are being divided, we are being split, quality at both schools will suffer. Every child in this scenario loses, both schools have sub-par numbers and will have sub-par funding and the existing schools can more than handle the numbers if we are just left well enough alone. I know the smudge on the reputation would be just awful if a new school was left empty so that won't be an option CBE would consider - but find another way to save face on a big time mistake rather than making a whole community pay for it. This is the school that nobody in this community asked for, this is the school that nobody wants. I'm angry at the tax/education dollars bleeding out of this project and making a mess of our beautiful school community that has been a labour of love for years for my family and our neighbours. I would also like to point out that nobody at the open house really had any answers to questions asked, or they were unwilling to share the answers. Nobody introduced themselves or had visible name badges. Julie Hrdlicka was conspicuously absent - in fact I feel she likely



# dialogue)))

avoided the event. Disappointing to see the lack of passion from the side of CBE around a subject that will have major impact on the day to day lives of so many families and our children.

- A before and after school care program should be considered for the excess space. It's a necessity for many working parents and licensed childcare for school aged kids in Evergreen is only limited to the TOPPs program at Evergreen school. This is top on my priority list for school logistics.
- My preference would be for Option A. It would mean the least amount of children having to change schools, and the demographics of the schools would be more evenly split.
- Living on Everbrook way and using the exit in front of the school, there is going to be huge traffic issue. I would suggest that the curb be cut out here as despite the best intention for traffic not to stop and pull over it is going to happen, so let's just avoid this now. even with the building and the construction crew parked here. it is an issue to get around and vision is impaired.
- I would love to see Evergreen school remain K-3 for all of Evergreen. Then the new Evergreen school become 4-6. Marshall Springs 7-9. Keep elementary aged children in elementary school!
- We are really devastated to see kids and families being divided over this new school. We love that the Grade 4 and 5 students get to come back from the middle school (they are way to young to be in that environment). Can we not keep all students at the current school and just make the new school a full alternative program? I do not see how you would integrate a program such a TLC with a regular program school ?!?!?
- I prefer Option A.
- I am happy to see this school being built. My daughter had to attend Marshall Springs in grade 4 due to over capacity. I feel like this was way too early and little preparation went into her adjustment. Hopefully our little grade 4 children will be better served
- Please do not go with option B it really makes no sense to our family and would put extra stress on the family as well.
- NoNo other comments.
- Would love to see a school that is year round in the south. Really not impressed that there is not an option for a school that is NOT centrally located. Would also love to see more schools that offer programs for kids that have learning disabilities so that they can remain at a school in their community or relatively close to the community they live in.



# dialogue)))

- Was it ever considered to make the new school a grade 4 to 6 school, keep Evergreen school as a K to 3 and make Marshall Springs a junior high school (7-9)? This way the community isn't as divided and younger kids can stay in an elementary school setting for longer. This would be our family's preference.
- Option A seems like it would create a more natural attendance zone area for the two schools.
- Both option A & B will be forcing us to move children to a new school. As I mentioned in my other comments, we registered at Evergreen School for a reason. We have grown to love the atmosphere, teacher and administrators and it just doesn't seem right to be forced to make a change. That would mean transitioning my daughter to a new school in 2020 and again in 2021 to attend Marshall Springs. It's too much and unnecessary.
- Before and after care for kindergarten students?
- I'm still not clear why we need two elementary schools in Evergreen. Our demographics do not call for it. When the new school opens up, as I understand, children will not be able to finish out their grade 3 year at Evergreen School, friendships will be split up, and both schools will be at half capacity. I'm unclear how this makes fiscal sense? Staff will be displaced at Evergreen, there will be less funding to support students at both schools, and the pride that CBE takes in making the best decisions for students is already being lost. Evergreen is a community that could benefit from a 4-6 middle school instead. I would hope that CBE would reconsider turning Dr. Freda Miller School into a grade 4-6 school instead for the 2020 year. It would be a more even distribution of students, be a more age appropriate environment for the younger students currently at Marshall Springs, would give the chance for greater funding for student support and success, and would create jobs instead of taking them away. It would also show that the Calgary Board of Education is listening to parent concerns and is acting on them, instilling confidence into parents once more that CBE does have our best interests at heart. It takes humility to reconsider, which is what I hope will happen, along with more parent dialogue of what the community of Evergreen actually needs.
- Option A is our preferred option. We live on Everoak Close/Circle, and the path system on our street directly feeds into Evergreen school. In option B we go to the new school which is twice as far.
- Not at this time
- The impression given to me from the Monday open house is that CBE has made a decision already and is presenting options to give the perception that there is choice. Amongst the municipal and provincial governments and CBE, there have been many disappointing decisions about where schools are built. Are the projections even accurate? The projections for this 2nd school in Evergreen was grossly miscalculated and now CBE is just trying to save face. Nobody



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introduced themselves at the meeting. All CBE nametags were removed or hidden. Julie Hrdlicka didn't even bother to show up over such a big event for the community. This 2nd school in Evergreen, Dr. Freda Miller School, is not needed nor wanted. Evergreen School can handle K-4 effective immediately and Marshall Springs Grades 5-9. This is possible as of the 2019-20 school year and going forward. CBE has not provided enough information about the impact of students from other communities shipped into another community. Why is the possible alternative programs not include an art school? What are all the possible alternative programs available? To answer these questions, CBE needs to help the Evergreen community understand what the options entail. The representatives at the Monday meeting were not able to assist in answering the questions. Such poor management of the whole situation. And a waste of my taxpayer dollars. Dr. Freda Miller should have gone to a community that needed it.

- None at this time.
- The numbers just don't add up. These two elementary schools will be at such a low capacity that funding will be pathetic. Modify or change CBE policy and open it as French immersion. There are enough students in this area that are bussed for French, that this seems like the obvious solution. Leave Evergreen School as is, and find something else to do with this new school.
- I think the CBE should be looking at other options that keep kids in the same grade currently at the same school. For example maybe evergreen school is K-3 and New school is 4-6 and Marshall springs is 7-9. This way you aren't splitting kids up from friends that they have been with since kindergarten.
- Thanks for your great efforts
- Please make arrangements to provide before / after school care at the new elementary school (beginning in the 2020 / 2021 school year) as many working families would be significantly impacted by the absence of a program if their children were to attend the new school. Alternatively, ensure that a means of transportation is made available between schools to facilitate transport of students to the before / after school care program that currently exists for Evergreen Elementary School.
- As most areas in the catchment maps are in a proposed walk zone, and the current Evergreen Elementary School appears to have capacity to serve the families of Evergreen on its own (and still have vacant classrooms available), consideration should be made to have families choose their preferred elementary, regardless of where they fall in the catchment areas of Option A and B.
- Moving of children and lack of day care options are concerns of mine. We fall outside the proposed evergreen school boundaries and currently utilize TOPP kids day care at evergreen school for before and after school care. I doubt the



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new school will have this set up upon opening. I'm a working mother and will struggle to find a way to get my children to and from school. There are no day cares that bus and day homes are not an option for us (we've had an incident at a registered day home when my children are younger). I'm extremely concerned on how we will make this work with both options. If the school was overcrowded I could understand the need to move children but evergreen school isn't overcrowded. Moving the grade 4s back to evergreen will help alleviate crowding at Marshall springs and help fill up the evergreen school. Perhaps the new school could be used for a charter school.

- I worry about having 2, K-4 schools in such close vicinity and think more creative proposals should be made. I think the ideal option would be to have in one community 1. A K-3 school 2. A grade 4-6 school 3. A junior high, 7-9 What a great opportunity for our children to grow up in great schools all within their very own neighborhood! We are very fortunate and want to ensure this privilege is not lost due to underutilization Thank you for hearing me out
- I'm confused why there is a need for 2 of the exact same grades less than 3 blocks away? Couldn't one of the schools be designated for 4-6 and the other one for k-3? Have Marshall Springs be a true Jr High. Will there be before and after care at the other elementary school? Will the bells be at different times so that pickup and drop off be accommodated at both schools. Are the two openings really the only options? Or divisions of the addresses have a third or fourth option? Are exceptions willing to be made for borders to accommodate the special circumstances. Is there a plan for a high school in the area? That seems to be what we are missing.
- No to option a. Many people have expressed dislike of option a
- I feel disappointed with the lack of communication that has gone on with this entire process! I think the projections were way off on building the new school and the kids of Evergreen will now pay the price. I understand this is going forward as I begrudgingly watch the construction daily of the new school. I just hope going forward you will give the people in Evergreen a chance to have some say on what will be happening in our schools. Thank you
- This school should be an alternative learning facility only. The children of our community should not be split into 2 half capacity schools because this school was built. The projections do not warrant splitting these kids as room exists in the existing evergreen elementary school. Busing elementary schools kids the distances talked about from Wolf willow are a terrible idea. K-5 kids already loose focus and become overtired with the commute of a normal community area.
- Having two Elementary school in one neighbourhood is not necessary, however if we have an alternative school is the benefit for the families who want to enrol their kids in the alternative schools but they have no choice to get in because of



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the distance or not being in the designated area. We really need the alternative school for our neighbourhood. Thank you.

- The community had engaged in many conversations about the proposed plan and most of the folks I have spoken to are not in agreement with either option A or B for many of the reasons I have mentioned while completing this survey. We are not interested in having two elementary schools that have low enrolment and then the impact on Marshall Springs. We have a fabulous relationship with the Principal, Vice Principal, teachers and staff at Evergreen and do not want to lose any of them. We understand that the school numbers were very high the year the new school was approved but that was a different time economically in Calgary and with the downturn in the economy changes have to be made to plans such as the one hit the schools in Evergreen. We want to work with CBE and the board to come to a more appropriate plan for our kids and our community and we believe that involves having Evergreen School being a K - 4 and Marshall Springs being a 5 -9 and the new school being leased out to a charter school or private school or becoming a school for alternative programs within the CBE. If newer communities need to be bused to schools, it is our understanding that the new elementary school in Silverado has low enrolment so there is an option there for these newer communities. We have a good situation in Evergreen and we aren't looking to change. Your request for feedback is very much appreciated and I have faith that we can all collaborate to make a wise decision that will work for our community for years to come. Please do not move forward with either option A or B. These plans need to be completely changed to meet the current and future realities of our community that have changed significantly since the school was originally approved.
- The student population has needs. There are programs that are over capacity and I know that the Cbe is capable of meeting the needs of its students. I don't think it is wise to split up on community into two public schools. We chose the local school because we want to have a cohesive community where everyone works together in our community. Having two schools divides us and I don't want that. Figure out a better solution to two school.
- Parents would like to be given the choice to remain at Evergreen School if we currently have children enrolled there. We've become very fond of the staff and we've connected with many families. We feel like we're being torn apart. In addition, we are working parents so we rely on the before and after school program already in place at Evergreen School. I never could have imagined that one day, the CBE would inform us that our children would no longer be able to attend Evergreen School because it's no longer within our boundary. A school that is in our community and is literally minutes away from our house. This decision to open a second elementary school is wrong, unnecessary, overall a very bad decision and a waste of money. Parents do not want this.
- I am very happy to hear my children will not have to attend Marshall Springs school until grade 6. Grade 4 is far too early for children to be introduced to a



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middle school model. I do, however, have concerns about the fact that we will have 2 elementary schools in our community that will both not be near capacity. I am worried this will mean a division of resources, taking away needed supports & opportunities for our children (in both schools). I hope that opening this second elementary school will not mean my children are taught in split grade classes.

- Having 2 schools under capacity within blocks of each other is crazy. Would the CBE consider leasing the space to a private program? I'm concerned on the impact of resources that will be available to the students at these school now that numbers will be so low.
- Regardless of whichever option is selected before and after school care is critical for our family. Please ensure that appropriate before and after school care is available at both locations. Thank you.
- Yes. I feel that the community was not well informed during the process of deciding on this new school. The ground had been broken and the framing was up before we had any information on what was being planned. I am very concerned about this year's grade 4 students and I feel they have gotten the short end of the stick in this whole situation. From what I understand, they will be the youngest grade in Marshall Springs for their grade 4 year, grade 5 year and grade 6 year. That seems very unfortunate for them. Had we known in advance what the plan was going to be for them, I think the parent community would have pushed harder to have them stay at Evergreen this year (especially since there are empty classrooms there). I feel that we were misled by the board in believing that grade 4 in a middle school would be just fine for our 9 year old children when the decision makers themselves knew that as soon as they could, they would move them back into the elementary. Now that the year has started and I am hearing how things are for our grade 4 students, I feel awful for putting them in the position of having to be a 'middle school' kid at this age. They are way too young. I wish there was a way for them to be able to have their elementary school years back until grade 5 like the rest of the kids in the community are going to get, but this year's 4s just missed the boat by one year. I know there is no perfect solution, and I am sure the teachers are doing all they can to program for this age group, but I think I'm not just speaking for myself when I say that this is very troublesome and I hope that some learning can come from this situation so that this doesn't happen to any other group of 9 year old kids in the city. I am also concerned about the students who are going to be moved to the new school from Evergreen school. Imagine you are in grade 3. You have been at the same school with the same friends since kindergarten and now you need to move away from a fantastic administration team and wonderful teachers to a new school that probably won't have a playground until you have moved on to middle school. Again, I know there is no way to please everyone in this situation, but I am feeling very disgruntled and hope that the board takes a long hard look at how they decide to build their new



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schools. I have seen on the news that there are communities that have been fighting for a new school for years and years, and then they build one here in a community that doesn't really need it. It doesn't make sense. The numbers are not adding up.

- Consideration should be given to keeping the current school as a K-3 and the new school as a grade 4-6. 2. The school board may try to limit the number of "moves"/schools a child has to make but I think the advantages outweigh the challenges. Many parents I've talked to also agree with a K-3 school and 4-6. 3. Classroom sizes per grade would stay relatively even 4. Children have formed friendships with kids that will now be split by an arbitrary line through the community and are now required to go to a new school for very little reason.