
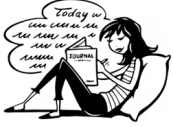







Skill Development: Communication & Social Skills

Name: _____ Grade: _____ School: _____

<p>Reflection</p> 	<p>What are my communication and social skills strengths and areas I need to develop?</p>	
<p>Goal Setting</p> 	<p>What communication and social skills goal(s) will I focus on? Choose 1-2.</p>	
<p>Supports</p> 	<p>What strategies and/or people will support my skill development?</p>	
<p>Personal Evaluation</p> 	<p>How will I know I have met my goals?</p>	
<p>Timeline</p> 	<p>When do I want to reach my goal(s)?</p>	
<p>Social Awareness</p> 	<p>How will this/these goal(s) impact others?</p>	
<p>Moving Forward</p> 	<p>How will I make sure that I maintain my skills?</p>	



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RUBRIC: Communication and Social Skills		Completed with/by: <input type="checkbox"/> Parent <input type="checkbox"/> Teacher <input type="checkbox"/> Student
Skill	Score 0 -not at all 1 -limited 2 -some of the time 3 -all of the time	Notes N/A – not applicable G - Goal setting R – Revised Goal O - other
Holds onto possessions and keeps items like wallet safe. Does not display expensive items when traveling.	0 1 2 3	
Communicates needs effectively to safe adult (may use communication card).	0 1 2 3	
Ignores the inappropriate behaviour/comments of other passengers.	0 1 2 3	
Demonstrates good hygiene (not coughing/sneezing on other passengers, etc).	0 1 2 3	
Remembers to keep all personal belongings with them and takes personal belongings when disembarking.	0 1 2 3	
Remains calm when bus/train is delayed. Knows that bus drivers are there to help if needed.	0 1 2 3	
Interacts with other passengers in a socially appropriate way (ie: request someone move out of way of exit, etc.)	0 1 2 3	
Does touch other passengers or self inappropriately.	0 1 2 3	
If not sitting holds on to handrails to keep balance.	0 1 2 3	
Uses appropriate speech and tone when asking for help.	0 1 2 3	
Recognizes fellow passengers' personal space.	0 1 2 3	



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