



Implementation Plan Assuming 6 Modular Classrooms added to Glenmeadows School

September 2015

- Kindergarten French Immersion and Spanish Bilingual at Rosscarrock School
- Grade 1-5 French Immersion and Spanish Bilingual remain at Westgate School

September 2016

- Kindergarten - 6 Spanish Bilingual at Glenmeadows School
- Kindergarten - 6 French Immersion at Westgate School

Opportunities

- Working towards the long term plan of two separate schools with capacity for gym / library / music.
- Close to communities who use the programs.
- K – 6 for both.
- I strong support k – 6 in one spot – please keep as primary goal.
- K – 6 being kept together as priority to keeping programs together. This is really important.
- Proximity of all the schools keep travel distance minimal. No Eugene Coste is good, great, fantastic, in crédible.
- Minimizes movement of individual students.
- Two schools with capacity for both programs in Area IV.
- Addresses long term grade / cohort continuity.
- Prevents only providing a short term solution at Westgate.
- Minimizes displacement of Westgate students and other CBE school programs.
- Takes pressure off of gym / library space at Westgate and Bishop Pinkham. Staff gets a staffroom.
- Fiscally responsible solution. This is a good long term solution.
- In agreement for modulars at Glenmeadows in 2016.
- We like the opportunity to have k – 6 in reasonable time period.
- G. M. is in a good location.
- Minor inconvenience for k parents in 2015.
- Keeping cohorts together.
- Very little disruption for French program given limitations.
- Better to move Spanish Gr. 6 to A.E. Cross in 2016 rather than three schools in three years.
- Works well for everyone except for Grade 5 next year.
- A.E. Cross is good and closer than Pinkham.
- Great French solutions.
- Scenario two better for Spanish parents.
- No concern about k in Rosscarrock.
- Long-term solution.
- Fiscally responsible.
- In favor. A.E. Cross relieves pressure at Bishop Pinkham.
- Long term solution for all (our group represents French and Spanish).
- Long term k – 6 solution.
- Great locations – fair to all.
- Possible additional before / after care as perhaps a new location – more openings.
- Programs stay together, k – 6.

- Provides minimal disruption.
- Glenmeadows community feedback, acceptance, knowledge.
- Continued growth of Spanish program.
- Opportunities for both programs to have space for additional programs. E.G. flex space, mad science.
- Plan / contingency – make sense.
- Resistance to modulars mimicked at Glenmeadows but traffic will be split / busing better.
- Meeting needs of both sides.
- Long term solution.
- Schools are close together for coordinating pick up / drop off, etc.
- Accommodates everyone with few transitions.

Challenges

- Neighborhood concerns over permit.
- Grade 4 – three schools in 3 years.
- Lack of resources for k at Rosscarrock.
- Space on playground with modulars?
- Will it actually occur? Very concerned this will not happen.
- Impact of family decisions when all kids (overflow, Spanish, French) directed to Rosscarrock – what is ultimate impact on program size? What if for example French k enrollment balloons to 125 per year?
- Long term – can G.M. truly support k – 6 even with six modulars?
- Concern with moving k around too much.
- Is this going to be the plan, or is it going to drastically change again?
- If community has issues with parking, please anticipate this for your development application and address proactively (drop and go, roundabout, pullout zone, signage, etc.).
- Concerns with numbers (overcrowding) for three years at Westgate. Look at capping in that capping in that scenario.
- School will be more modulars (12 modular classrooms) than actual classrooms (ten).
- What will class sizes at Westgate be for 2015 for Grades 1 – 5?
- The gym at Glenmeadows is half the size of the gym at Westgate.
- A.E. Cross is on the list for \$12 million in renovations. It is 7th on the list.
- What can the CBE do to ensure that Glenmeadows is available for 2016?
- Projections show that Spanish program will need 23 classrooms in 2016 / 2017. Is Glenmeadows really a long-term solution?
- Challenge of kids at two schools for 2015 (kindie vs. Grade). Start time staggered?
- Condition of Glenmeadows School (replace with modular school?).
- 2015 Westgate still has space issues (E.G. classes in library plus lunch area, gym, library teacher room space).
- Some groups will have to move three schools in three years.
- Reality of D.P. at Glenmeadows being approved. Seems unlikely to happen.
- Modification / timing of A.E. Cross.
- At this point we don't understand the viability of the junior high availability (is it ready)?
- Do we encounter objections from Rosscarrock (parents)?
- Doesn't address a solution for high school.
- Resource utilization for Rosscarrock. I.E. start times, busing.

- Condition of Glenmeadows School.
- I don't see a concern with the number of modulars v. actual classes provided the school will not be utilized for a significant time period.
- Three schools in three years for Gr. 4's and they would be the only grade for Spanish at A.E.C., minimum grade shift is two at a time.
- Not enough space at Westgate to house 1 – 4 next year (kindergarten shifts to full days).
- Concern about community push back to get modulars at G.M.
- Do the mods fit?
- Modulars are available at G.M. in 2016, best case scenario (I do not believe that this is possible).
- My Grade 4:
 - 2015 Westgate
 - 2016 Glenmeadows
 - 2017 A.E. Cross
- Not a good solution and the only reason it is acceptable to me is because the Eugene Coste decision saw my children losing all their people from kindergarten. At least this keeps the children together.
- Can core of school accommodate six extra classes?
- Development permit not yet approved.
- Concerns about before / after school care.
- Unknowns about Glenmeadows; more uncertainty.
- Youngest learners are at different location. How would they stay connected to the Westgate community (Penny Carnival, etc.).
- Is Glenmeadows really big enough? 16 times 25 equals 400. Current ok but no growth k -4.
- D.P. won't support additional modulars at G.S.
- Three schools in three years for current Grade 4's. (Previously four schools in 4 years – what's the difference?).
- Glenmeadows in desperate need of modernization, (A.E. Cross also in need of modernization).
- Traffic at Glenmeadows.
- Kindergarten at a different school, but not terrible.
- What before and after care option in different school areas? Changing schools means changing care can be difficult.
- Reduced by expansion.
- Busing challenges.
- Concern that Spanish students will be moved to three schools in three years (current Grade 4 students). Students need consistency.
- No physical space at Glenmeadows School location. Issues – drainage, fire access, vehicle access is compromised.
- Capacity issues at A.E. Cross as Spanish program minority, be shuffled again.
- Enrollment may not reflect interest / student numbers accurately. If kindergarten at Rosscarrock.
- Current Grade 4 – oldest at school for three years equals big transition to junior high plus no intake at B.P. for 2 years.
- Concern that Glenmeadows community will push back.

Questions, Comments and Suggestions

- How will kindergarten classes be supported for language resources etc.? Parent council etc.?
- After care at Glenmeadows? I.E. could they allow before / after care?

- Why can G.M. now have modulars when city info in spring indicated they could not?
- Are the modulars permanent structures – they are there for long term?
- Can you please communicate any new info to parents when it happens vs. calling periodic meetings? E-mail through school.
- Grade 2 students will see three schools in three years if no development permit is achieved and we move Spanish to Glenmeadows next year. Where all other grades won't be affected as severely. If a development plan isn't achieved, it may be better to not move students 'til 2017. Please don't put modulars on hold in either case, Westgate or Glenmeadows. (minus one).
- Wouldn't building a mini school for Spanish bilingual school make more sense?
- What happens if Glenmeadows is not ready even in 2017? What is the plan?
- Just make a decision and stick to it.
- We (Spanish) are 450 children right now. Without growth that is one whole school. We need a school.
- Minimize movement.
- Provide k – 6 programs.
- Can shared spaces accommodate growth at Glenmeadows?
- Prefer 7 – 9 at A.E. Cross, not so comfortable with 5 – 9, but open to considering it.
- What are the modulars like?
- How does the tech / resources get shared?
- What is the state of Glenmeadows? Cost / time / availability of Glenmeadows to get it up to acceptable standard? Who is in charge of fixing it up? Why was it allowed to get so run down?
- Is there room for the modulars at Glenmeadows?
- Coordination of busing to keep kids together?
- How does Glenmeadows feel about this?
- What are the potential blockages to the development permit of Glenmeadows?
- What do numbers look like?
- Can kindergarten start a bit earlier at Rosscarrock (or later) than 1 – 5 at Westgate (for families with kids in k and other grades)?
- Population keeps growing. CBE what are you doing to plan for high school and further population growth?
- Splitting siblings, at least in this scenario they are older.
- After school programs for Glenmeadows?
- Having programs k – 6 and 7 – 9 is desired but, if modulars do not end up on G.M., the Spanish kids should be transitioned into A.E. Cross; therefore, being allowed to stay at Westgate. Otherwise, the Spanish will be transitioned three times.
- Designated junior high for Spanish language only.
- Building school before neighborhood.
- Involve Glendale / Glenmeadows C.A.
- What happens in another 5 – 10 years? Cap / create plan.
- Would modulars be permanent at Glenmeadows?
- What is capacity at Westgate?
- How do they expect that to change when the new west school's built?
- Are we getting library back?
- Supportive of plan.
- Need proper engagement with Glenmeadows community.

- What are the holdups for Glenmeadows for 2015 that cannot be met?
- What schools will be available in west Calgary?
- What will the programs be?
- Will this alleviate capacity for Westgate?
- Happy to see contingency plans.

Implementation Plan if no additional modular classrooms are added to Glenmeadows School

- If the development permit is not approved for the addition of modular classrooms at Glenmeadows School, Glenmeadows School would only have space to accommodate a Kindergarten – Grade 4 Spanish Bilingual program.
- A.E. Cross School would accommodate Grade 5-9 students in the Spanish Bilingual program.
- Students currently in Spanish Bilingual at Bishop Pinkham School will not be asked to move to A.E. Cross School.

Opportunities

- Keeps programs in the area.
- French not a lot of disruption.
- Eugene Coste is not an option, school stays in community.
- Time to create Spanish community at A.E. Cross.
- French, from the start, get everything asked for.
- At least schools are in close proximity.
- More parents will be accepting.
- French – a reasonable solution given limitations. Minimal disruption.
- Contingency – support one year of kindergarten at Rosscarrock or k – Grade 1 at Rosscarrock. Great long-term stability for both programs.
- Support the proposed no D.P. approval as eliminates cost and expense of modular.
- Just do it. No development permit almost seems better except for kids going in to one grade next year. 5 – 9 have been positive for some kids. Stability is key; that is with any of these options. Just make a decision and stick with it.

Challenges

- No modular at Glenmeadows.
- With the age difference in my kids, siblings will be split and always at two different schools.
- Traffic.
- Small numbers of kids going to A.E. Cross for 2016-17.
- Concerns around what happens with Rosscarrock community that school is full.
- This contingency is the same option that was offered prior the 'Eugene Coste' option and parents did not want it. Same option that was turned down.

- Does not keep k – 6.
- Grades 5 plus 6 with 7 – 9 a concern.
- Middle school (5 – 9) is not ideal.
- Current Gr. 2 Spanish, 3 moves in 3 years. Not acceptable. ✓
- A.E. Cross needs \$12 million modernization.
- Glenmeadows needs refurbishment (modernization).
- A.E. Cross is not set up for Grades 5 and 6.
- Gr. 5 at A.E. Cross, maybe need a playground or temporary play structure.
- Province / CBE needs to keep Calgary Art School to deadlines on their reno and meet 2016.
- Start times of kindergarten and Gr. 3 (for 2015).
- New enrollment of students at Glenmeadows – impact on capacity.
- Too many transitions for some years (especially 2015 class).
- 2016 – cost / resources across four schools.
- Unsure of before / after options at A.E. Cross.
- Spanish – Many moves for k – 3 (2015). Not ideal to move kids to A.E. Cross for grades 5 and 6 alone. More room for Spanish program at A.E. Cross to have 5 and 6 more separate. There is a concern that by 2017 this will no longer be an option. It is a viable plan now and looks good now – but we will be in this same position. Looking for viable options in 2017. There is a concern that there will be no movement forward.
- K – Grade 4 for Spanish program is not ideal.
- Concerned that there are no representatives from Glendale / Glenmeadows C.A. at today's meeting.
- Spanish plan – creates too many moves in same grades (Grade 2, three schools in three years).
- Busing?
- The longer Spanish is at Westgate. Will there be animosity between Spanish and French?
- Glenmeadows is small; small gym, small spaces. Would program be capped?
- Condition of school; money to upgrade?
- High school?
- What if G.M. cannot support k – 4 in long term? E.G. four classes per grade times four grades equal 16. Classrooms plus two for k equals 18 classrooms required.
- Playground? For 5 – 6.
- What happens if Glenmeadows is not ready in 2017 too? What is mitigation?
- Can the 5 / 6 have separate end / start times and entrance to be separated to reduce the exposure to the big kids?
- What to do if Glenmeadows is not available for 2016? Will it be status quo? I.E. same configurations as now?
- Can we work with the CAA / CBE / AB Gov. all together so we all feel the same amount of need to have Glenmeadows ready for Sept. 2016 – Spanish program? (CAA's building ready too).
- Has an assessment been completed of Glenmeadows to ensure it is usable and ready for / of the condition of the building?
- Contingency plan if mods are not available at either school:
 - Capping if no development permits?
 - K to 9 at A.E. Cross?
 - What potential roadblocks for development at Glenmeadows?

- What happens to numbers at Westgate for French G. 4 and 5 in 2015? There will be no room. Current Gr. 4's will stay (+110 kids) and current k's will become full time. Where will they go? There isn't even room to keep it at k – 4 at Westgate with current 5 classes of k – minimum of 7 next year.

Questions, Comments and Suggestions

- For 2016 grade 6 Spanish program – Enter the kids into A.E. Cross to minimize transition and allow the students to adjust to a new location. Regardless of development approvals.
- Will A.E. Cross be all middle school (English too) or just Spanish?
- Take one of the new school (I.E. Springbank) and make Spanish.
- Right now the Westgate School teachers and admin. Are doing a good job making it work. Class sizes are good, the kids seem happy. More gym is good, but the community walk is great.
- The CBE has a long history of downgrading the importance of physical education, music and extra programs but the admin. and staff at Westgate keep it on the forefront and make it happen.
- Glad to see viable options / contingency.
- Why not build Spanish a mini school for 2015 and put this to rest?
- I have lost faith in CBE. How can I trust that your next decision will not change?
- Calgary Arts School has two schools, Glenmeadows and Knob Hill. Why is Knob Hill not part of the contingency plan?
- Availability of Glenmeadows is dependent on Calgary Arts Academy. Academy is leasing the space; they are not part of CBE. Why are our kids suffering for the benefit of the Arts program? Why don't they find a temporary home instead of CBE students? Isn't the lease up? (times two).
- Thank you for making and presenting contingency plans; we appreciate the transparency. This seems more long term.
- Where's the plan for 10 – 12?
- What about uncapping all of the schools in this area?
- Has space at Glenbrook School been considered?
- Appreciate k – 6 solution for French Immersion.
- Still a good long term solution. Don't cap enrollment. Need to have clear and regular communications regardless of plan going forward. Fantastic options.
- Modularity are coming somewhere – need to accommodate increase population during build time of new schools.

Other

- Backup Plan
 - Redraw zone lines for Spanish only.
 - Two Spanish locations:
 - 1) Westgate
 - 2) Glenmeadows
- New Proposed Plan
 - A.E. Cross – k to 9 Spanish. Current English phase out over 3 years, new English will be designated to new West Springs Middle School and / or to B.P.
 - B.P. – phases out all 2nd language programs. Current grades finish out. English program grows.

- Glenmeadows – 7 to 9 French.
- Westgate k – 6 French.
- Solutions
 - Modulars at Westgate (Glenmeadows won't be ready by 2016).
 - 2015 – both k's at Rosscarrock.
 - 1 – 5 at Westgate (both programs).