community engagement plan

Juno Beach Academy of Canadian Studies at Norman Bethune School

Issue

Enrolment in the Juno Beach Academy of Canadian Studies is on the decline.

Level of public participation

Consult

Goal

To consult you throughout the process and to obtain your feedback on the accommodation project and alternatives and/or decisions.

Promise to the Public

We will keep you informed, listen to and acknowledge concerns and aspirations, and provide feedback on how public input influenced the decision(s).

CBE Alignment

- Results 1: Mega Result
- Three-Year Education Plan 2012-2015
- Operational Expectations 3: Treatment of Owners
- Operational Expectations 9: Communicating With the Public
- Operational Expectations 12: Facilities

http://www.cbe.ab.ca/policies/governance.asp

Parameters

- Balance among equity, access, excellence and choice
- Minimum disruption for students
- Learning continuum
- Attending school as close to a student's residence as possible
- Keep youngest students closest to home
- Efficient use of space and resources
- Utilization factors at both the system and school level

Decision making

- Any decisions regarding attendance area changes will be made by the Area Director, the Director of Planning & Transportation.
- Any decisions regarding consideration of closure of programs and/or schools will be made by the Board of Trustees upon a recommendation from the Area Director and, the Director of Planning & Transportation.
- Any decisions regarding the implementation of student accommodation plans resulting from attendance area changes or closures of programs and/or schools will be made by the Area Director and the Director of Planning & Transportation.

Parent Stakeholder Meetings November 12, 2013	 1 Start up meeting Meet with principal and Area Director: To present information regarding the issues and the accommodation proposal To formulate the community engagement plan Members to include: Principal, Area Director and members of the department of Planning & Transportation.
January 14, 2014	2 Parent Letter email Principal email to parents To develop an understanding of the issues To invite participation in a Thoughtstream engagement To gather feedback about the program
February 2014	Members to include: Parents, principal, teachers, Area Director, members of the department of Planning & Transportation. 3 Thoughtstream "Share" To develop a broader understanding of the issues To make participants aware of the diverse ideas and concerns
February 2014	collected through the Thoughtstream process 4 Thoughtstream "Prioritize" Participants indicate which of the shared themes they deem a priority
March 12, 2014	5 Thoughtstream Feedback posted on line and on school website
April 17, 2014	6 Invited Parent Meeting To answer questions To develop next steps Resume Conversation in Fall of 2014
November 17, 2014	7 Open House To share options for the program and gather feedback
November 20, 2014	8 Update to Parents
November 20-27, 2014	9 Parent Survey online
November 27, 2014 December 8, 2014	10 Meeting with School Council Chair to review the process to date

	11 Update to Parents
December 16, 2014	
	12 Meeting with School Council to review plan for program sustainability.
January 22, 2015	12 School initiated Open House
February 2, 2015	13 School initiated Open House
1 oblidary 2, 2010	14 Meeting with School Council to review plan and discuss next steps
February 26, 2015	
	15 Open House to gather feedback on new accommodation scenarios
	 Online Feedback Survey Initiated; Open February 26- March 6
March 9, 2015	
Manah 40, 0045	16 Accommodation decision shared with Parent Council
March 19, 2015	17 Parent Sponsored Recruitment Open House
May 7, 2015	17 1 archi oponsorea recraitment open riouse
, .,	18 Parent Sponsored Recruitment Open House
	 Electronic bill board posted in Shawnessy
June 1, 2015	19 Decision regarding viability of GR7 program shared with stakeholders.

Meetings internal stakeholders

Date:

Director of Planning & Transportation support for Area Director and principals may include:

- Providing assistance or support in engaging all school staff Providing assistance or support in gathering staff feedback