



# All Boys Program

## Public Input Meeting

Oct. 22, 2024



Calgary Board  
of Education

# Acknowledging the Land Where We Gather

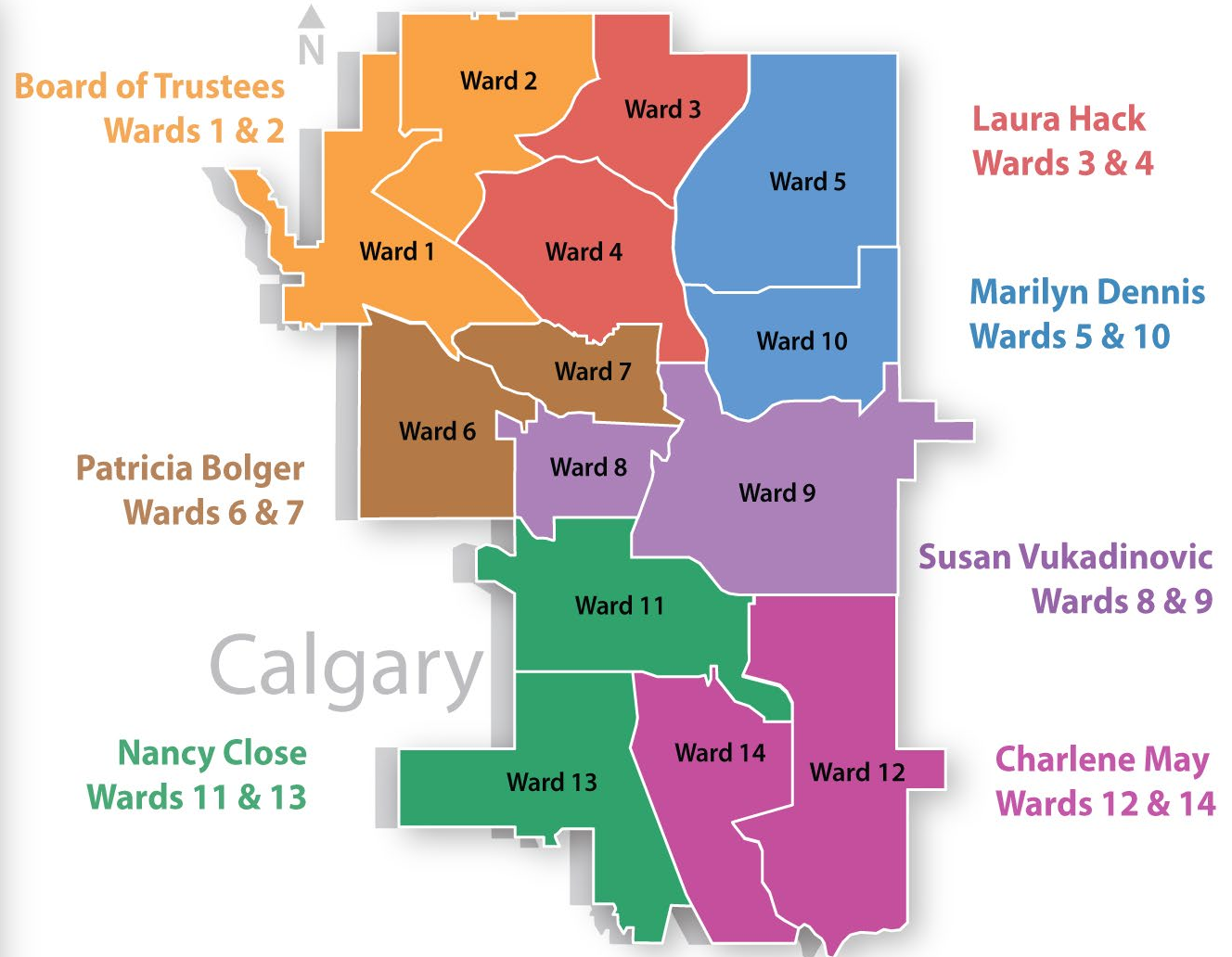




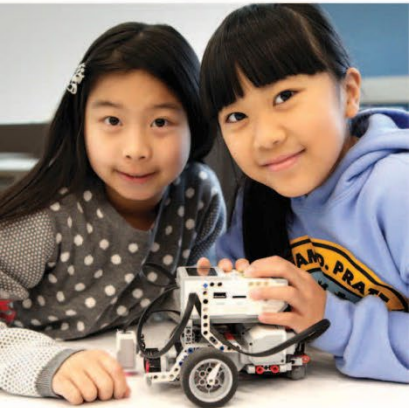
# Welcome and Introductions - CBE Board of Trustees

## Board of Trustees

Learn more about the Trustees and the schools within each ward on the [CBE website](#).



# Welcome and Introductions – CBE Administration



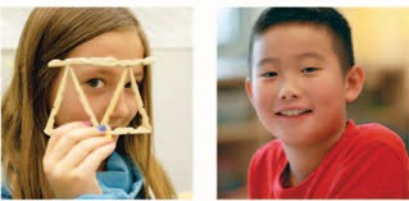
- Patricia Bolger, Board Chair
- Joanne Pitman, Chief Superintendent of Schools
- Dany Breton, Superintendent, Facilities and Environmental Services
- Dr. Jennifer Turner, Superintendent, School Improvement
- Dr. Mike Nelson, Superintendent, School Improvement
- Kelly-Ann Fenney, General Counsel and Procedural Advisor
- David Dyck, Education Director, Area 7
- Kenny Yeung, Education Director, Area 6
- Catherine Ford, Director, Planning
- Ray Atallah, Director, Corporate Financial Services
- Erik Sprong, Principal, All Boys School
- Patricia Minor, Corporate Secretary
- Joanne Anderson, Communications Advisor

# Agenda



1. Welcome, Acknowledgement of the Land and Introductions
2. Meeting Agenda
3. Opening Remarks
4. Meeting Purpose
5. Meeting Structure
6. CBE Administration Presentation
7. Questions and Comments
8. Closing Remarks

# Opening Remarks



- Chair, Board of Trustees – Patricia Bolger

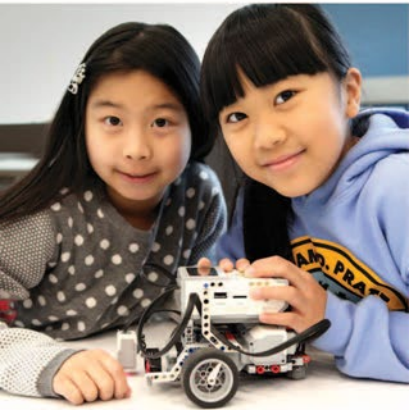
# Meeting Purpose



- Outline the rationale for the proposed closure.
- Share relevant information.
- Provide the opportunity for questions and comments on the proposed closure.



# Meeting Structure



- Comments and questions will be addressed following the presentation portion of the meeting.
- Comments and questions limited to no longer than 5 minutes.
- Structure is designed to respect differing opinions and everyone's right to speak.



# What is the All Boys Program?



- The All Boys Program is a stand-alone K-6 alternative program within Sir James Lougheed School offering single-gendered programming for boys.
- It has been an alternative program at the CBE since 2012.
- The program's mandate is to actively engage students in a single-gender environment to boost self-confidence and foster supportive relationships through coaching and mentorship.

# Rationale for Closure of the All Boys Program



- Alternative program mandate not being met.
- Student learning needs can be effectively met in other CBE school settings.
- Operations at current enrolment levels are not sustainable.
- The cost per student is inequitably high.
- Utilization rate is too low to receive maximum operational and maintenance dollars as per the current provincial funding model.
- Space may support other educational programming as system utilization rate continues to rise.

# Financial Impacts



- Ongoing maintenance costs of ~\$165K will continue as the building will remain in use.
- Over five years additional funding of ~\$470K required to support the Program.
- Overall cost-per-student is 60% more than the average. Higher enrolment within a re-opened school would help bring the cost-per-student in line with the CBE average.

# Financial Impacts



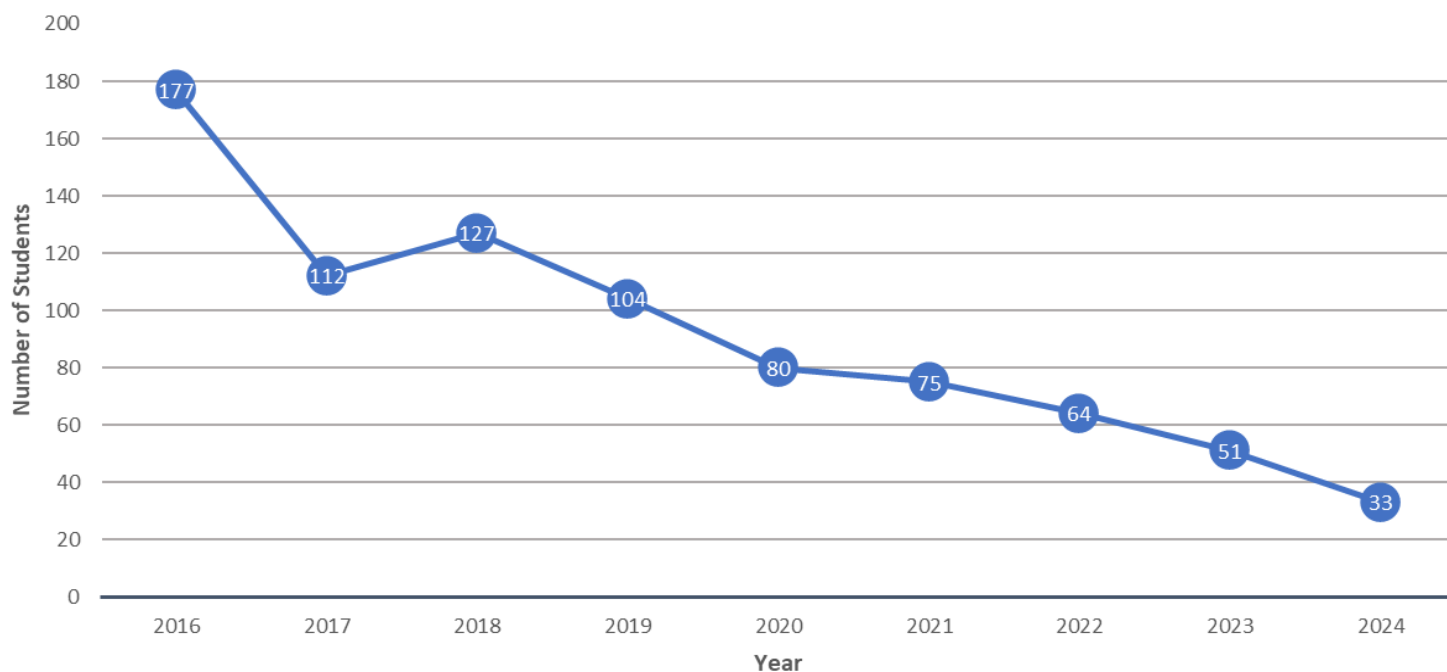
- No significant financial impact anticipated for schools to which students from the All Boys Program would be added.
- Closure of the program would allow for a more equitable distribution of CBE funds and resources in support of student success.



# Three-Year System Student Accommodation Plan



End of September Registration - All Boys Program



# Proximity, Access and Transportation



- For 90% of students in the All Boys Program, their designated regular-program school is closer to home, in some cases significantly closer.
- The rest of the students live close to the Sir James Lougheed School building. If it is opened for regular program use, their travel distance would remain the same.
- Two buses serve students in the All Boys Program.

# Enrolment and Impacts



- As of end-September 2024, there were 33 students attending the All Boys program. These students live in 23 communities across Calgary.
- Given the small number of students who would be attending each school, the impact on enrolment in their designated schools is expected to be low.
- There is space available at most of the designated schools.

# Student Supports in Regular-Program Schools



- In Alberta, educating students with diverse learning needs in inclusive settings is the first placement option considered by school authorities (Alberta Education, 2020).
- We support a significant majority of our students with identified special education needs in inclusive community school settings. There are many supports available through Area learning teams and other system resources.
- Every CBE school has staff that provide hands-on learning activities through a social-emotional lens supporting students in identifying strategies for regulation, and emotional well-being.
- In some cases, additional supports are provided.



# Transition Planning



- CBE students are transitioned between schools through a thoughtful process that involves staff, students, and families.
- Accommodations current schools have in place that support student success are shared with receiving schools.
- Students and families can often visit a school in advance and meet some of the staff members they could be interacting with before attending a new location.
- Transition plans may address student learning, supports and/or safety.

# The Future of the Sir James Lougheed School Building



- CBE enrolment increased by more than 17,000 students between September 2021 and September 2024.
- CBE enrolment is forecasted to increase further by more than 18,000 students by 2033.
- As of the end of September 2024, the system utilization rate was 95%.
- Specific accommodation plan for the school would be developed following the Board decision.
- The school will be used as an elementary program to reduce enrolment pressures at other CBE schools.

# Proposed Timeline for Implementation



# Questions and Comments



## How to Share

- Please come forward to the microphone. When it is your opportunity to speak, state your first and last name and spell it for the record. Then state the nature of your interest, as a parent, community member, or other stakeholder.
- Comments and questions limited to no longer than five minutes.

## Principles of Participation

- Balance airtime fairly.
- Speak one at a time.
- Share thoughts and comments in a respectful way.



# Written Submissions



Attention: David Dyck  
Calgary Board of Education  
3445 – 37 Street SW  
Calgary AB T3E 3C2  
403-777-8750  
[Area7@cbe.ab.ca](mailto:Area7@cbe.ab.ca)

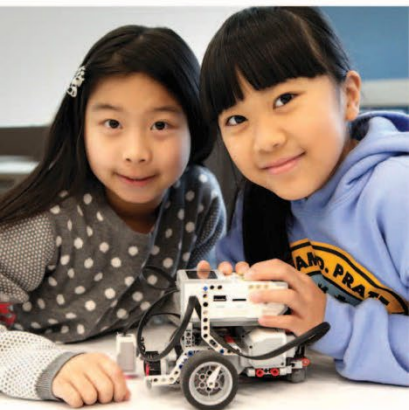


or



Email directly to [BoardofTrustees@cbe.ab.ca](mailto:BoardofTrustees@cbe.ab.ca)

Please respond in writing  
**by Tuesday, Dec. 10, 2024**



## Closing Remarks

learning | as unique | as every student



**Calgary Board  
of Education**