



MyCBE: Accessing Attendance and Assessment Information (10-12)

Use your MyCBE/PowerSchool account to access information about Attendance and Assessments. Students and families are encouraged to use the MyCBE/PowerSchool Portal, rather than the PowerSchool App, to access information about grades and attendance at this time.

Sign In

1 Go to the MyCBE/PowerSchool Portal sign in page (<https://sis.cbe.ab.ca>). You can also access this page from the public CBE website (<https://www.cbe.ab.ca/>) or your school's website, by clicking on the MyCBE/PowerSchool link.

2 Enter your **Username** and **Password**.

- Students – use your CBE Student ID and CBE network password.
- Parents/Guardians – use your MyCBE username and password that was created during parent account setup.

3 Click **Sign In**.

The MyCBE/PowerSchool Portal Sign In page offers account help for parents/guardians and students. Parents/Guardians must create a parent account before they can sign in.



Student and Parent / Legal Guardian Sign In

Welcome to The Calgary Board of Education's MyCBE / PowerSchool Portal. This is your gateway to access a number of supported technologies and tools at The Calgary Board of Education. For more details please refer to the [Need a Parent Account?](#) section below.

Student: Your username is your CBE Student ID and your password is your CBE network password. If you are new to CBE, ask your teacher or school staff for your CBE Student ID and initial password.

Parent / Legal Guardian: Please sign in with your MyCBE / PowerSchool Parent Account. See [Need a Parent Account?](#) below to create a new Parent Account.

Username **2**

Password

* **Password Manager Users:** You may experience issues saving this password to your password manager (i.e. LastPass). You may need to manually save the password instead of letting your password manager update it automatically.

3 **Sign In**

View Attendance

- 1 On the left-side Navigation menu, click on **Grades and Attendance**.
- 2 The **Attendance** tab gives information about the student's attendance for the last two weeks and the total number of absences and lates for each course in which the student is enrolled.
- 3 Click on the Absences or Lates hyperlinks to view the dates of each attendance record. The Dates of Attendance page will appear.
- 4 On the left-side Navigation menu, click on **Attendance History**. This page will display the student's attendance records for the entire term.

Grades and Attendance: [Student Name]

Attendance & Grades Stems / Outcomes

Exp	Last Week					This Week					Course	Absences	Lates
	M	T	W	H	F	M	T	W	H	F			
1(A)	L		A	A	A						English Language Arts 10 - Rm: [Room]	0	0
2(A)	L					A					Science 10 - Rm: 3207	4	1
HR(A)											Social Studies 10-1 - Rm: 3207	1	1
HR(A)											[Course] - Rm: [Room]	0	0
HR(A)											[Course] - Rm: 3206	0	0
Attendance Totals											5	2	

Dates of Attendance:

Dates of all absences for Science 10 Exp. 1(A) ([Student Name]) for T3:

1. 03/03/2021 - A
2. 03/04/2021 - A
3. 03/05/2021 - A
4. 03/08/2021 - A

Meeting Attendance History: [Student Name]

Course	Expression	1/25-1/29					2/1-2/5		
		M	T	W	H	F	M	T	W
Science 10	1(A)	-	-	-	-	-	FE	FE	
E: 02/01/2021 L: 06/30/2021									
Social Studies 10-1	2(A)	-	-	-	-	-	FE	FE	
E: 02/01/2021 L: 06/30/2021									
[Course]	HR(A)	-	-	-	-	-	-	-	-
E: 09/01/2020 L: 06/30/2021									
[Course]	HR(A)	-	-	-	-	-	-	-	-
E: 09/01/2020 L: 06/30/2021									
English Language Arts 10		-	-	-	-	-	-	-	-
E: 09/01/2020 L: 06/30/2021									

View Assessment Information

There are two ways to view assessments: in chronological order or by report card category/stem.

To view all assessments in chronological order:

- 1 On the left-side Navigation menu, click on **Grades and Attendance**.
- 2 Click on the **Assignments & Grades** tab. This page will list all of the student's courses. There is a column for each reporting term.

Note | Term labeling will depend on the duration of the course.

Assignments & Grades:

Attendance Assignments & Grades Outcomes

Legend
 xxxxx = click for more information about specific assignments
 Term codes: T = term; S = semester; Y = year

Exp	Course	T1	T2	S1	T4	S2	Y1
1(A)	Spanish L&C 20-3Y Email	Info		Info			
1(A)	Learning Strategies Email			Info	Info	Info	
2(A)	Photography Intro Email	Info		Info			
2(A)	Science 24 Email			Info	Info	Info	
3(A)	Mathematics 20- Email	Info		Info			
4(A)	English Language Arts 20- Email	Info		Info			

Course Type	Term Label and Corresponding Reporting Period
Semester 1 Course	T1 – First reporting period (November report card) S1 – Second reporting period (January report card)
Semester 2 Course	T3 – Third reporting period (March report card) S2 – Final reporting period (June report card)
Full Year Course	T1 – First reporting period (November report card) S1 – Second reporting period (January report card) T3 – Third reporting period (March report card) Y1 – Final reporting period (June report card)

- 3 Click on the **Percentage Grade** or **Info** button for the appropriate term and course to view assessments. If new information does not appear on the screen, scroll down.

4 You will see a list of assessments the teacher has published. The assessments are listed chronologically.

Column	Description
Due Date	The date that the assessment was due/carried out.
Category	The type of assessment (e.g., Products, Observations).
Assignment	The title of the assessment. An information icon indicates that the teacher has provided a description that includes general information about the assessment.
Flags	<p>Teachers will use Flags to communicate information about behaviours that impact learning. For example, a teacher will add a flag to indicate the assessment was collected, late, missing, etc. These flags are described in the legend below.</p> <p>If the student's school has opted to use PowerSchool as a tool to support outcomes-based assessment, you can click on the Show Outcomes icon to view the Program of Study outcomes and grades associated with the assessment, if available.</p>
Score	If the teacher has provided an overall score on the assessment, it will appear here. A dialogue icon indicates that the teacher has written a comment about the student's level of understanding.
Student Score Detail	<p>A link will appear in the last column if the teacher has entered a description or comment for this assessment. Click on View for details. The Student Score Detail window will appear with the following:</p> <ul style="list-style-type: none"> The Score Comment tab will appear if the teacher has written a comment about the student's level of understanding. The Assignment Description tab will appear if the teacher has written a description about the assessment. The Category Description tab will appear if the teacher has written a description of the category. <p>Click x in the upper-right corner to close the window.</p>

Due Date	Category	Assignment	Flags	Score	View
04/06/2020	Outcome Checks	Reassessment Systems and Inequalities	📊	--	View
04/05/2020	Outcome Checks	Outcome #3 Systems and Inequalities	📊	--	View
03/22/2020	Cumulative Assessment	Cumulative Assessment #1		8.5/10	View
03/10/2020	Outcome Checks	Reassessment Quadratics	📊	--	View
		RF3/4.QUADFUNCTN - Analyze quadratic functions of the form $y = a(x - p)^2 + q$. [CN, R, T, V] Analyze quadratic functions of the form $y = ax^2 + bx + c$, to identify characteristics of the corresponding graph. [CN, PS, R, T, V] determine and include: vertex, domain & range, direction of opening, axis of symmetry, x- & y-intercepts for both outcomes [12%]		80	
		RF5.QUADEQUATN - Solve problems that involve quadratic equations. [C, CN, PS, R, T, V] [10%]		80	
03/09/2020	Outcome Checks	Outcome Check #2 Quadratic Functions and Equations	📊	--	View
		RF3/4.QUADFUNCTN - Analyze quadratic functions of the form $y = a(x - p)^2 + q$. [CN, R, T, V] Analyze quadratic functions of the form $y = ax^2 + bx + c$, to identify characteristics of the corresponding graph. [CN, PS, R, T, V] determine and include: vertex, domain & range, direction of opening, axis of symmetry, x- & y-intercepts for both outcomes [12%]		65	
		RF5.QUADEQUATN - Solve problems that involve quadratic equations. [C, CN, PS, R, T, V] [10%]		75	
03/02/2020	Formative Assessment	Solving by Factoring	📊	--	View
02/29/2020	Outcome Checks	Quadratic Functions Assessment	📊	--	View
02/24/2020	Outcome Checks	Reassessment Radical Operations and Equations	📊	--	View
		AN2/3.RADICL SFUNCTNS - Solve problems that involve operations on radicals and radical expressions with numerical and variable radicands. [CN, ME, PS, R] Solve problems that involve radical equations (limited to square roots). [C, PS, R] [10%]		65	
02/23/2020	Outcome Checks	Outcome Check #1 Radical Functions and Factoring	📊	--	View

Grades last updated on: 2/28/2020

Student Score Detail ✕

Assignment Reassessment Quadratics

Category Outcome Checks

Score Comment
Assignment Description
Category Description

Return to the top of the page to select another course.

If the student's school has turned on the Outcomes feature, you can view assessment organized by learning outcomes from the Program of Studies.

To view assessments organized by learning outcome:

- 1 On the left-side Navigation menu, click on **Grades and Attendance**.
- 2 Click on the **Stems/Outcomes** tab. This page will list all of the student's courses.
- 3 Click on the **Arrow** to the left of the name of a course to expand the list of learning outcomes.
- 4 Click on the **Arrow** to the left of a learning outcome to view the list of assessments that have been associated with the outcome.

Column	Description
Due Date	The date that the assessment was due/carried out.
Category	The type of assessment (e.g., Products, Observations).
Assignment	The title of the assessment.
Flags	Teachers will use Flags to communicate information about behaviours that impact learning. For example, a teacher will add a flag to indicate the assessment was collected, late, missing, etc. These flags are described in the legend below.
Grade	If the teacher has provided an overall grade on the assessment, it will appear here.

If a comment has been entered by the teacher, it will be represented by a speech bubble. Click on the speech bubble to view the comment.

The details of the comment will appear in a slide out window.

P4(A-B) Mathematics			
Stems/Outcomes	S1		Y1
COMMENT COMMENT <i>(Comment Only)</i>	--		--

View Stems/Outcomes Final Grade

Grade and Comment

Area of Strength
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Comment

Grade History - High School

- 1 Select Grade History – High School if you want to view final marks and the credits that were assigned for both current and prior years.
- 2 Select the tab with both the School Year and School to view marks

